

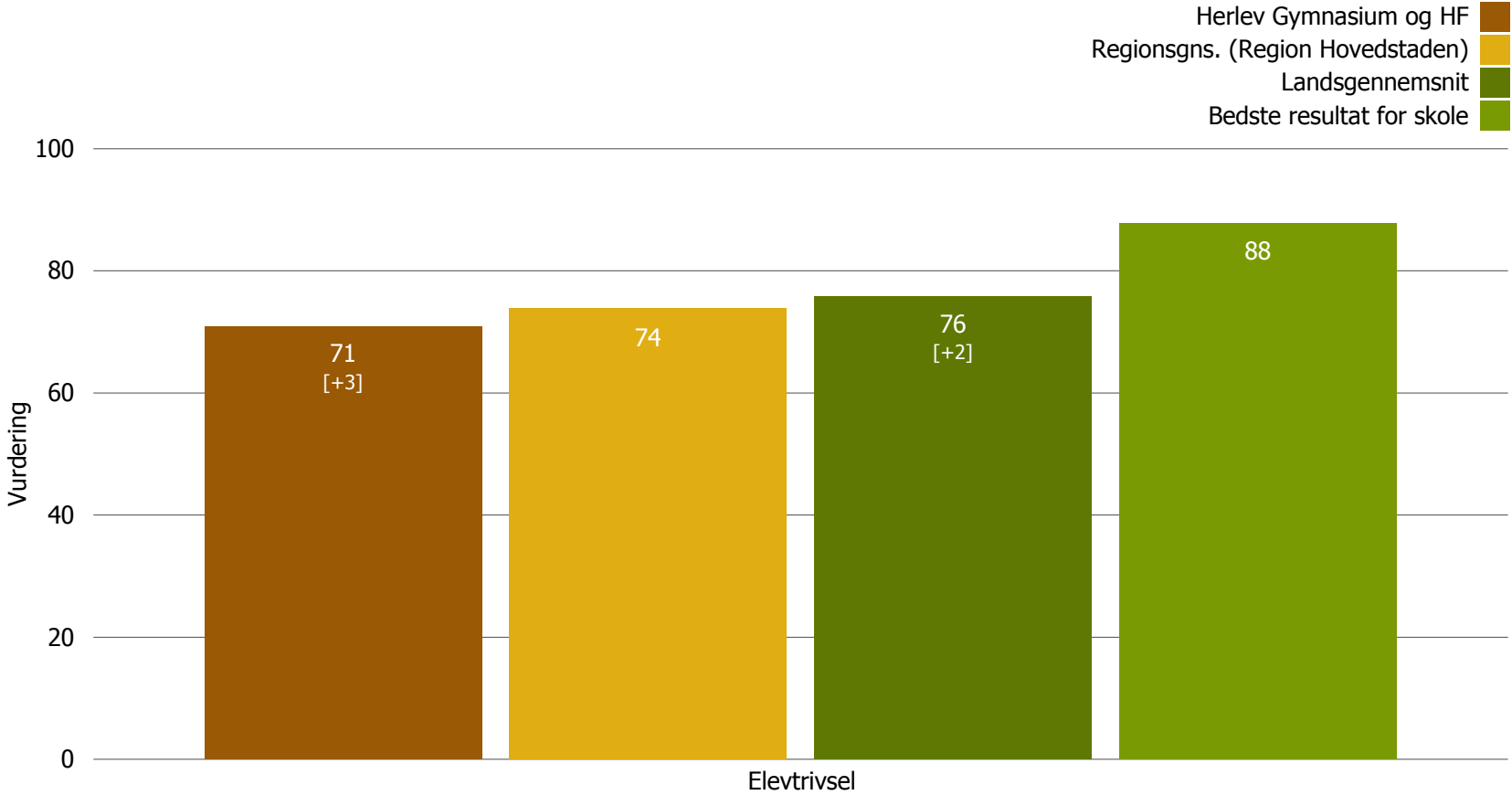
Elevtrivselsundersøgelsen 2011

Herlev Gymnasium og HF

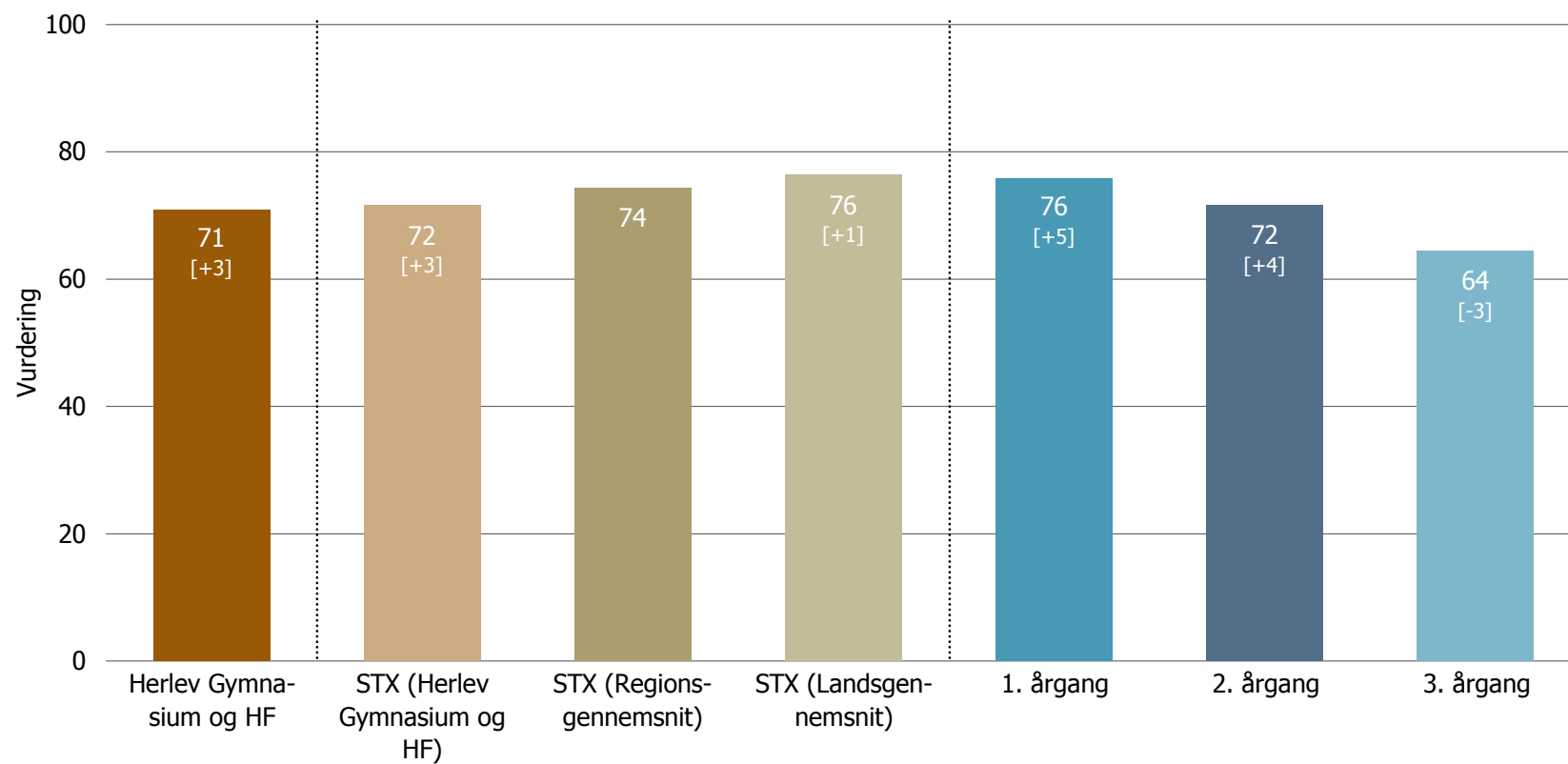
Svarprocent: 82% (662 besvarelser ud af 807 mulige)



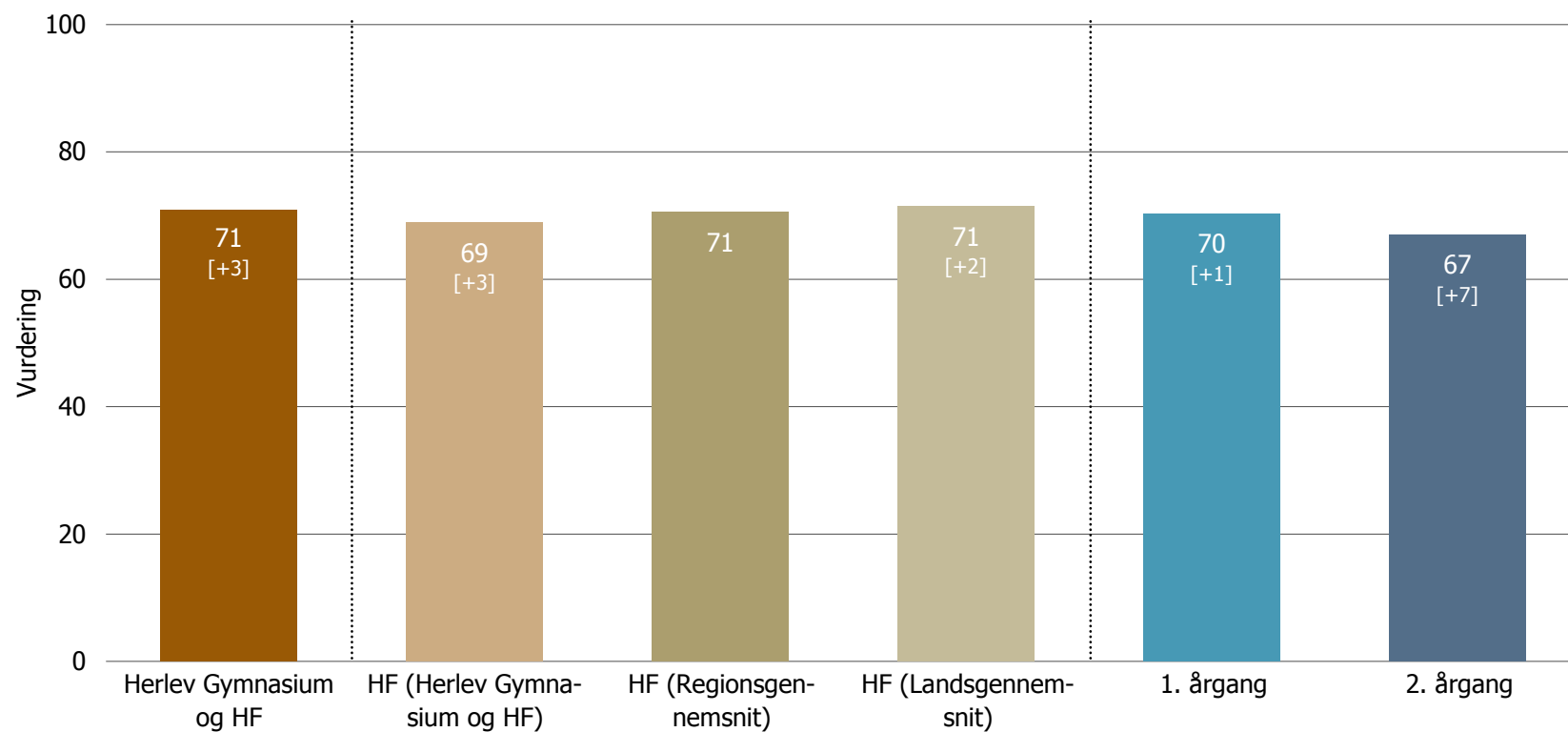
Elevtrivsel



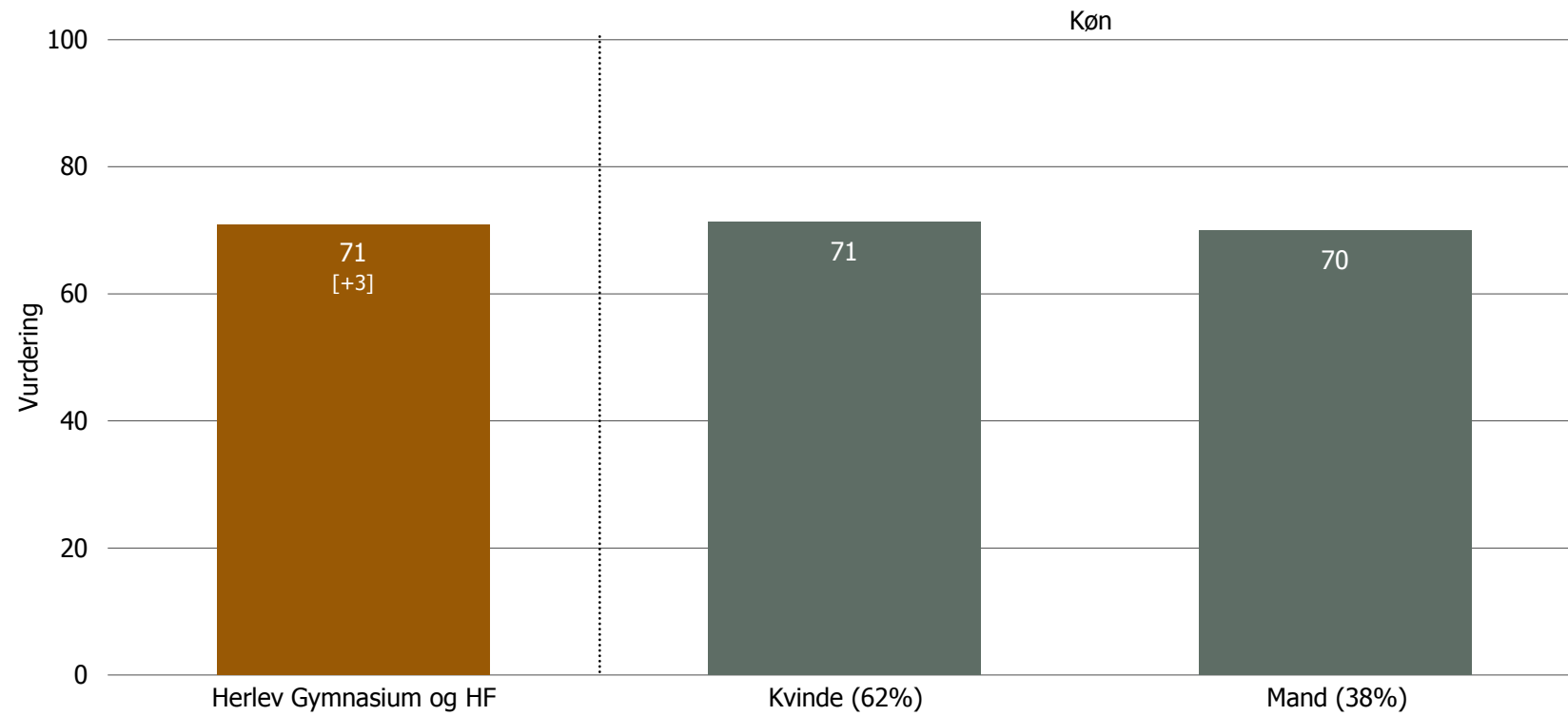
Elevtrivsel



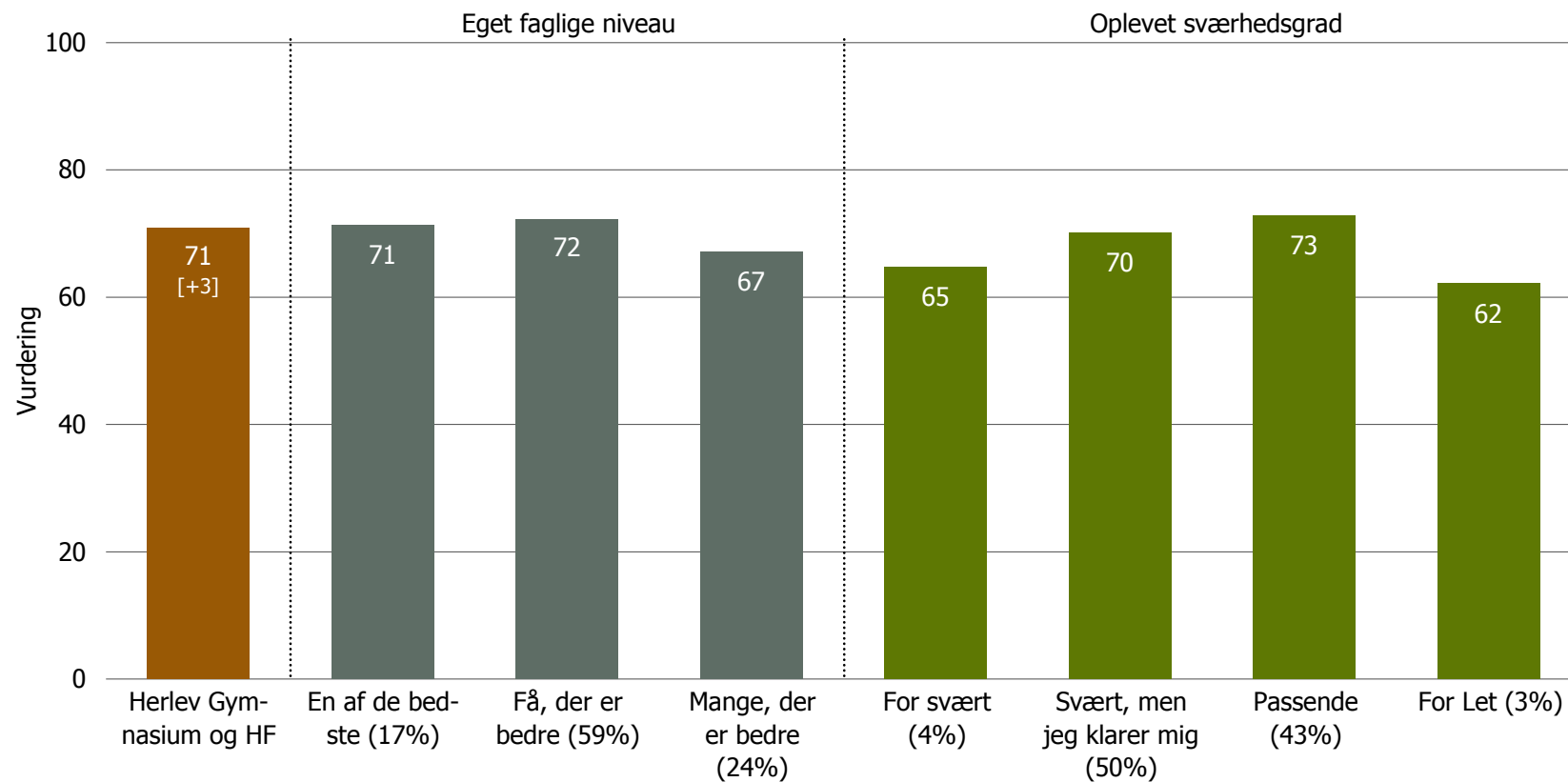
Elevtrivsel



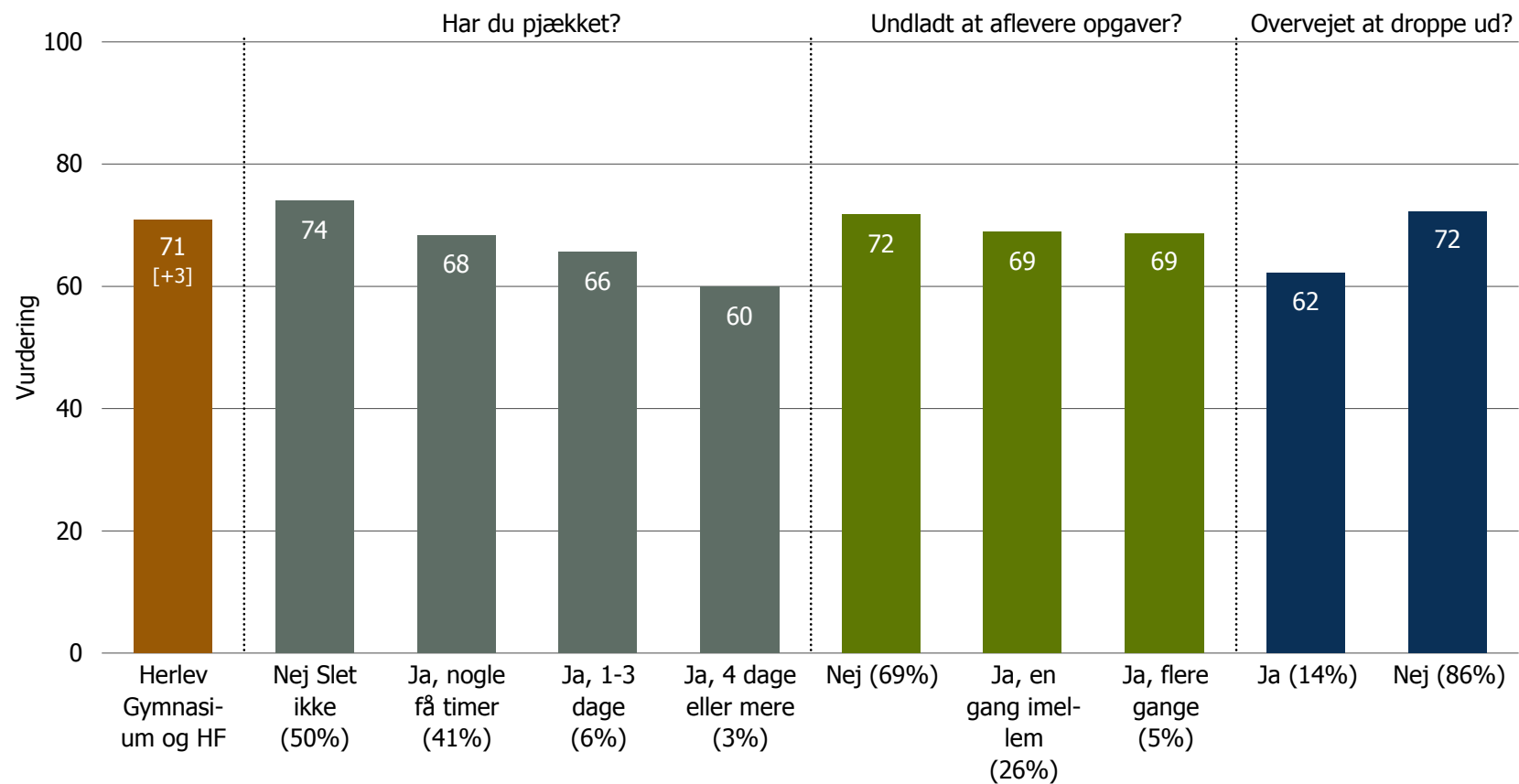
Hvordan spiller trivsel sammen med demografi, selvopfattelse og adfærd?



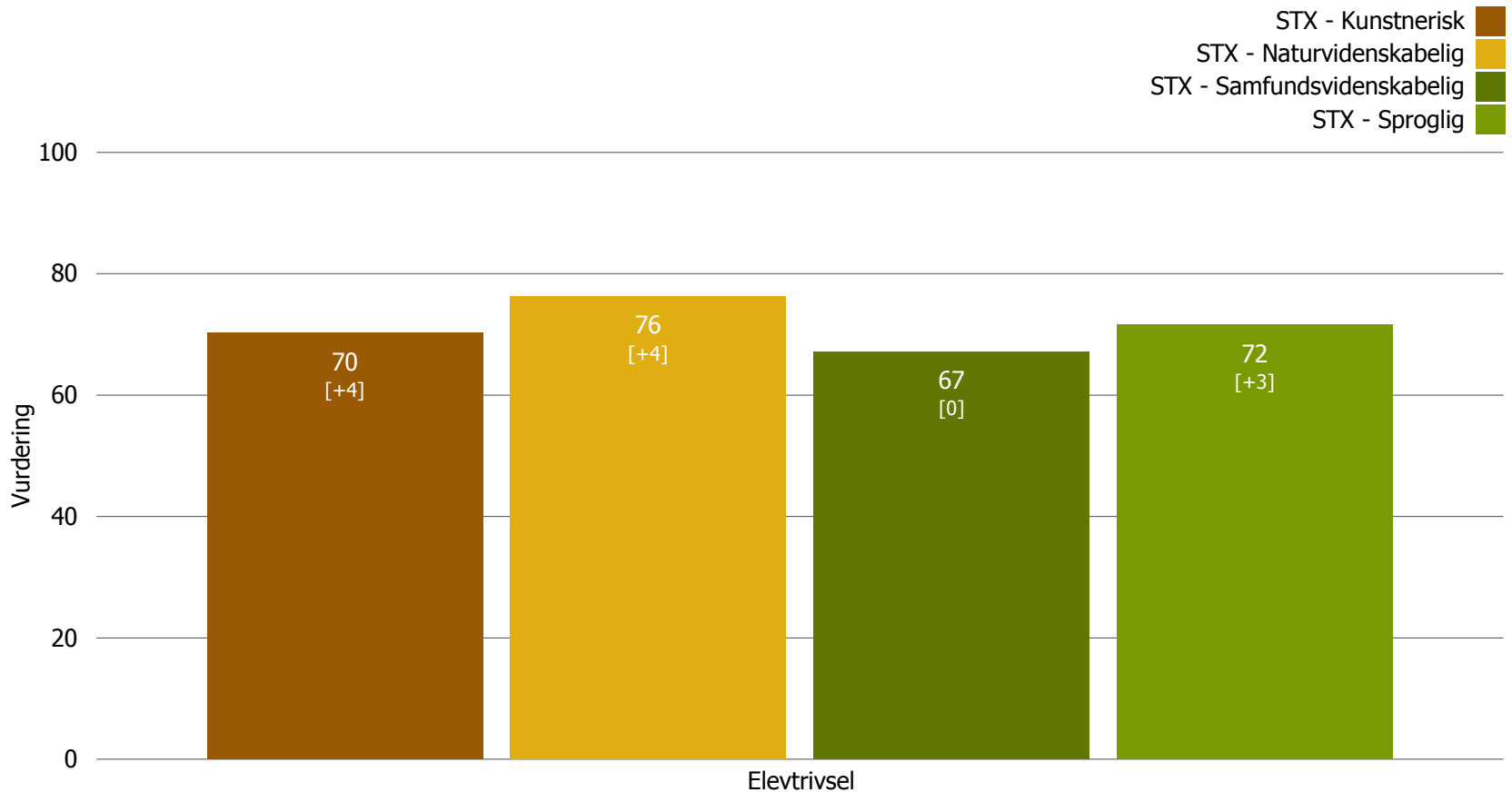
Hvordan spiller trivsel sammen med demografi, selvopfattelse og adfærd?



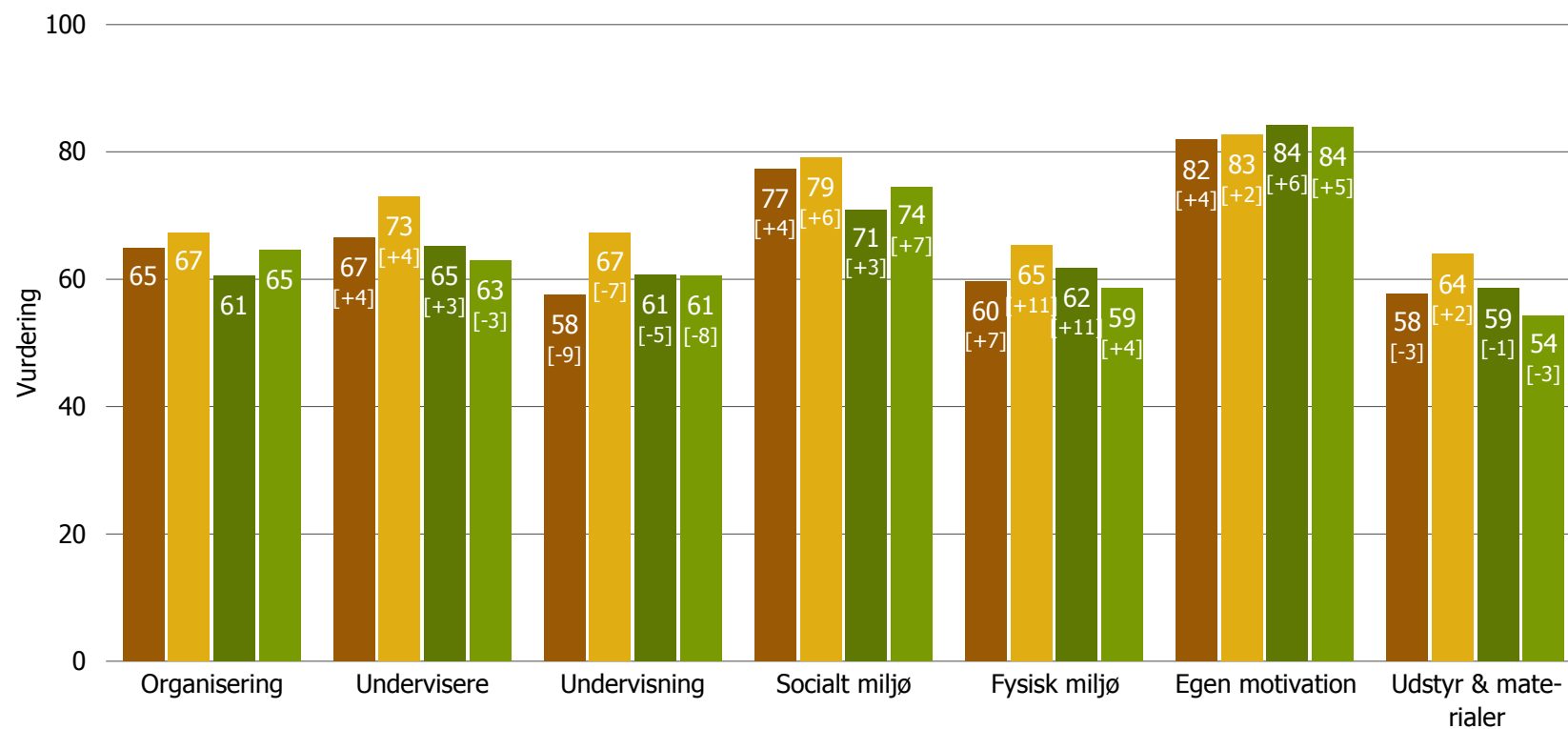
Hvordan spiller trivsel sammen med demografi, selvopfattelse og adfærd?



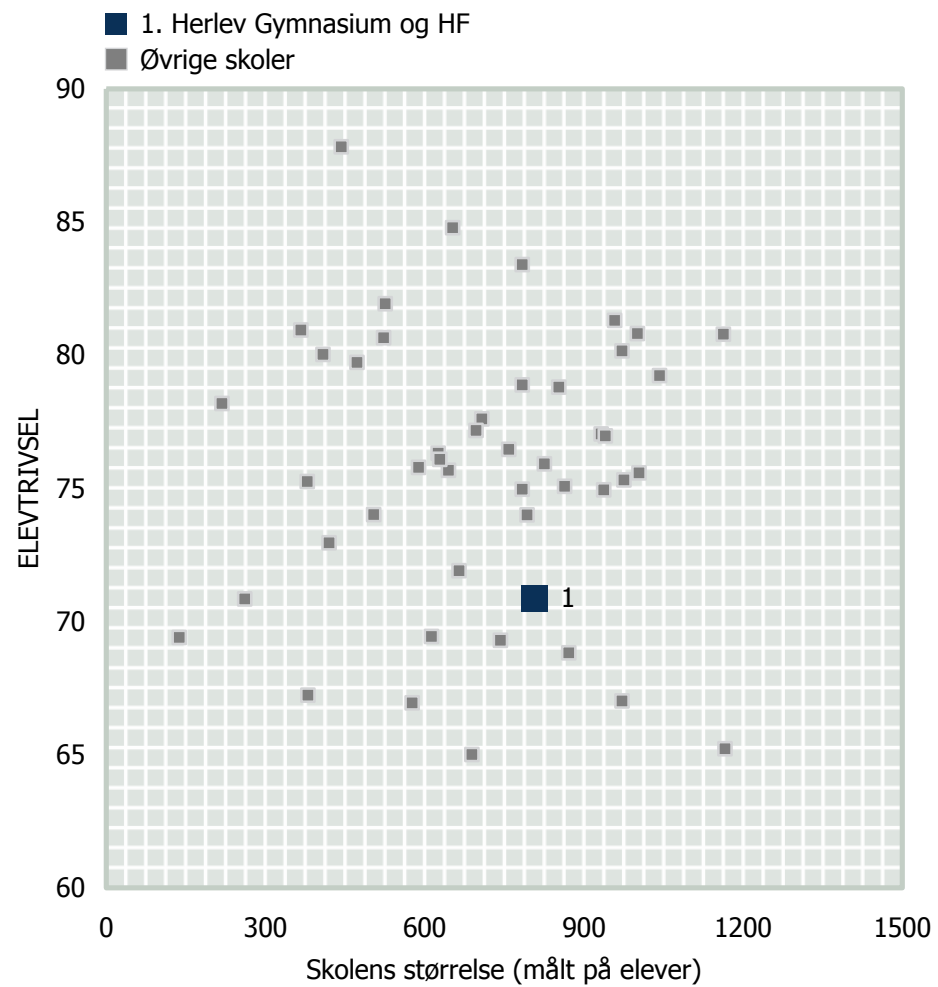
Elevtrivsel - Studieretninger



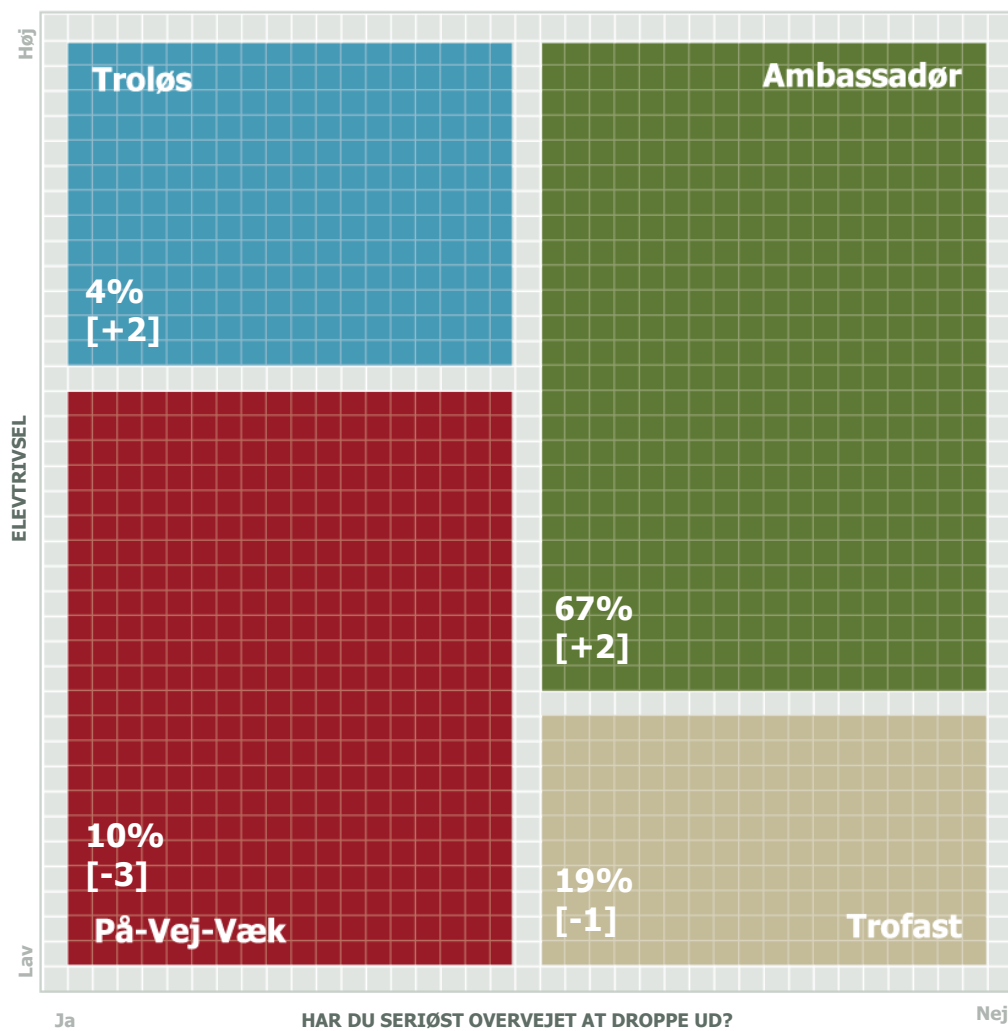
Elevtrivsel - Studieretninger



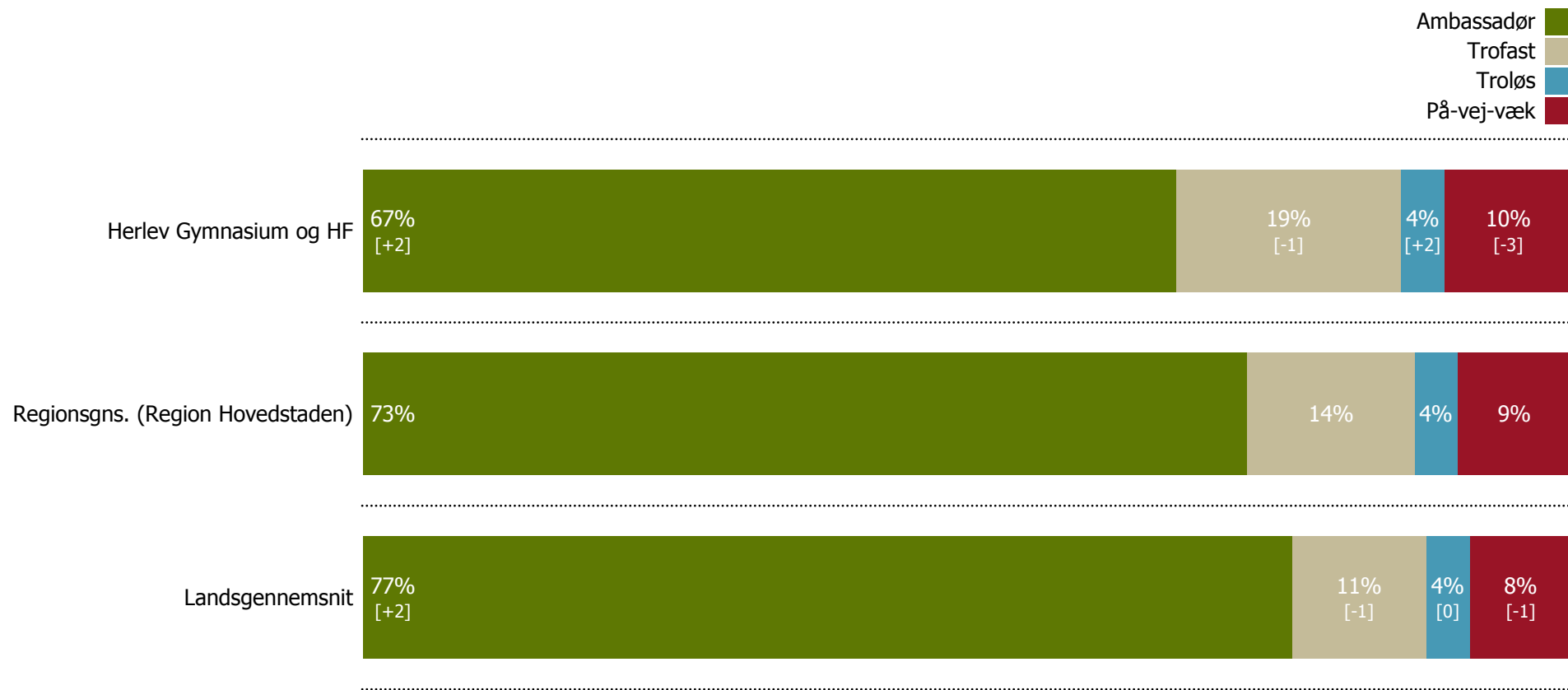
Elevtrivsel på tværs af de deltagende skoler



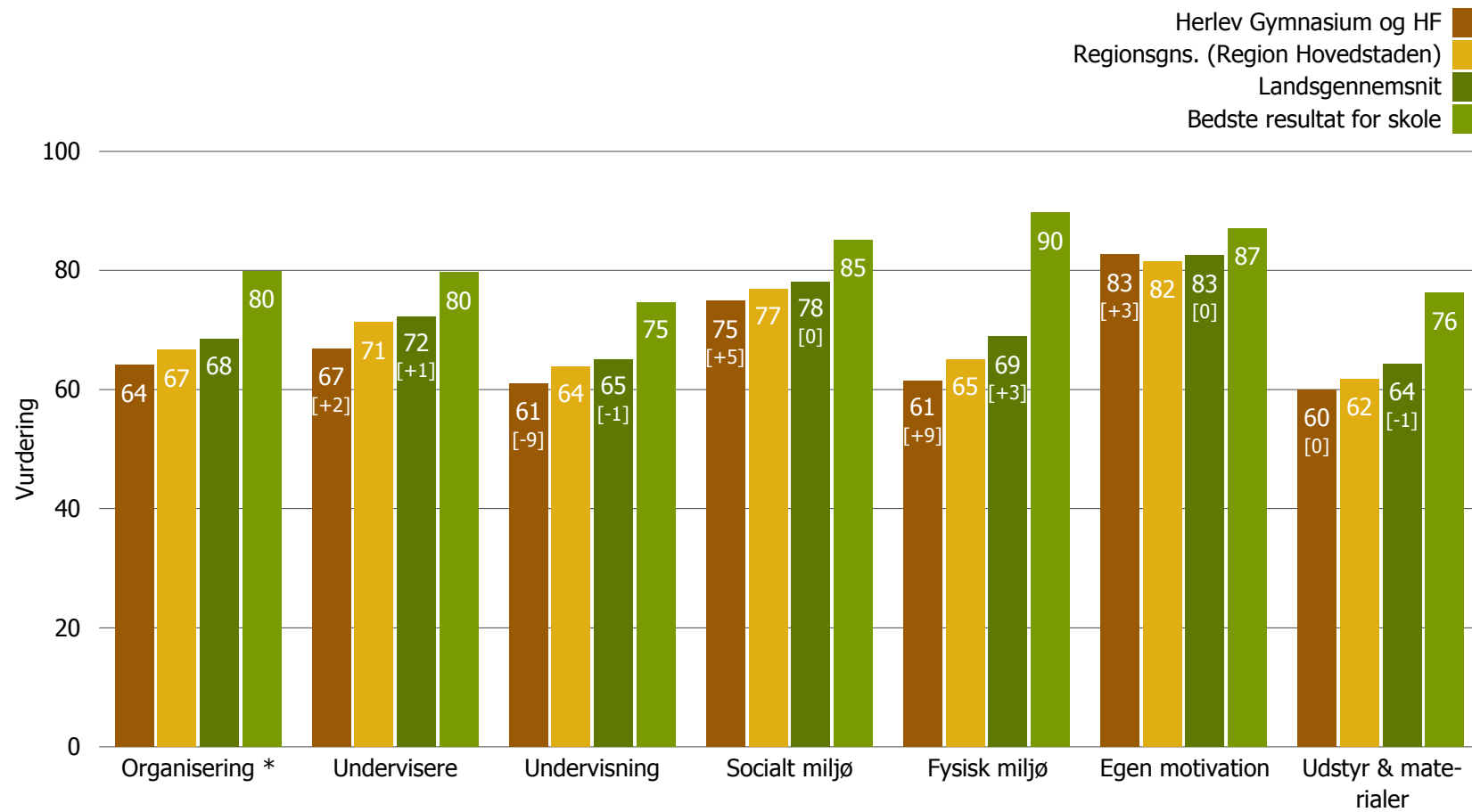
Trivsel og Risiko for frafald



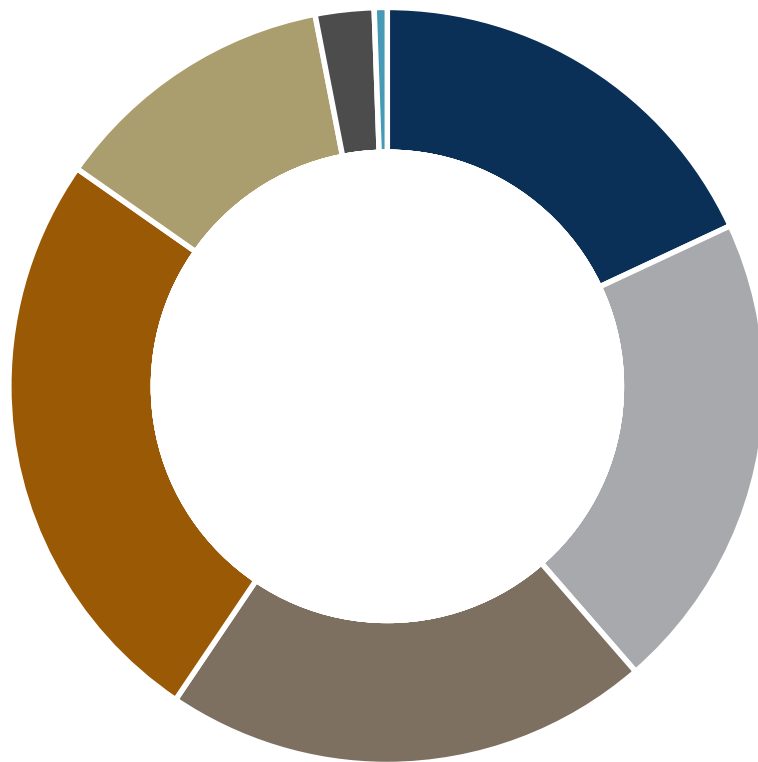
Trivsel og Risiko for frafald



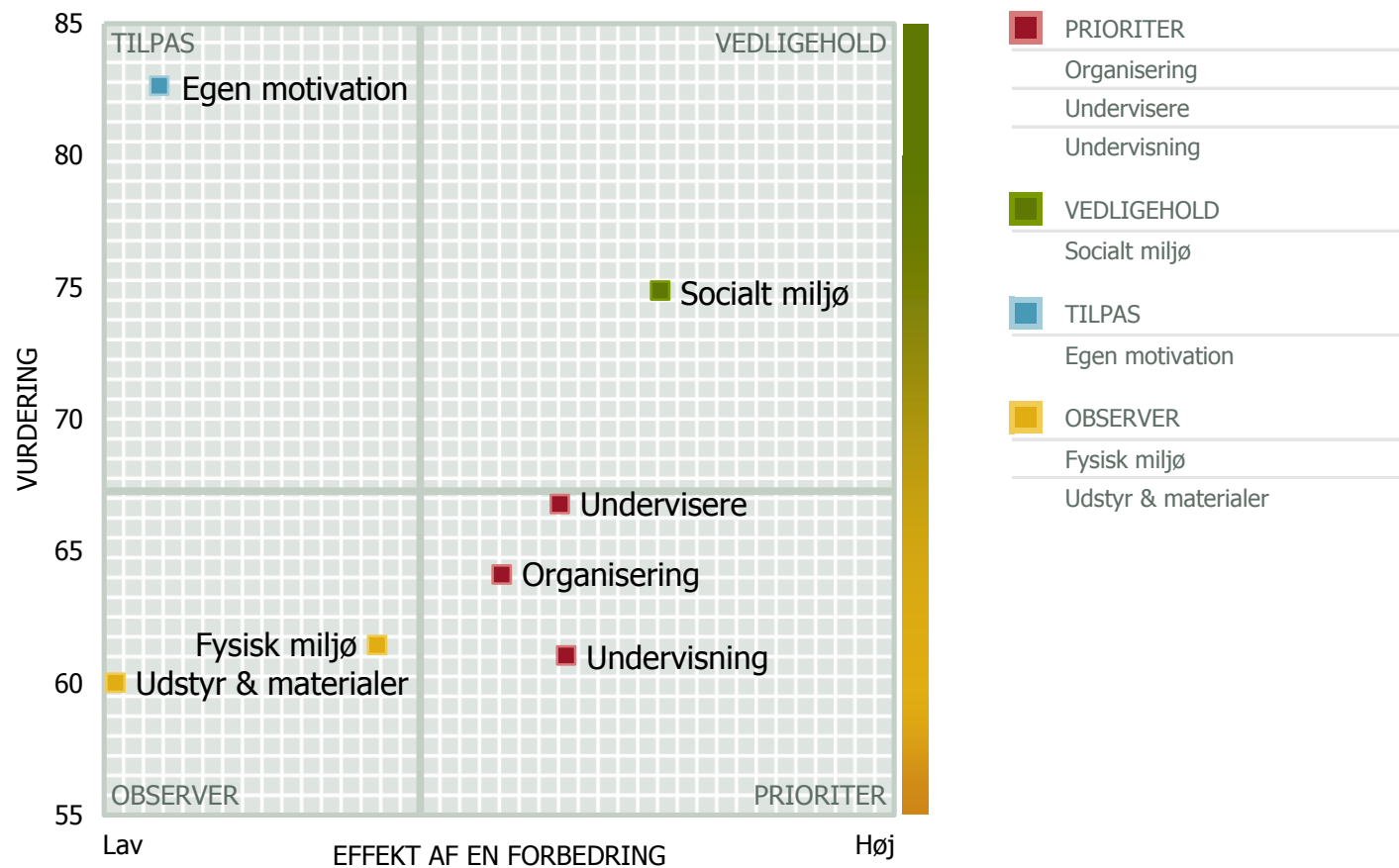
Fokusområder

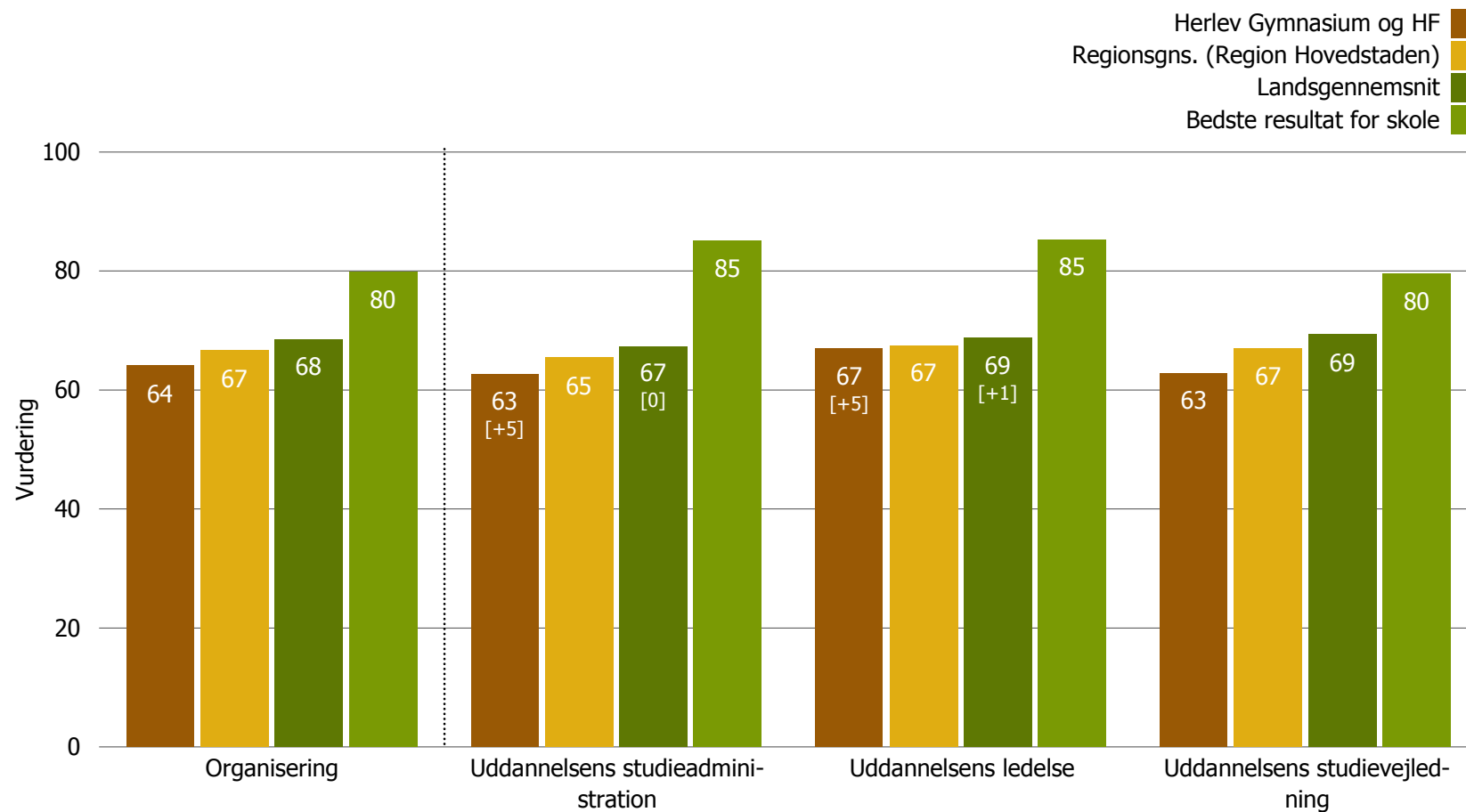


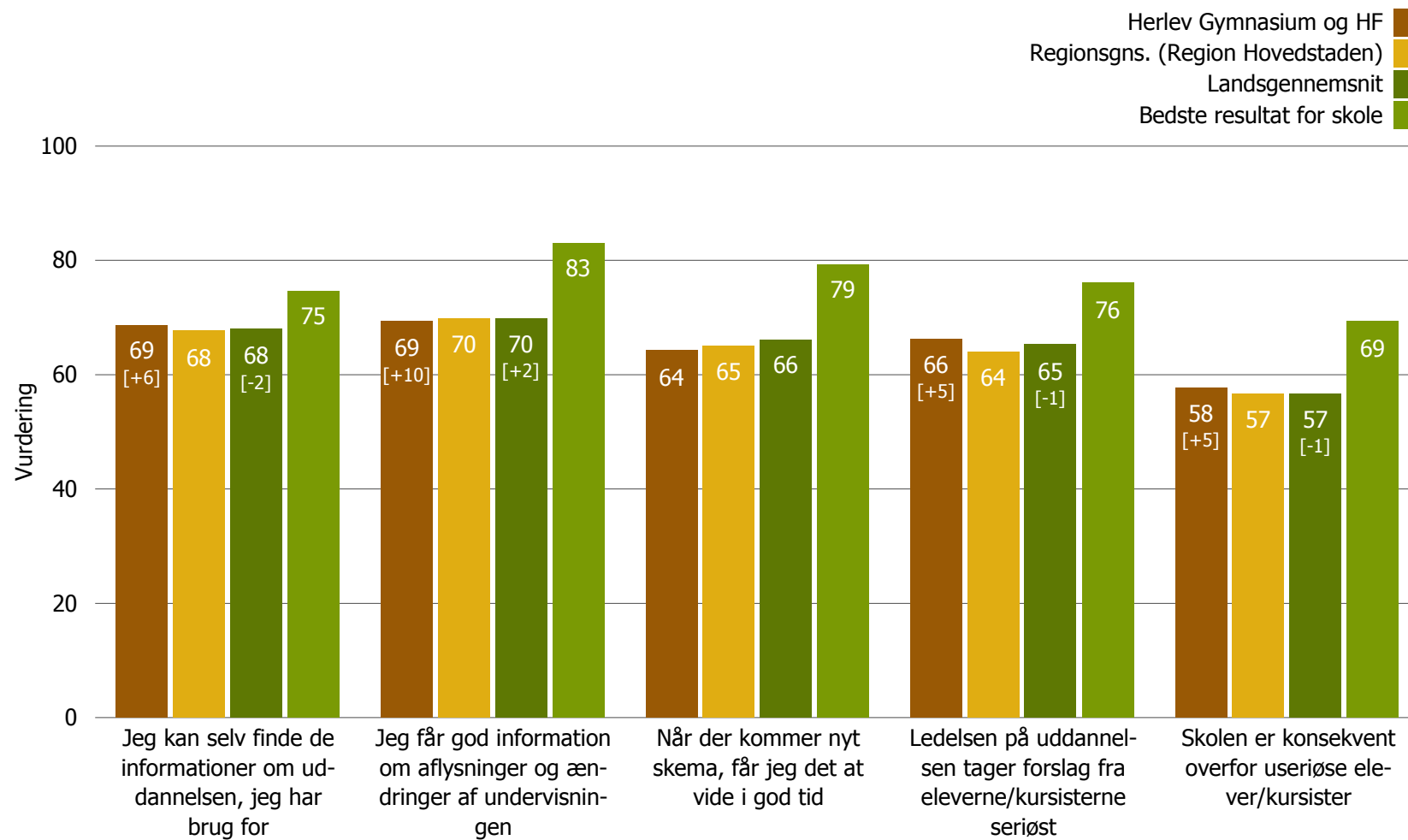
Effekt på Elevtrivsel



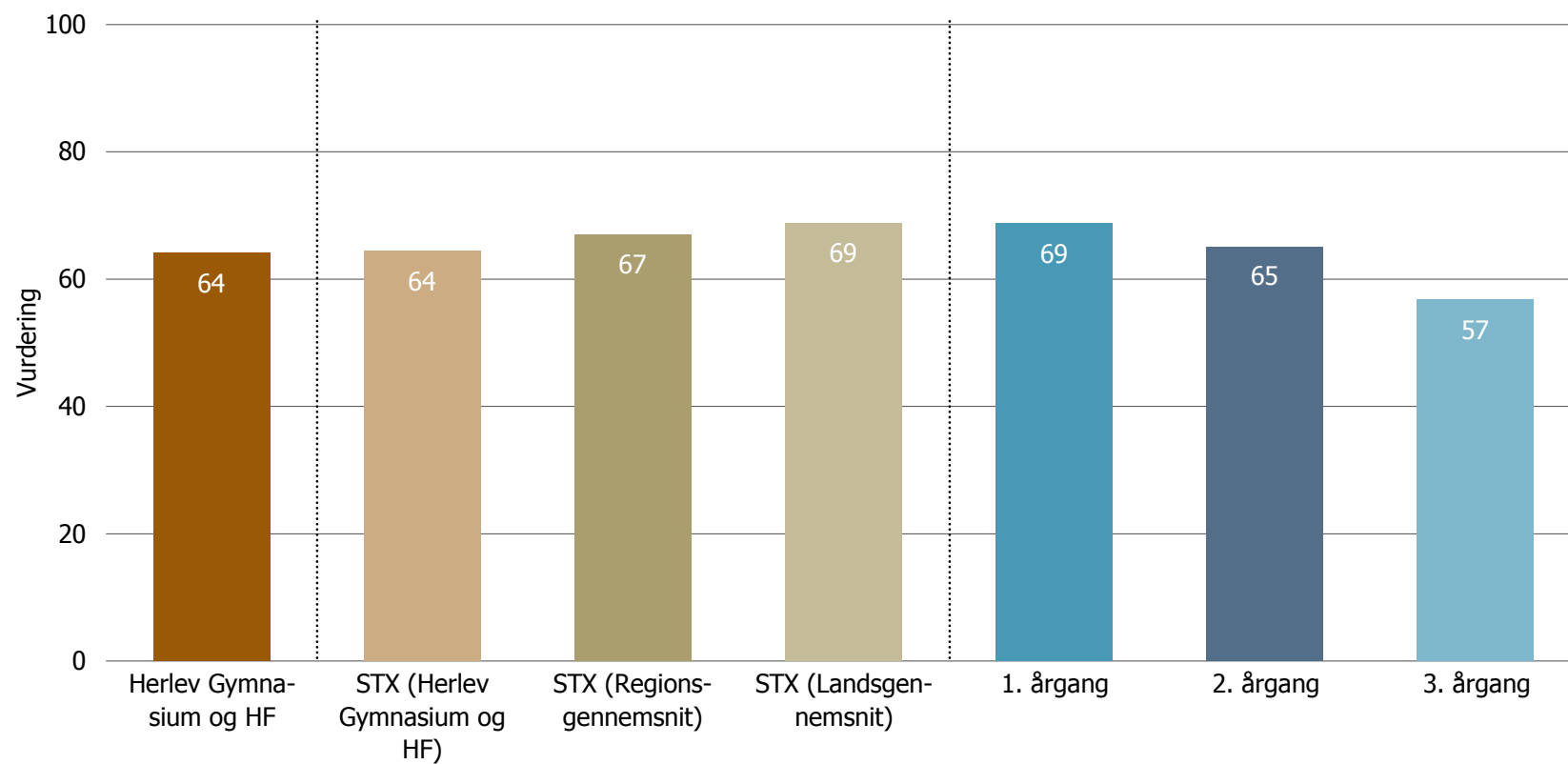
Hvor skal der sættes ind for at forbedre elevernes elevtrivsel?



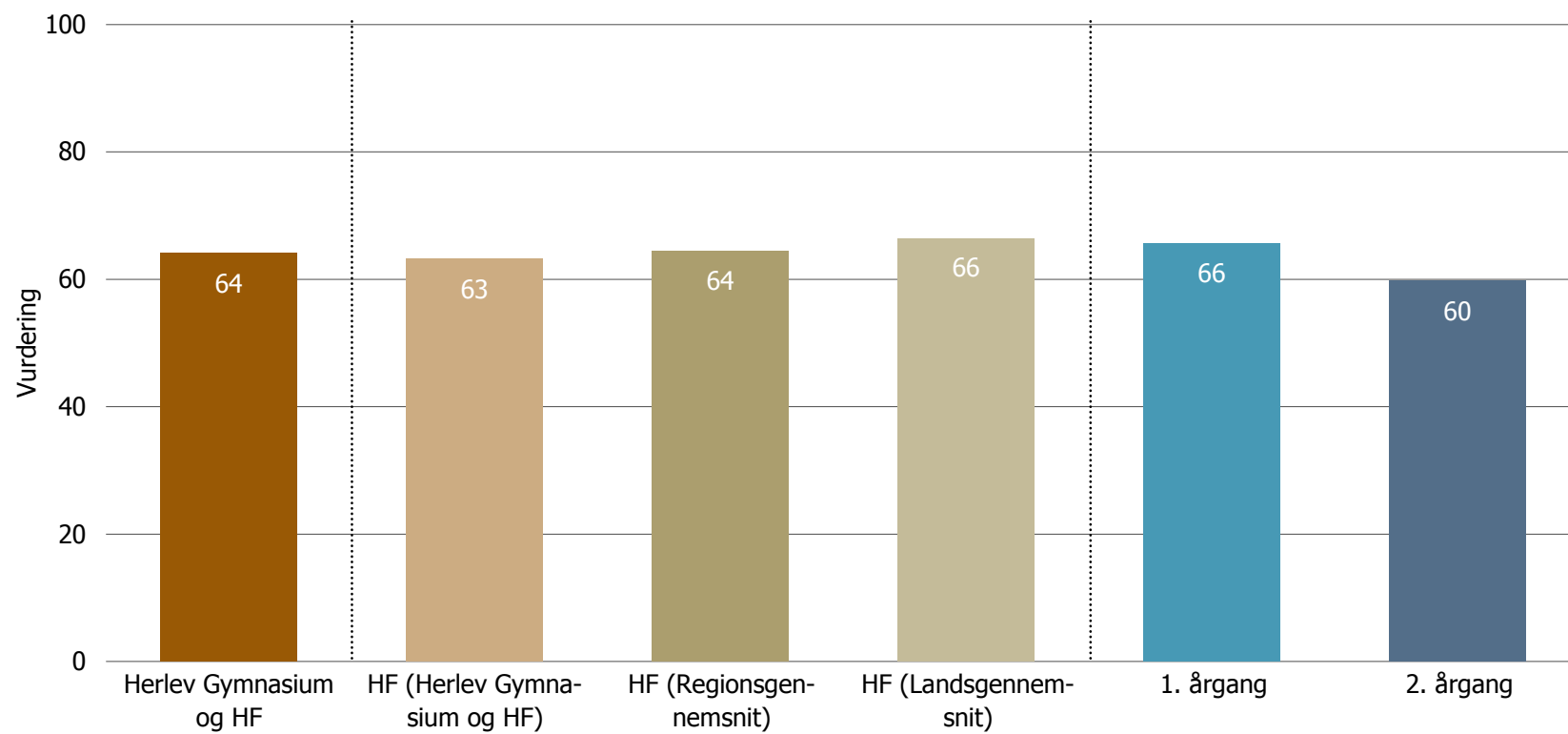


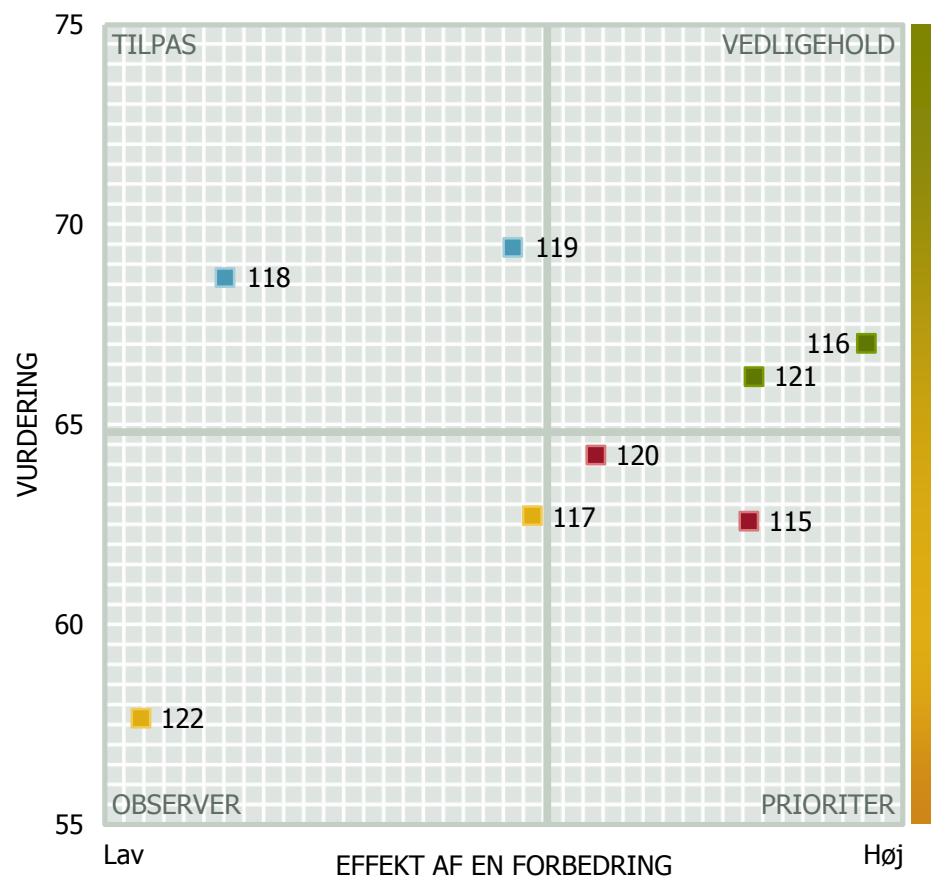


Organisering

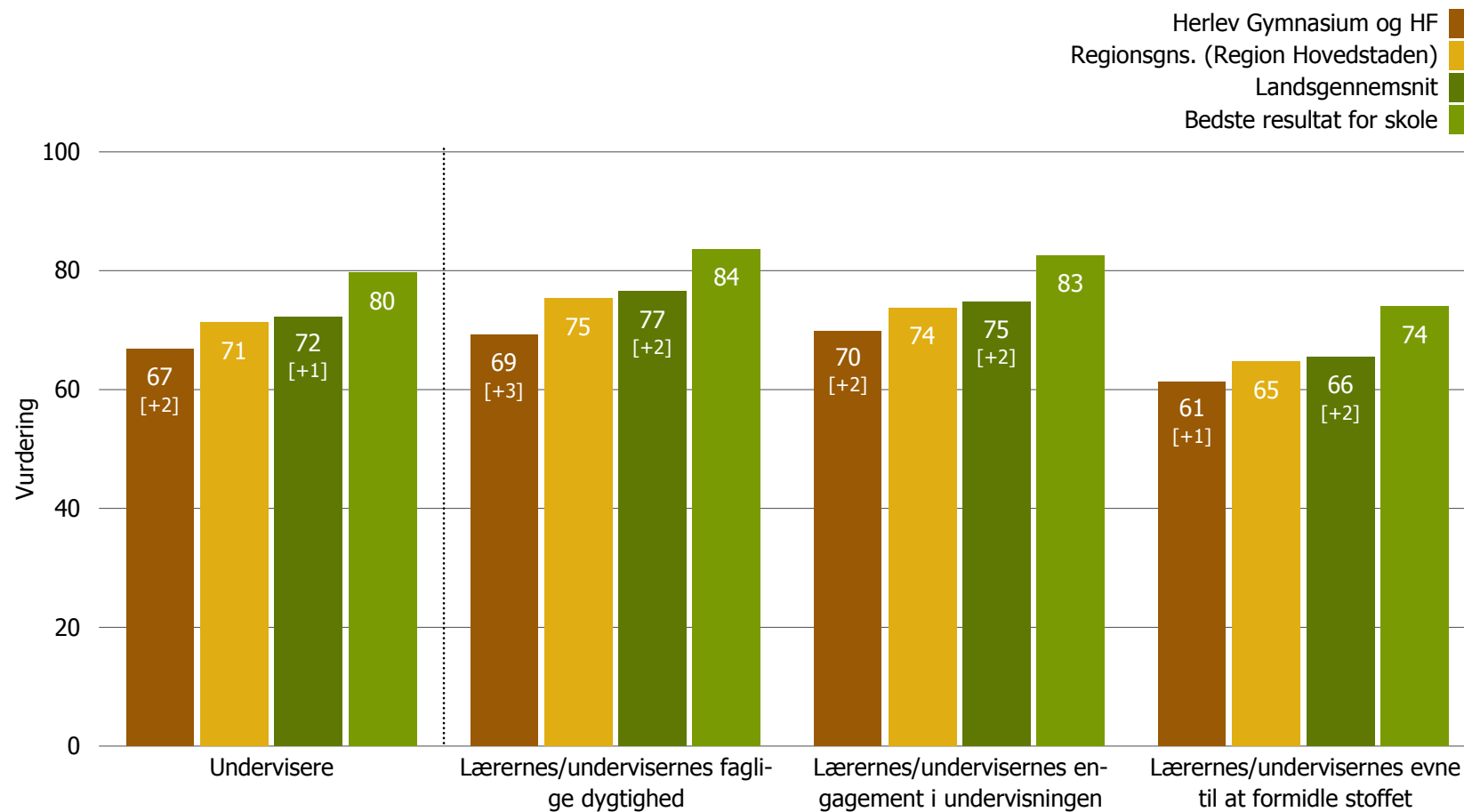


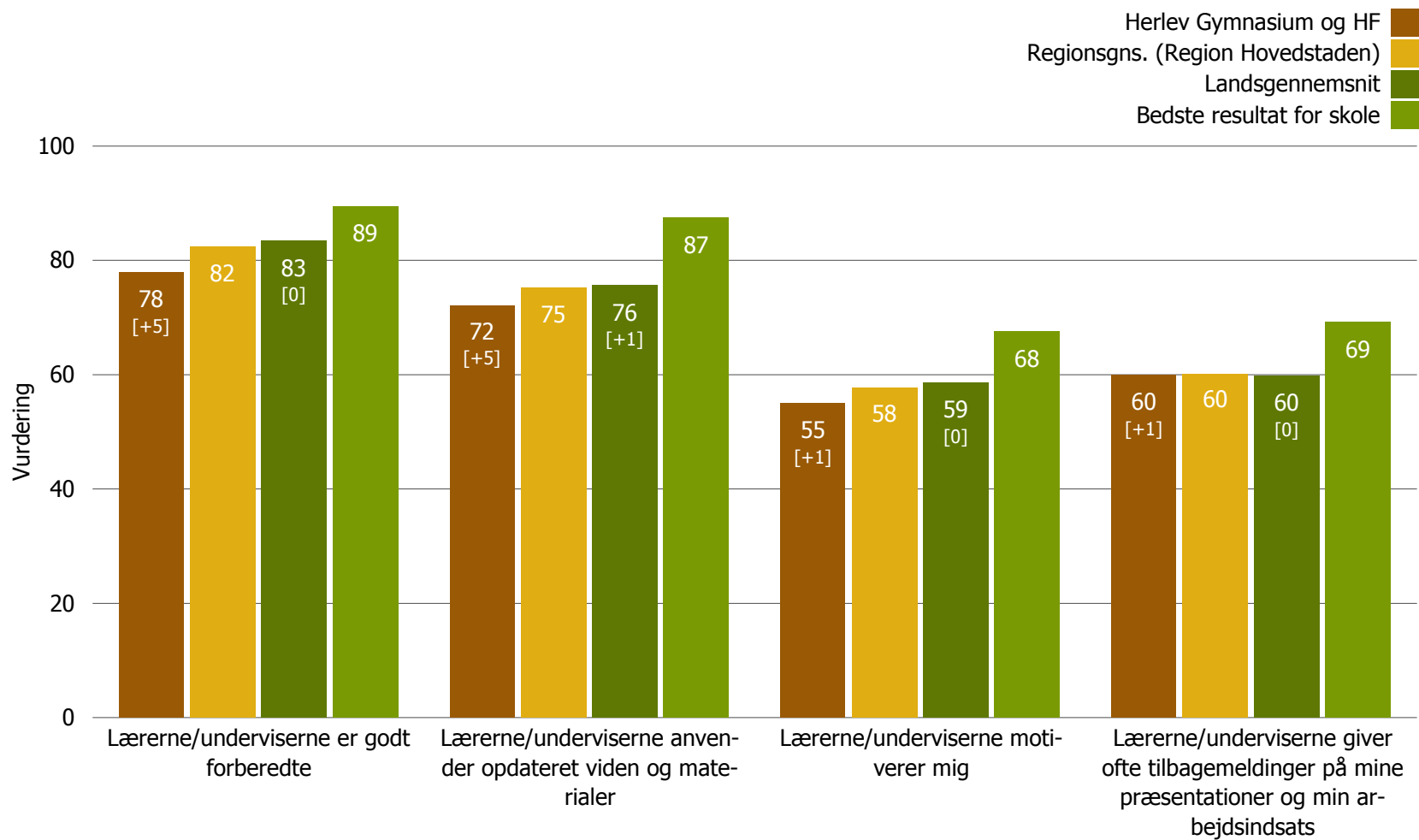
Organisering

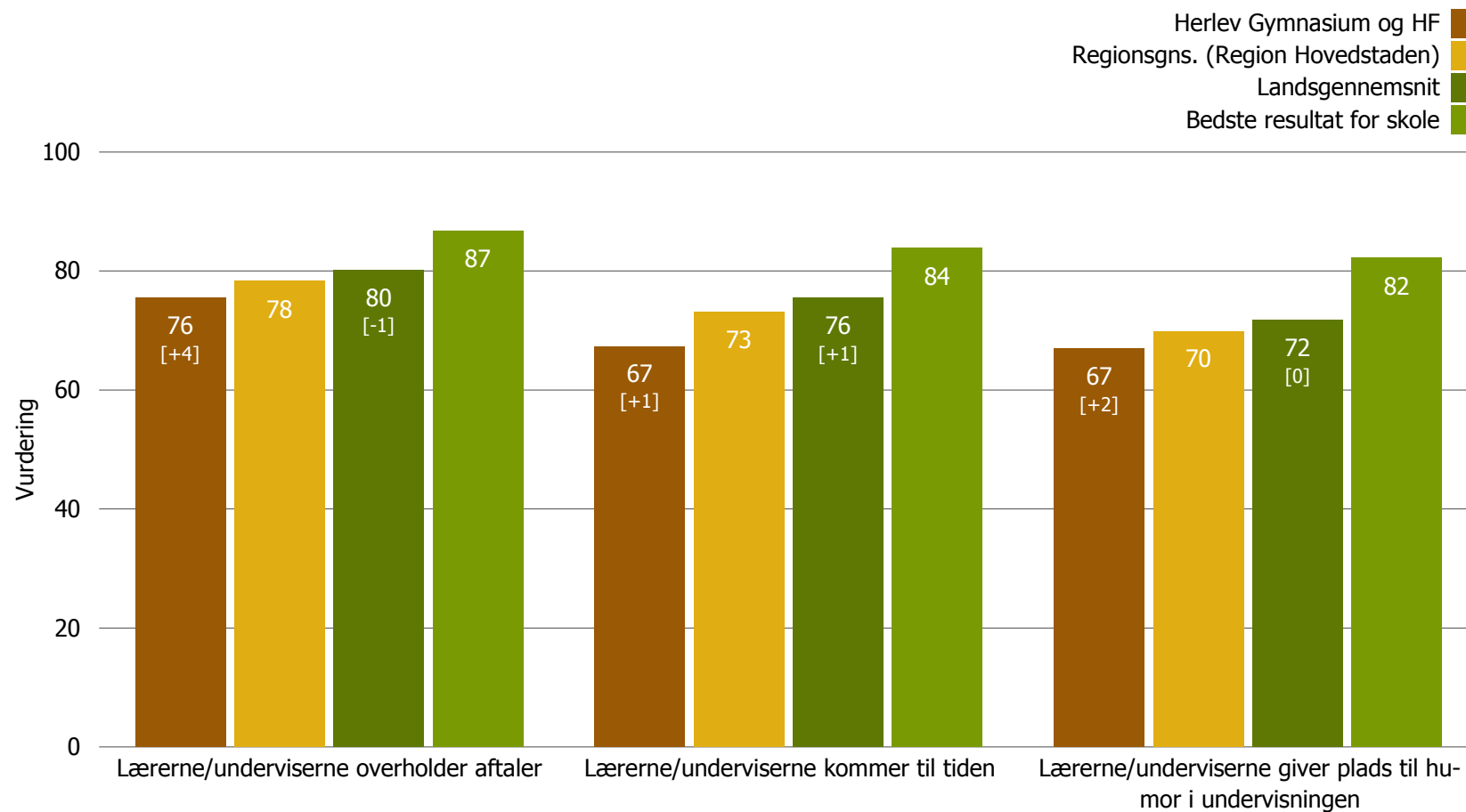




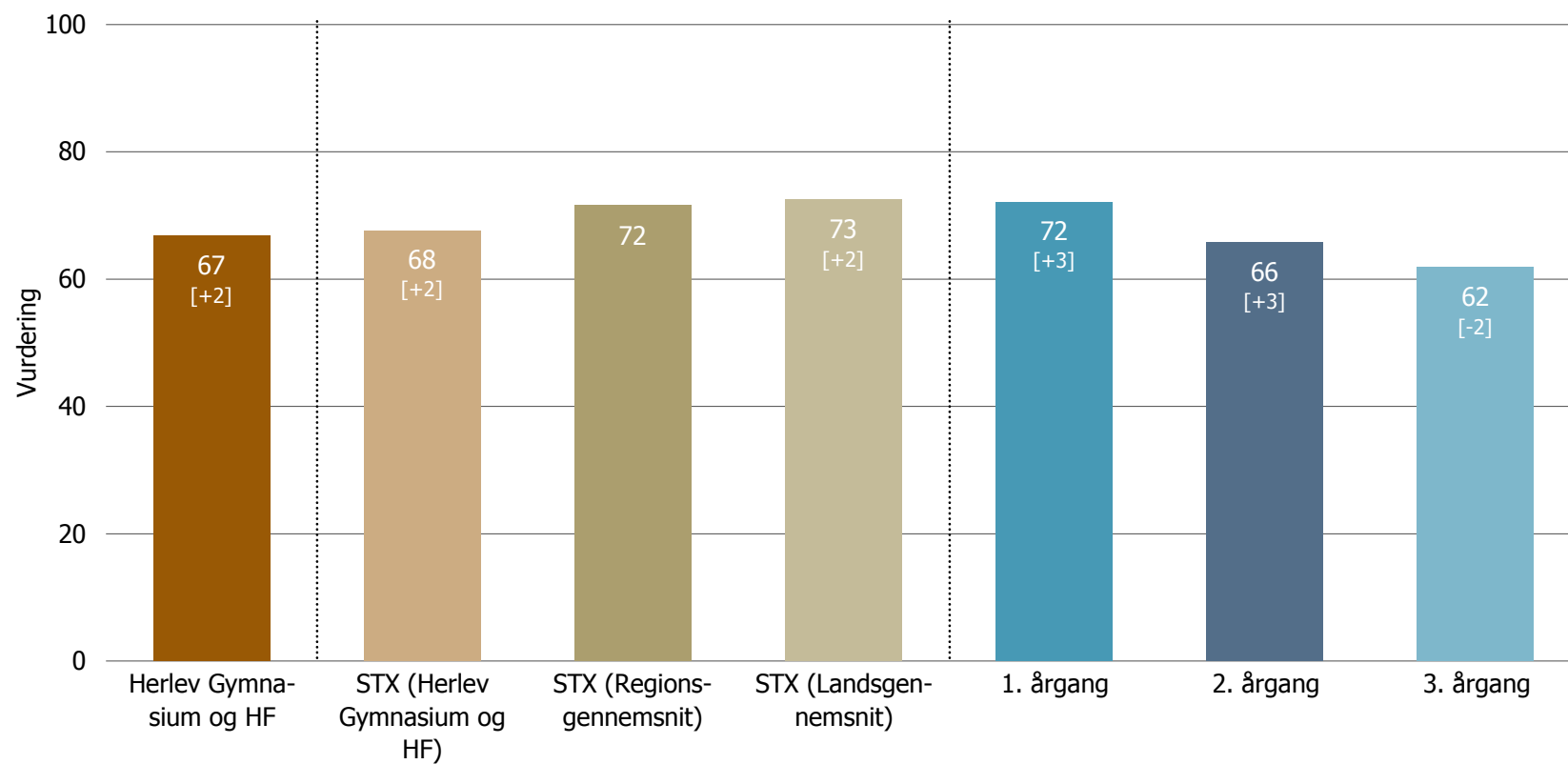
- **PRIORITER**
 - 115. Uddannelsens studieadministration
 - 120. Når der kommer nyt skema, får jeg det at vide i god tid
- **VEDLIGEHOOLD**
 - 116. Uddannelsens ledelse
 - 121. Ledelsen på uddannelsen tager forslag fra eleverne/kursisterne seriøst
- **TILPAS**
 - 118. Jeg kan selv finde de informationer om uddannelsen, jeg har brug for
 - 119. Jeg får god information om aflysninger og ændringer af undervisningen
- **OBSERVER**
 - 117. Uddannelsens studievejledning
 - 122. Skolen er konsekvent overfor useriøse elever/kursister



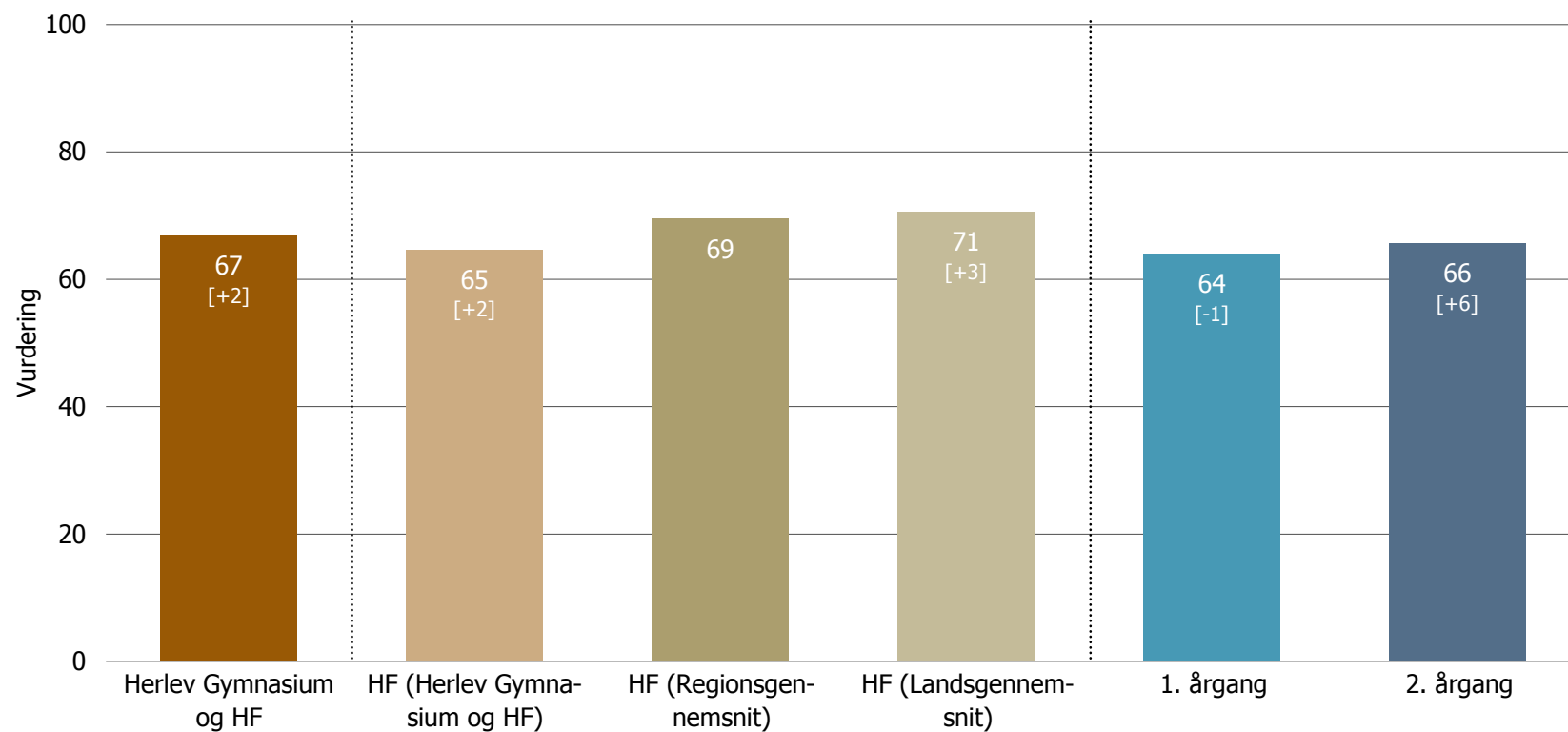


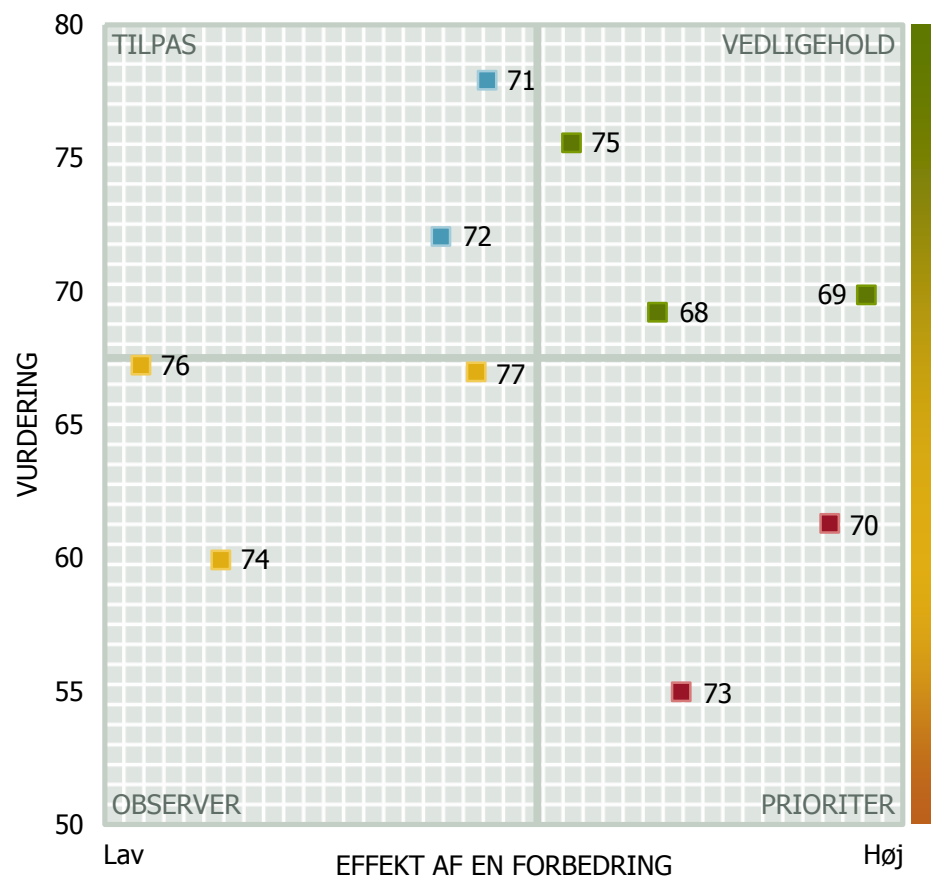


Undervisere

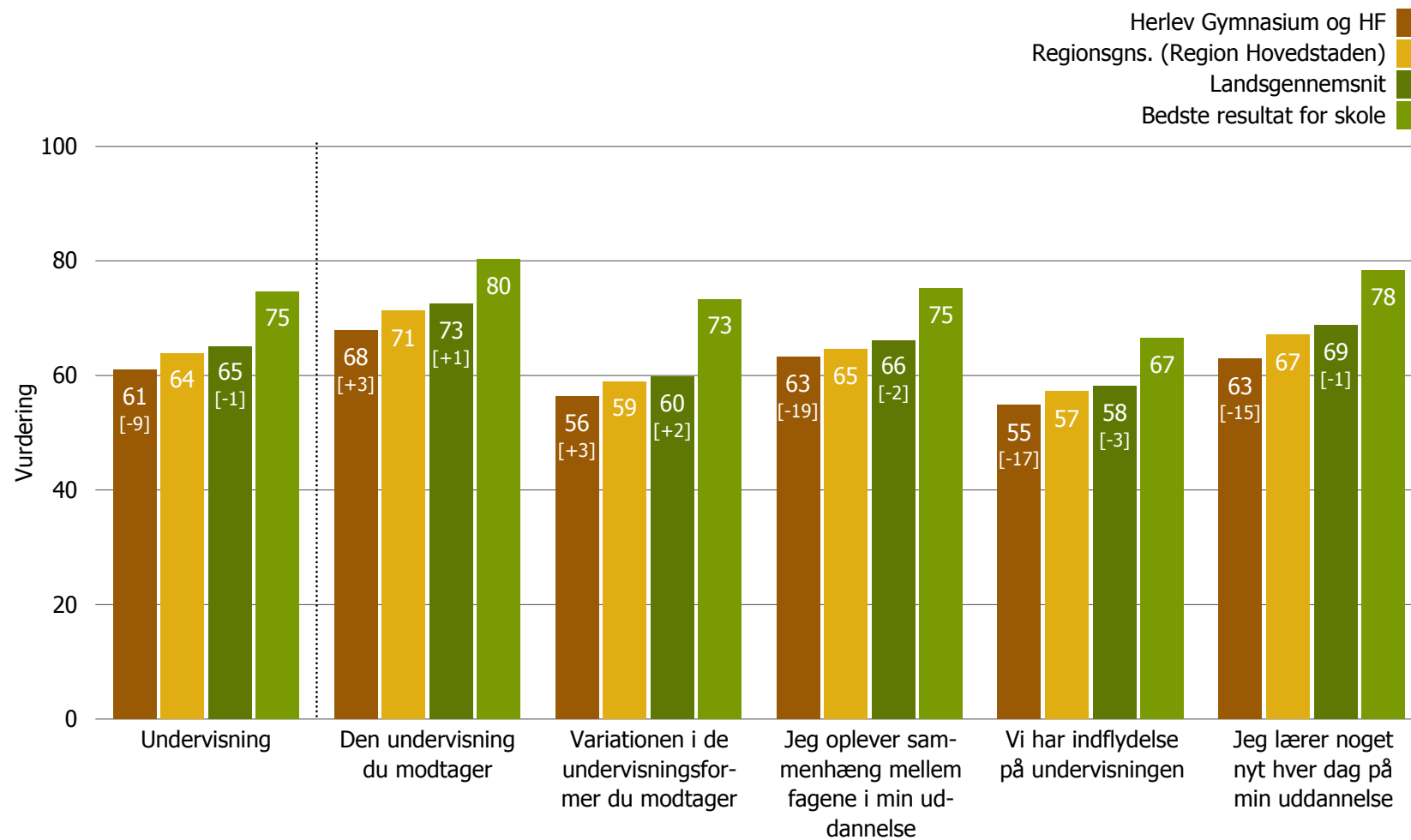


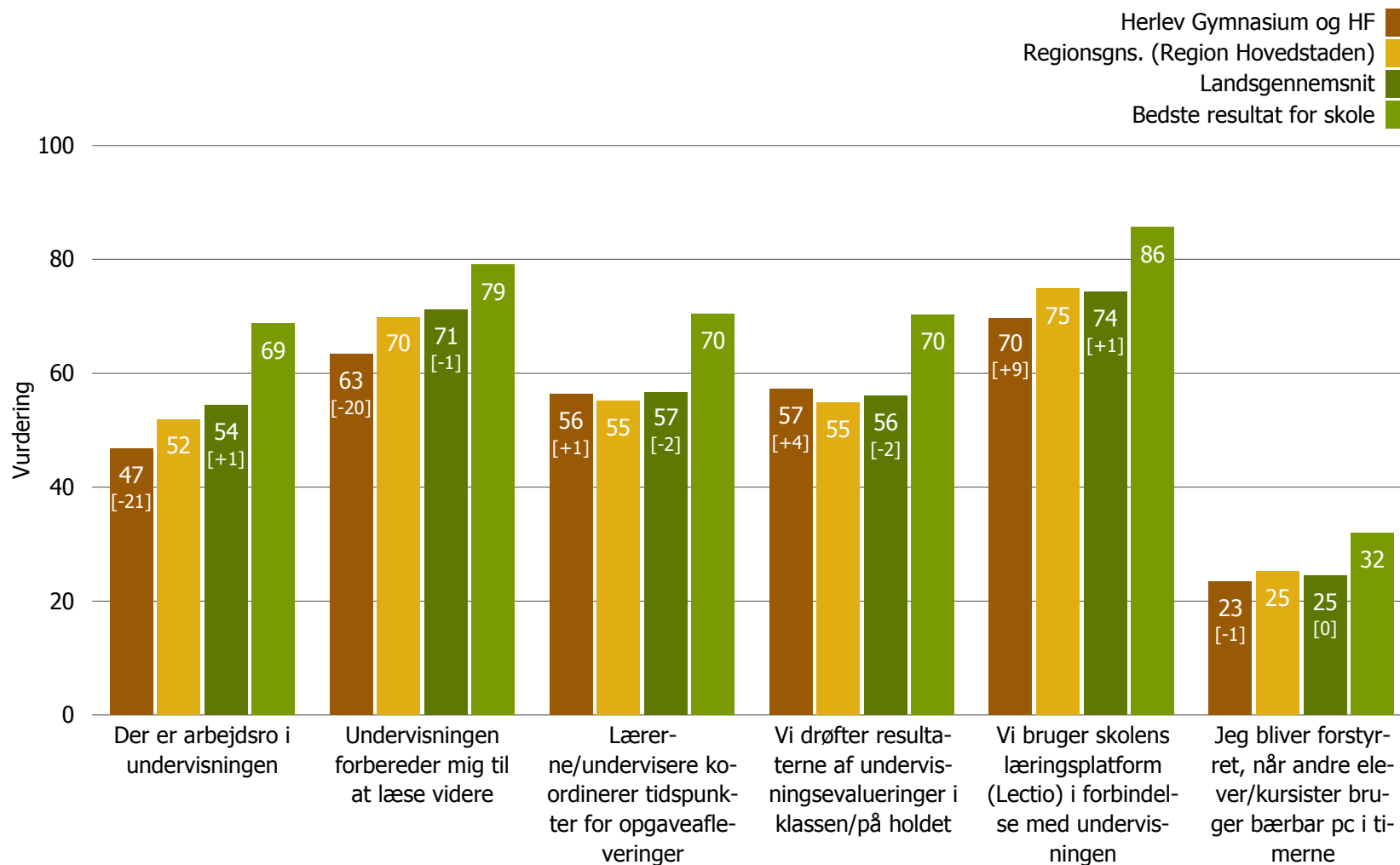
Undervisere



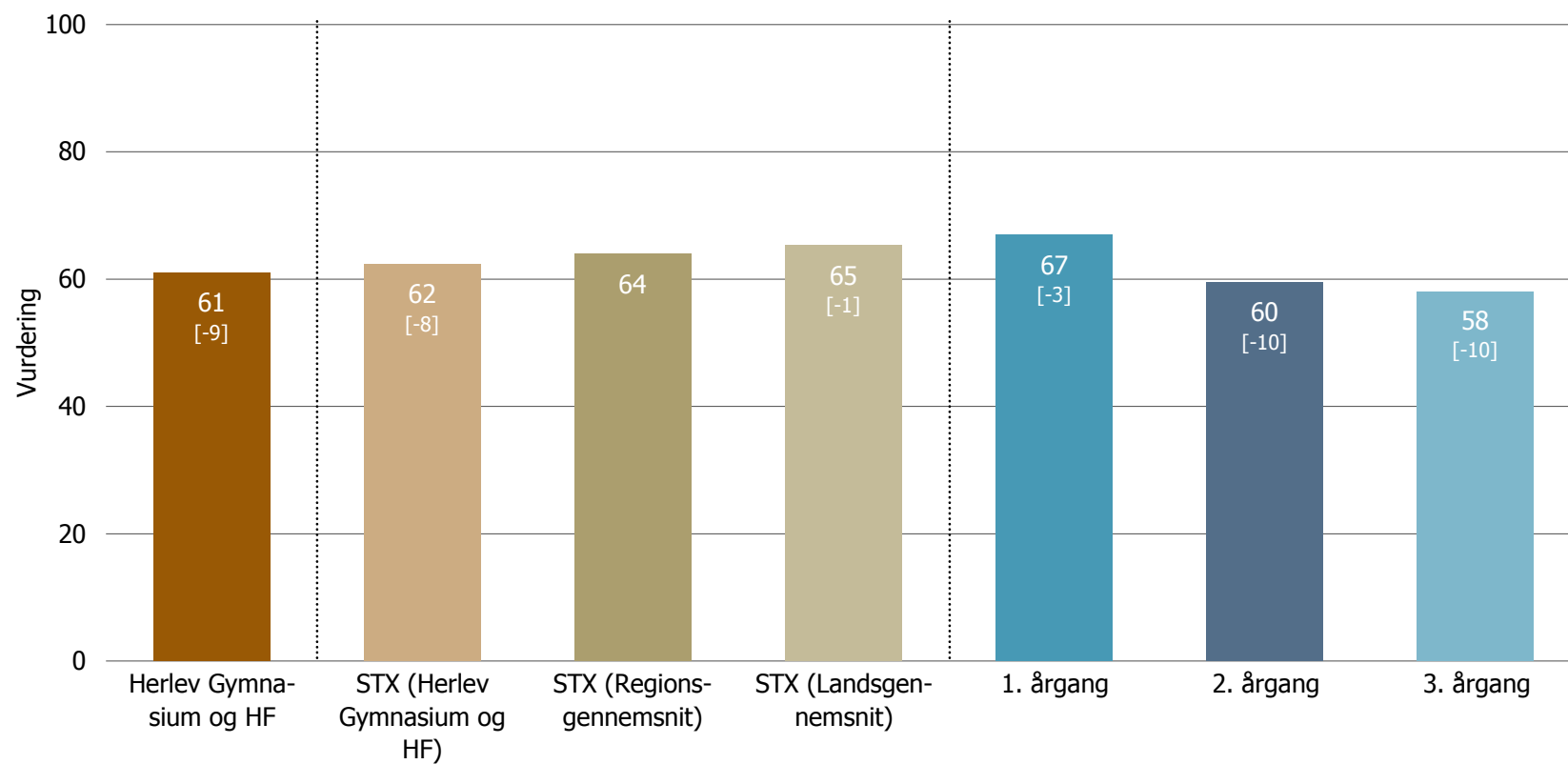


- **PRIORITER**
 - 70. Lærernes/undervisernes evne til at formidle stoffet
 - 73. Lærerne/undervisere motiverer mig
- **VEDLIGEHOOLD**
 - 68. Lærernes/undervisernes faglige dygtighed
 - 69. Lærernes/undervisernes engagement i undervisningen
 - 75. Lærerne/undervisere overholder aftaler
- **TILPAS**
 - 71. Lærerne/undervisere er godt forberedte
 - 72. Lærerne/undervisere anvender opdateret viden og materialer
- **OBSERVER**
 - 74. Lærerne/undervisere giver ofte tilbagemeldinger på mine præsentationer og min arbejdsindsats
 - 76. Lærerne/undervisere kommer til tiden
 - 77. Lærerne/undervisere giver plads til humor i undervisningen

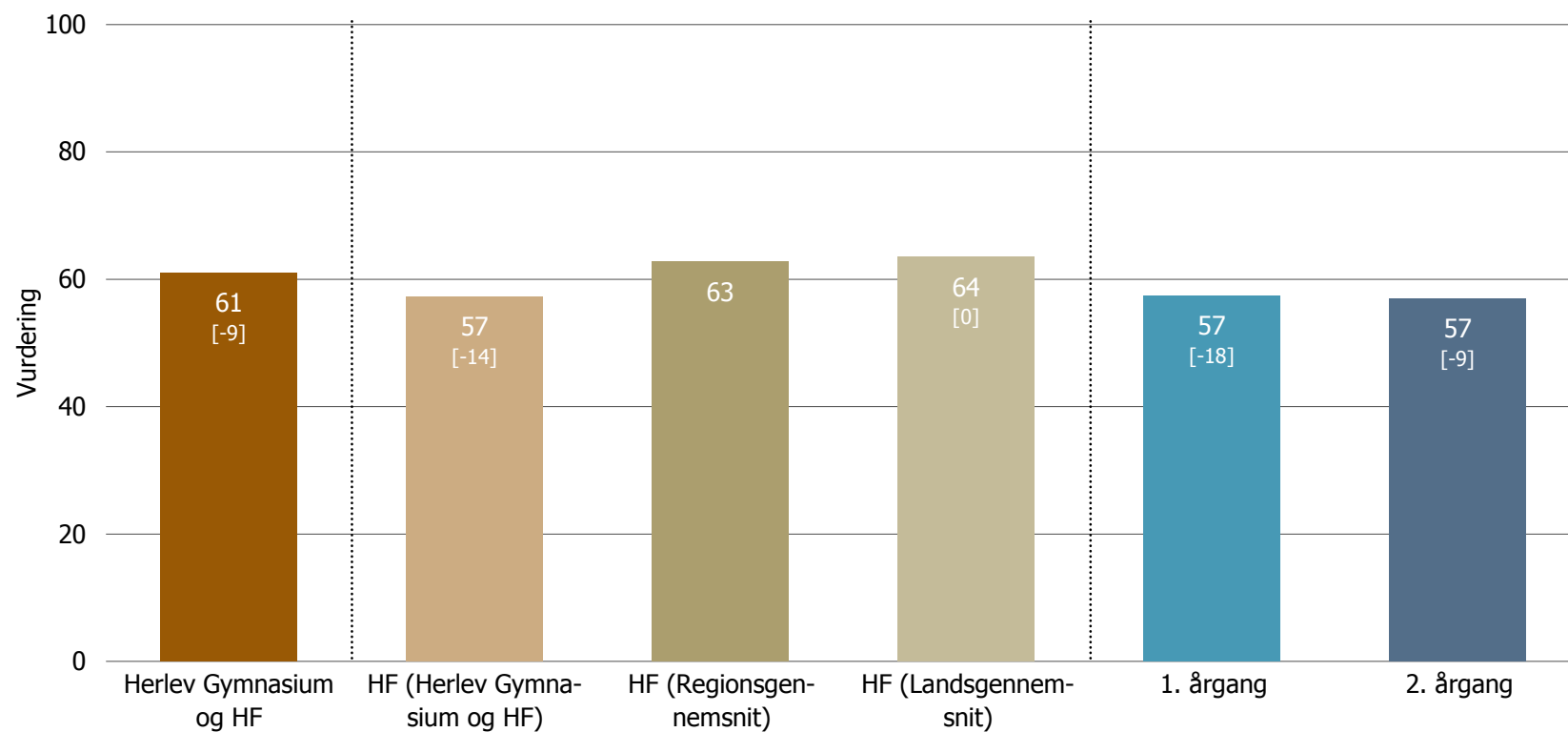


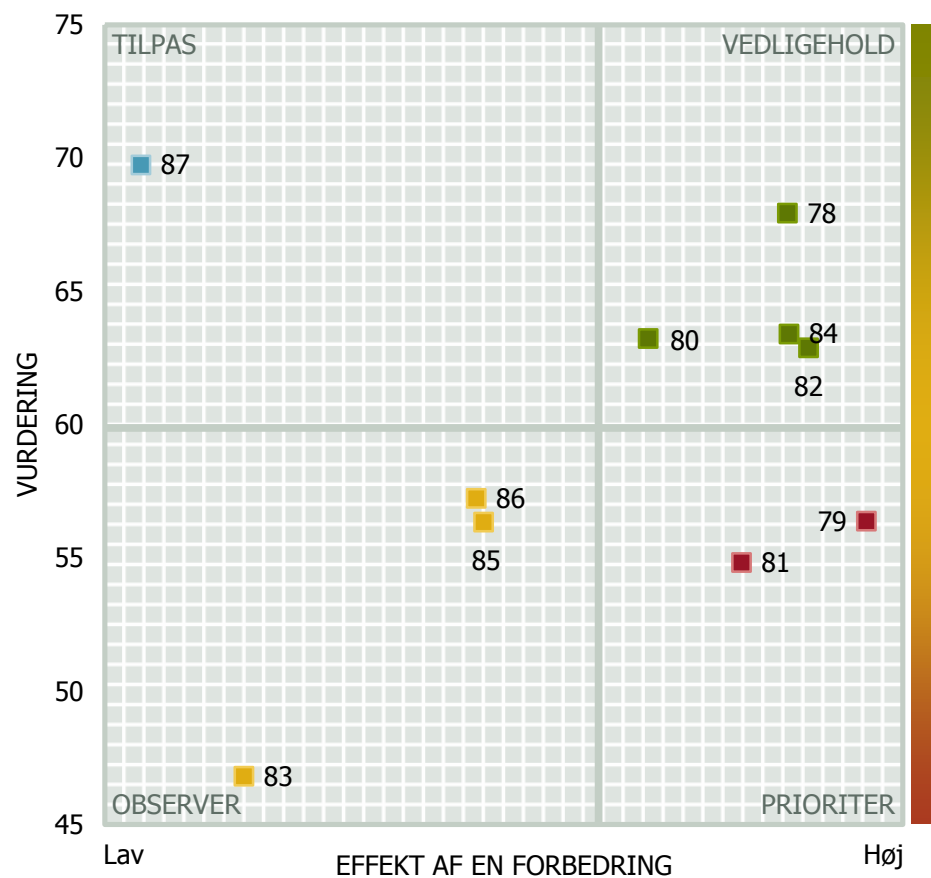


Undervisning

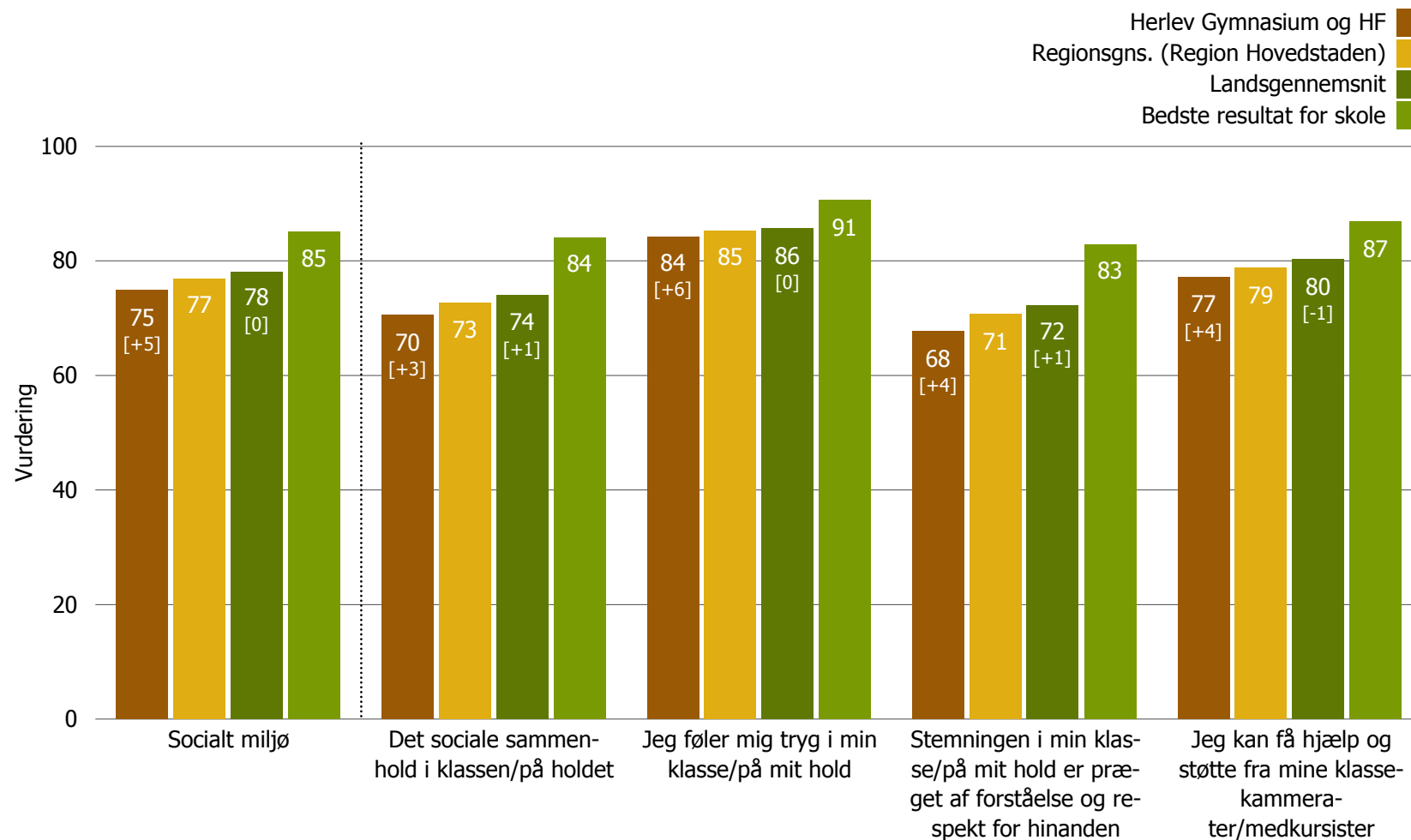


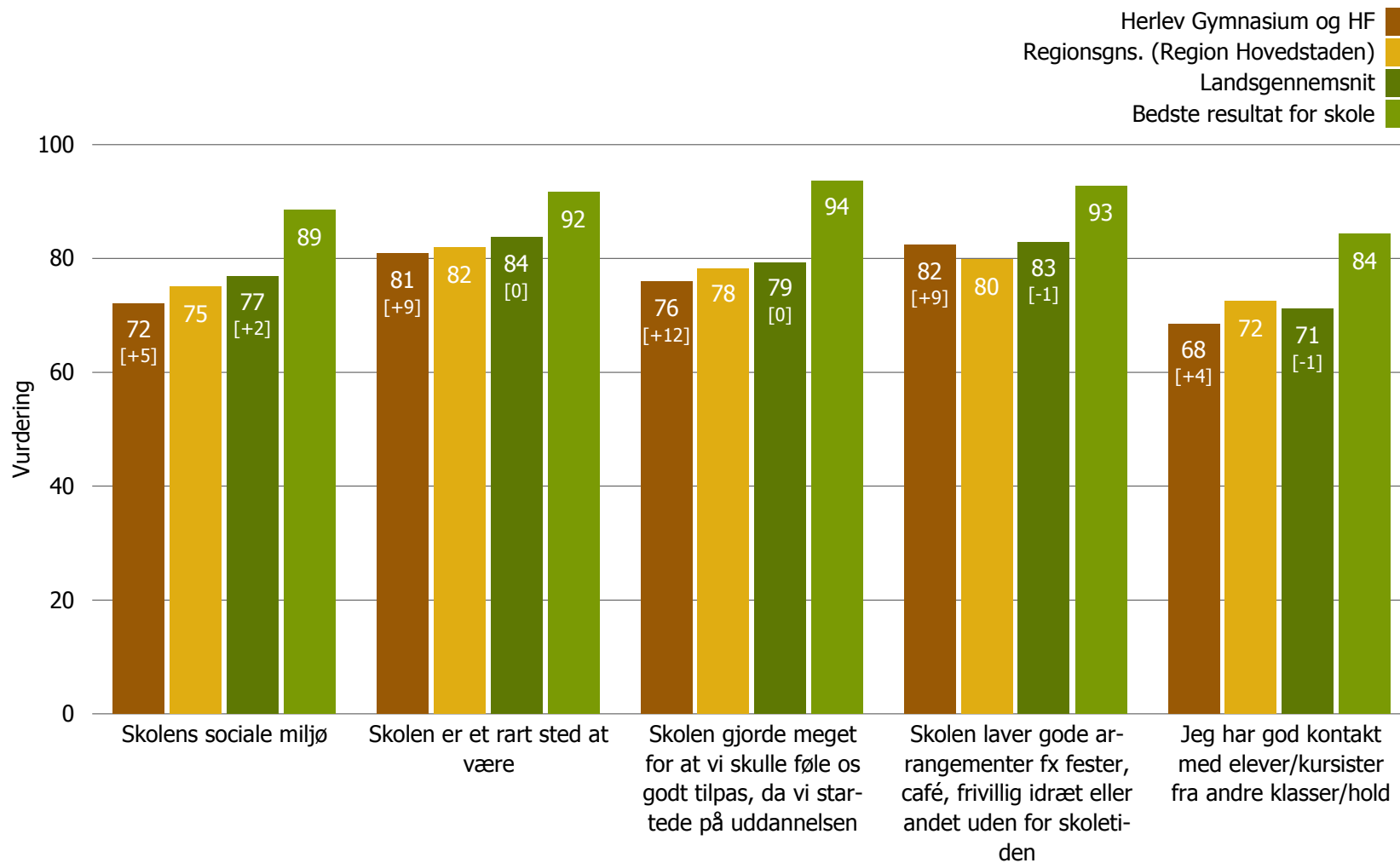
Undervisning



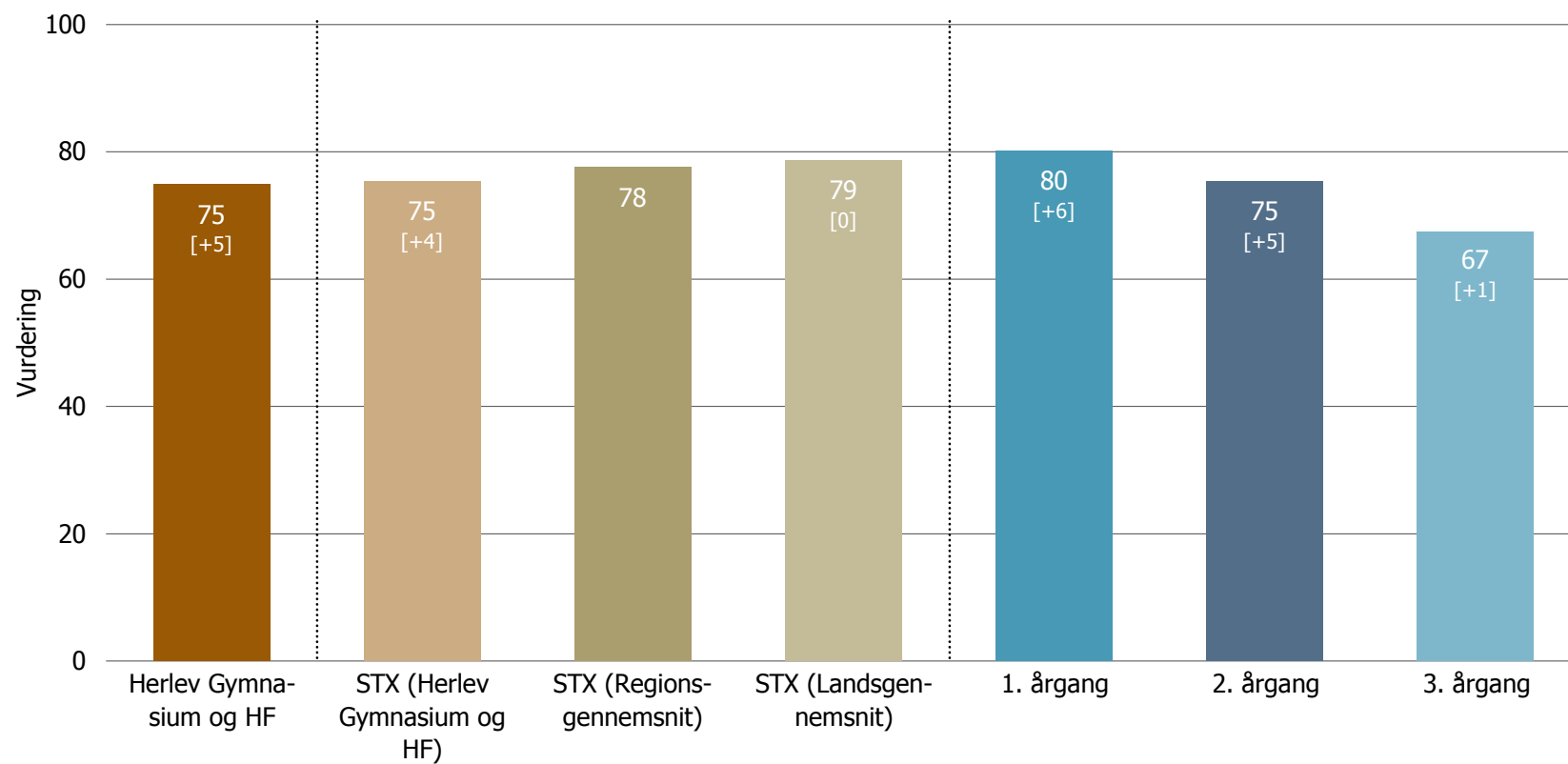


- **PRIORITER**
 - 79. Variationen i de undervisningsformer du modtager
 - 81. Vi har indflydelse på undervisningen
- **VEDLIGEHOOLD**
 - 78. Den undervisning du modtager
 - 80. Jeg oplever sammenhæng mellem fagene i min uddannelse
 - 82. Jeg lærer noget nyt hver dag på min uddannelse
 - 84. Undervisningen forbereder mig til at læse videre
- **TILPAS**
 - 87. Vi bruger skolens læringsplatform (Lectio) i forbindelse med undervisningen
- **OBSERVER**
 - 83. Der er arbejdsro i undervisningen
 - 85. Lærerne/undervisere koordinerer tidspunkter for opgaveafleveringer
 - 86. Vi drøfter resultaterne af undervisningsevalueringer i klassen/på holdet

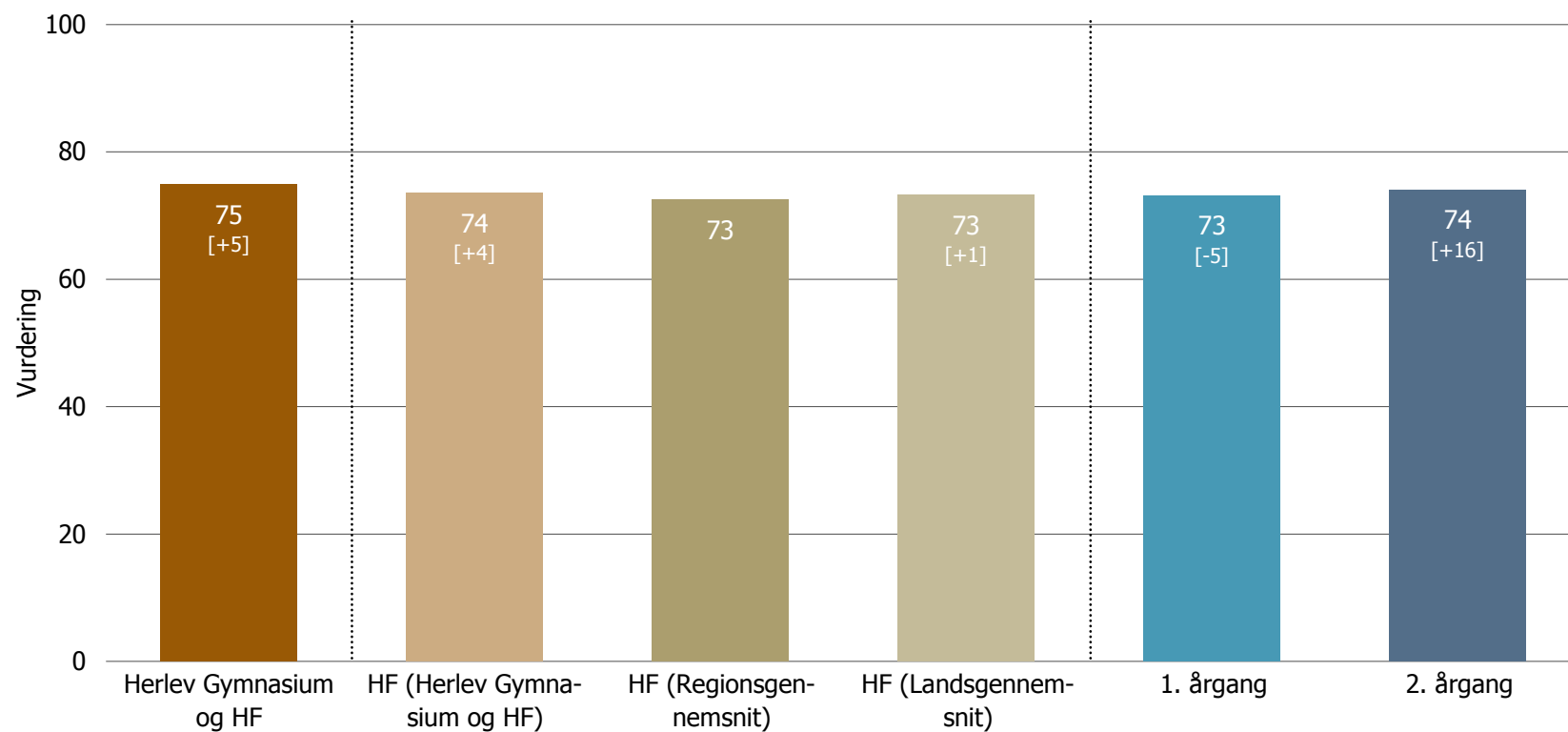


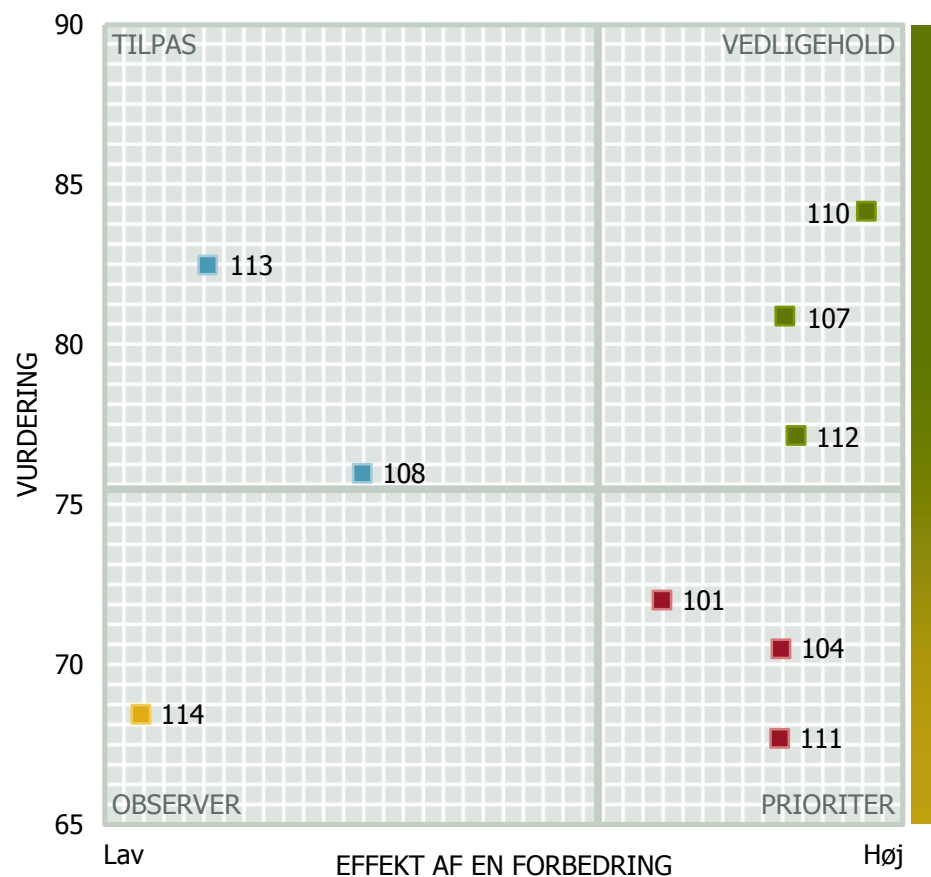


Socialt miljø

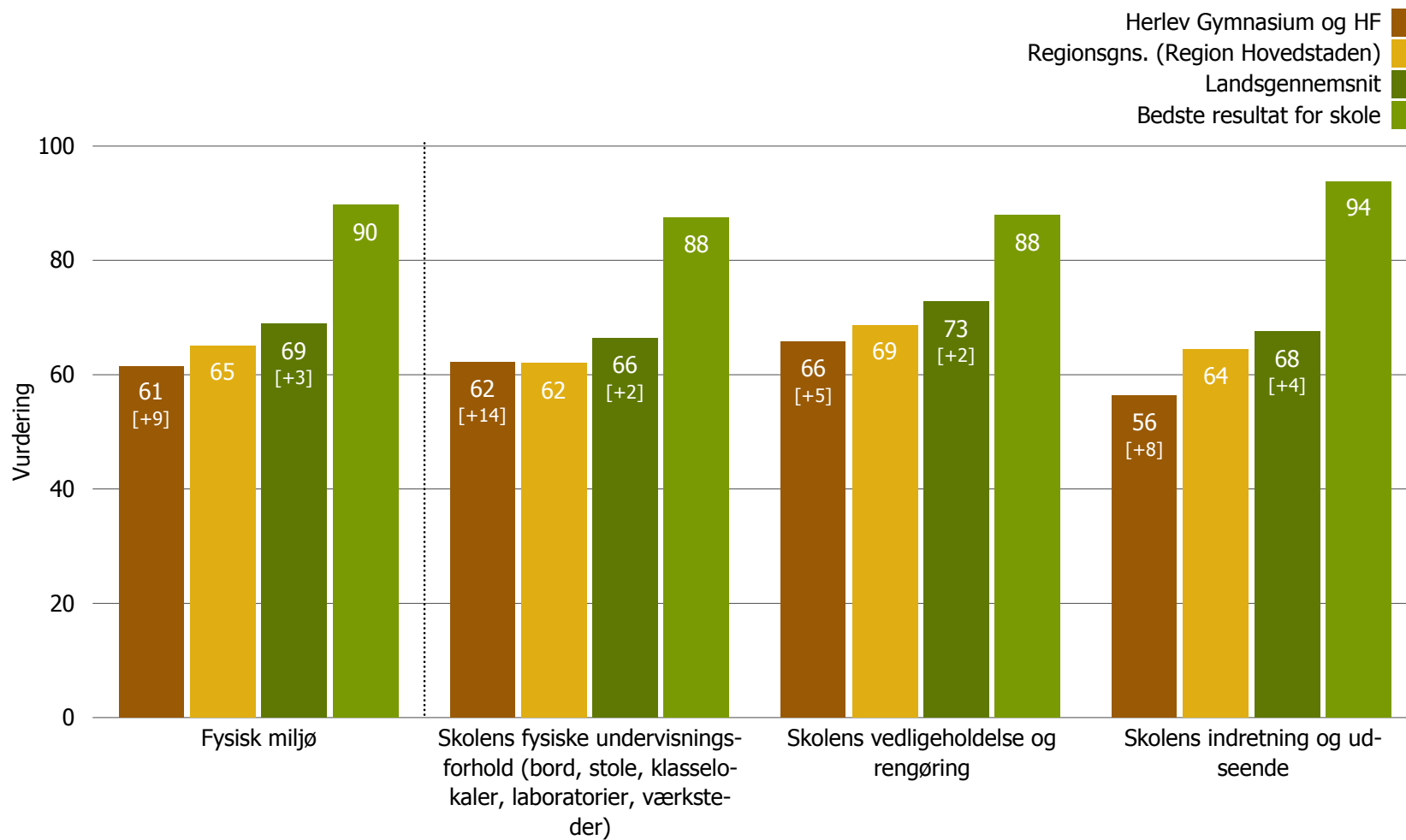


Socialt miljø

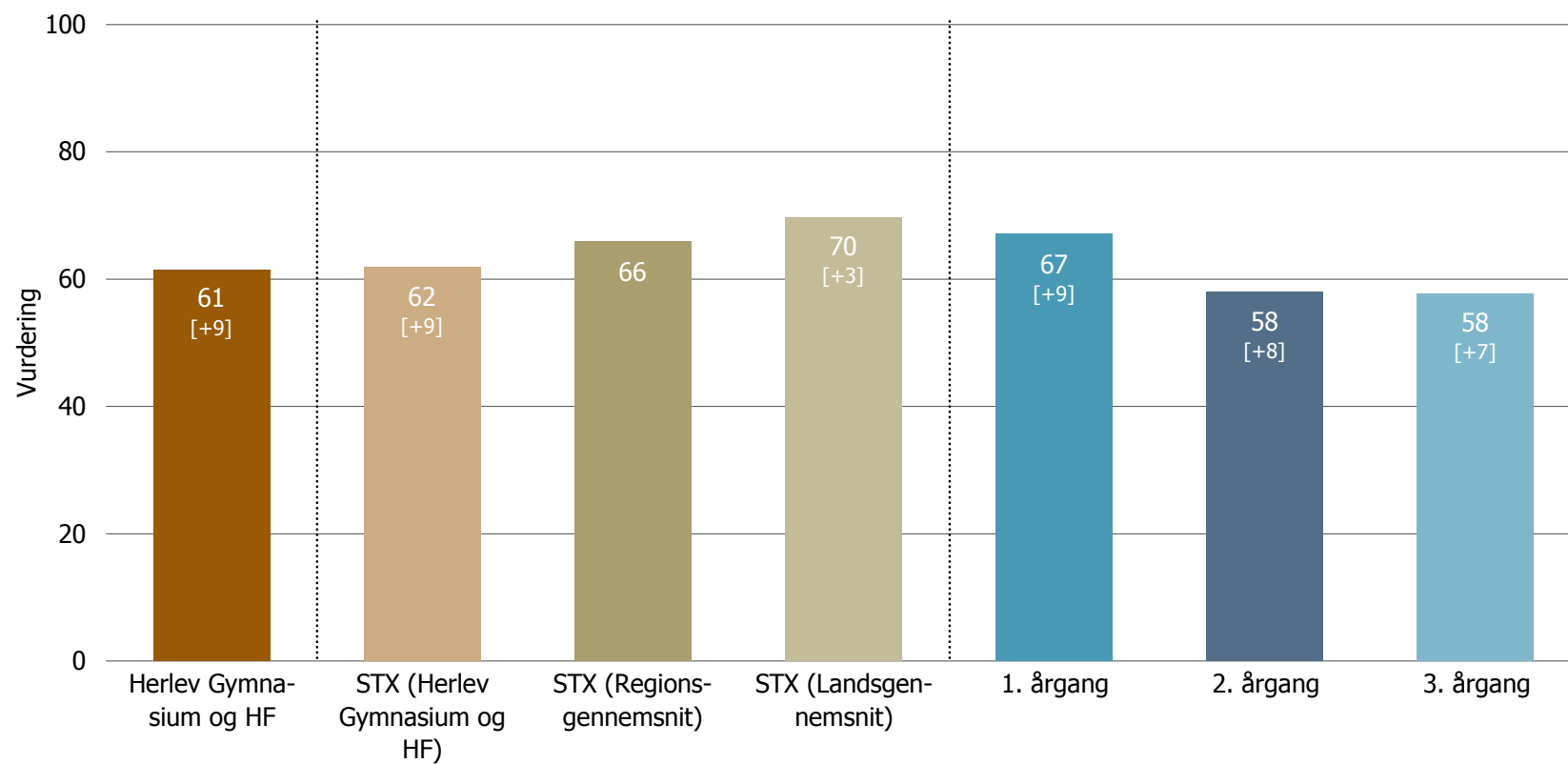




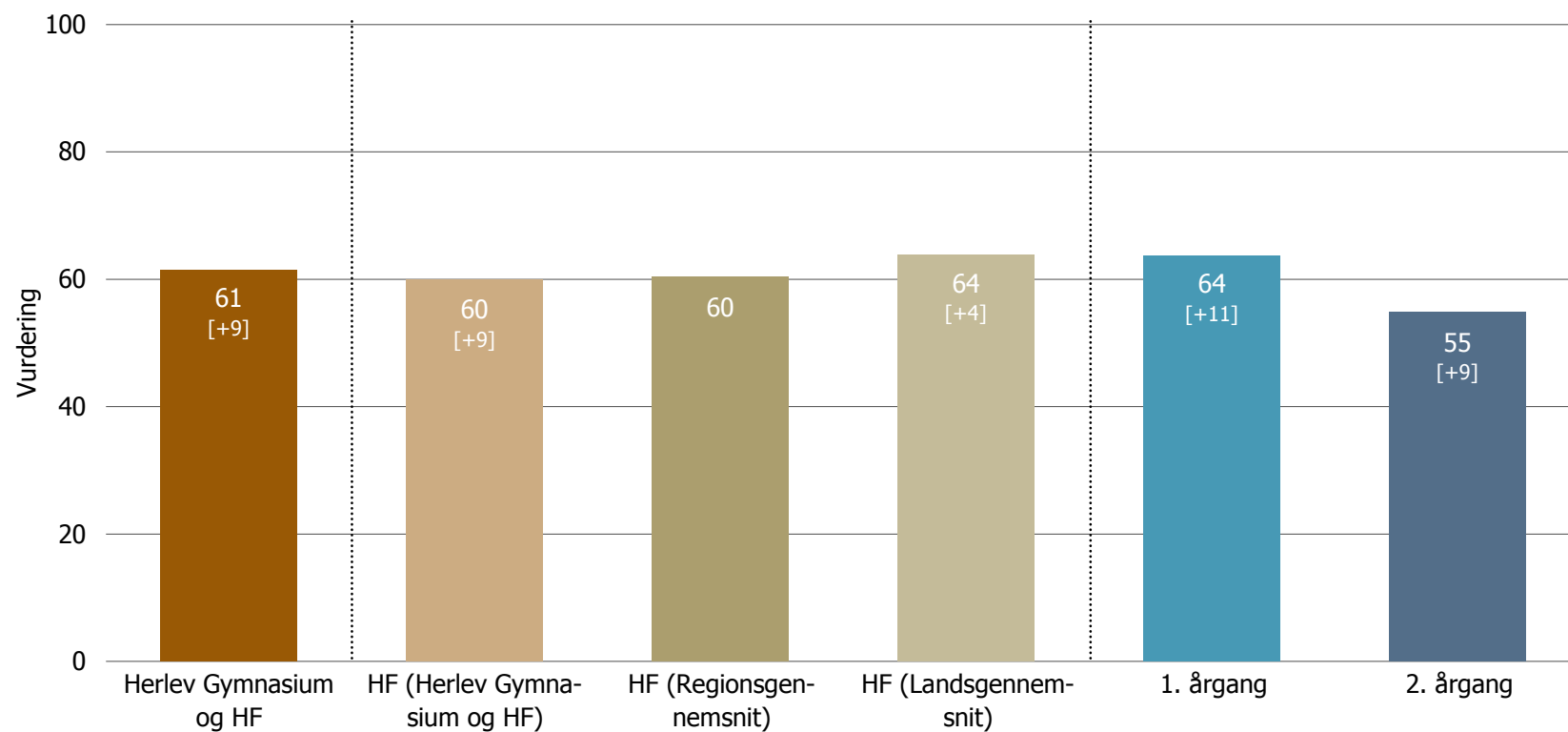
- **PRIORITER**
 - 101. Skolens sociale miljø
 - 104. Det sociale sammenhold i klassen/på holdet
 - 111. Stemningen i min klasse/på mit hold er præget af forståelse og respekt for hinanden
- **VEDLIGEHOOLD**
 - 107. Skolen er et rart sted at være
 - 110. Jeg føler mig tryk i min klasse/på mit hold
 - 112. Jeg kan få hjælp og støtte fra mine klassekammerater/medkursister
- **TILPAS**
 - 108. Skolen gjorde meget for at vi skulle føle os godt tilpas, da vi startede på uddannelsen
 - 113. Skolen laver gode arrangementer fx fester, café, frivillig idræt eller andet uden for skoletiden
- **OBSERVER**
 - 114. Jeg har god kontakt med elever/kursister fra andre klasser/hold

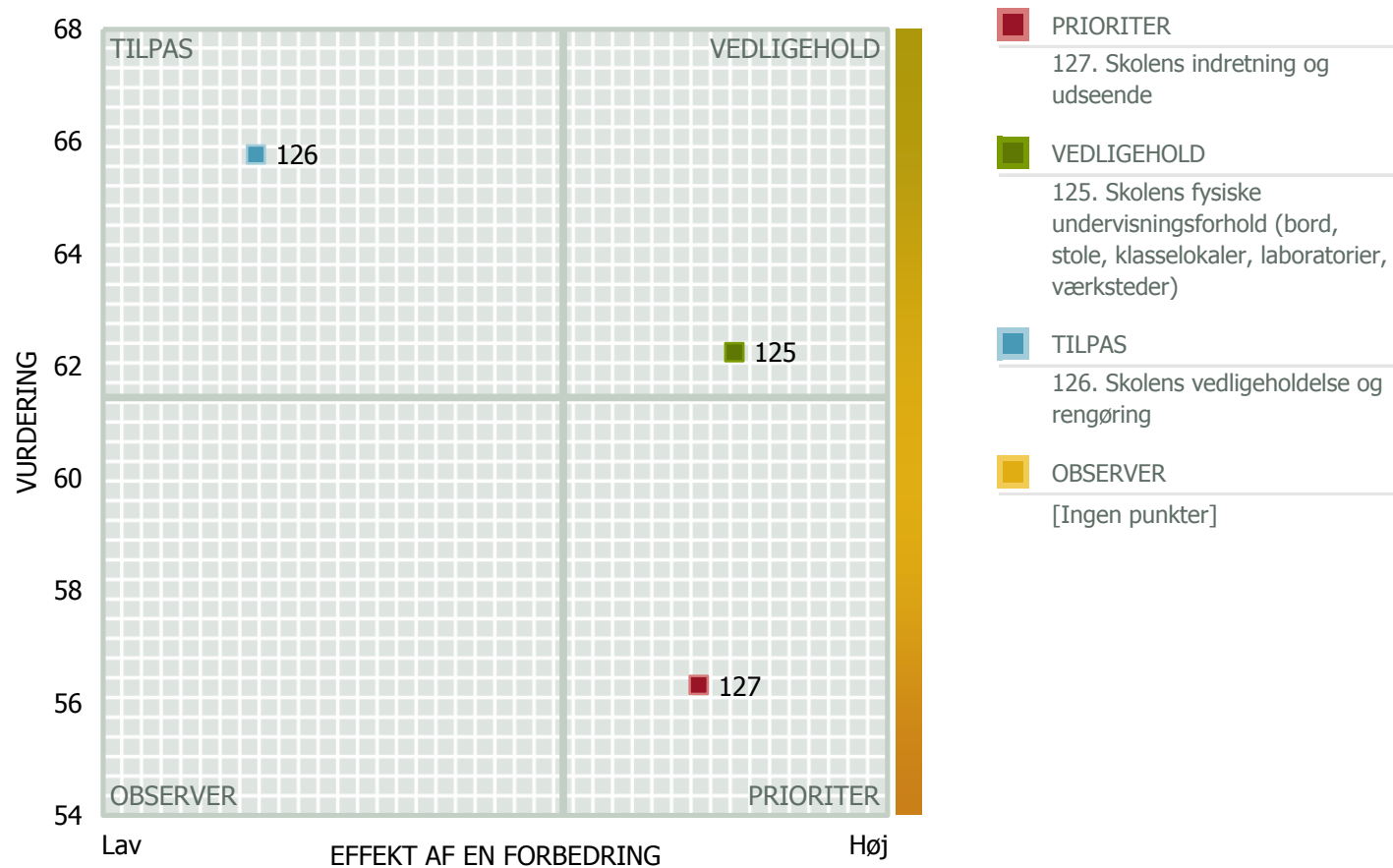


Fysisk miljø

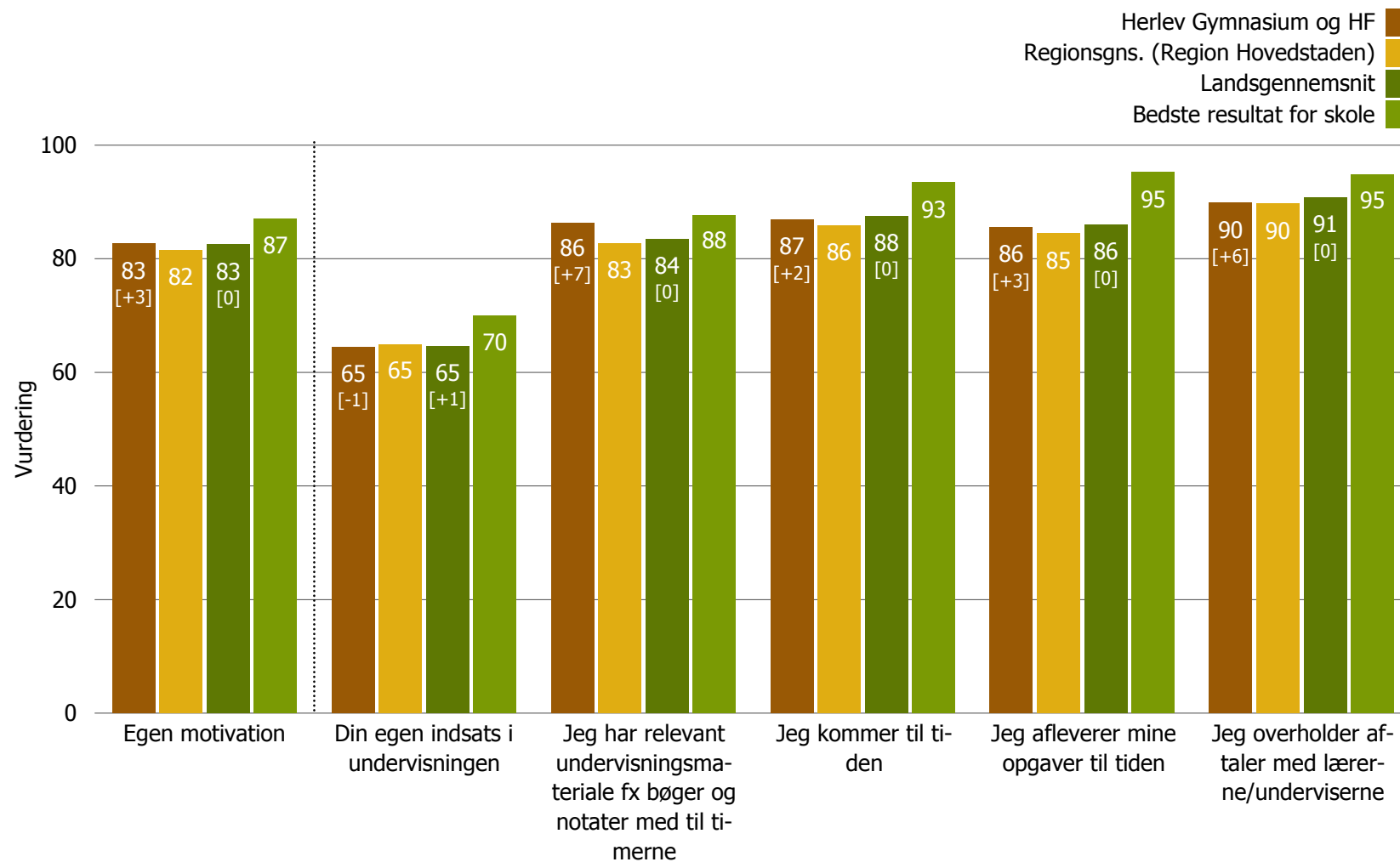


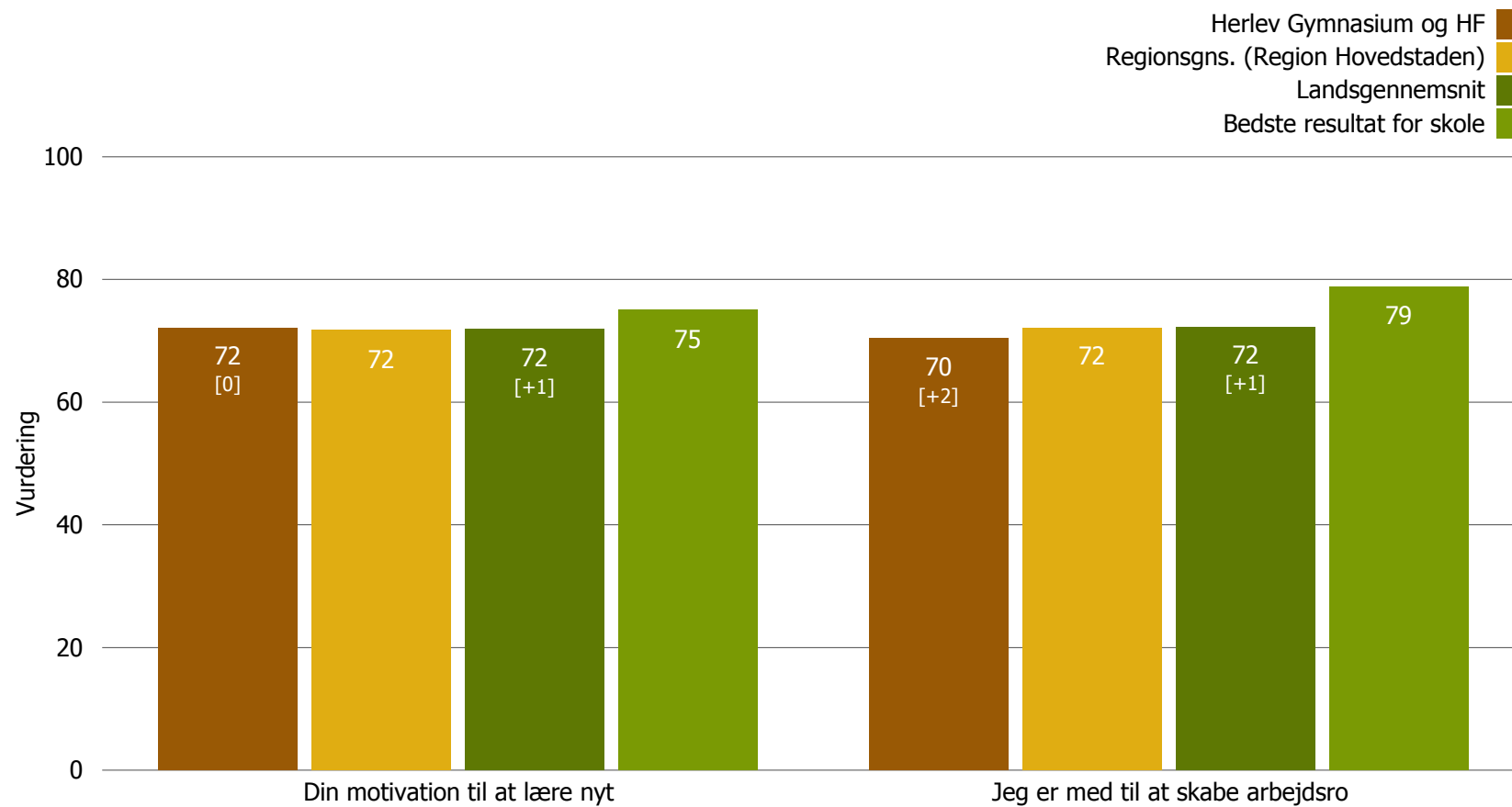
Fysisk miljø



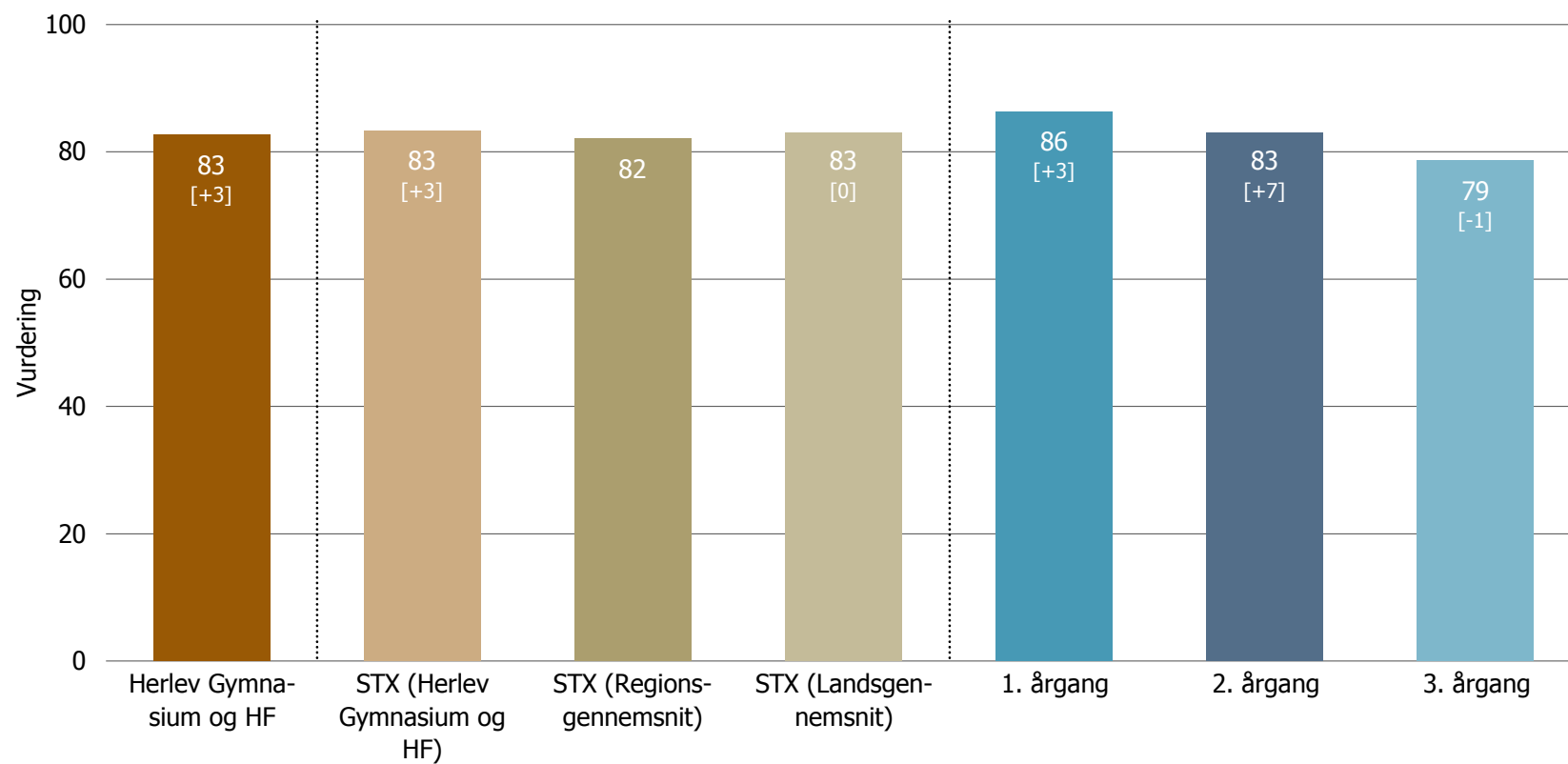


Egen motivation

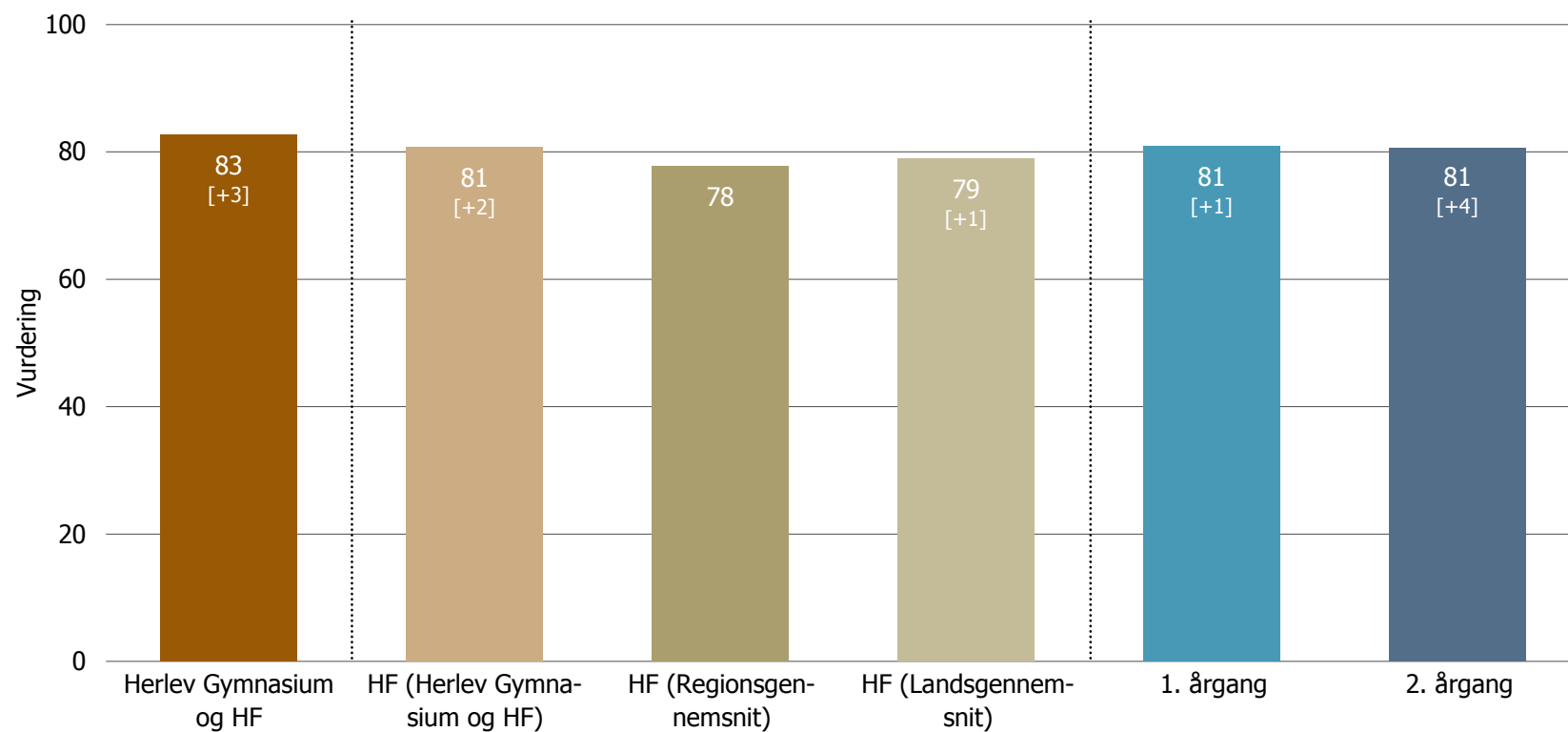




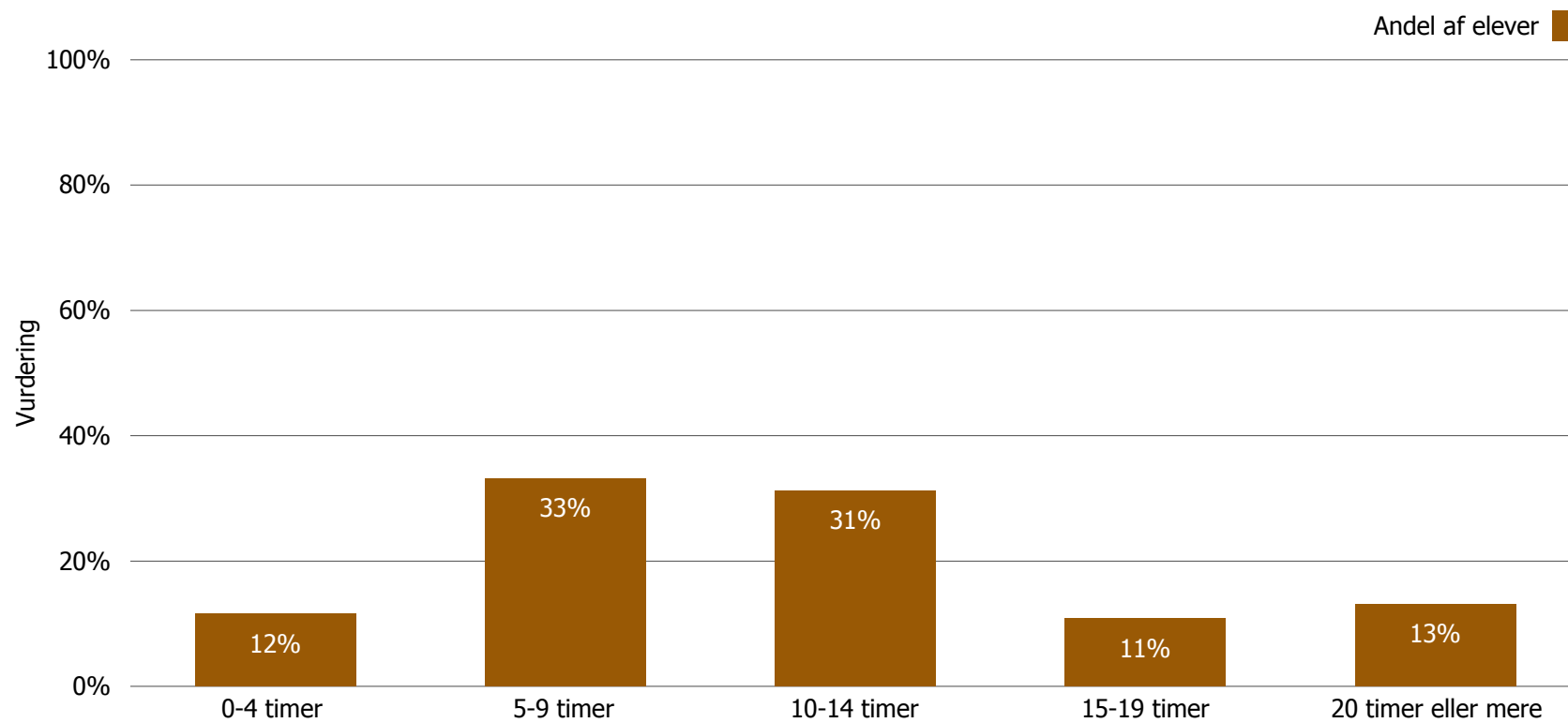
Egen motivation

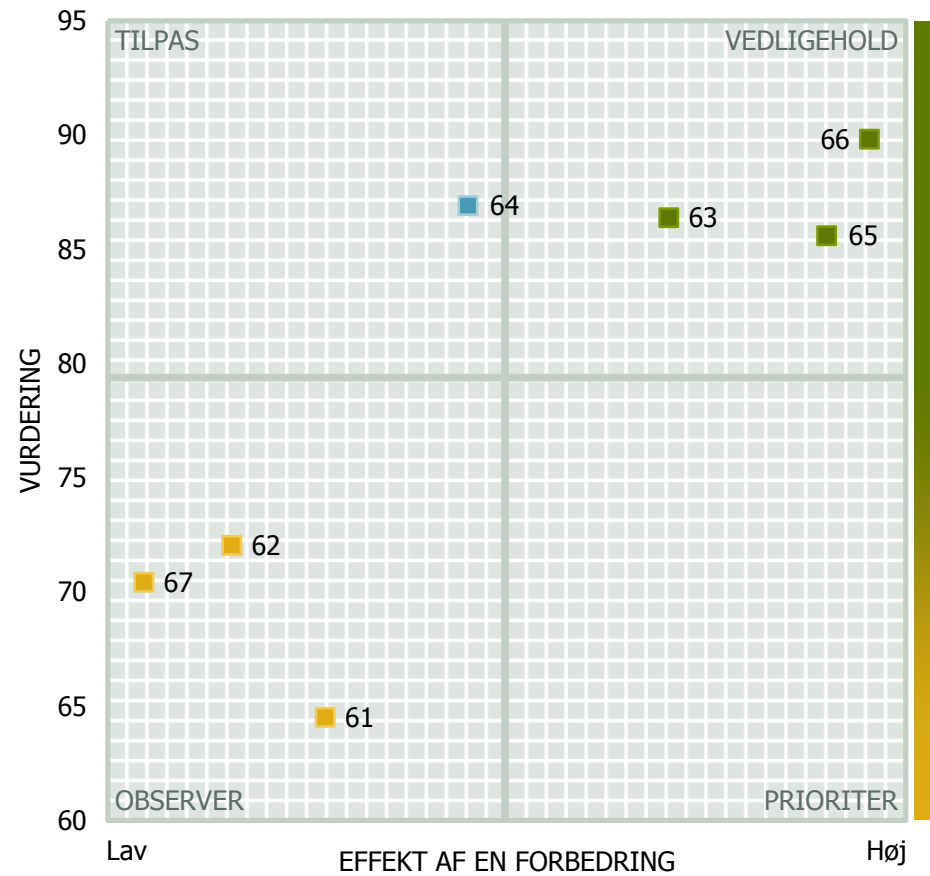


Egen motivation

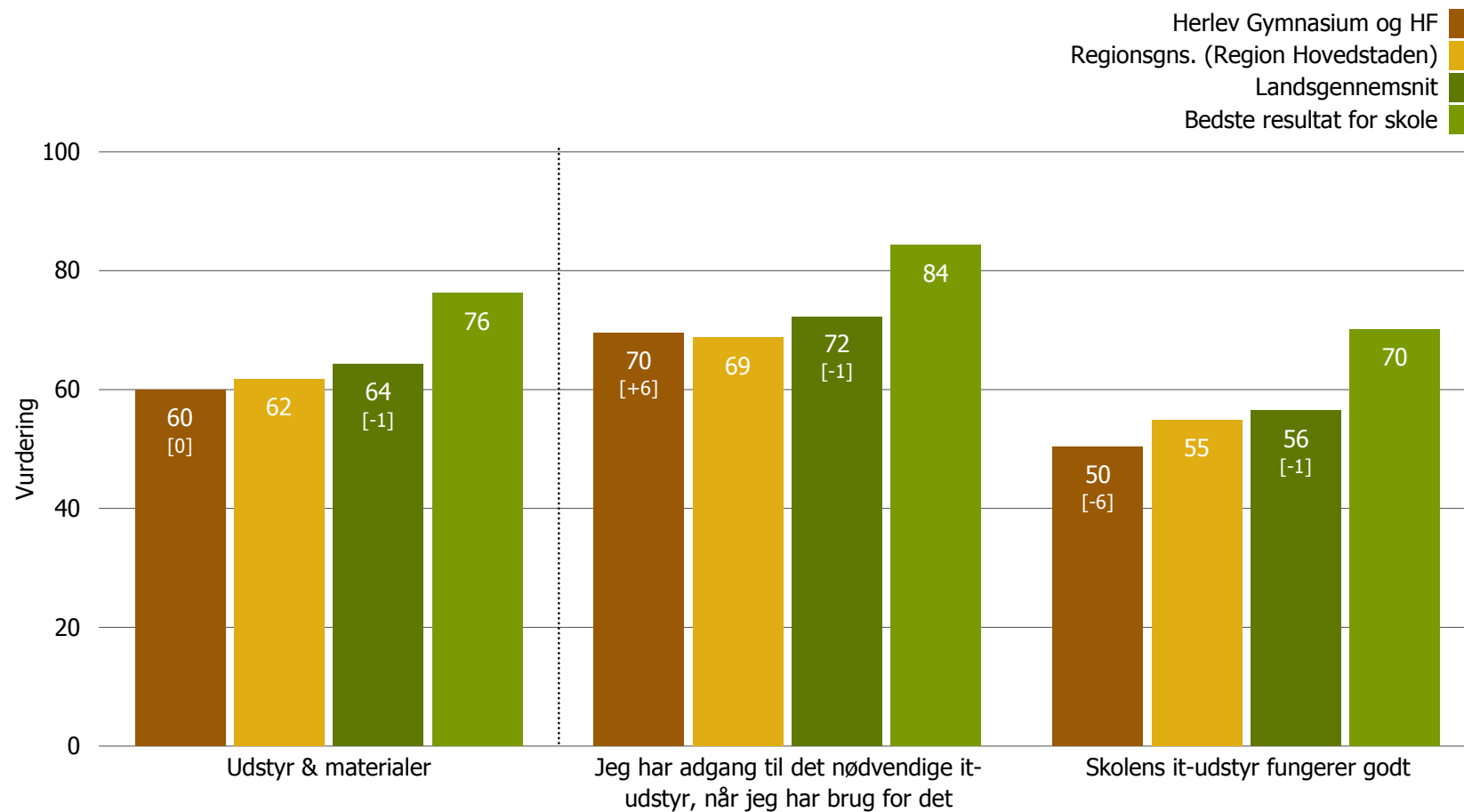


Egen motivation - Forberedelsestiden

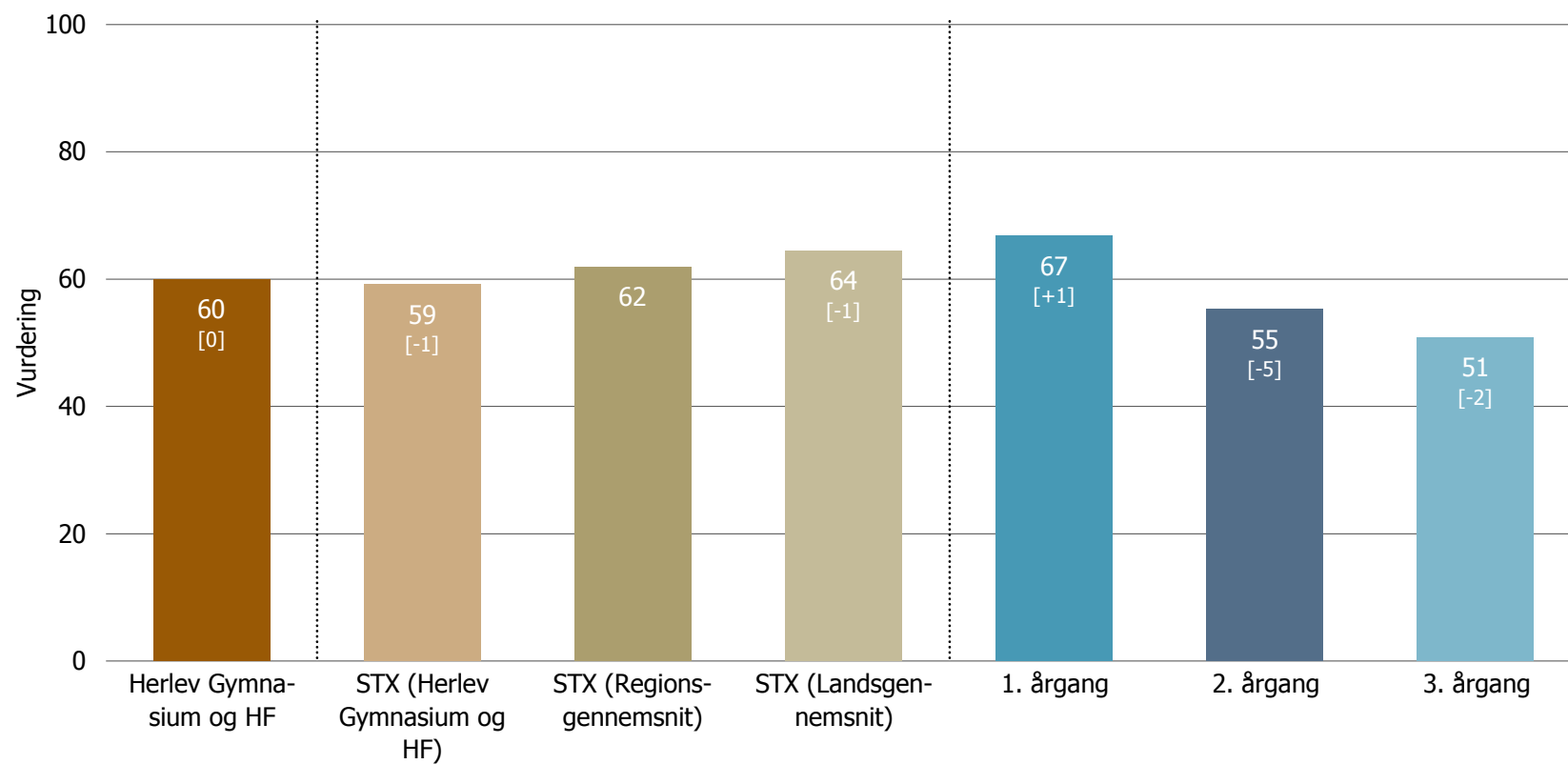




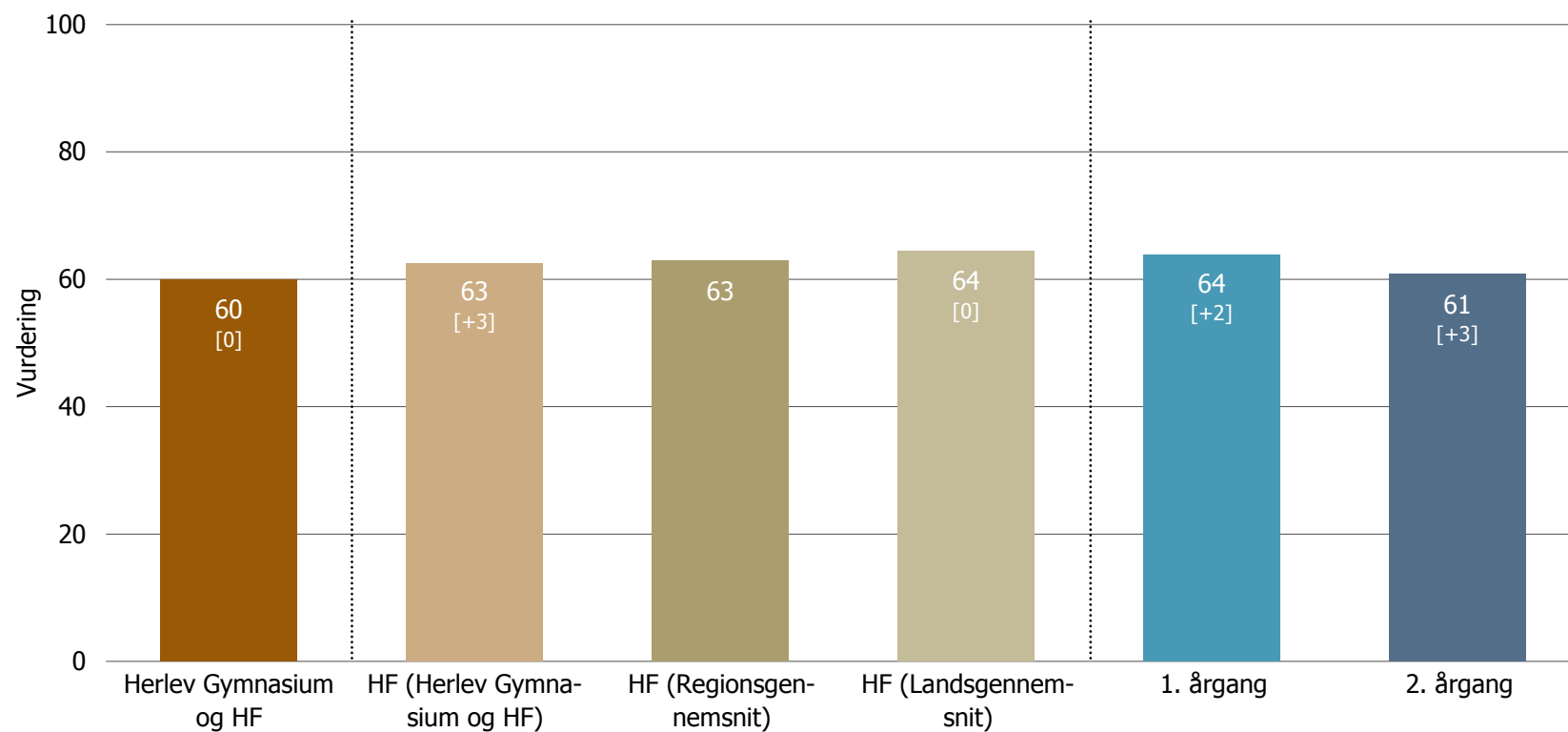
- **PRIORITER**
[Ingen punkter]
- **VEDLIGEHOOLD**
 - 63. Jeg har relevant undervisningsmateriale fx bøger og notater med til timerne
 - 65. Jeg afleverer mine opgaver til tiden
 - 66. Jeg overholder aftaler med lærerne/underviserne
- **TILPAS**
 - 64. Jeg kommer til tiden
- **OBSERVER**
 - 61. Din egen indsats i undervisningen
 - 62. Din motivation til at lære nyt
 - 67. Jeg er med til at skabe arbejdsro



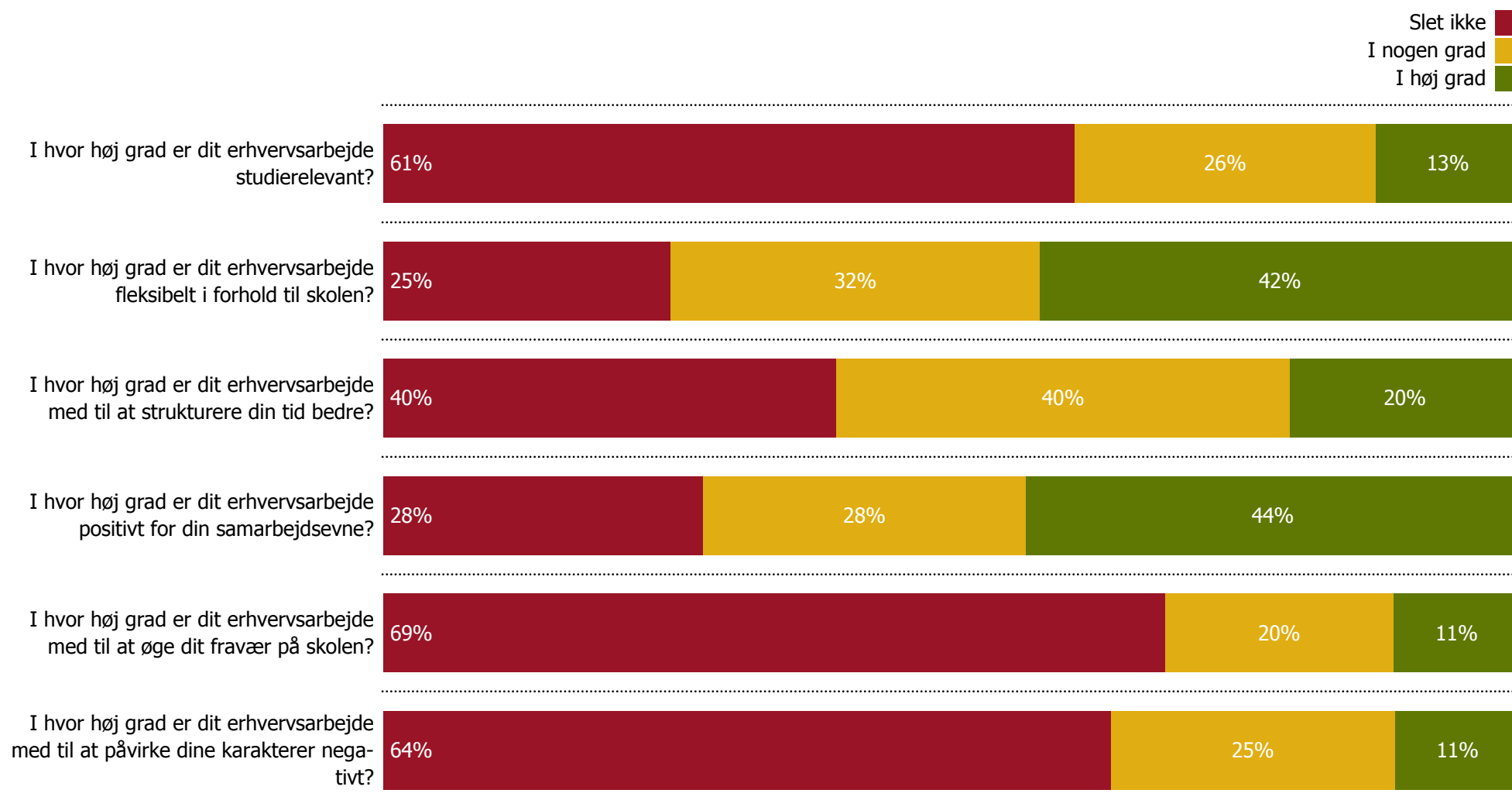
Udstyr & materialer



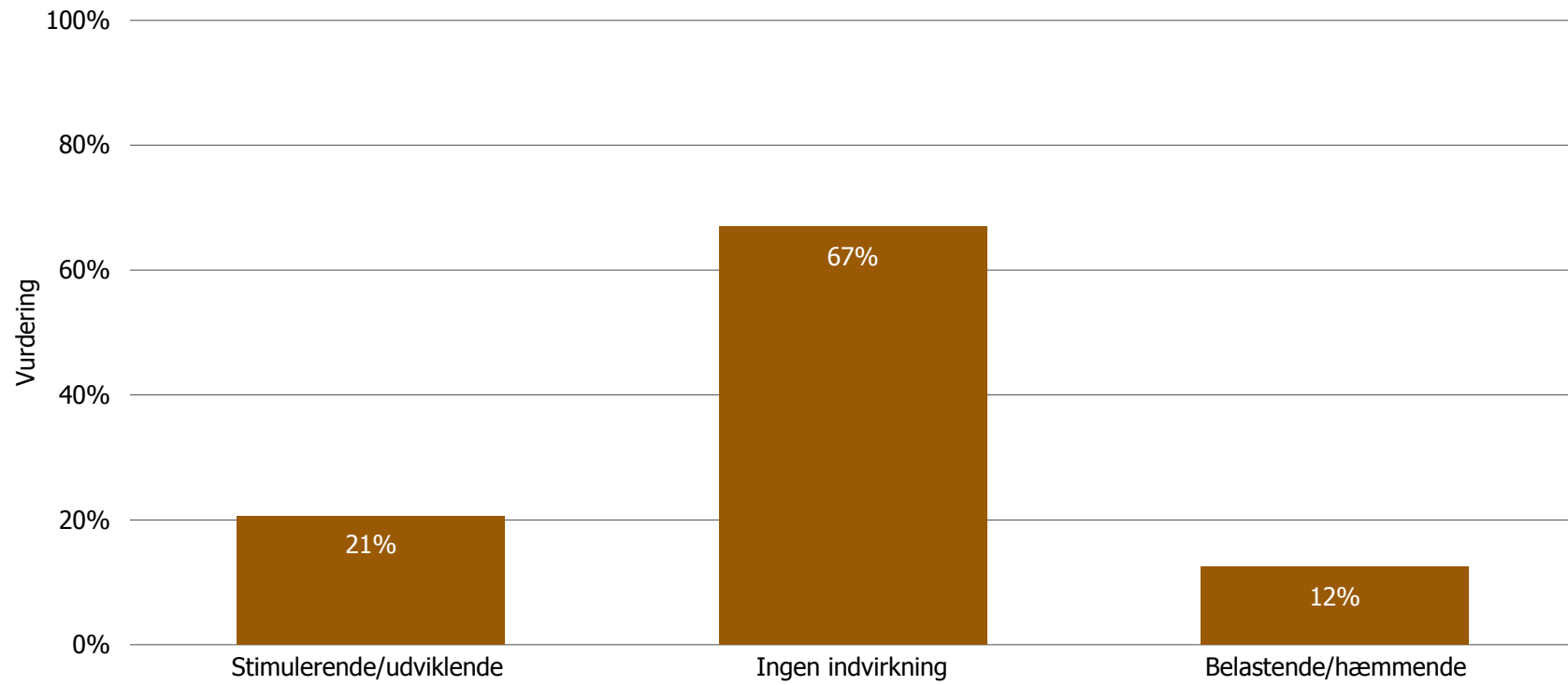
Udstyr & materialer



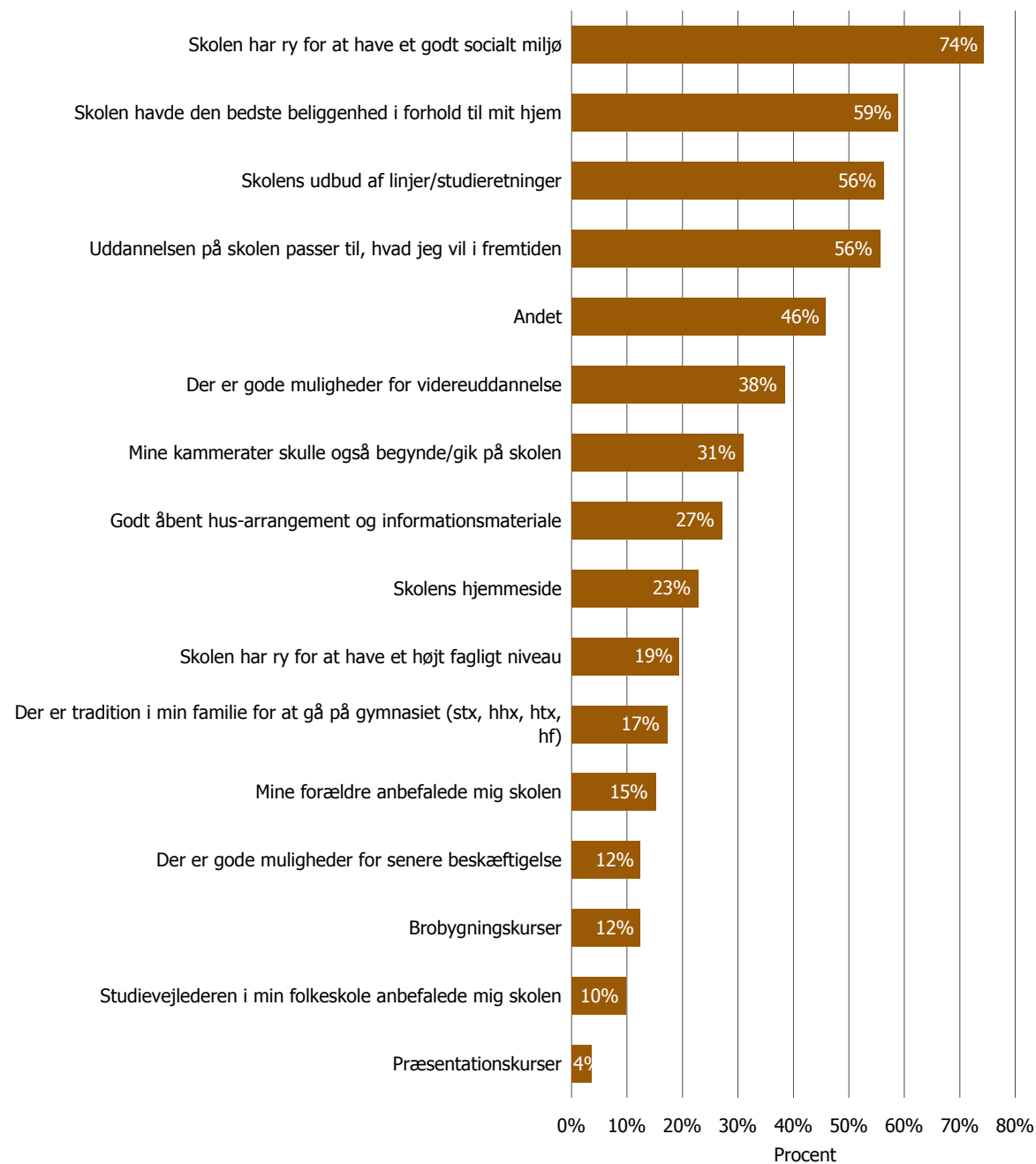
Erhvervsarbejde



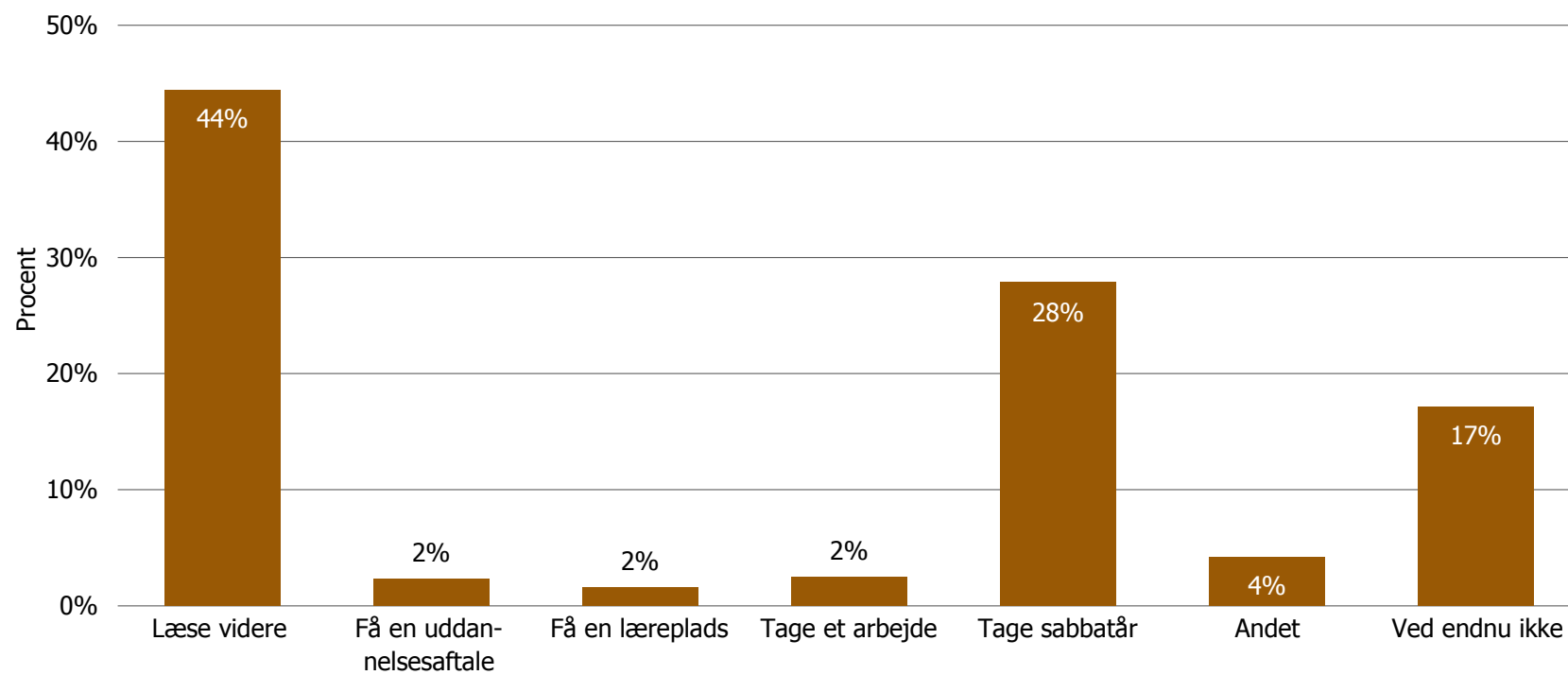
Erhvervsarbejde - Hvordan indvirker dit erhversarbejde på din uddannelse?



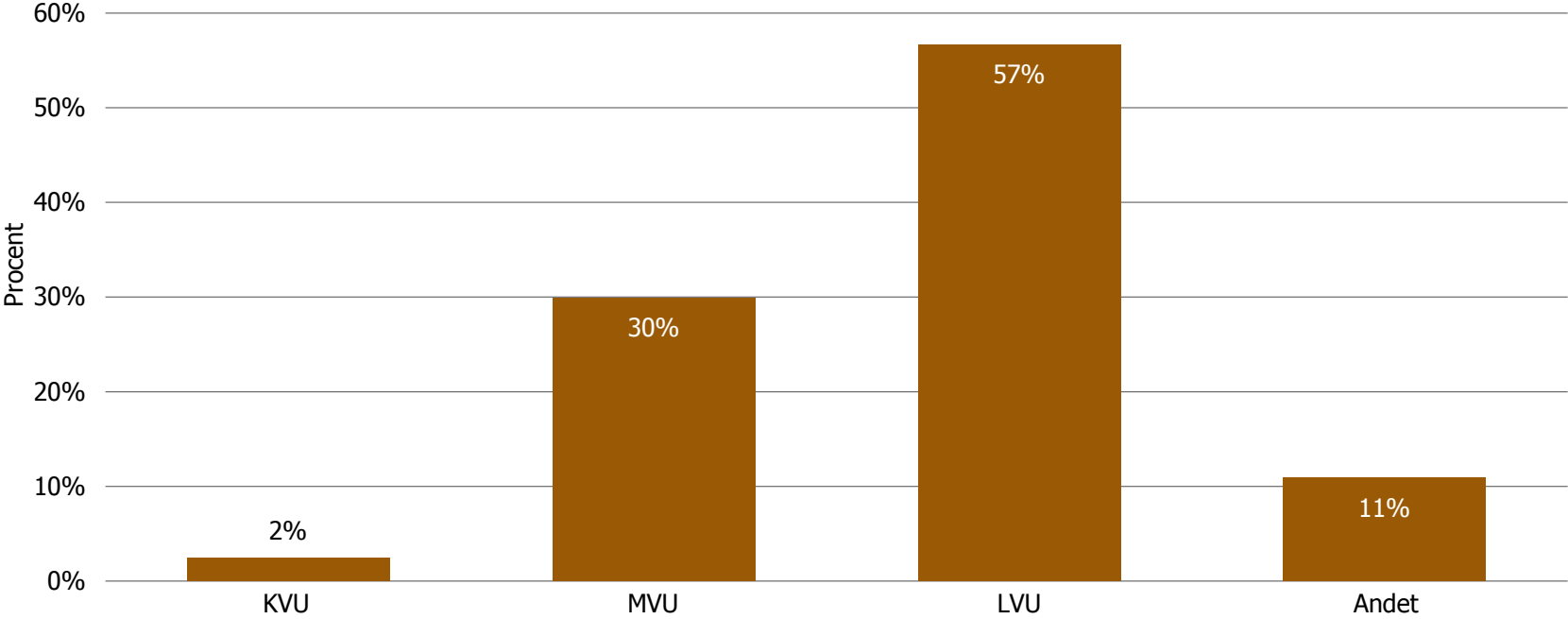
Baggrund for valg af skole



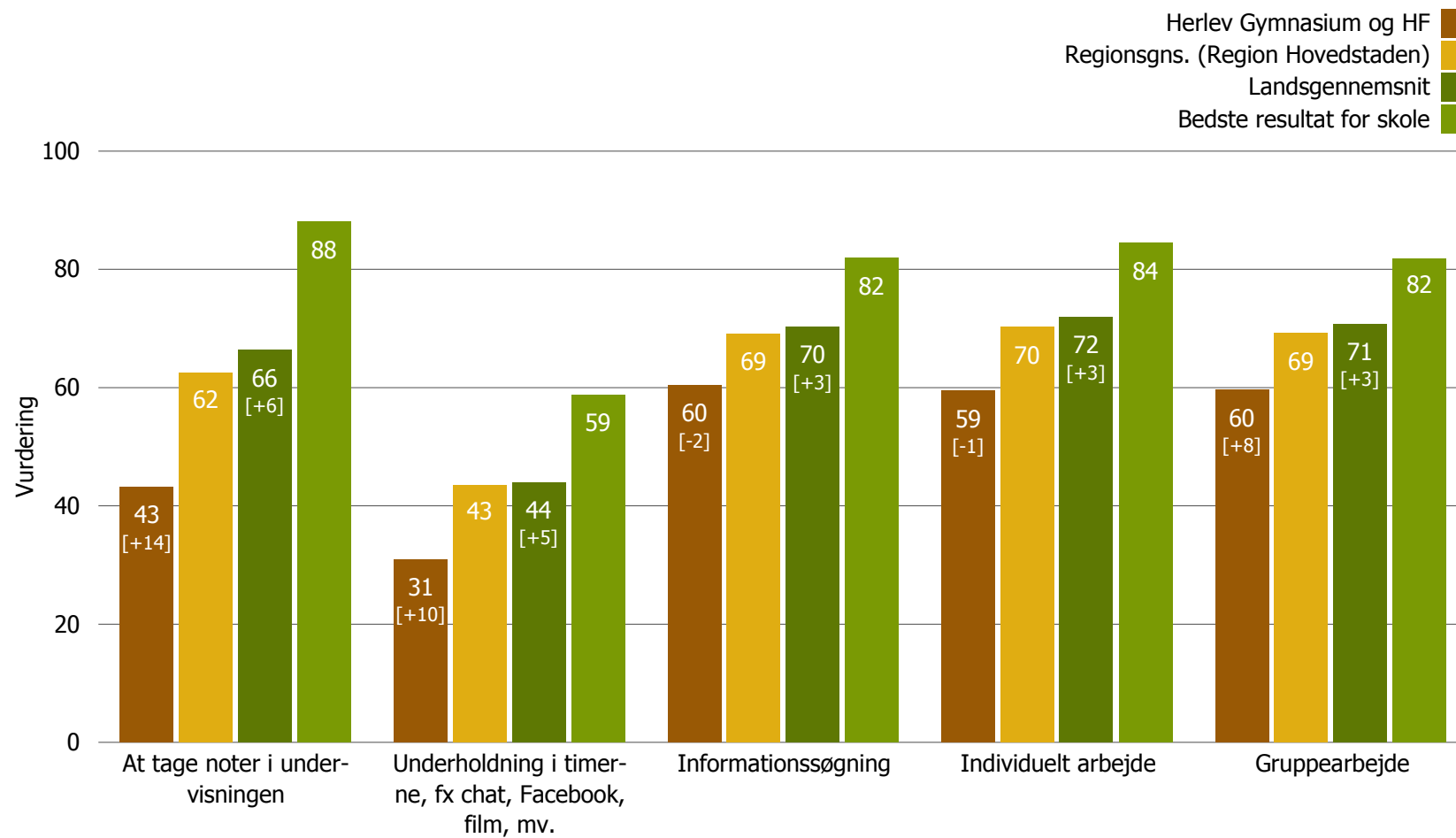
Fremtidsplaner



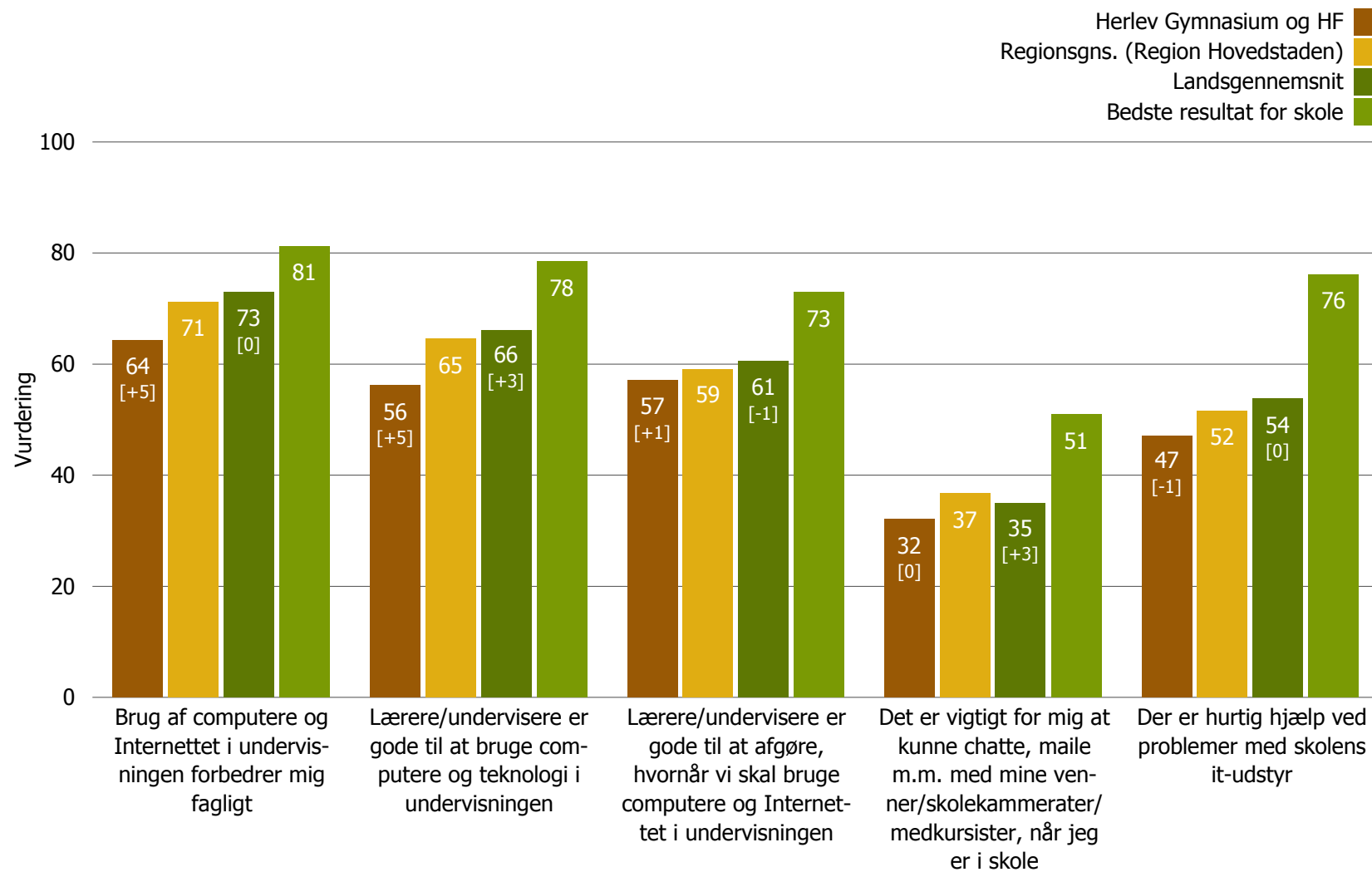
Fremtidsplaner



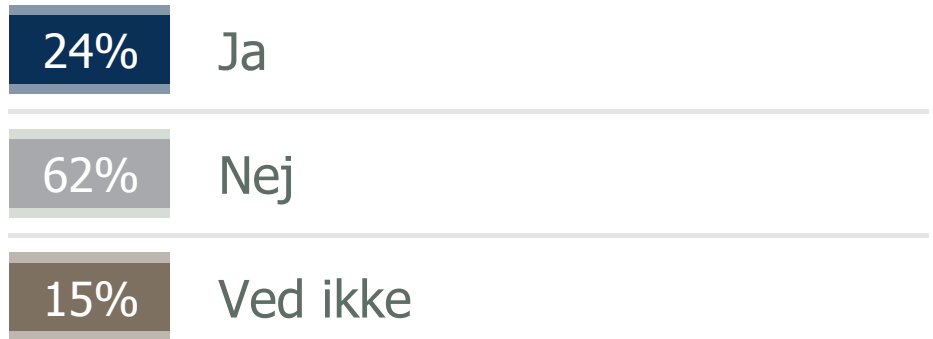
Udvidet IT



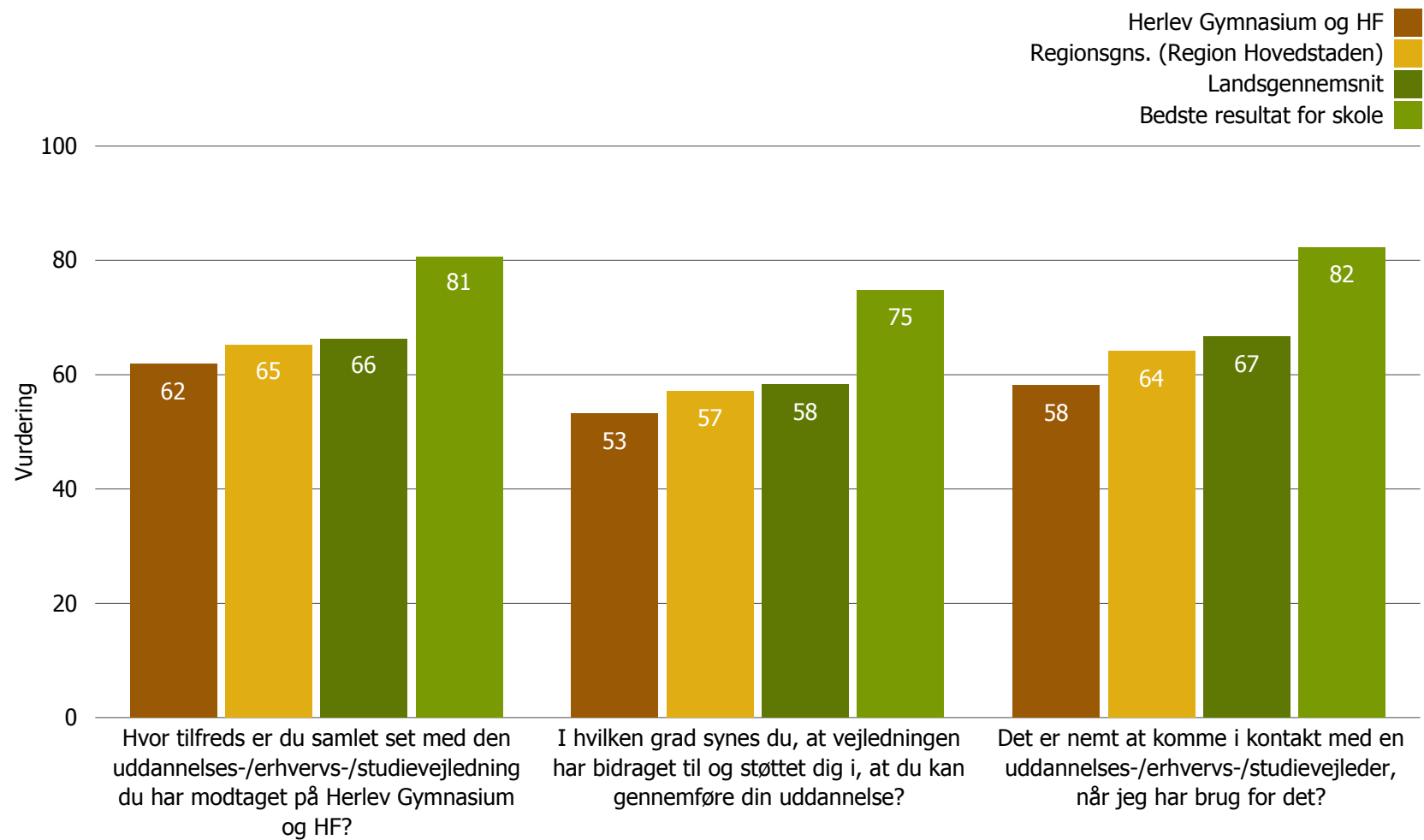
Udvidet IT



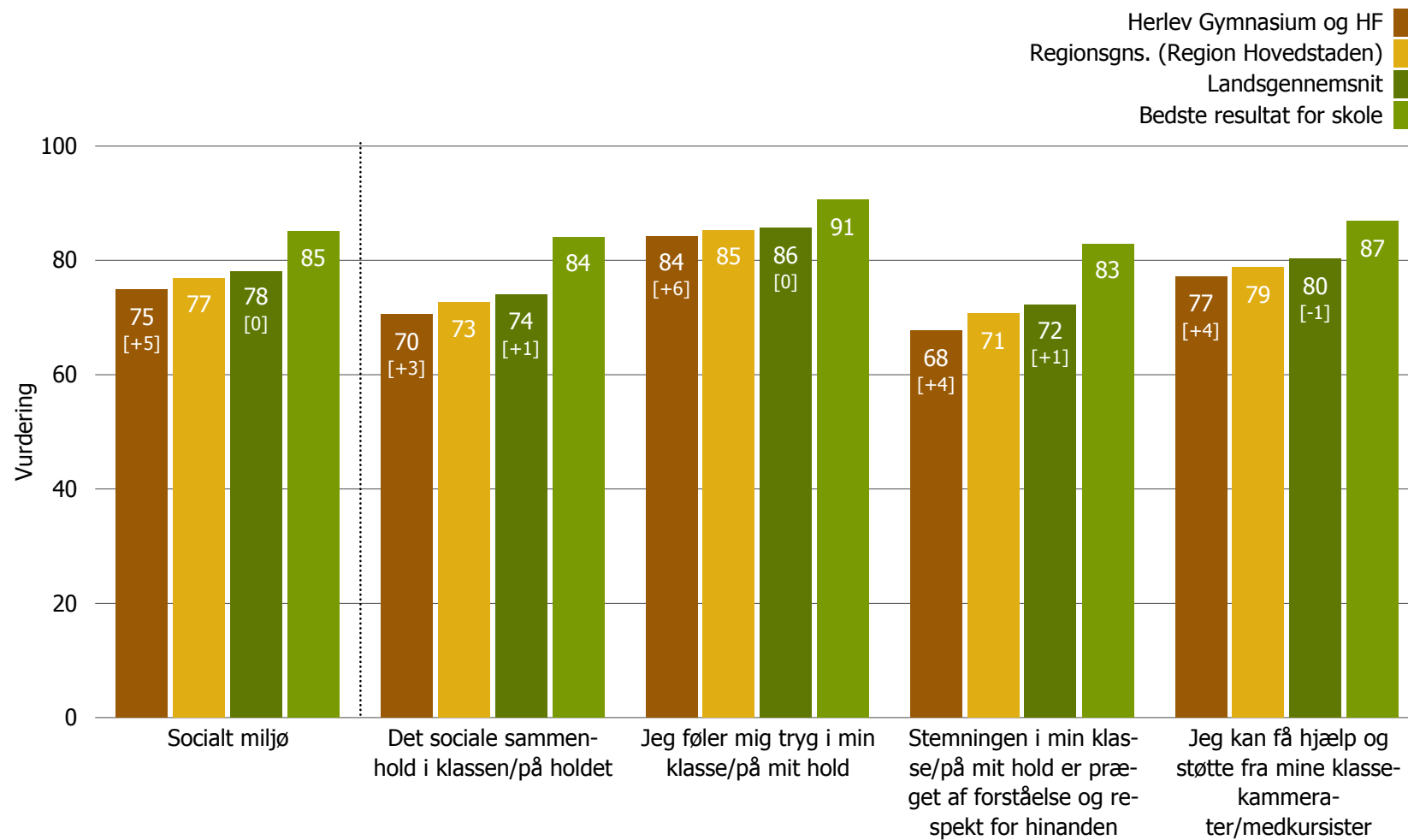
Vejledning



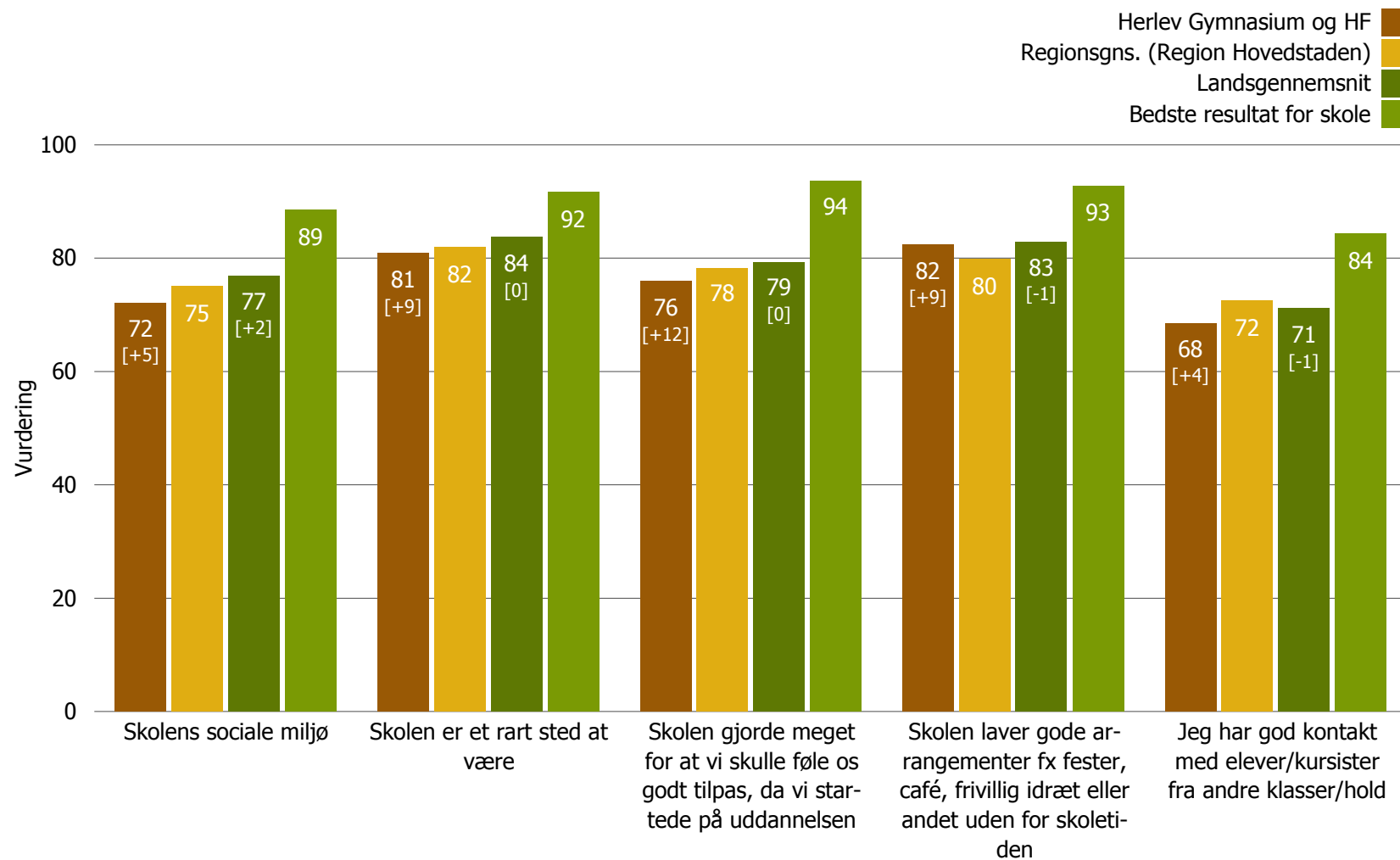
Vejledning



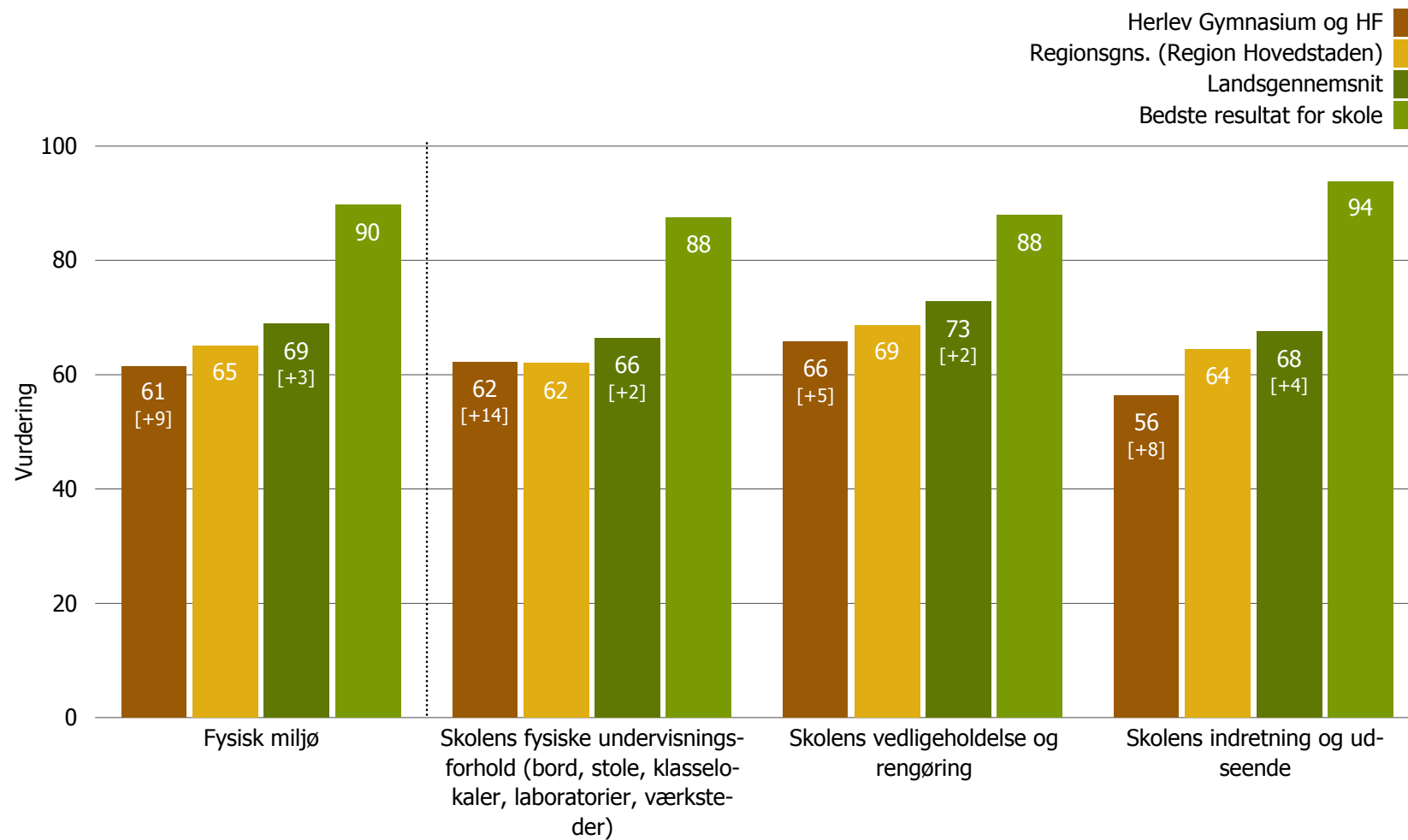
Undervisningsmiljøvurdering



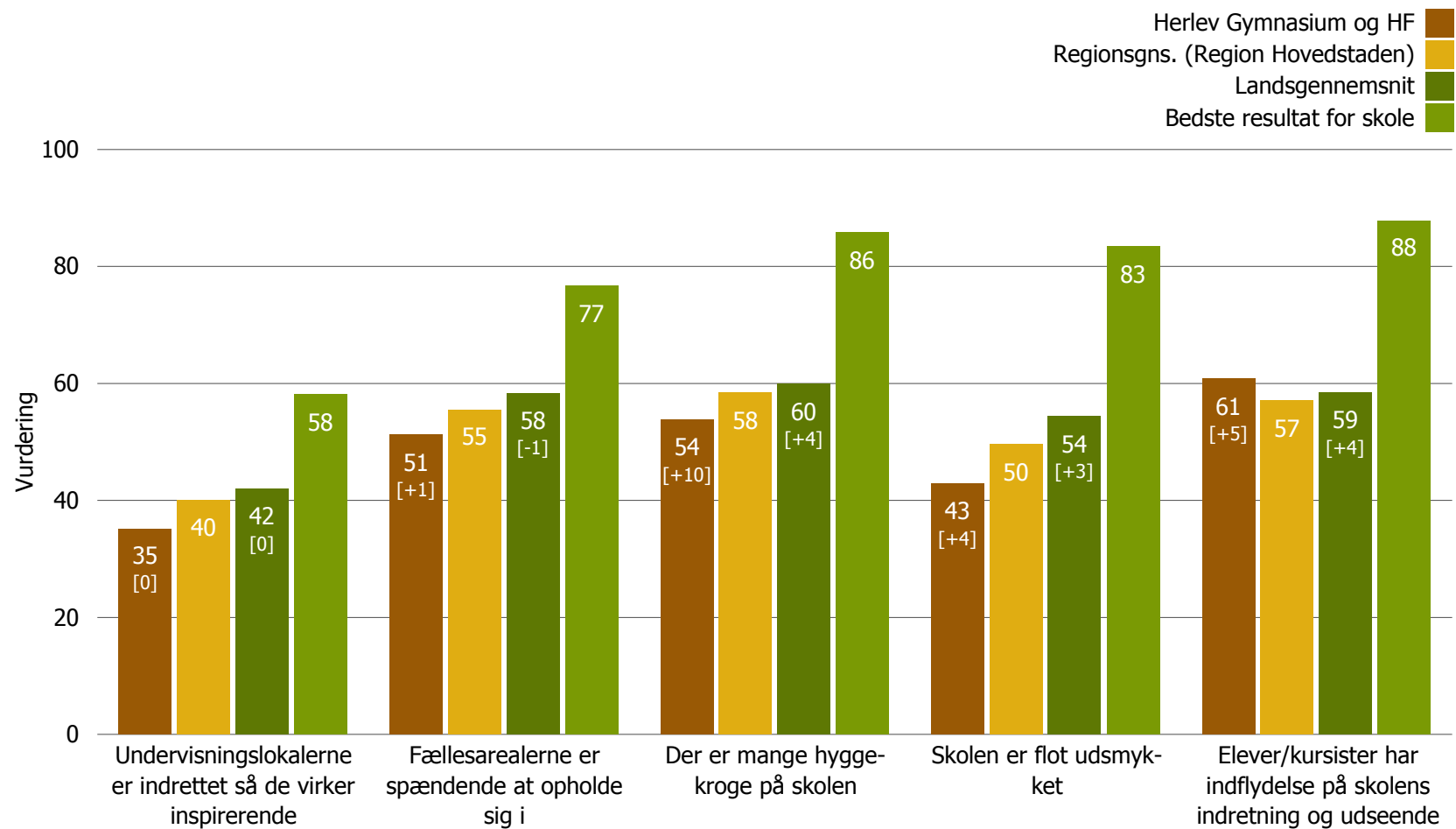
Undervisningsmiljøvurdering



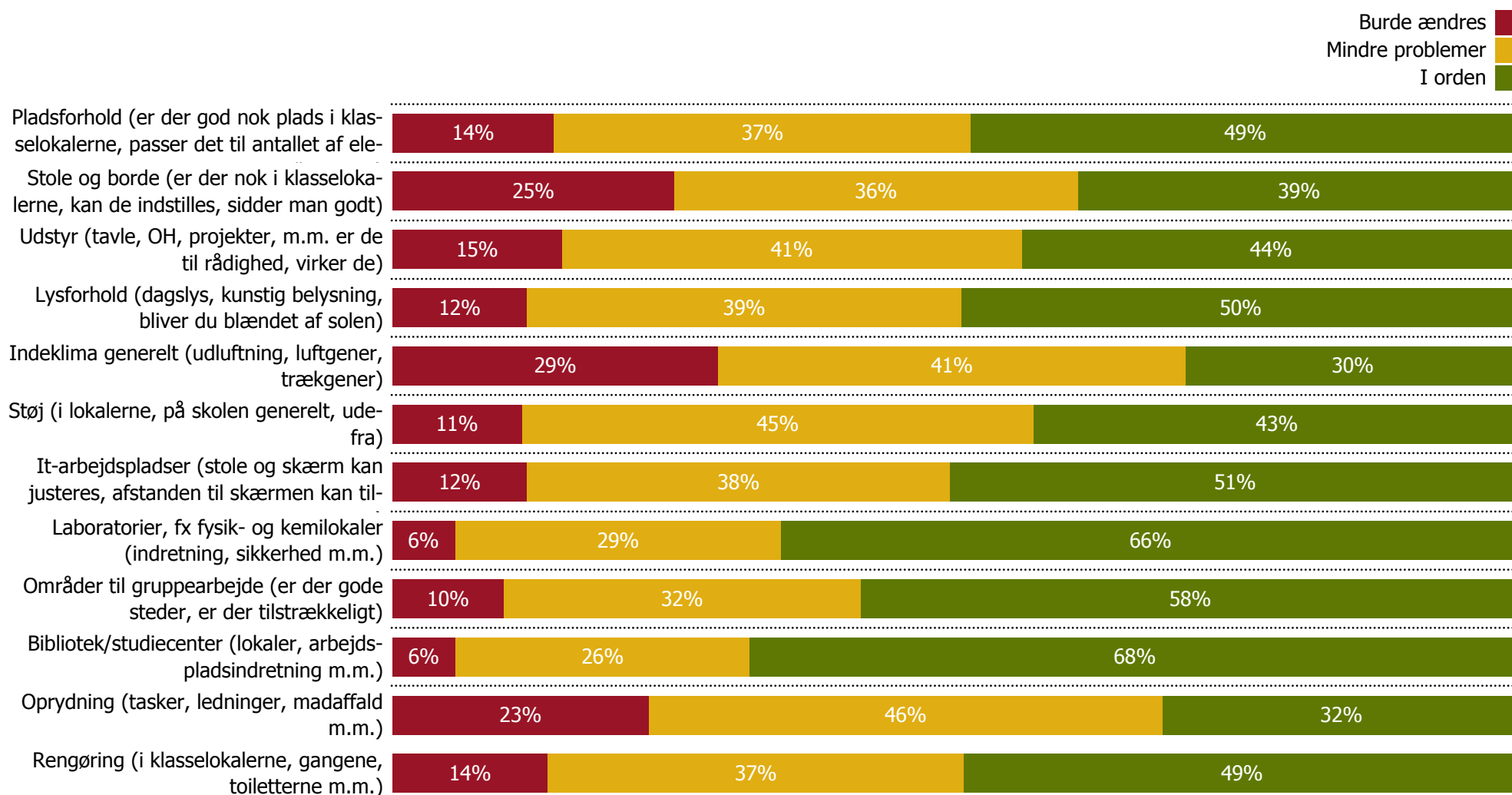
Undervisningsmiljøvurdering



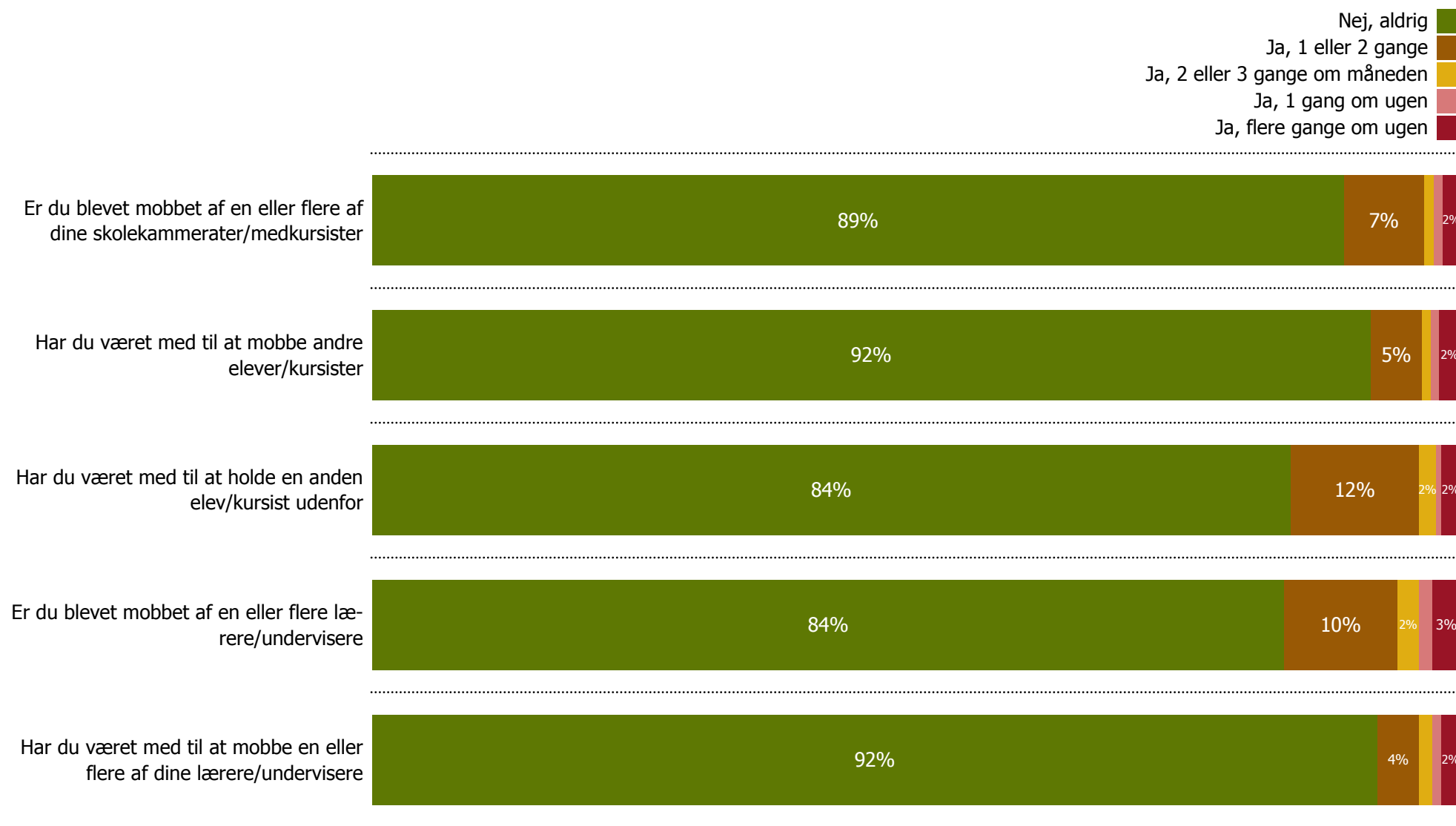
Undervisningsmiljøvurdering



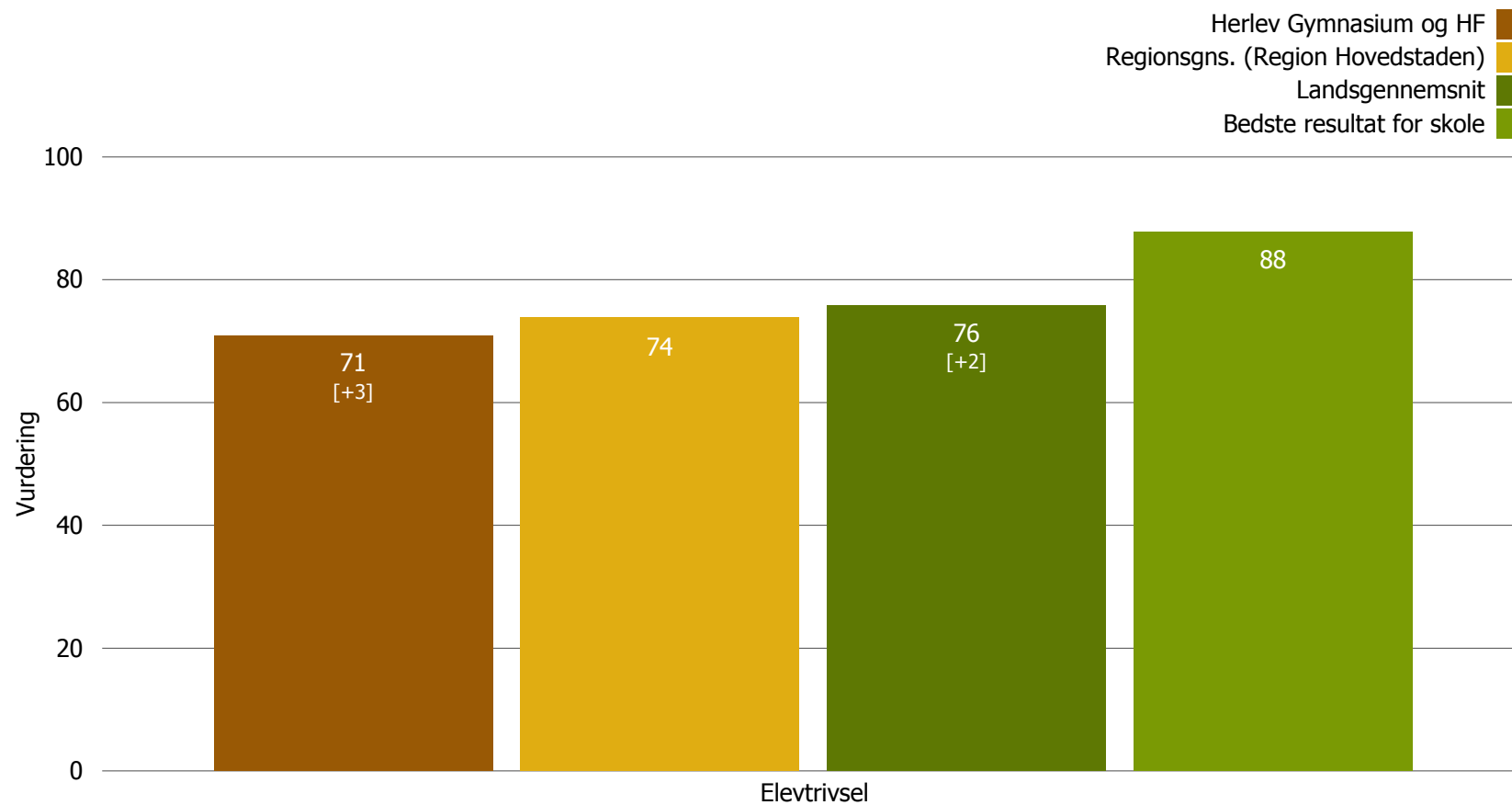
Undervisningsmiljøvurdering



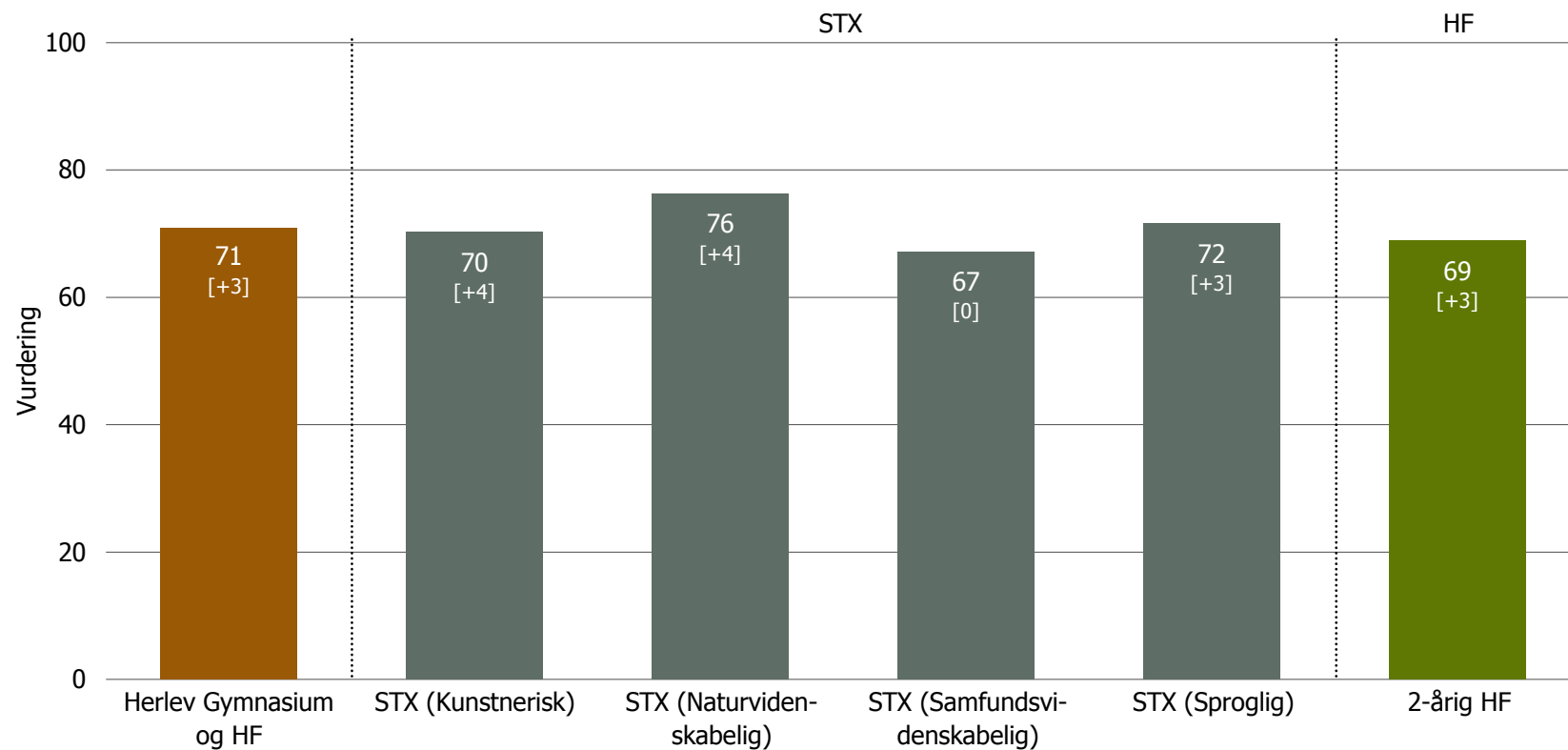
Undervisningsmiljøvurdering



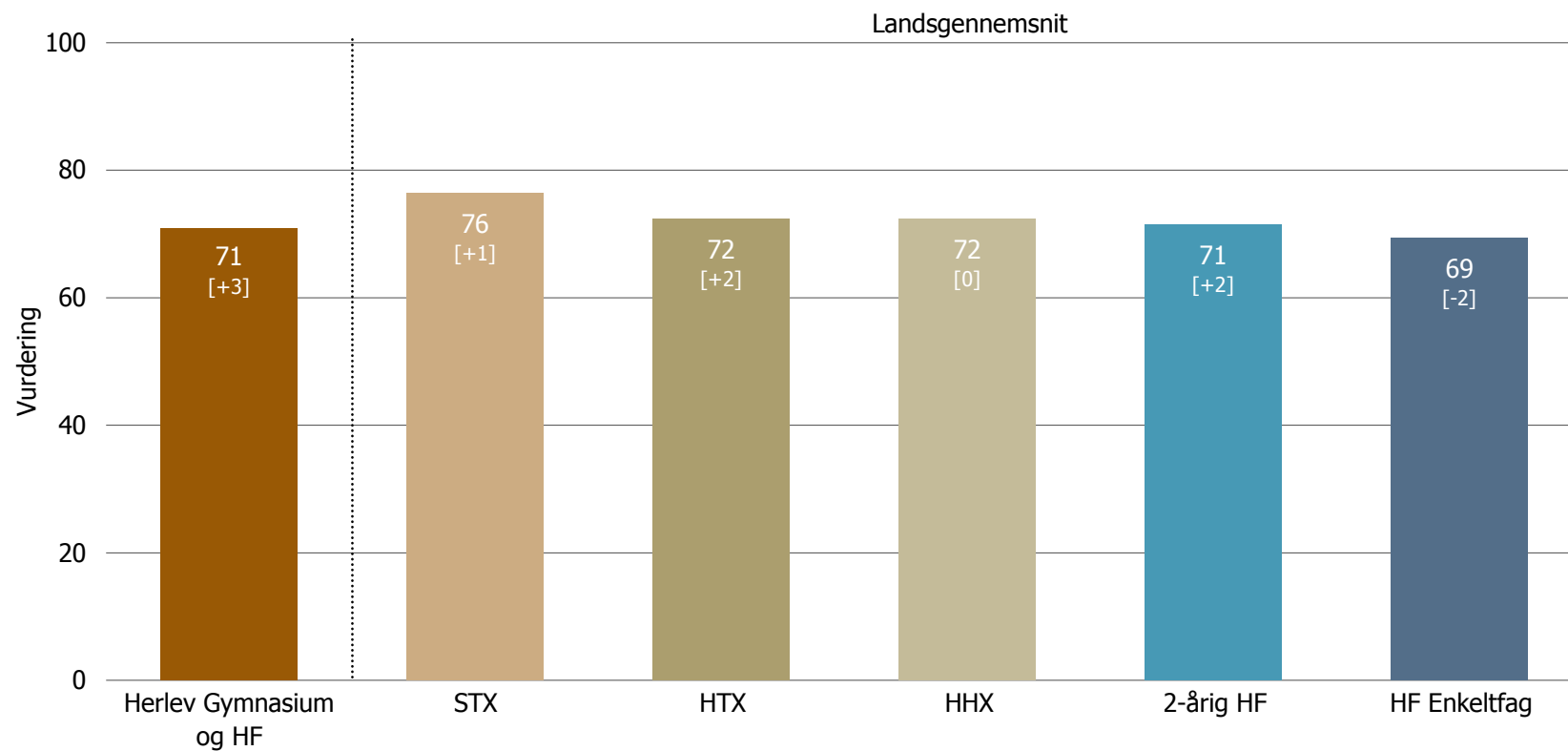
Ressourceregnskab - disse resultater indgår



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