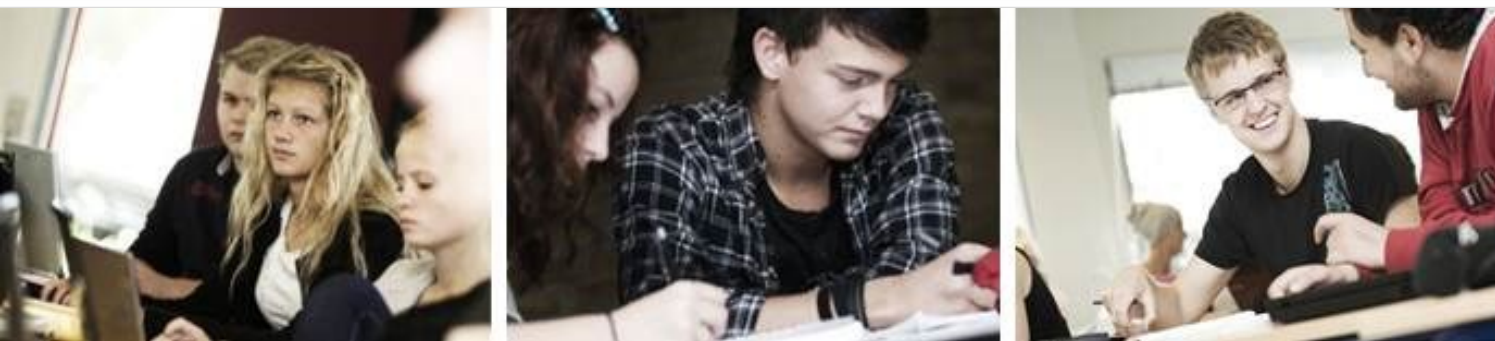


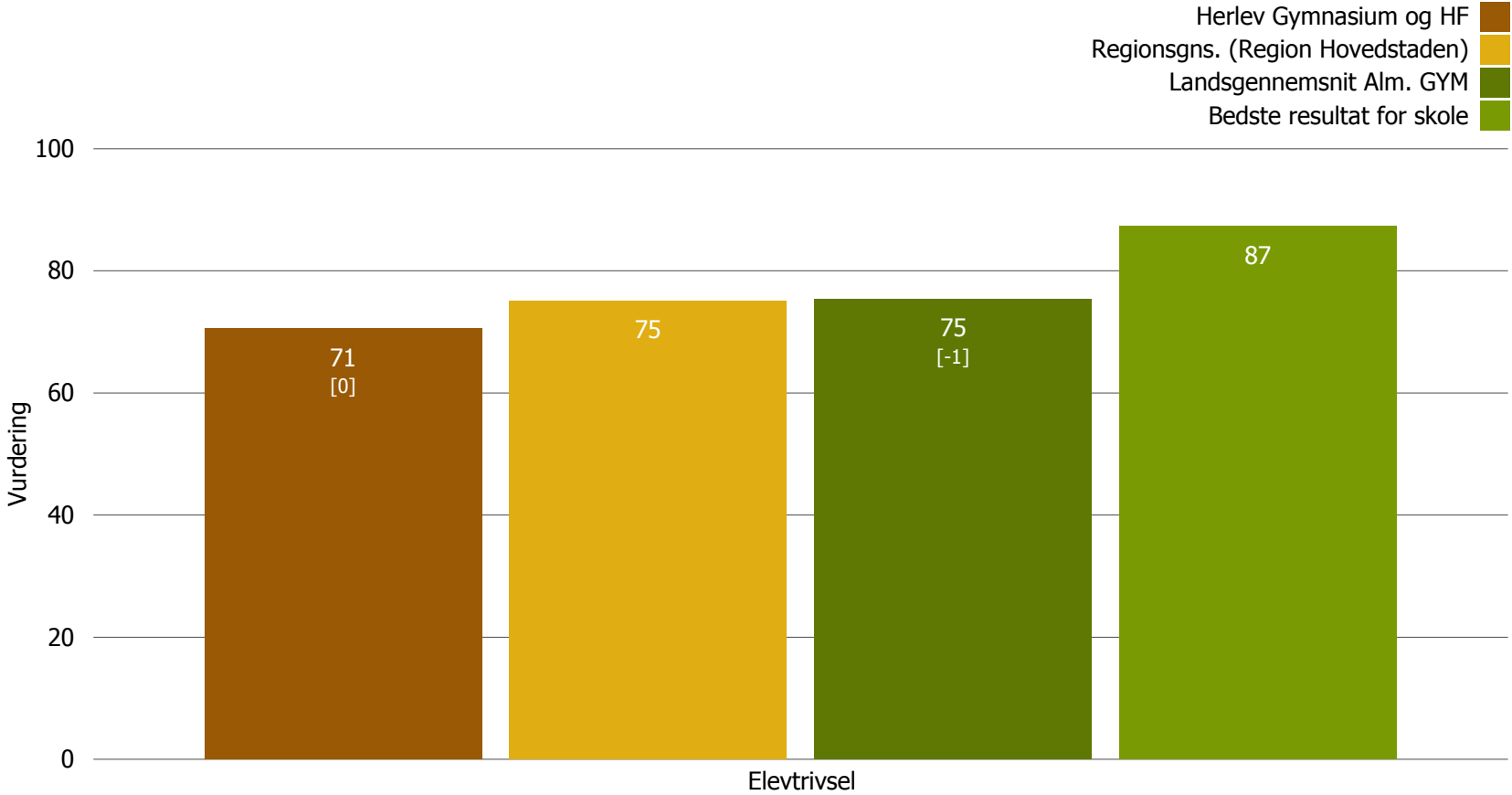
# Elevtrivselsundersøgelsen 2012

Herlev Gymnasium og HF

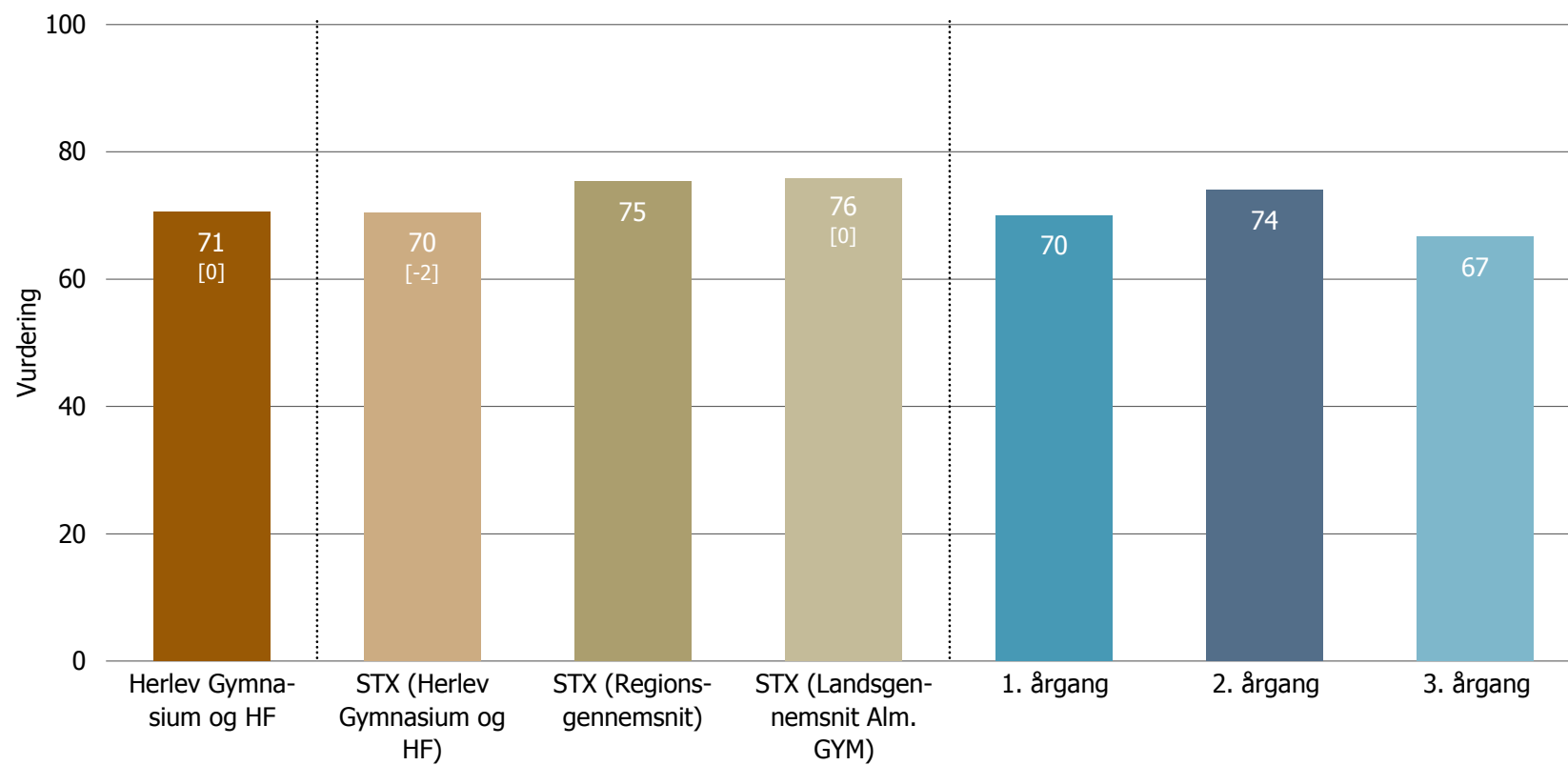
Svarprocent: 76% (639 besvarelser ud af 846 mulige)



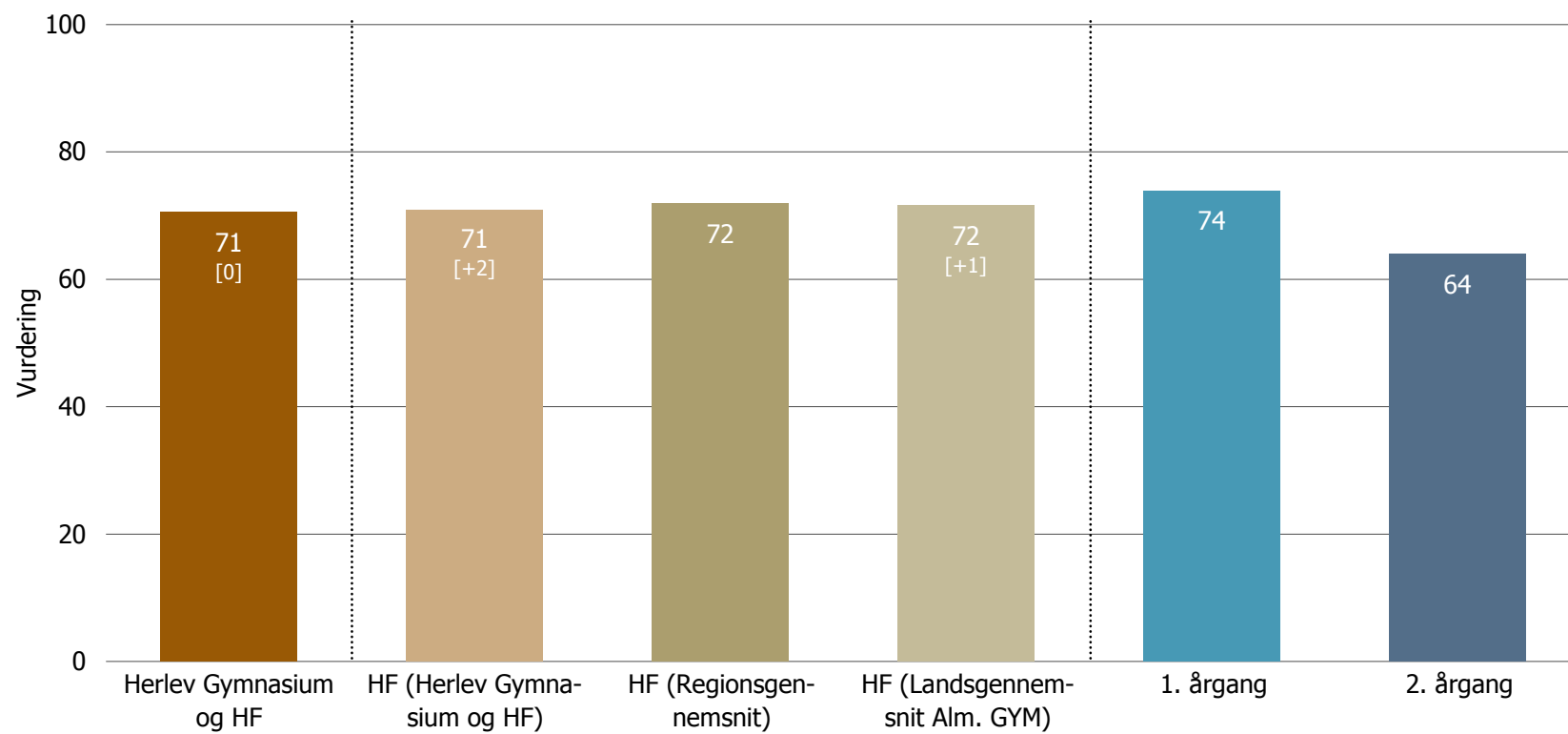
# Elevtrivsel



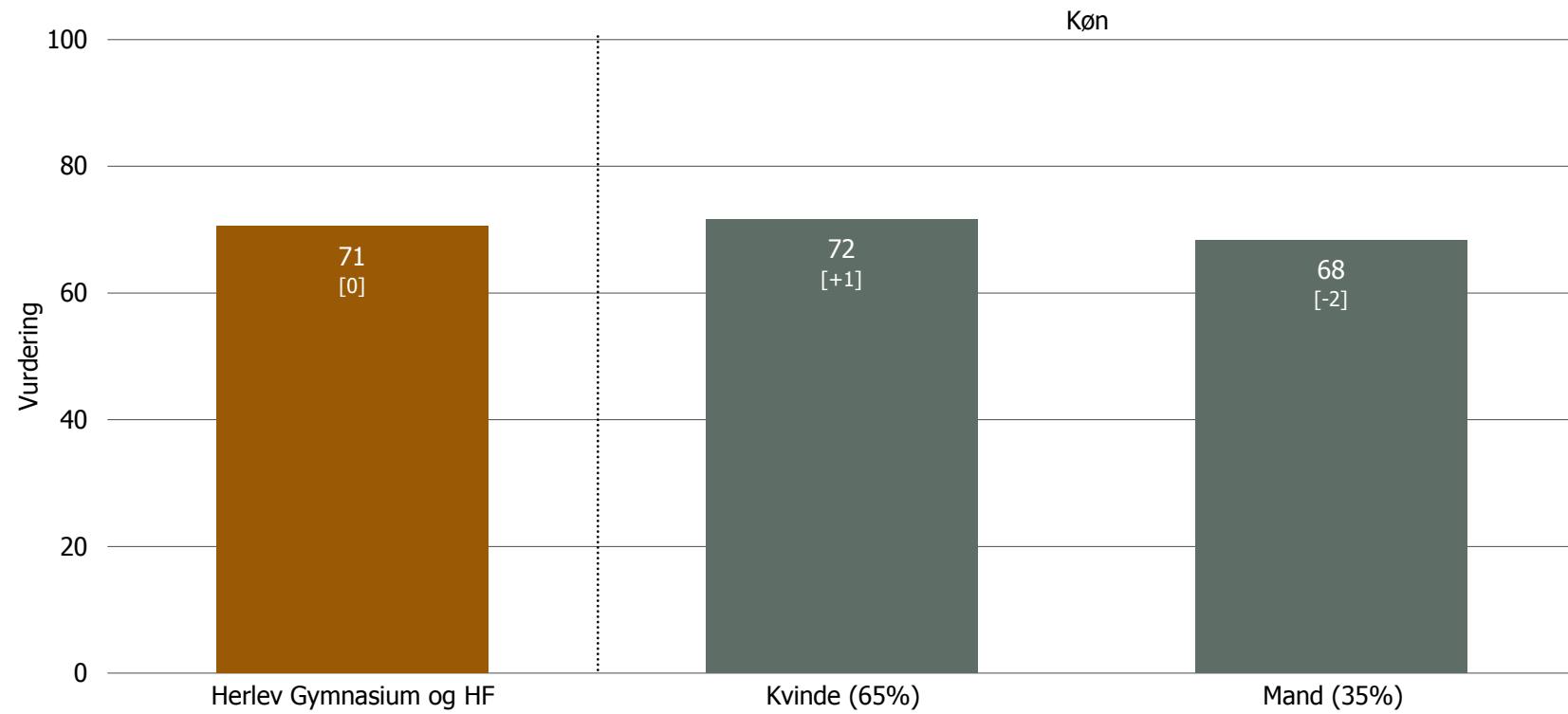
# Elevtrivsel



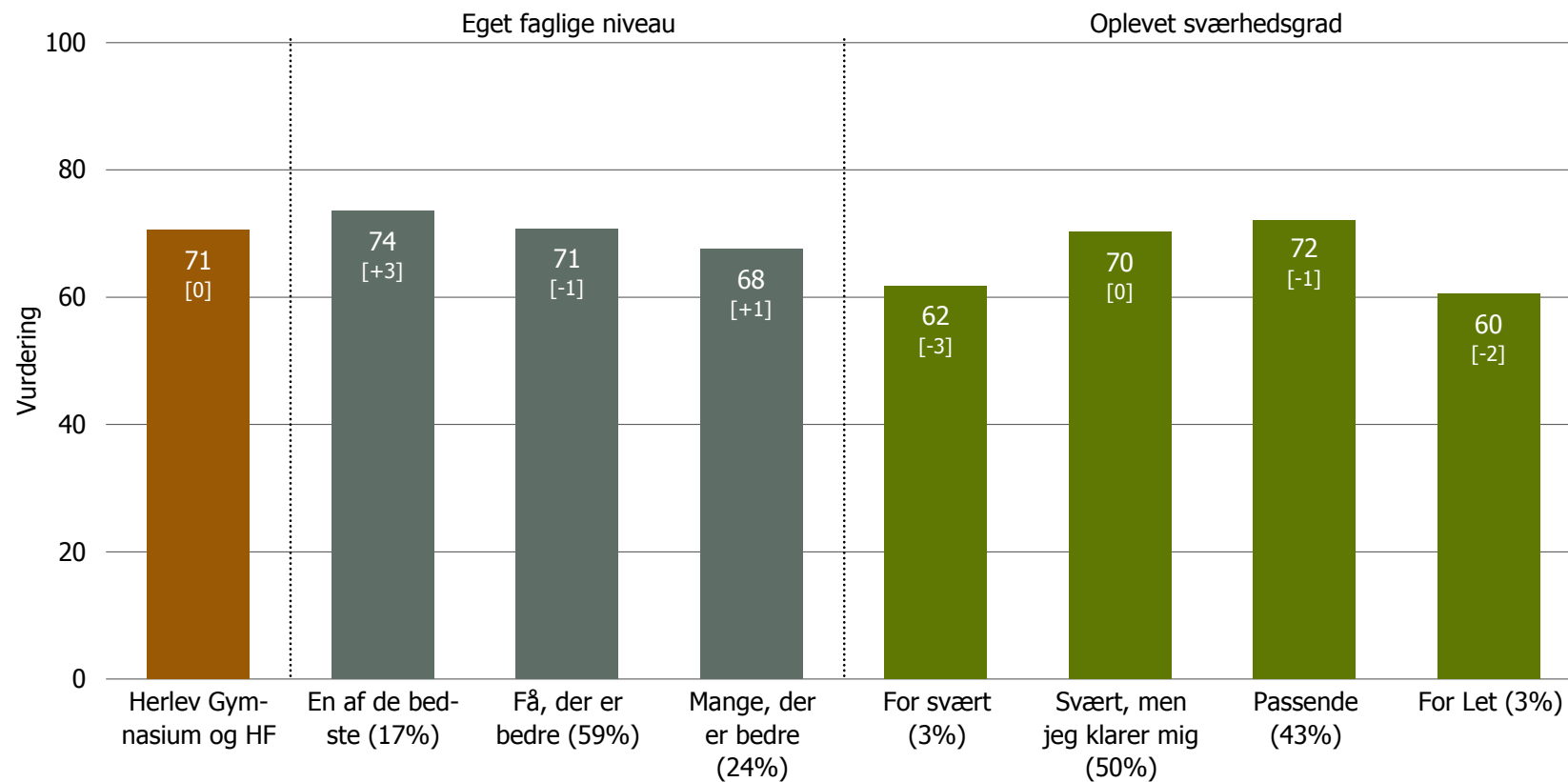
# Elevtrivsel



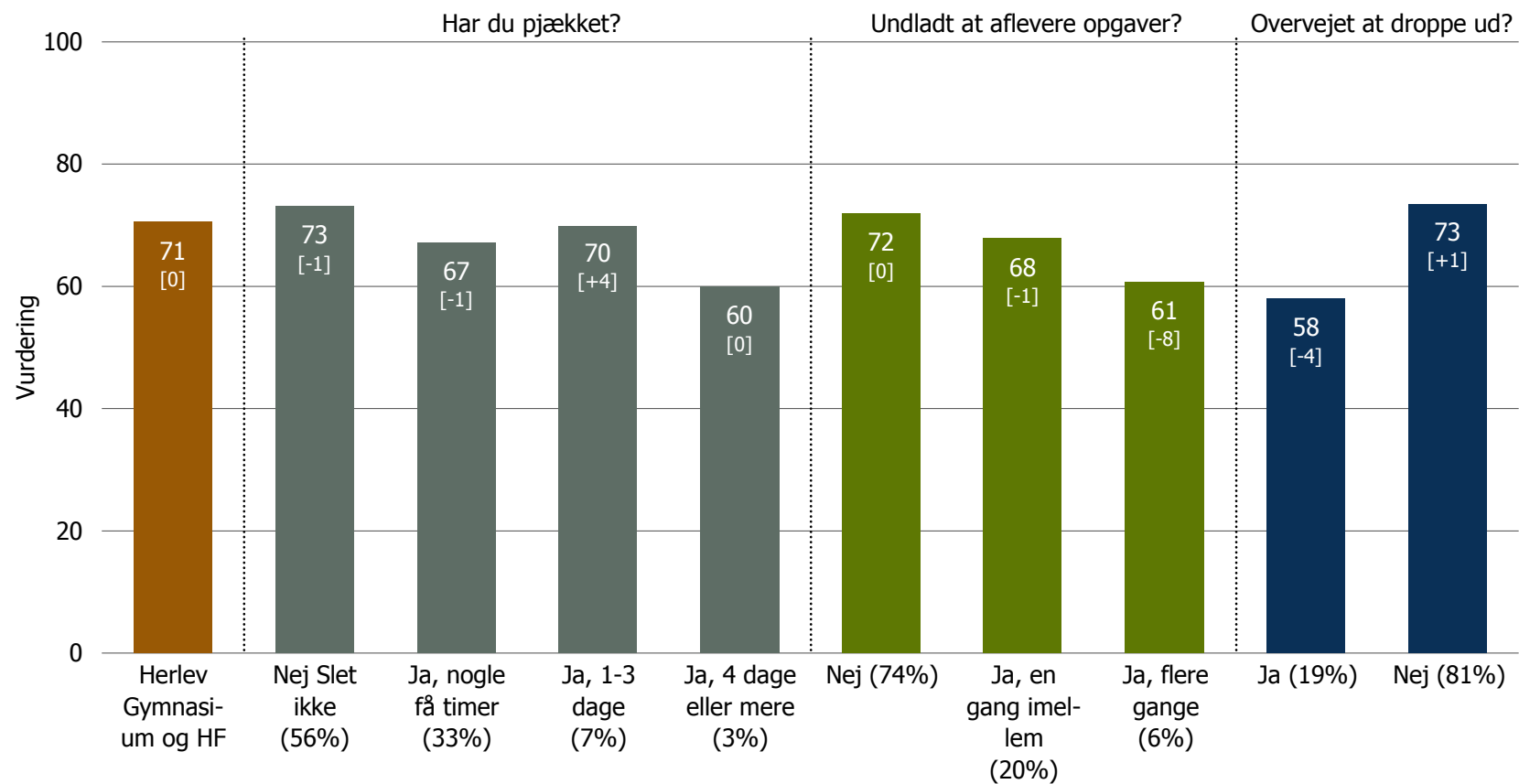
# Hvordan spiller trivsel sammen med demografi, selvopfattelse og adfærd?



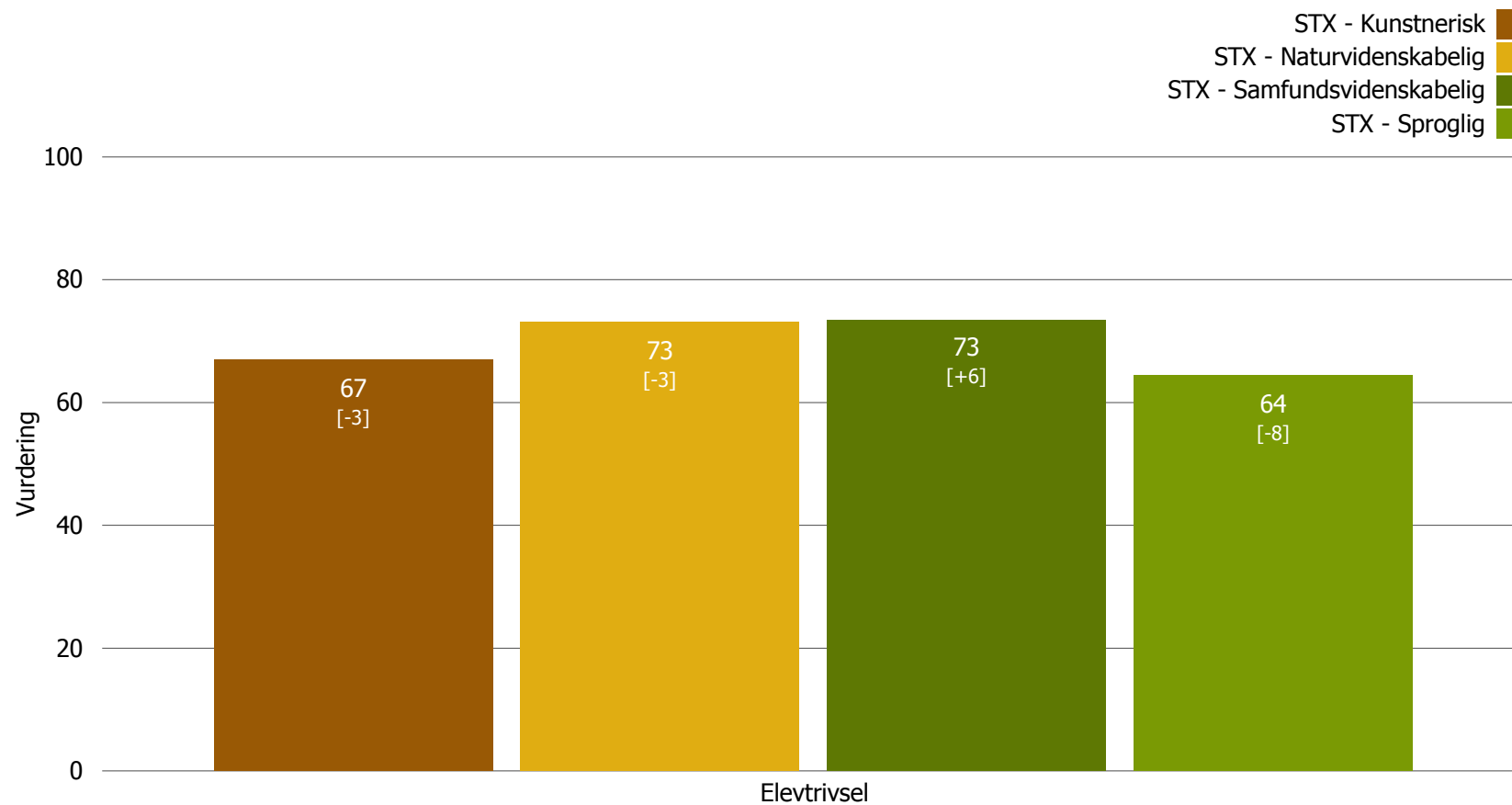
# Hvordan spiller trivsel sammen med demografi, selvopfattelse og adfærd?



# Hvordan spiller trivsel sammen med demografi, selvopfattelse og adfærd?

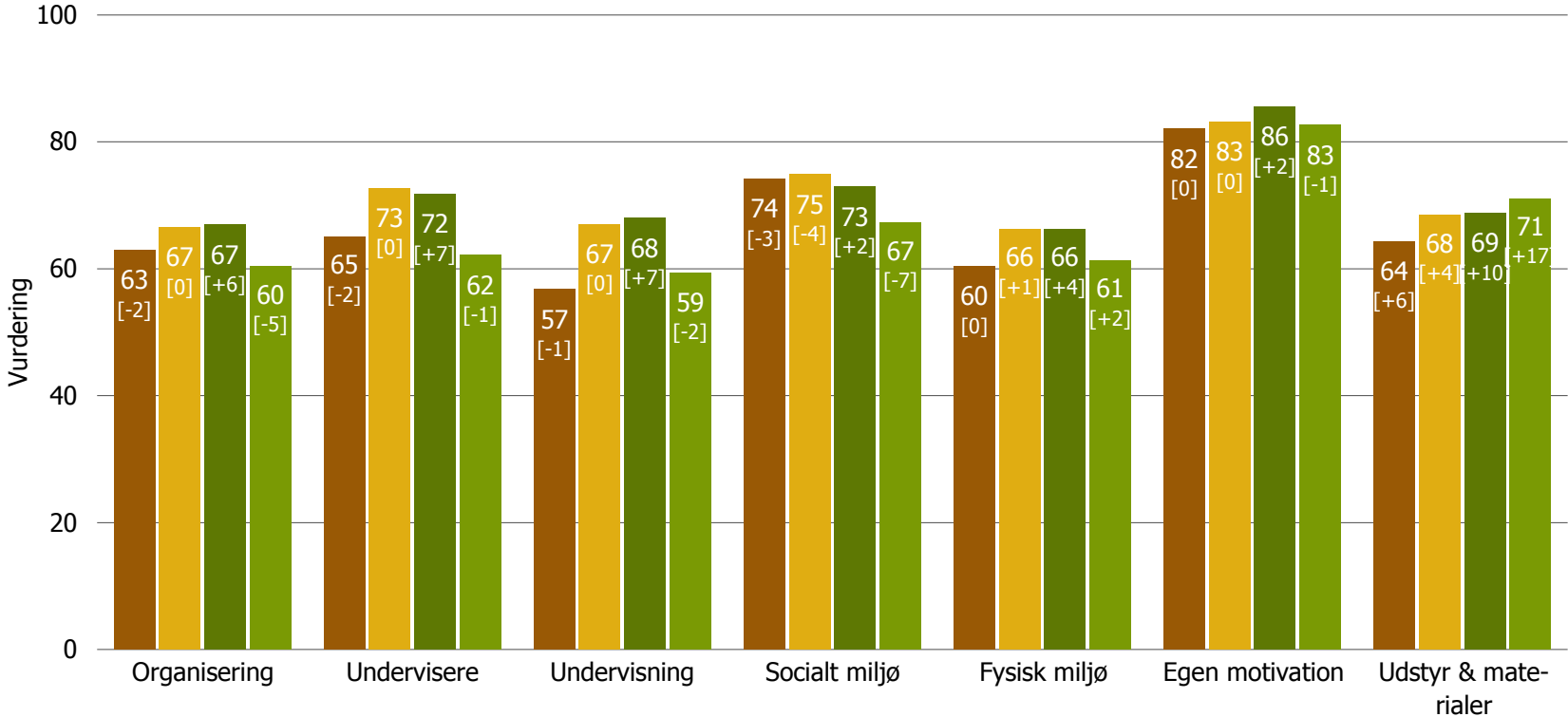


# Elevtrivsel - Studieretninger

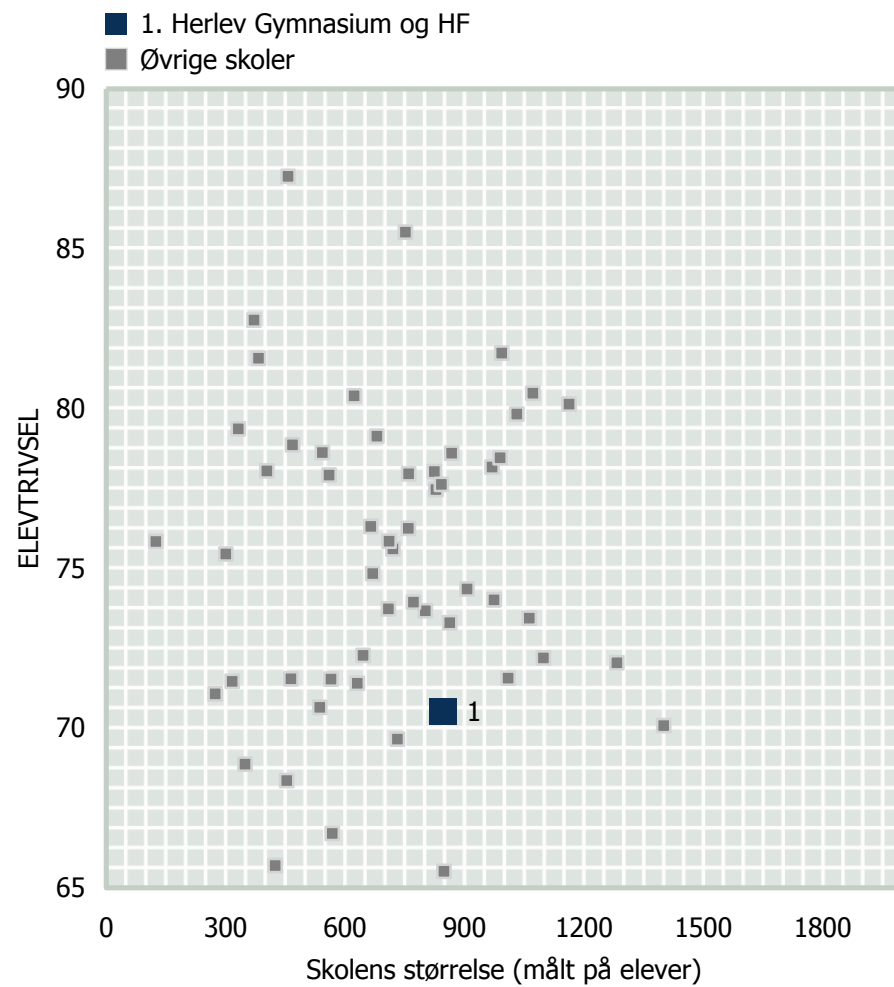




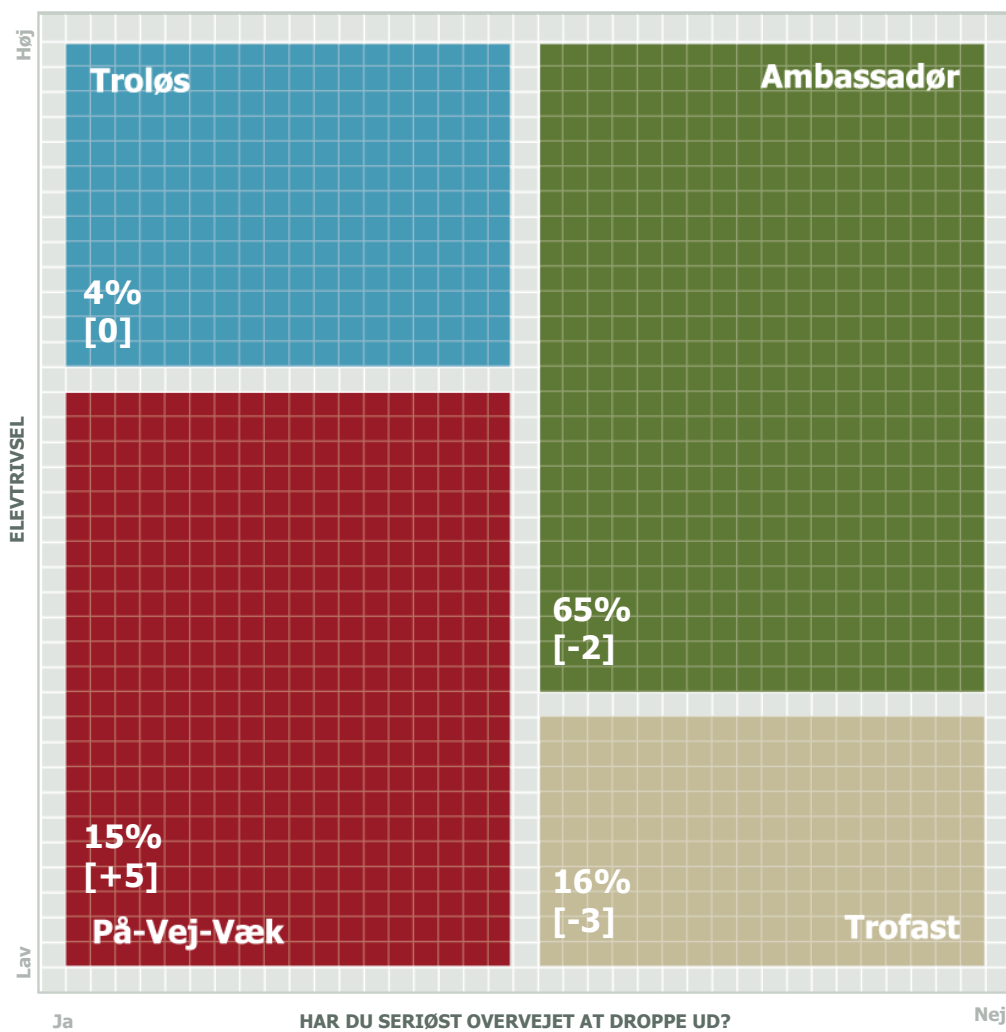
# Elevtrivsel - Studieretninger



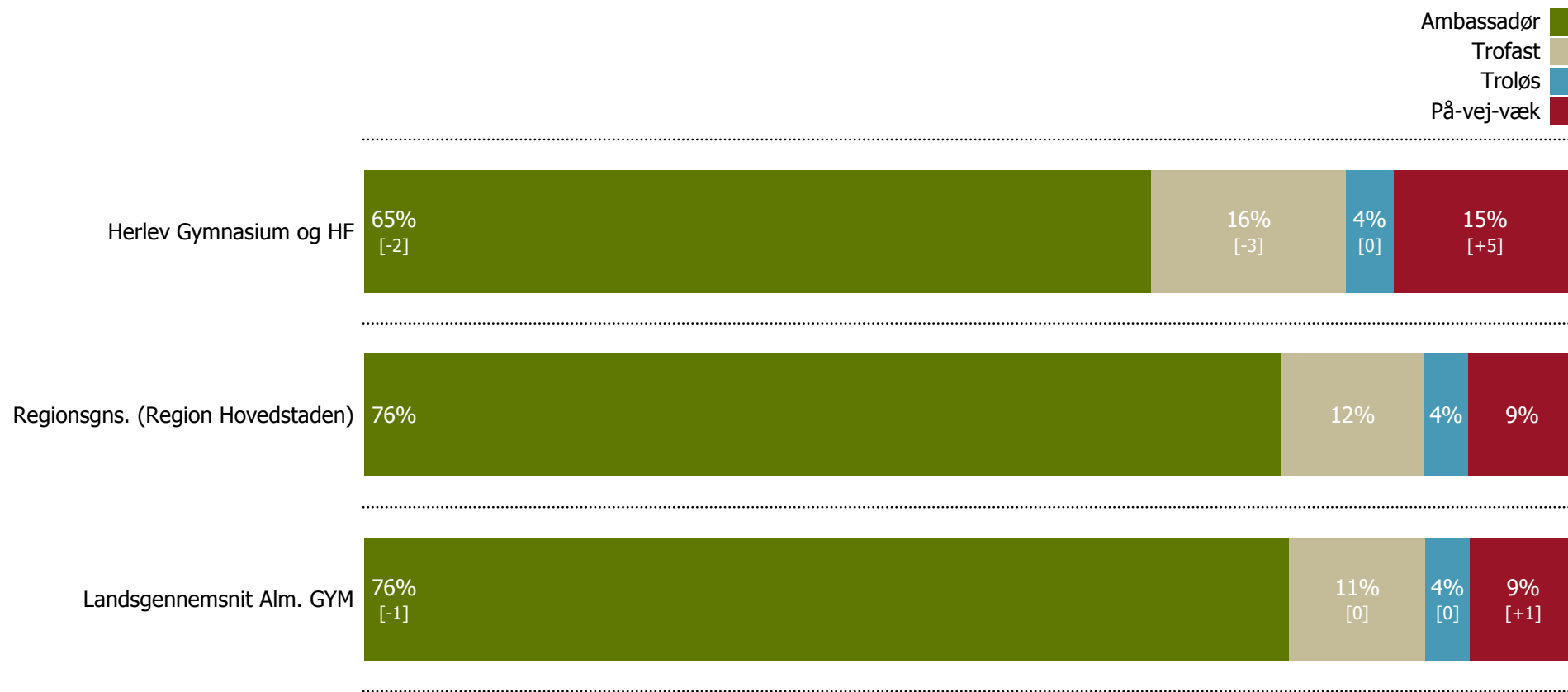
# Elevtrivsel på tværs af de deltagende skoler



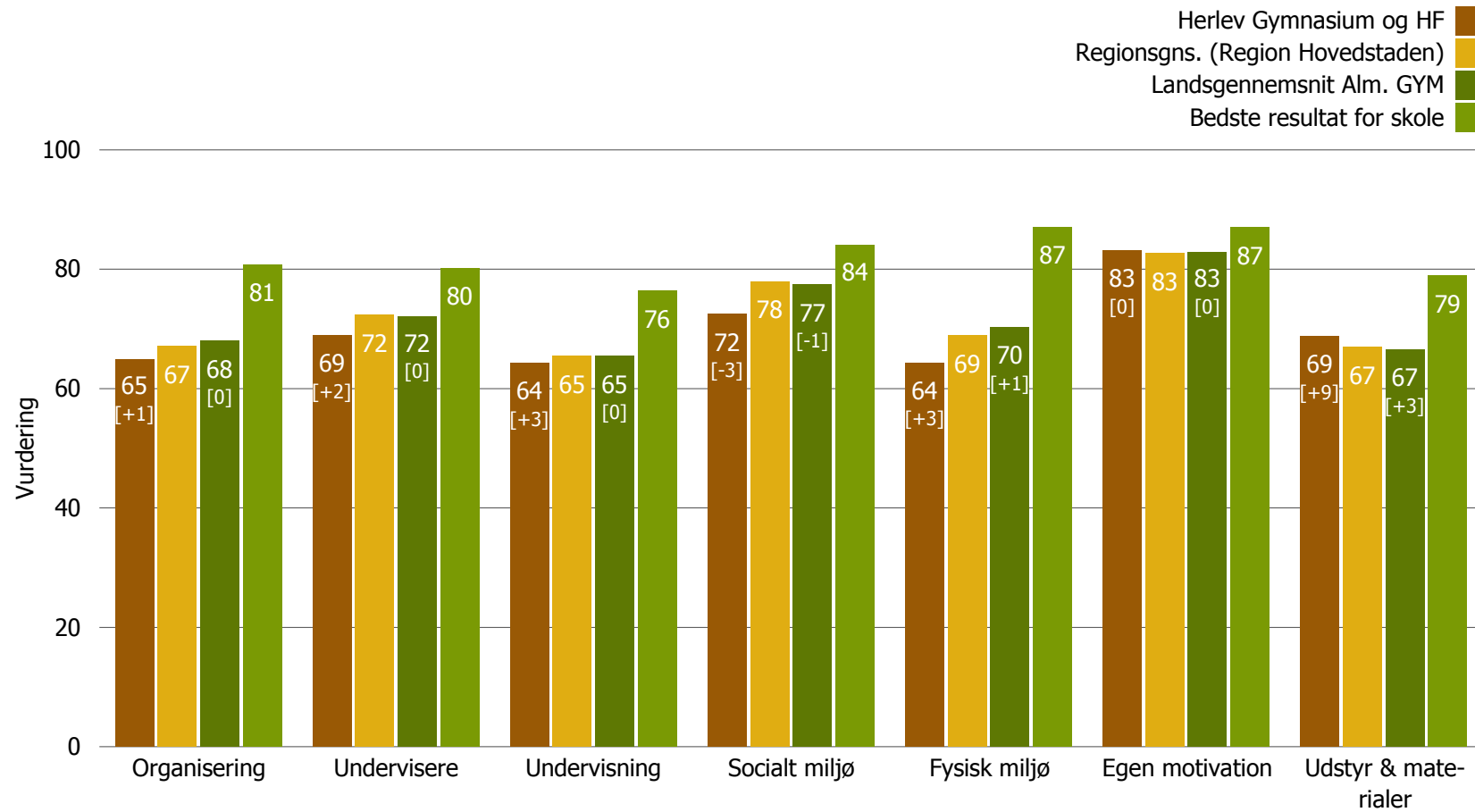
# Trivsel og Risiko for frafald



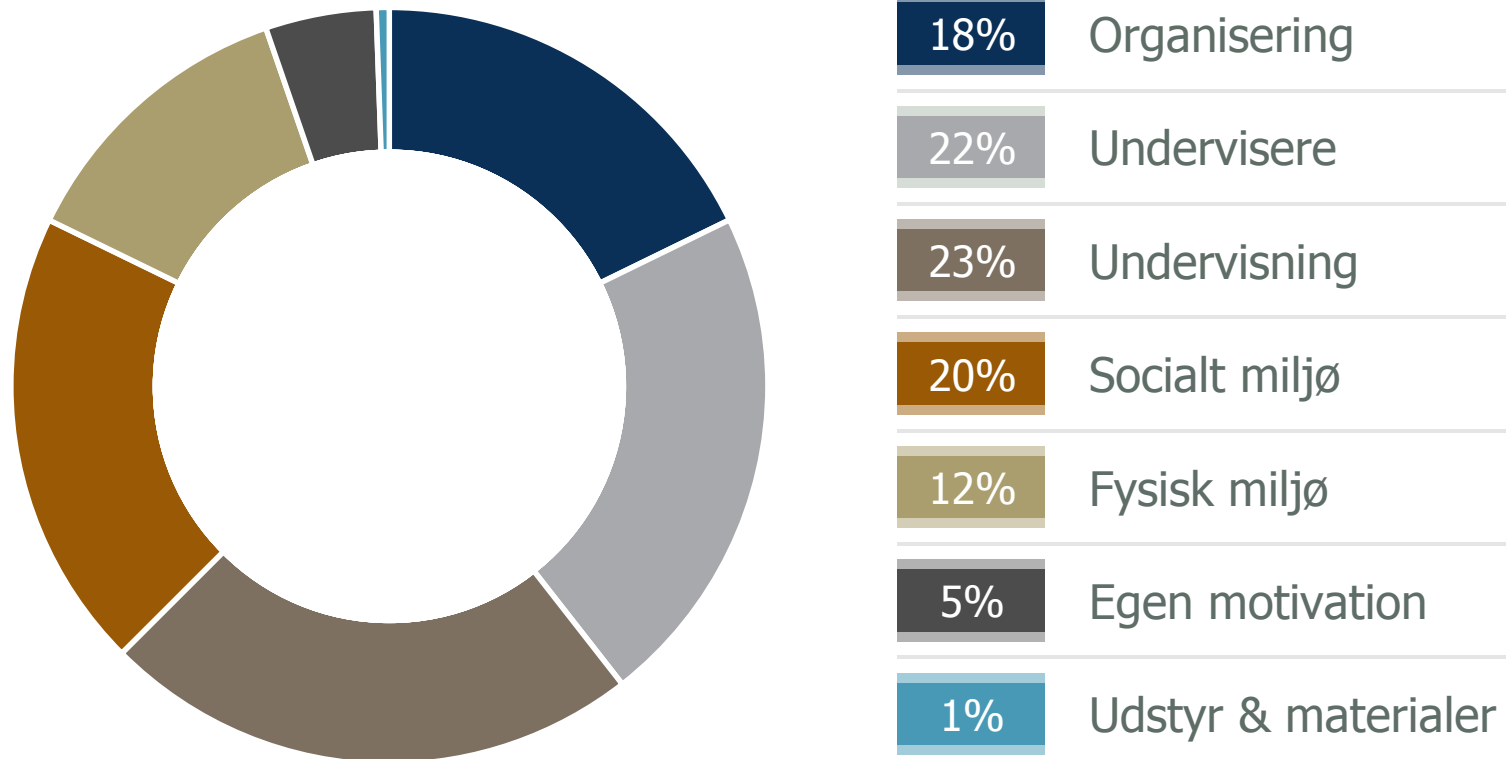
# Trivsel og Risiko for frafald



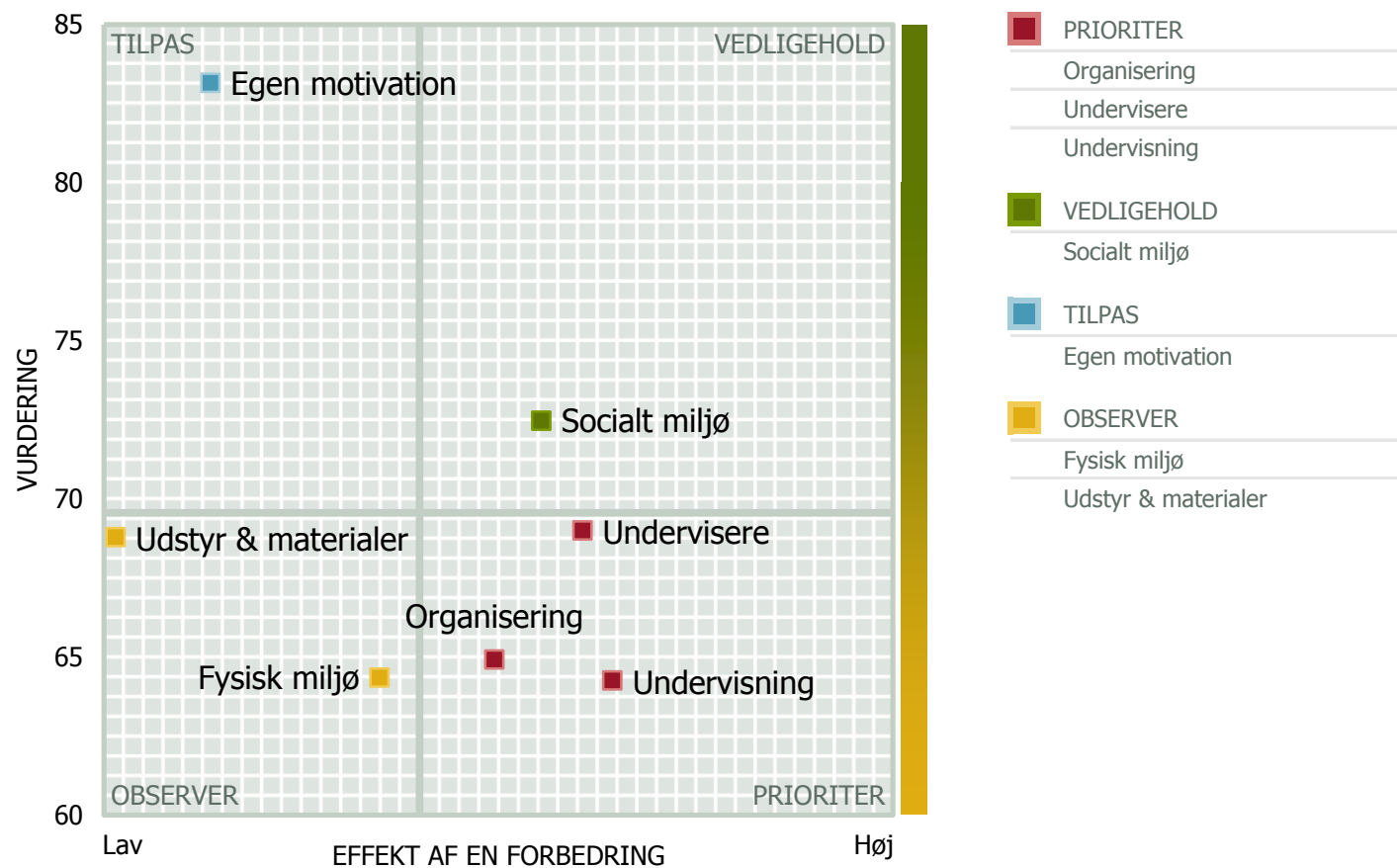
# Fokusområder

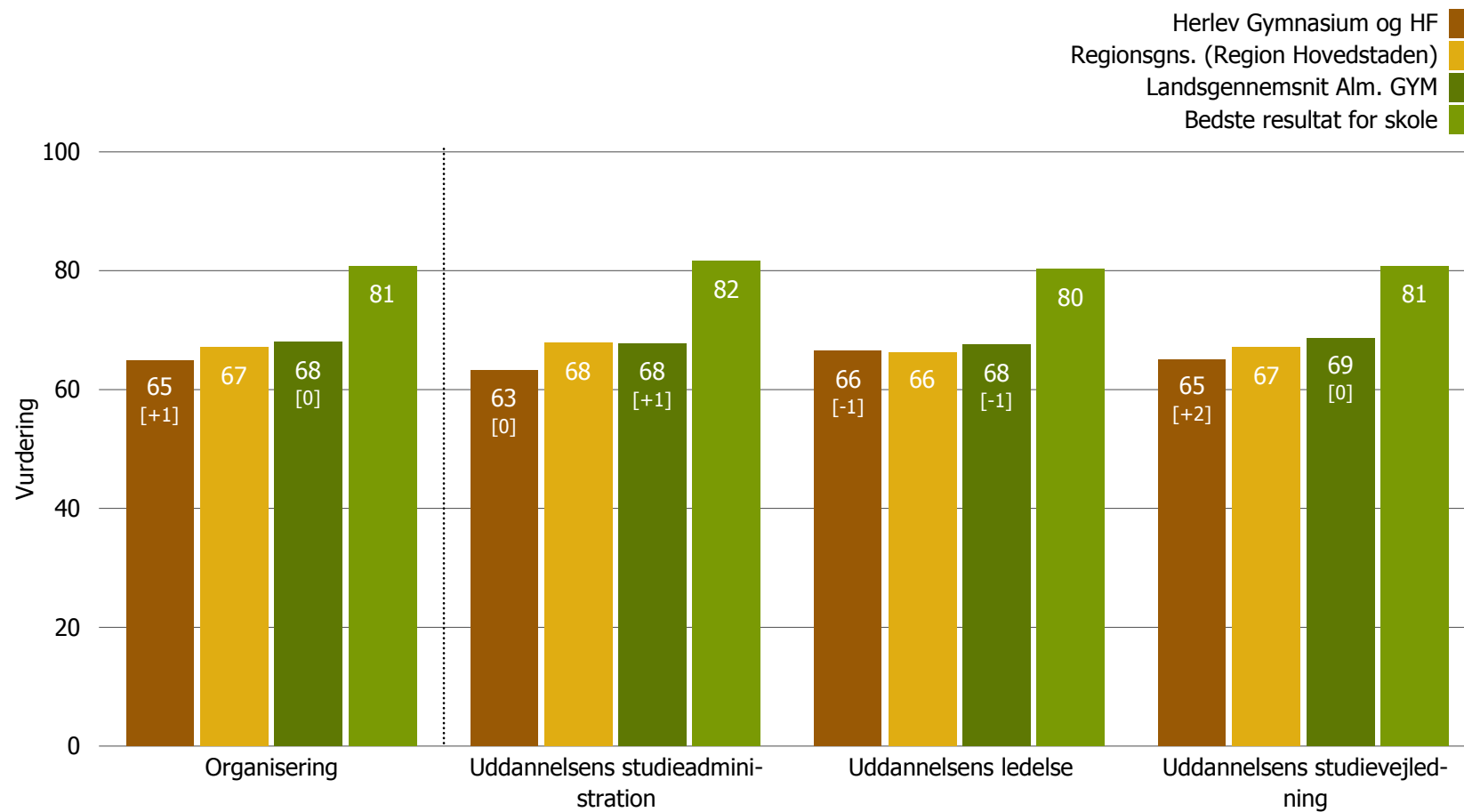


# Effekt på Elevtrivsel

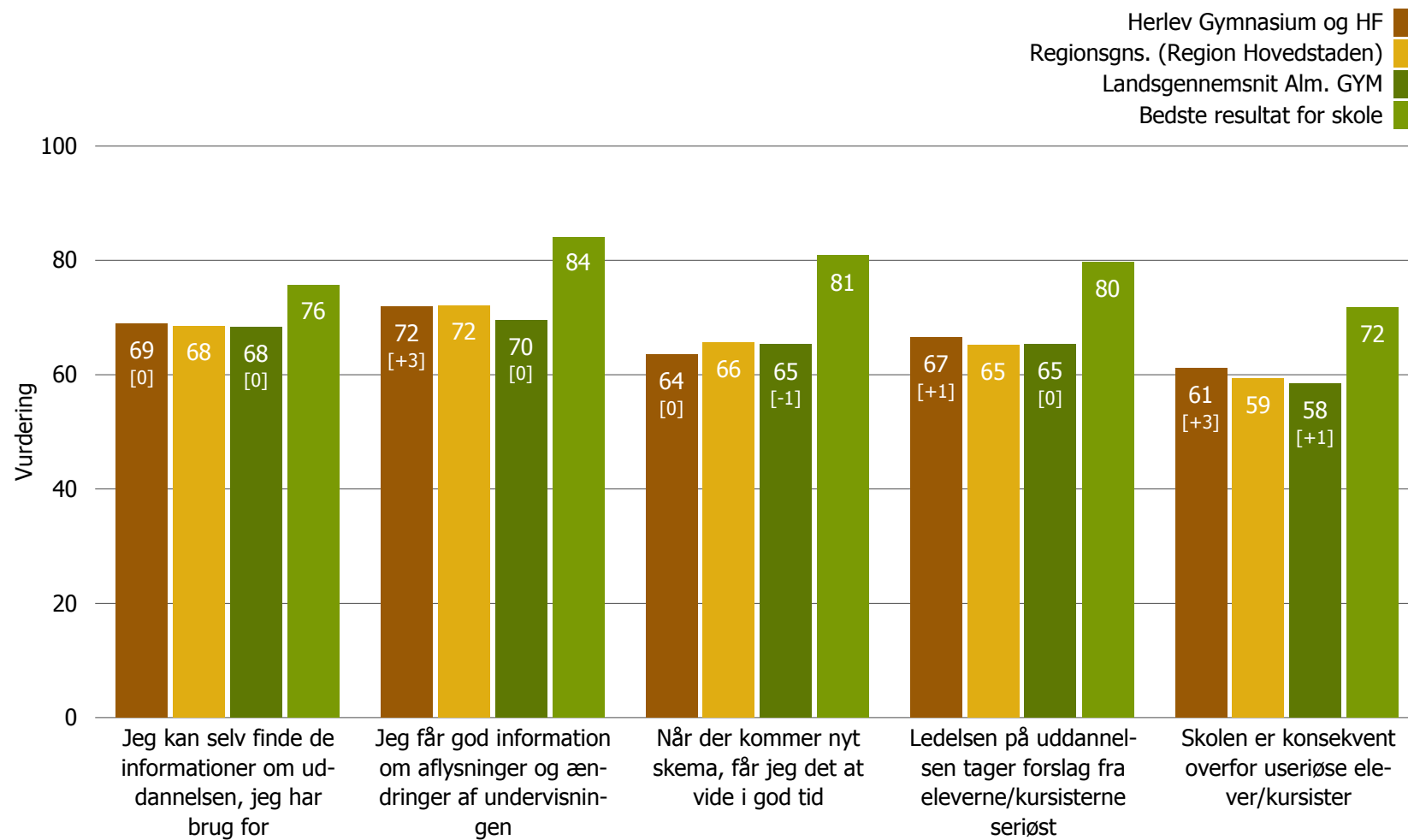


# Hvor skal der sættes ind for at forbedre elevernes trivsel?

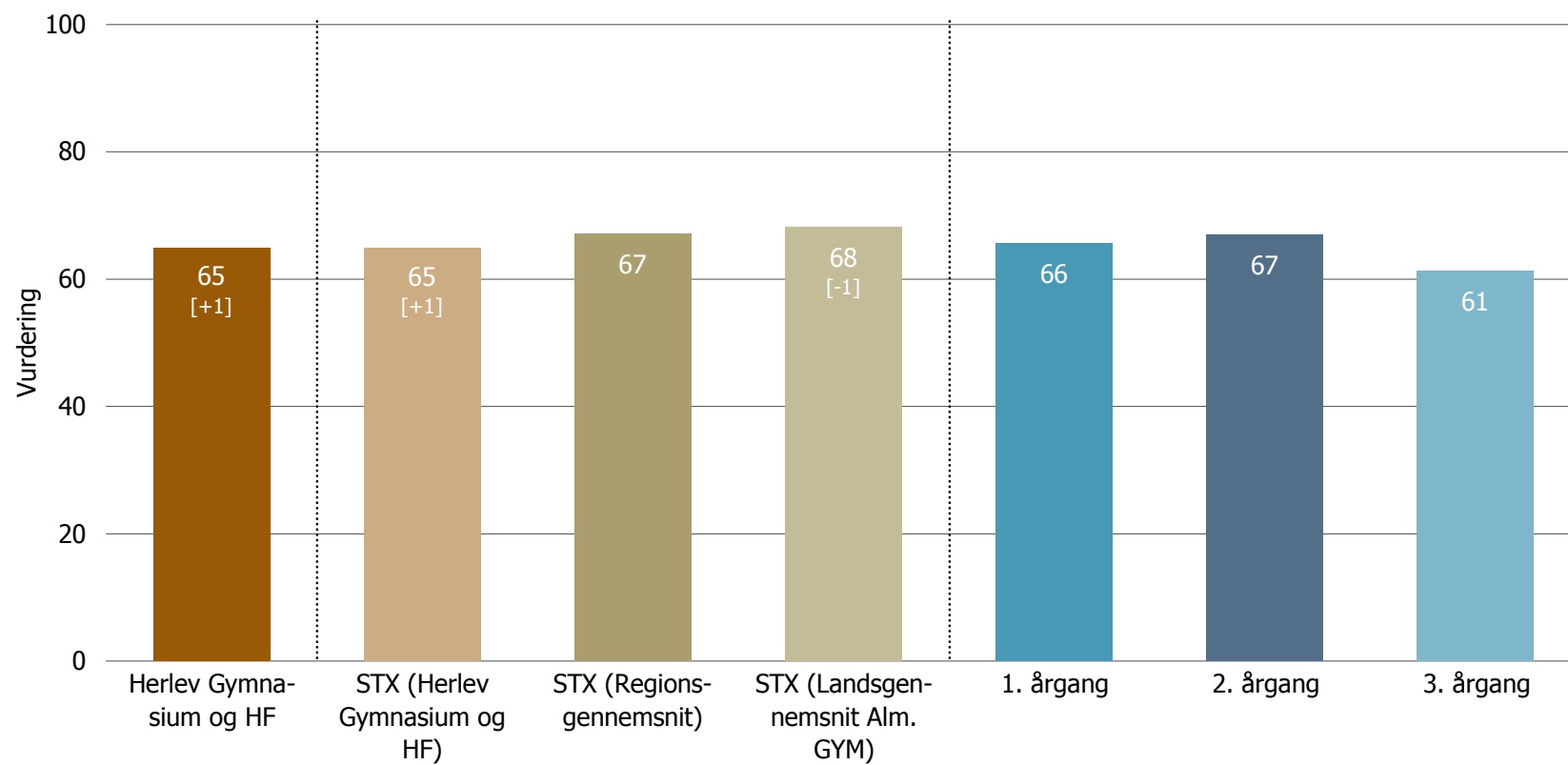




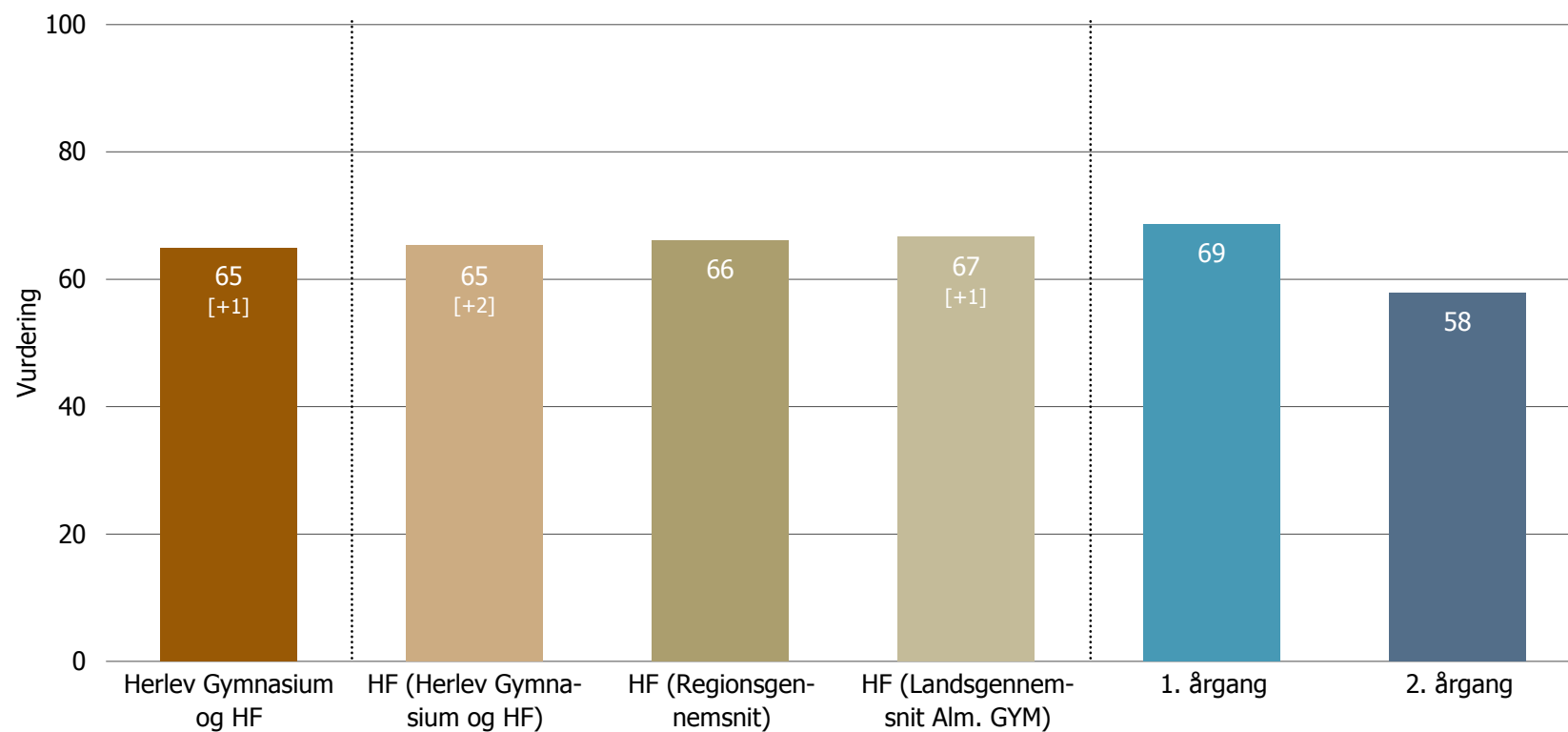


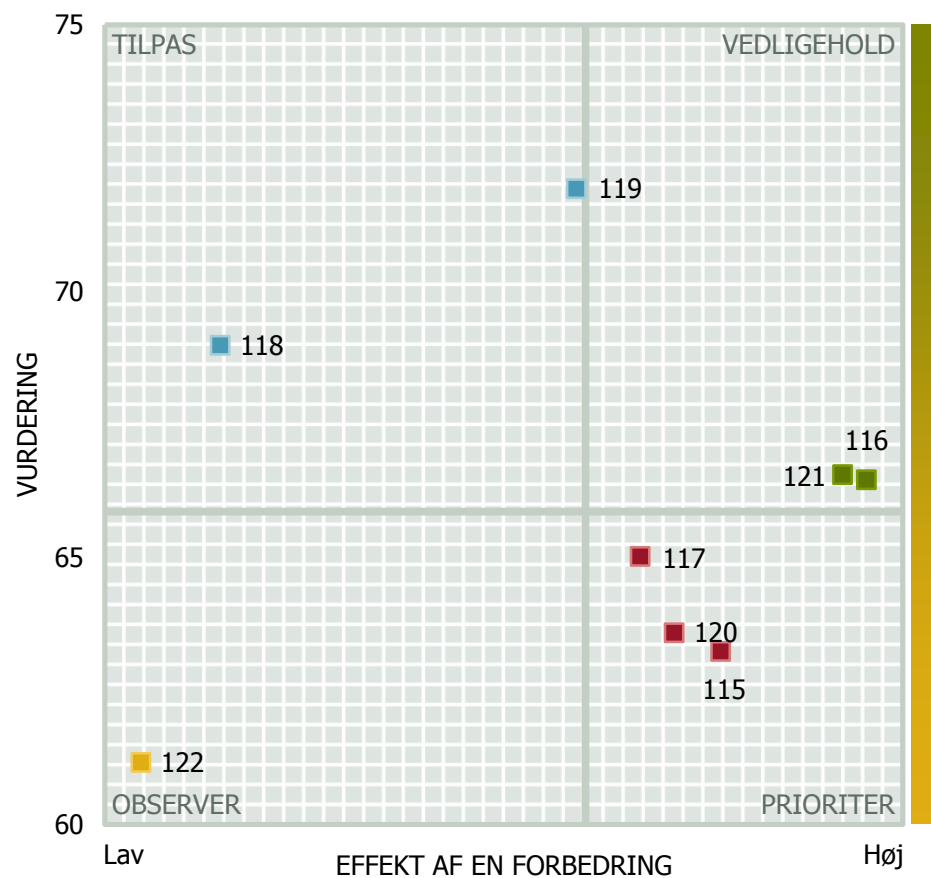


# Organisering

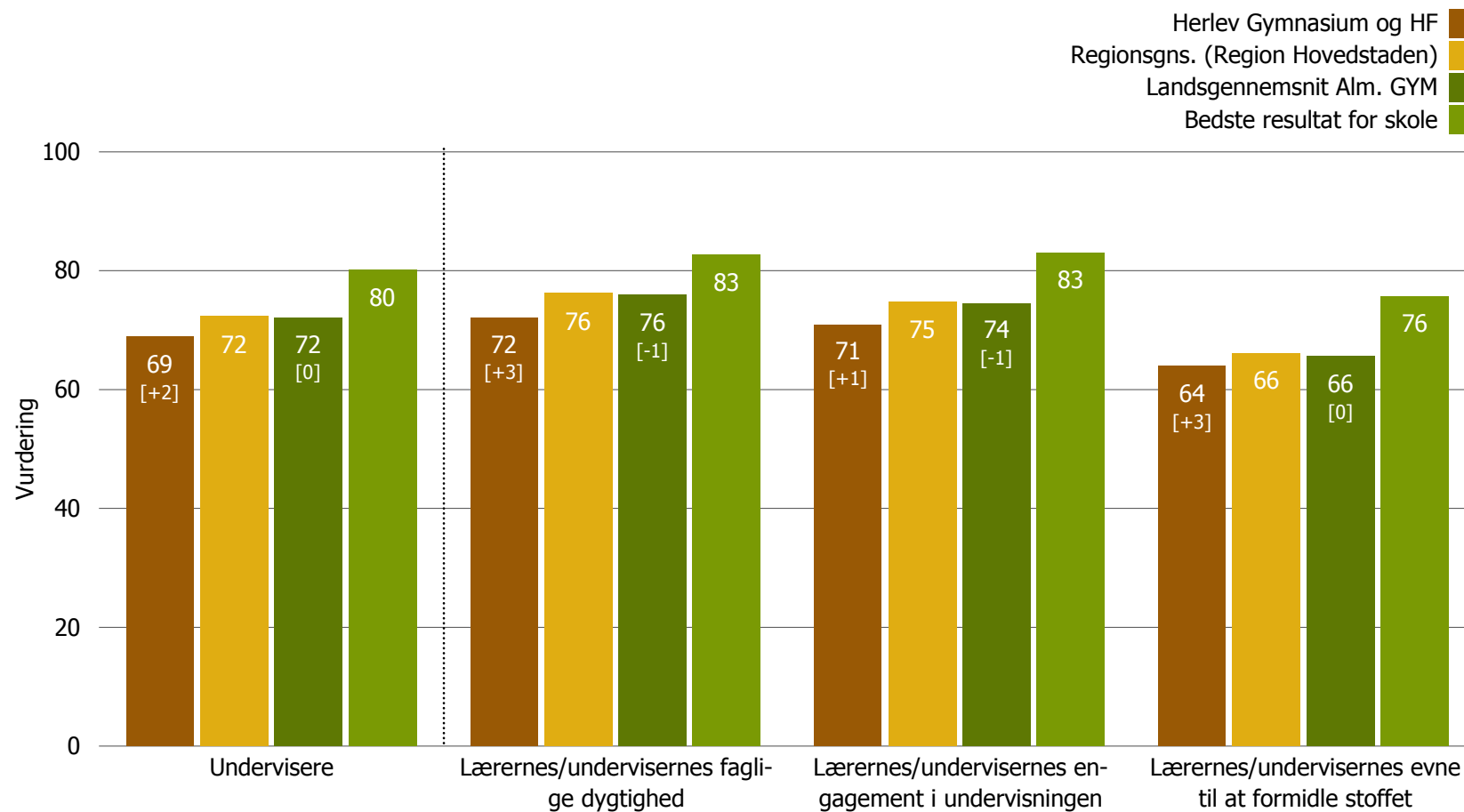


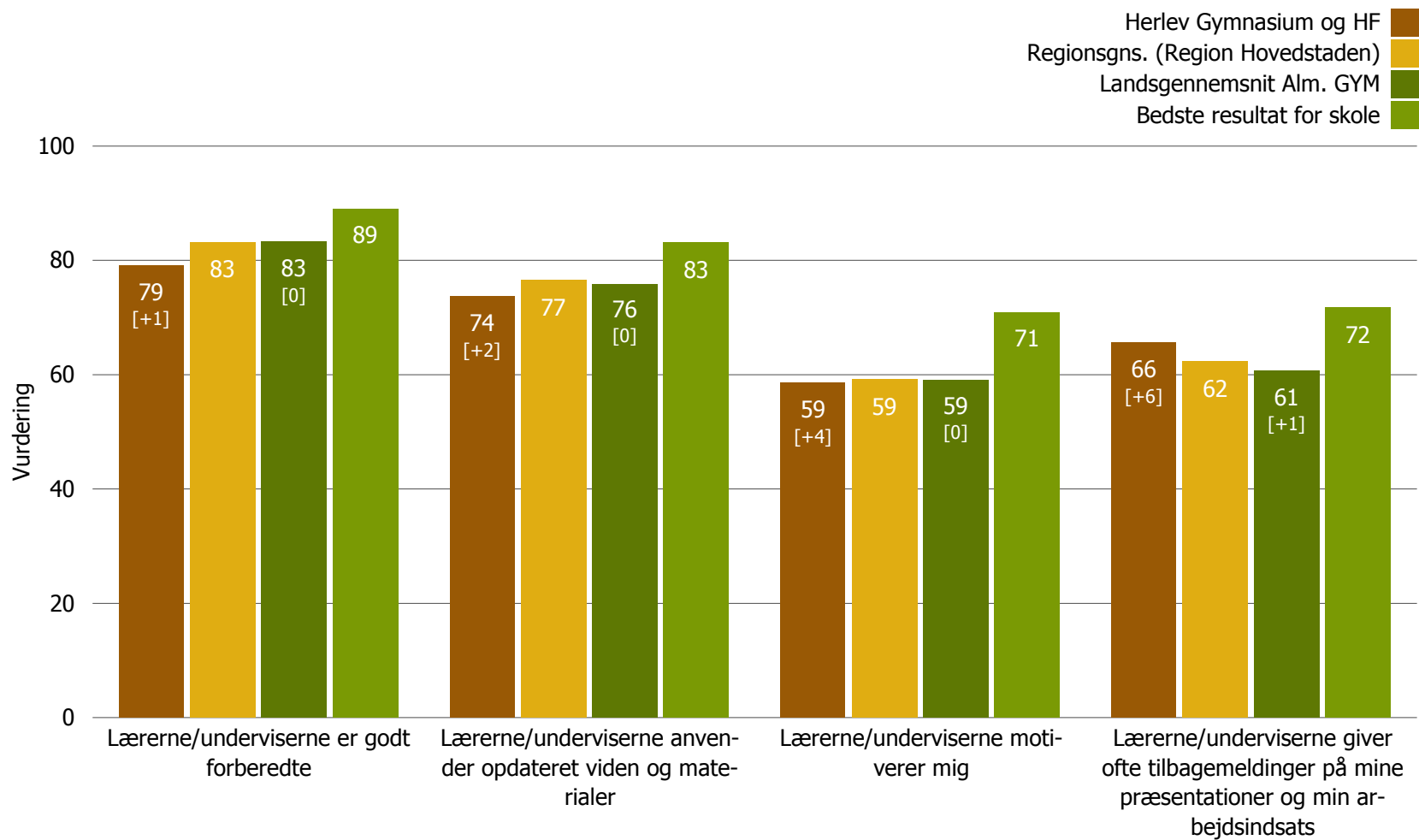
# Organisering

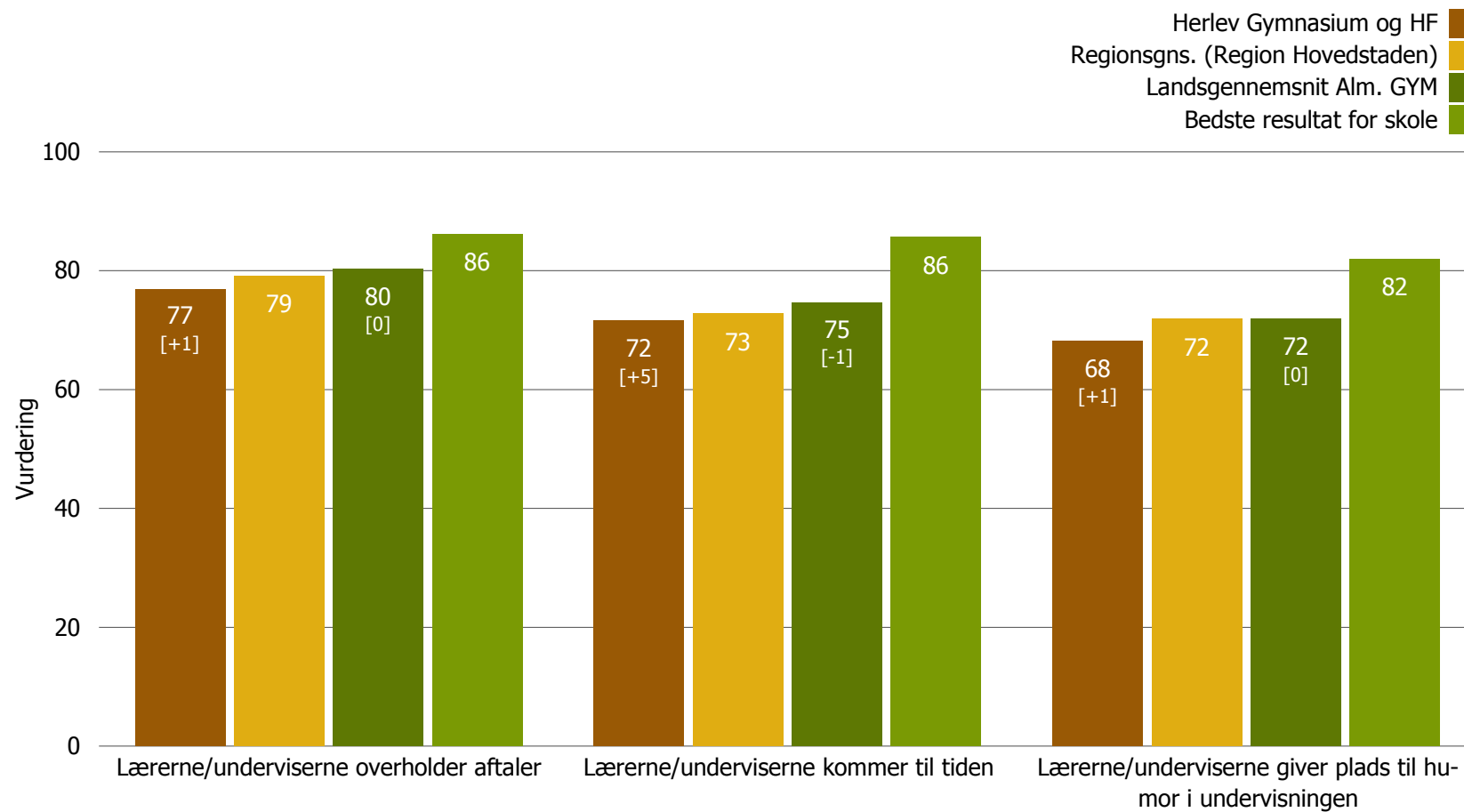




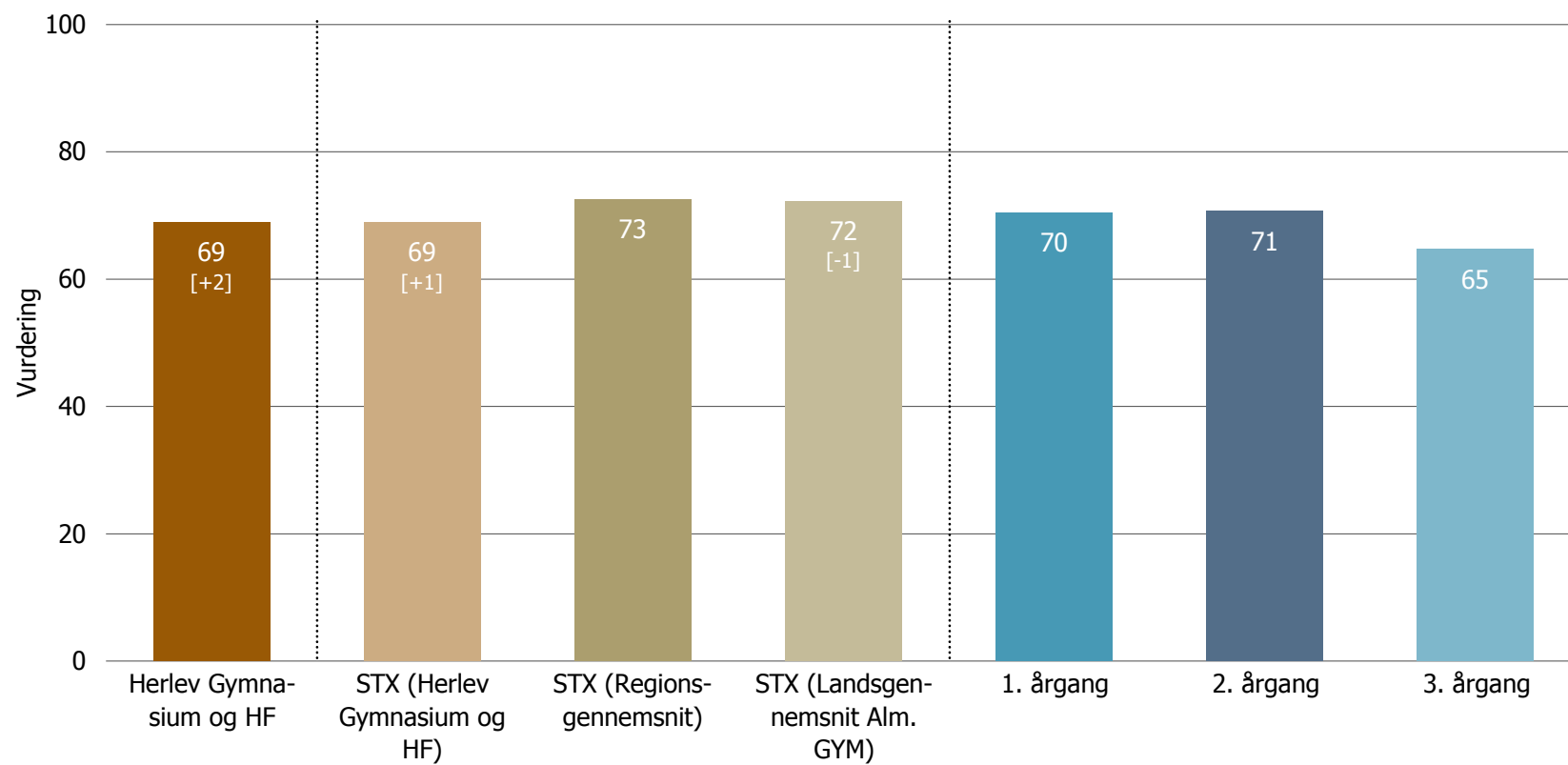
- **PRIORITER**
  - 115. Uddannelsens studieadministration
  - 117. Uddannelsens studievejledning
  - 120. Når der kommer nyt skema, får jeg det at vide i god tid
  
- **VEDLIGEHOOLD**
  - 116. Uddannelsens ledelse
  - 121. Ledelsen på uddannelsen tager forslag fra eleverne/kursisterne seriøst
  
- **TILPAS**
  - 118. Jeg kan selv finde de informationer om uddannelsen, jeg har brug for
  - 119. Jeg får god information om aflysninger og ændringer af undervisningen
  
- **OBSERVER**
  - 122. Skolen er konsekvent overfor useriøse elever/kursister





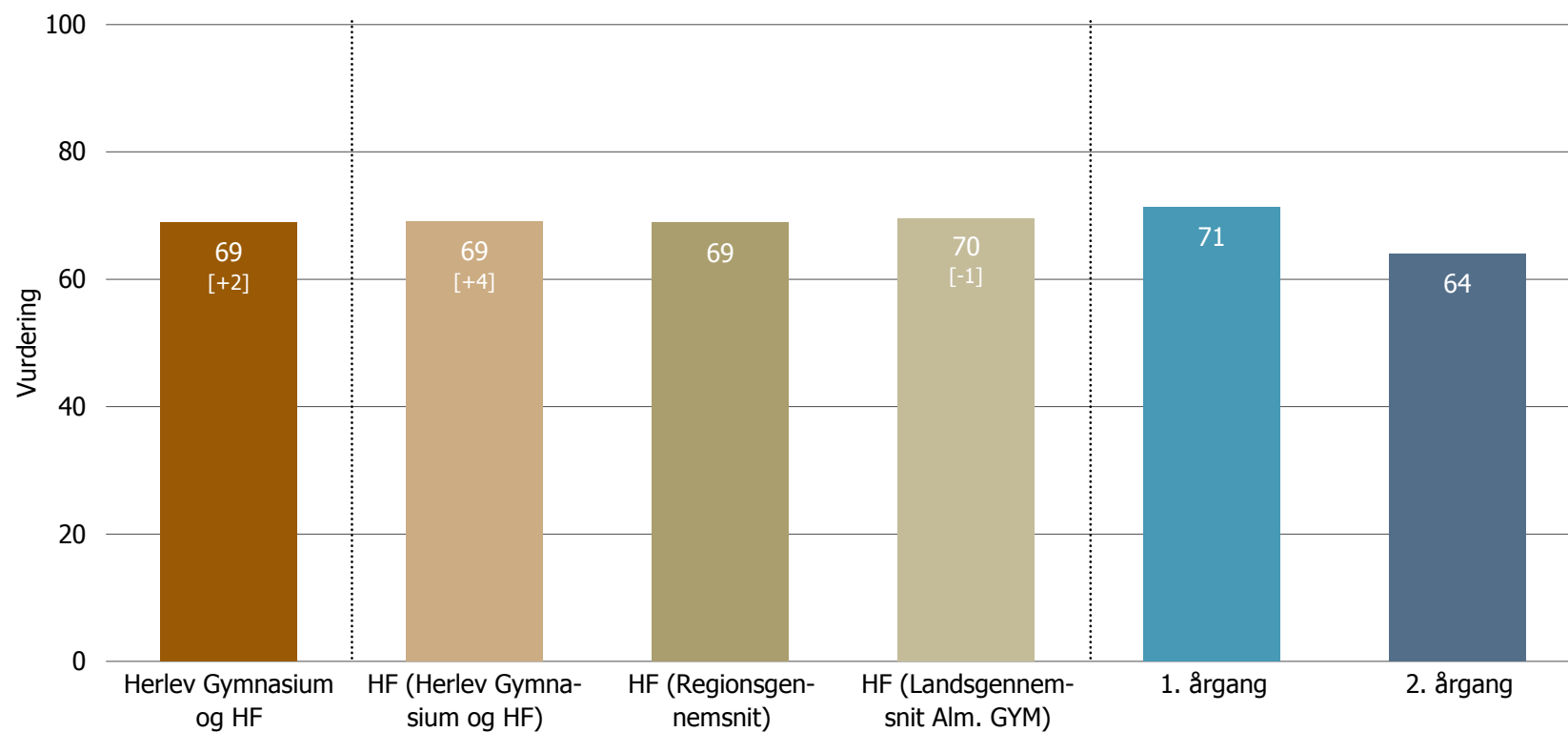


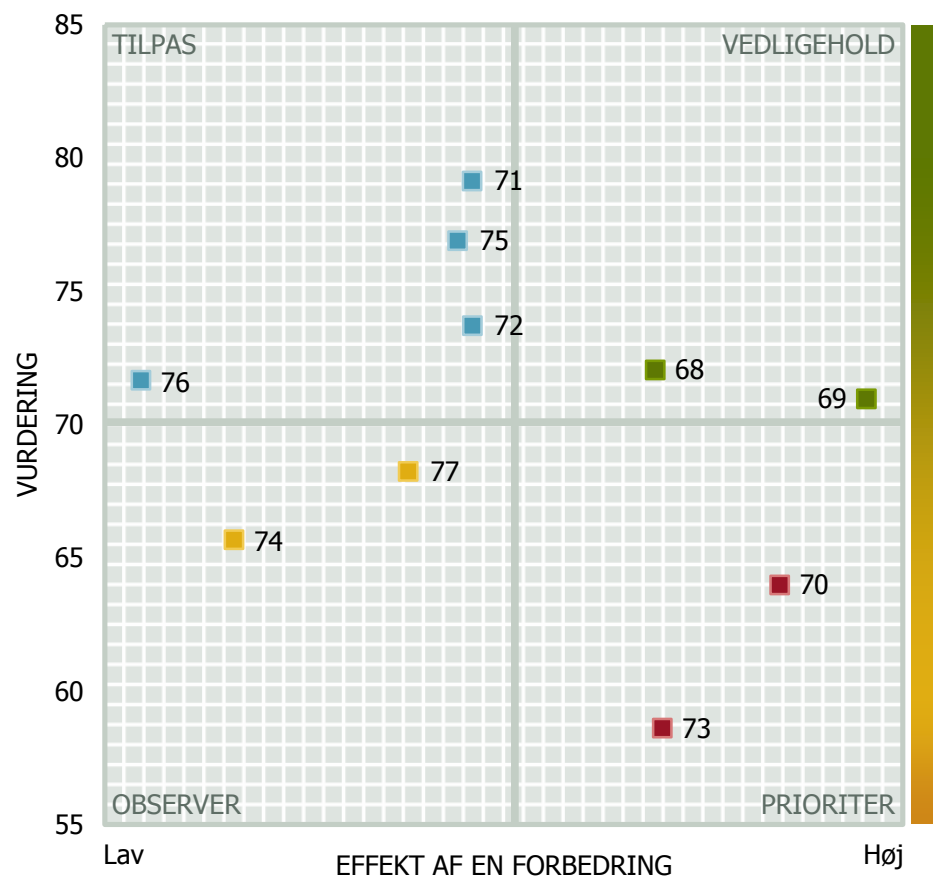
# Undervisere



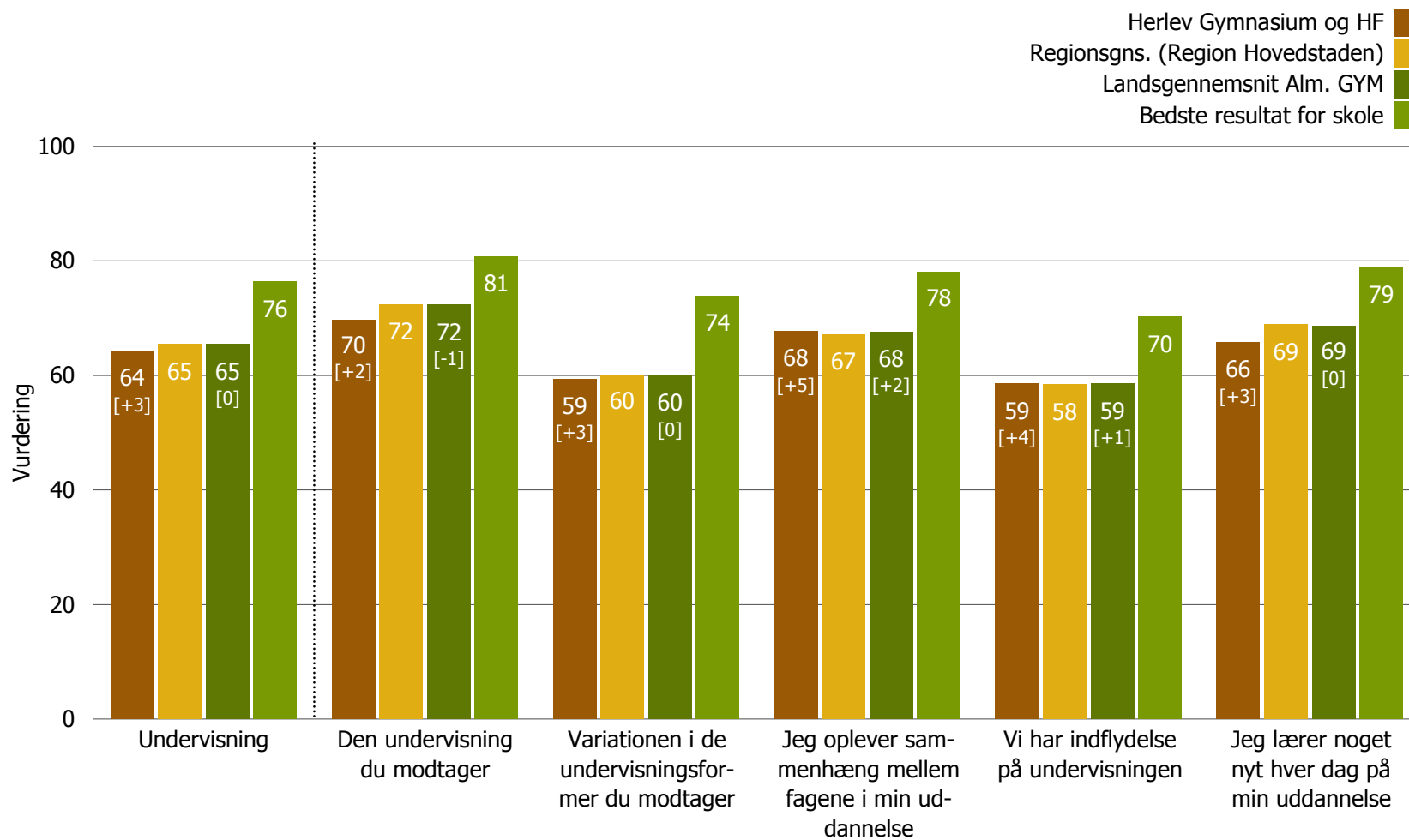


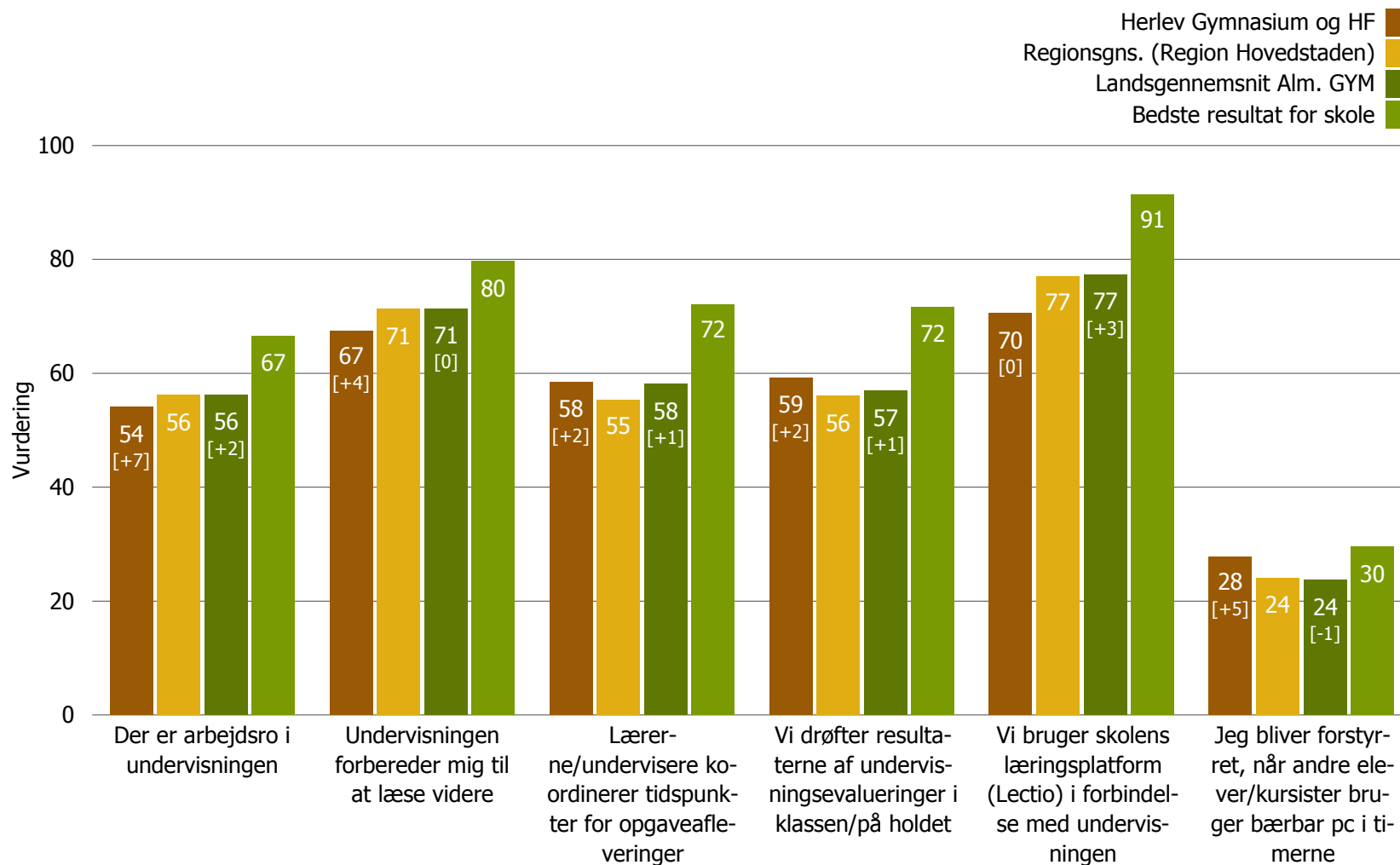
# Undervisere



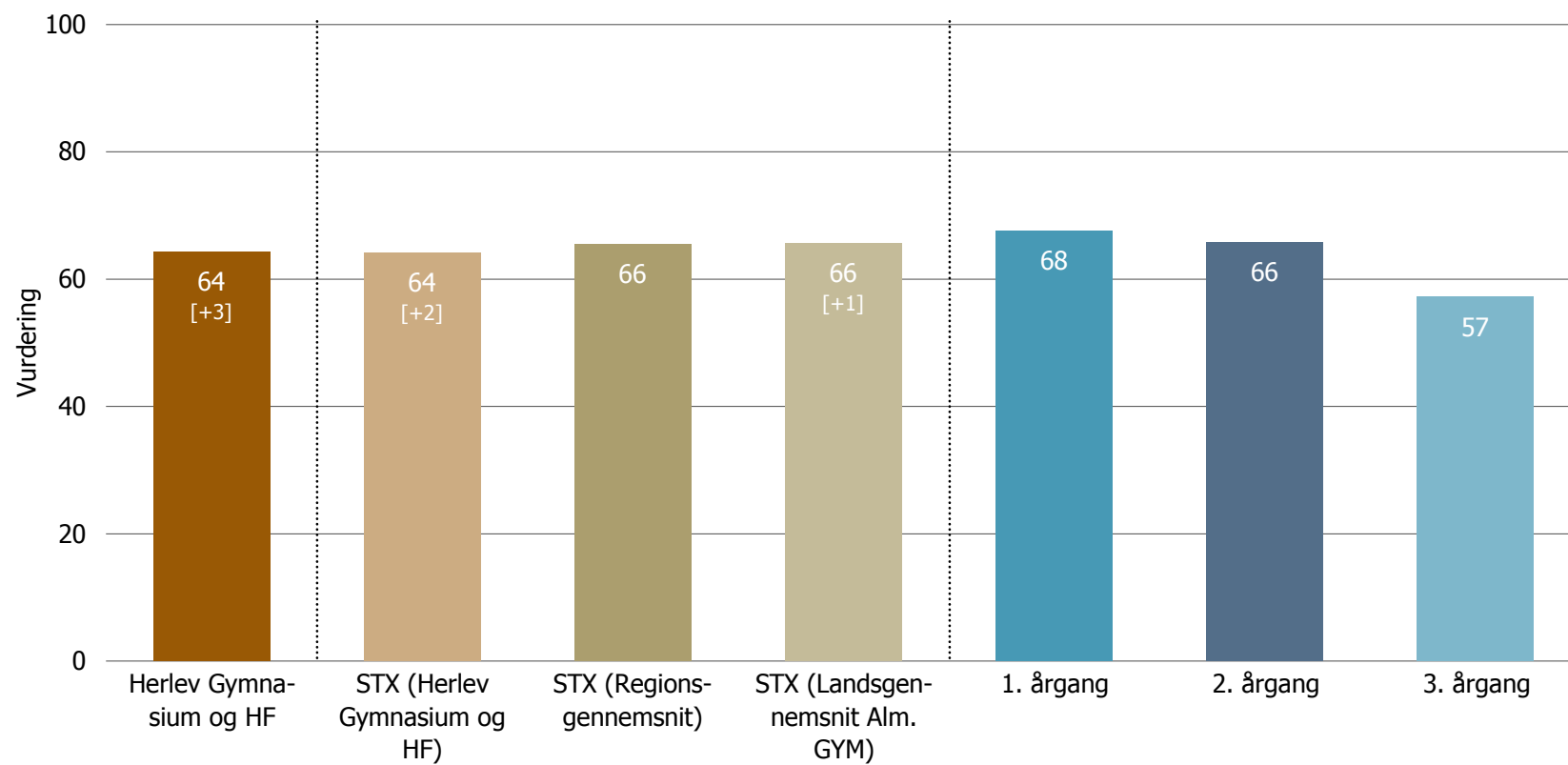


- **PRIORITER**
  - 70. Lærernes/undervisernes evne til at formidle stoffet
  - 73. Lærerne/undervisere motiverer mig
- **VEDLIGEHOOLD**
  - 68. Lærernes/undervisernes faglige dygtighed
  - 69. Lærernes/undervisernes engagement i undervisningen
- **TILPAS**
  - 71. Lærerne/undervisere er godt forberedte
  - 72. Lærerne/undervisere anvender opdateret viden og materialer
  - 75. Lærerne/undervisere overholder aftaler
  - 76. Lærerne/undervisere kommer til tiden
- **OBSERVER**
  - 74. Lærerne/undervisere giver ofte tilbagemeldinger på mine præsentationer og min arbejdsindsats
  - 77. Lærerne/undervisere giver plads til humor i undervisningen

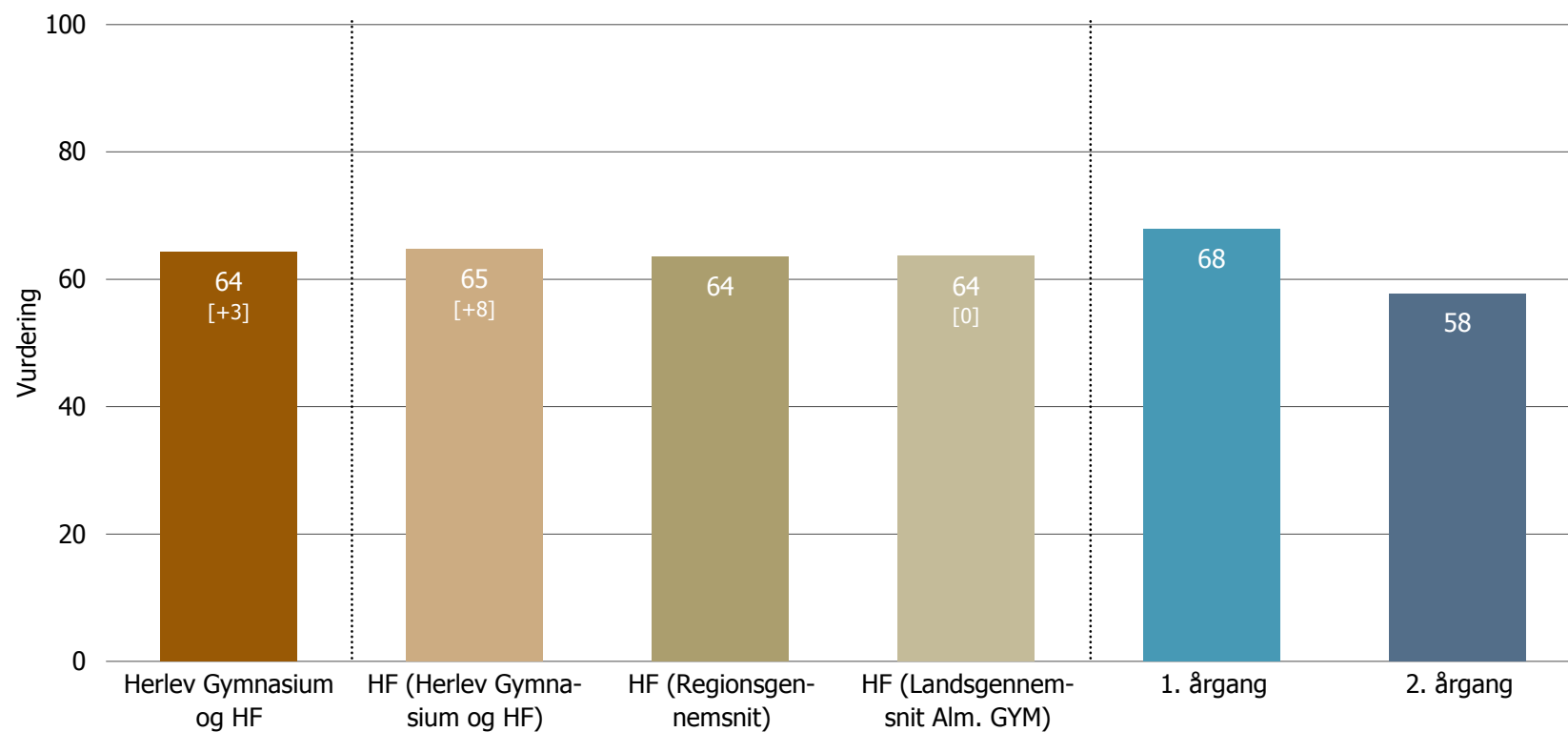


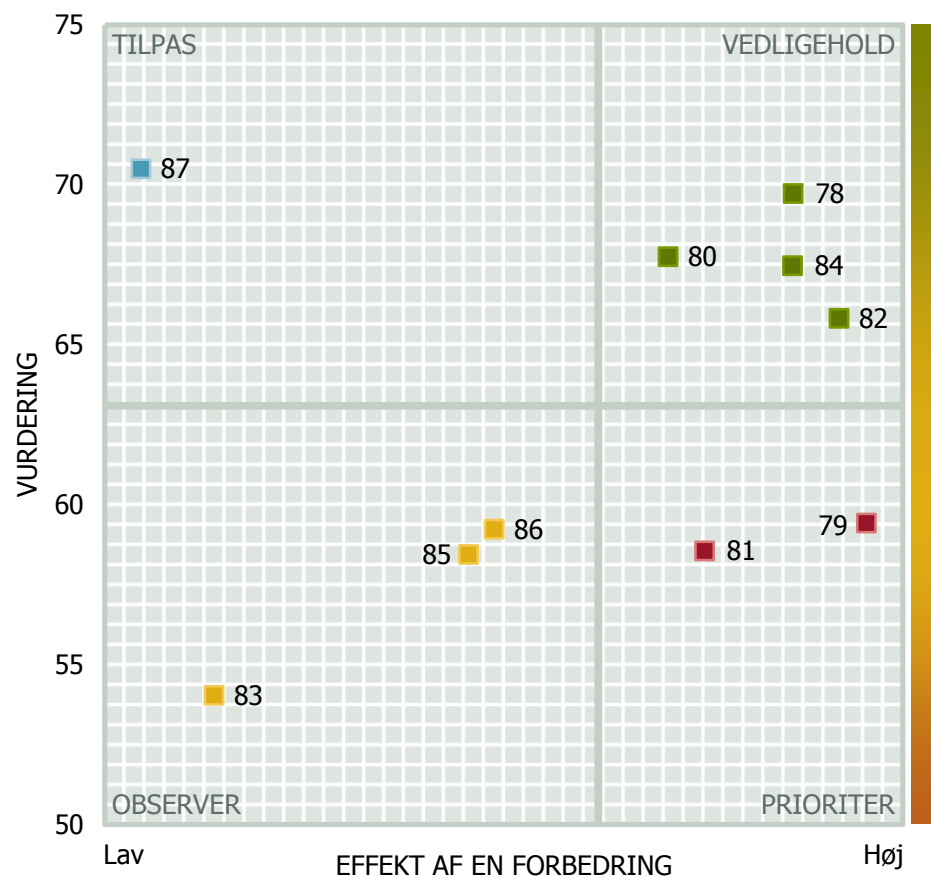


# Undervisning

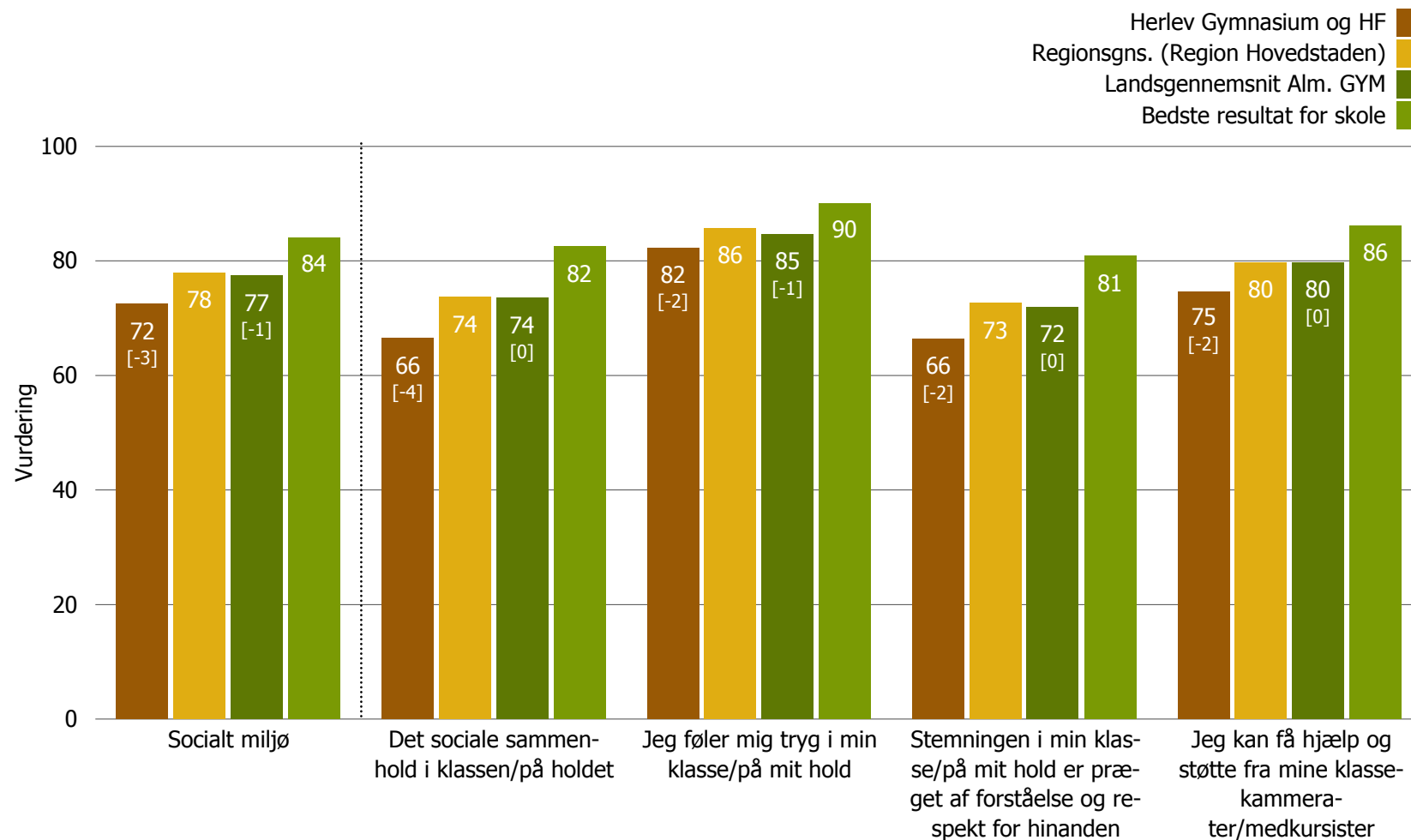


# Undervisning

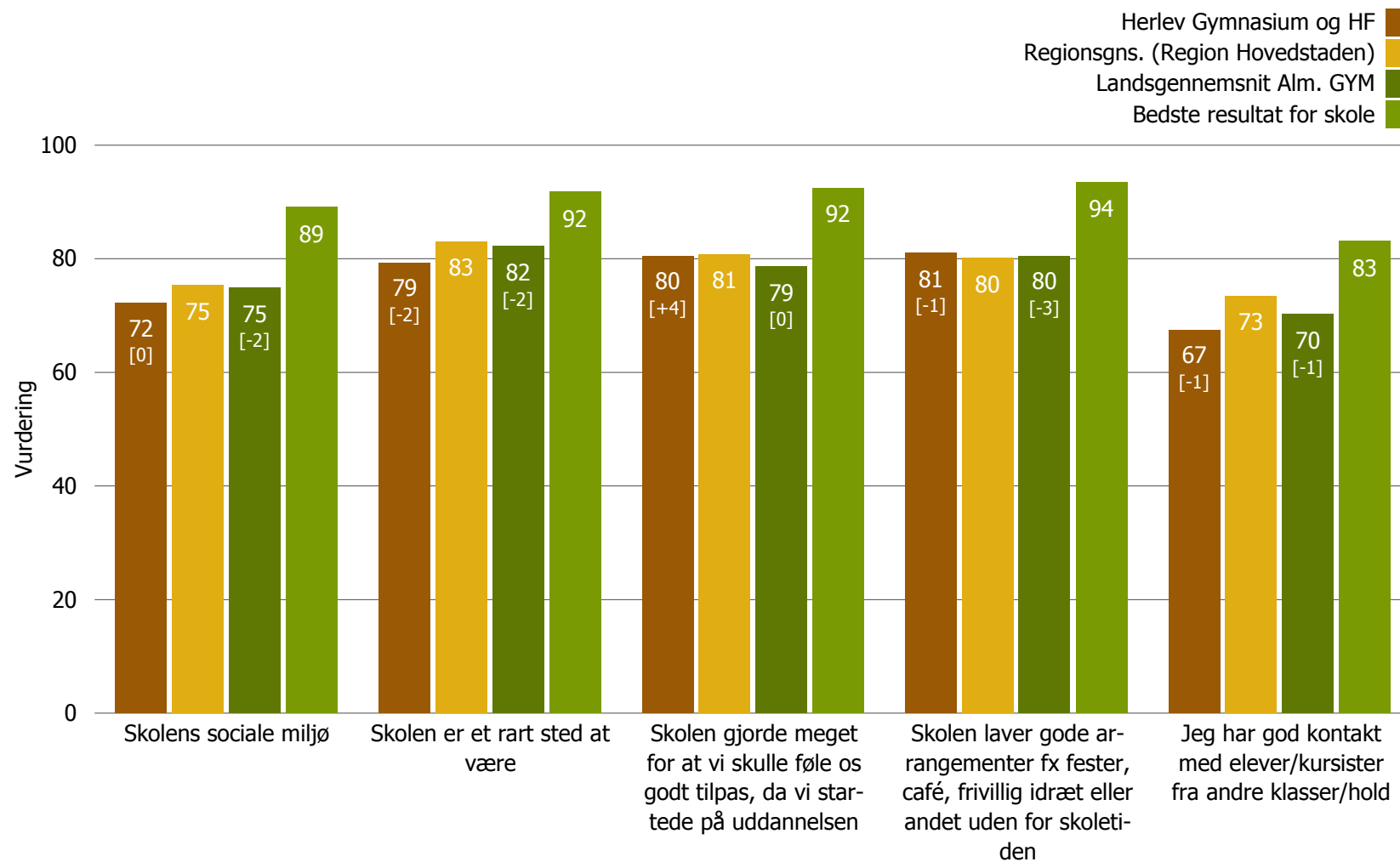




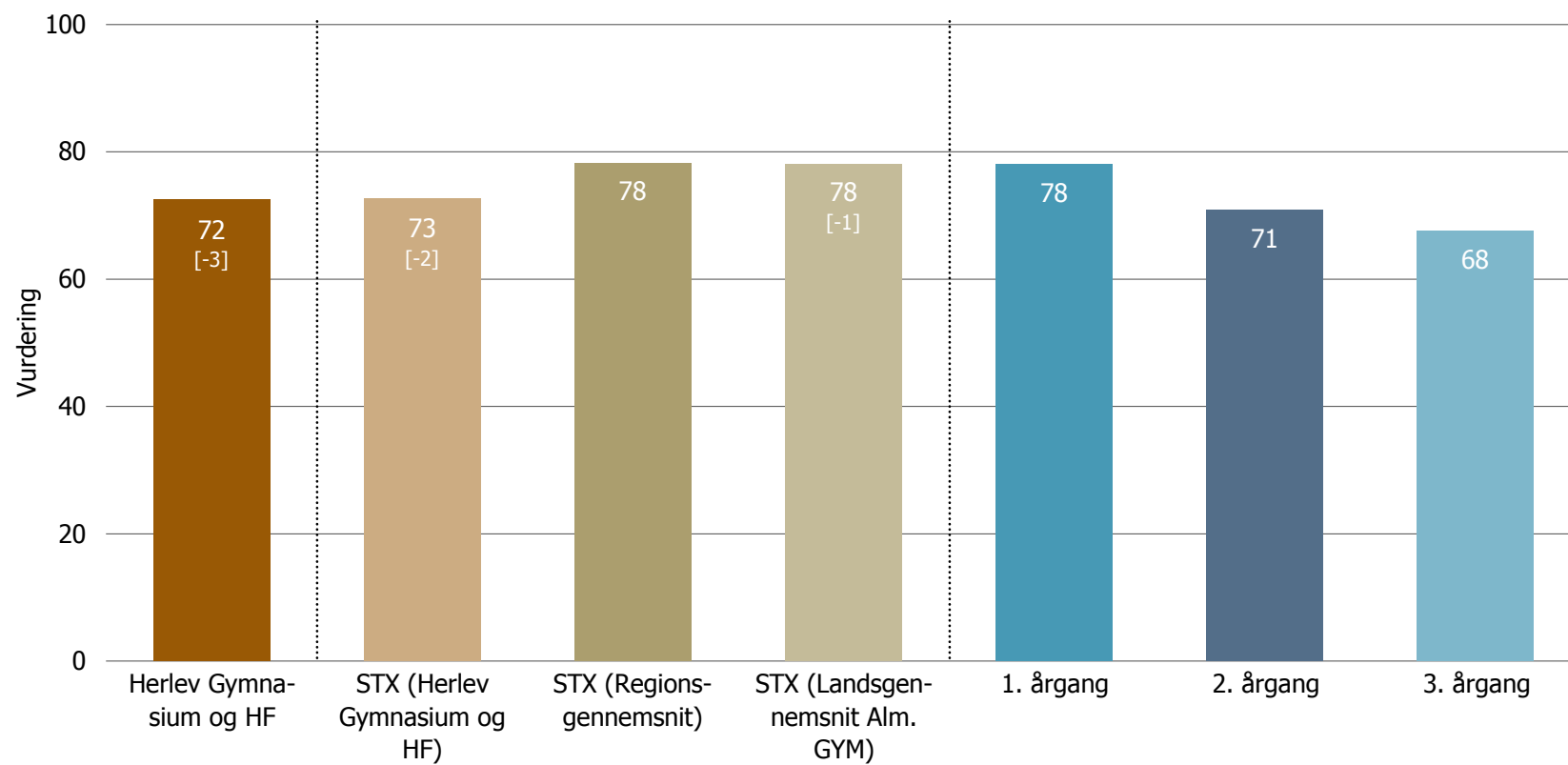
- **PRIORITER**
  - 79. Variationen i de undervisningsformer du modtager
  - 81. Vi har indflydelse på undervisningen
  
- **VEDLIGE HOLD**
  - 78. Den undervisning du modtager
  - 80. Jeg oplever sammenhæng mellem fagene i min uddannelse
  - 82. Jeg lærer noget nyt hver dag på min uddannelse
  - 84. Undervisningen forbereder mig til at læse videre
  
- **TILPAS**
  - 87. Vi bruger skolens læringsplatform (Lectio) i forbindelse med undervisningen
  
- **OBSERVER**
  - 83. Der er arbejdsro i undervisningen
  - 85. Lærerne/undervisere koordinerer tidspunkter for opgaveafleveringer
  - 86. Vi drøfter resultaterne af undervisningsevalueringer i klassen/på holdet



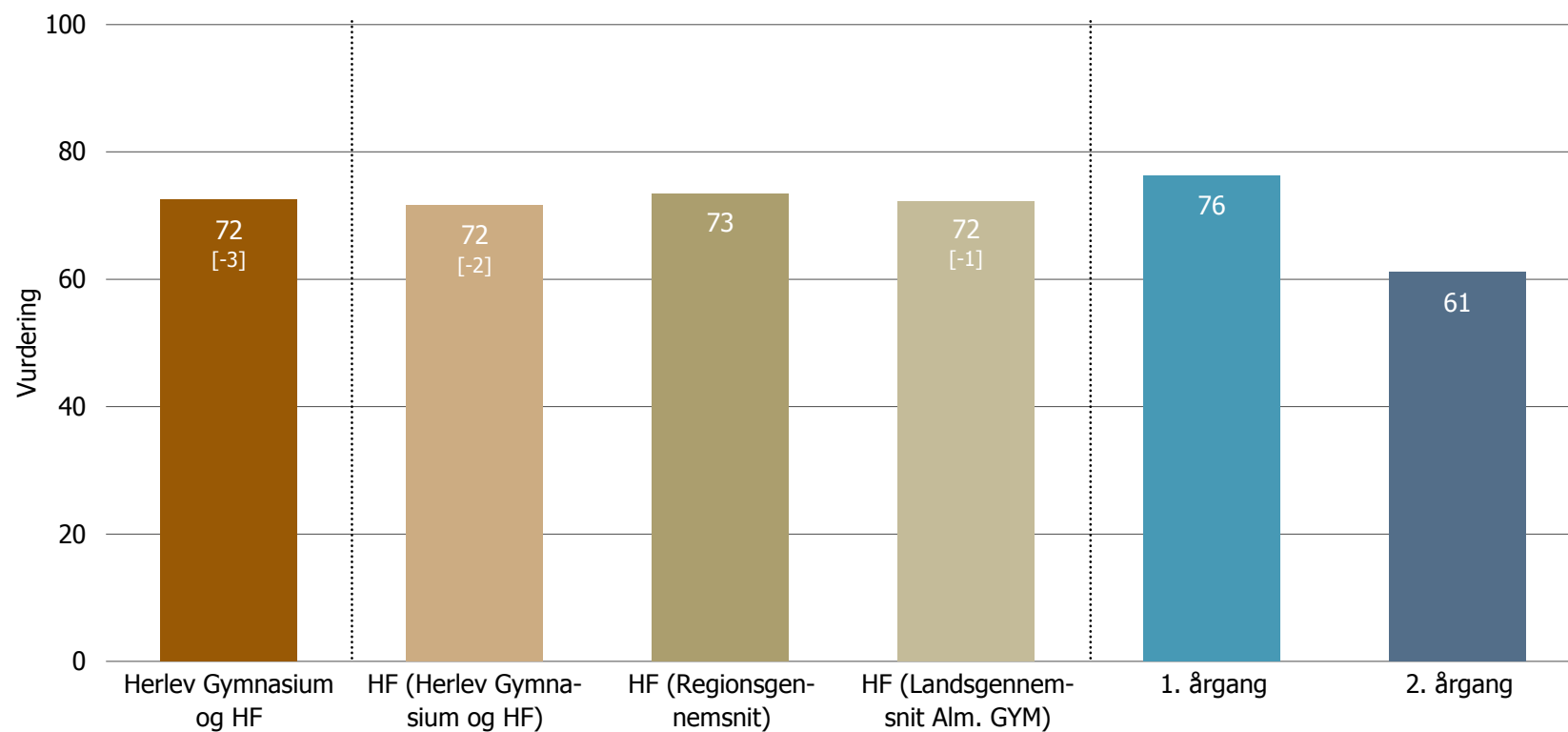


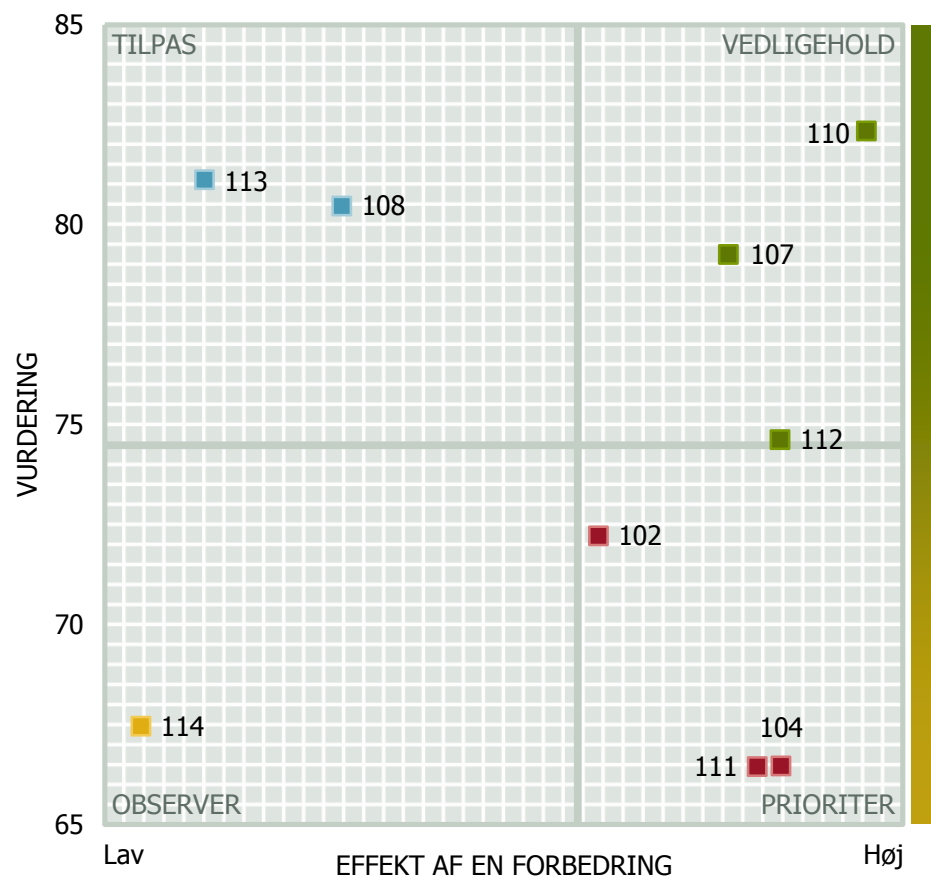


# Socialt miljø

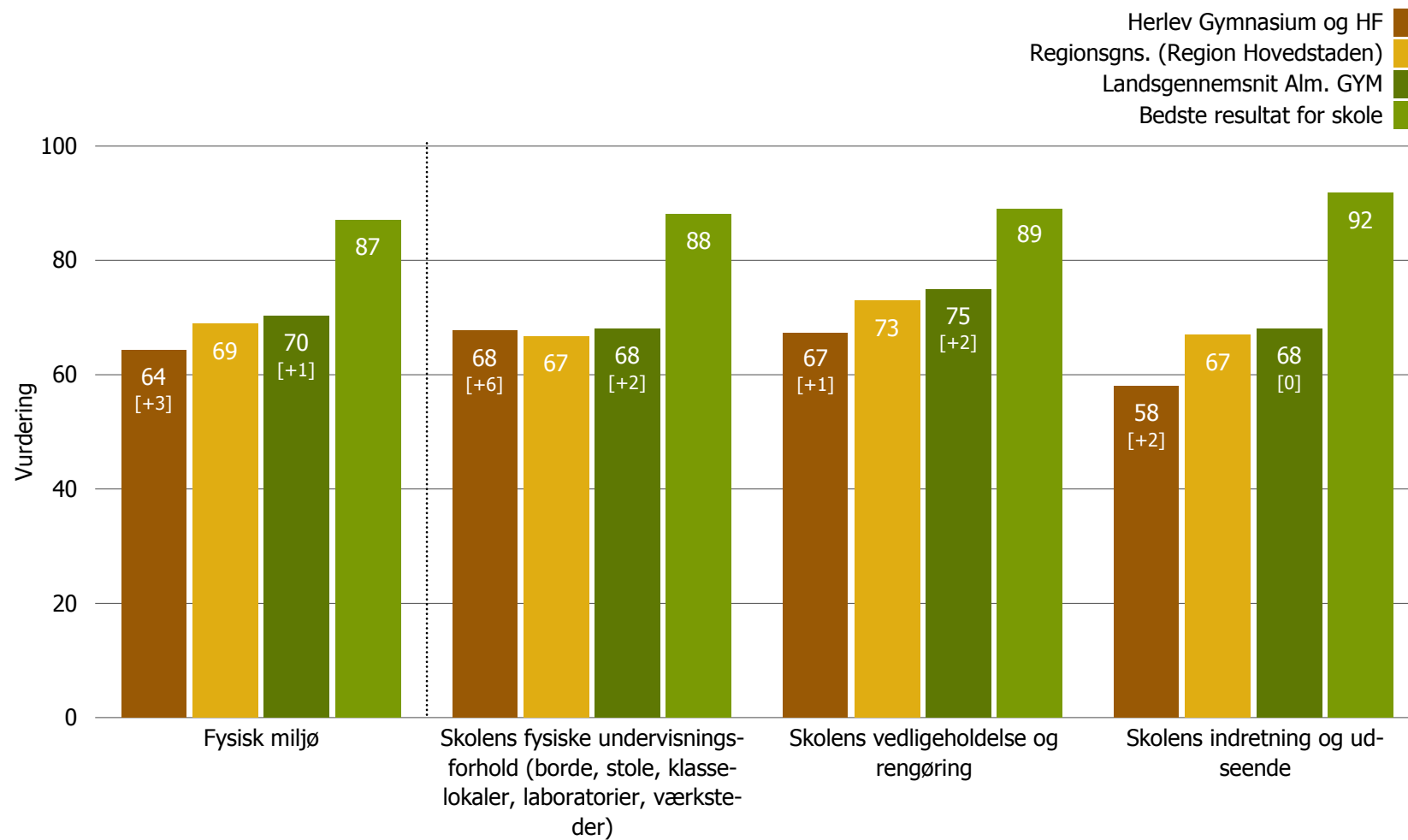


# Sociale miljø

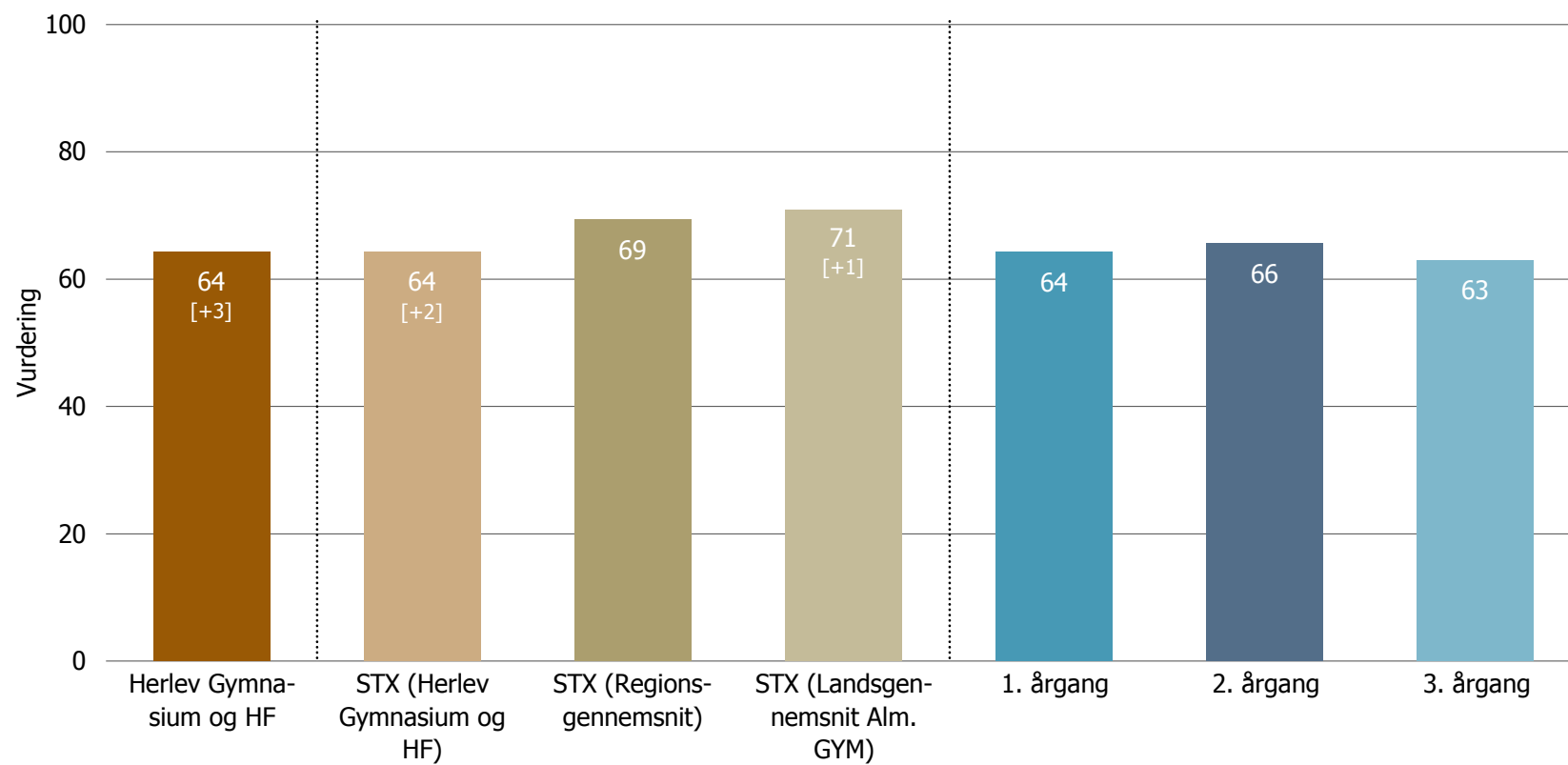




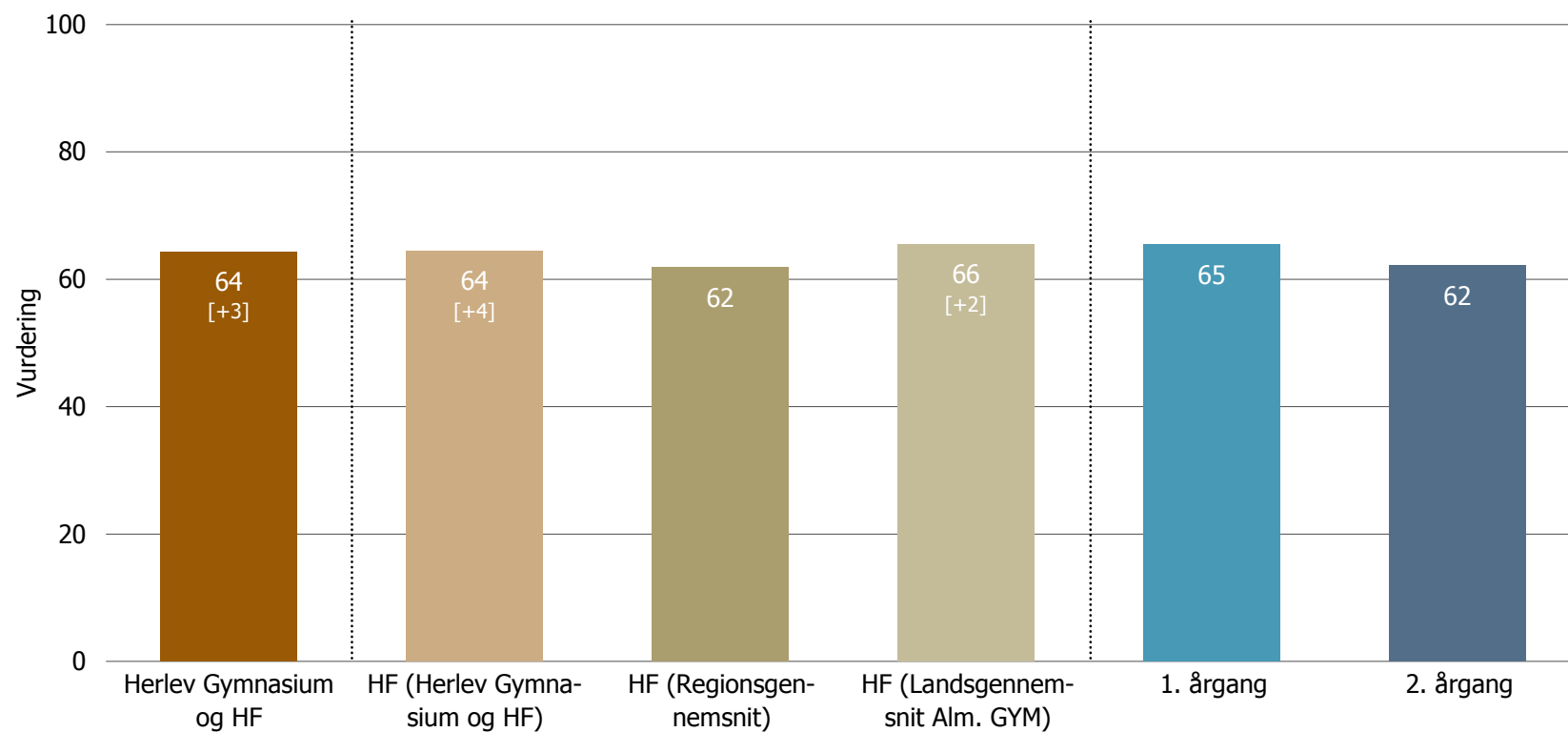
- **PRIORITER**
  - 102. Skolens sociale miljø
  - 104. Det sociale sammenhold i klassen/på holdet
  - 111. Stemningen i min klasse/på mit hold er præget af forståelse og respekt for hinanden
- **VEDLIGEHALD**
  - 107. Skolen er et rart sted at være
  - 110. Jeg føler mig tryk i min klasse/på mit hold
  - 112. Jeg kan få hjælp og støtte fra mine klassekammerater/medkursister
- **TILPAS**
  - 108. Skolen gjorde meget for at vi skulle føle os godt tilpas, da vi startede på uddannelsen
  - 113. Skolen laver gode arrangementer fx fester, café, frivillig idræt eller andet uden for skoletiden
- **OBSERVER**
  - 114. Jeg har god kontakt med elever/kursister fra andre klasser/hold

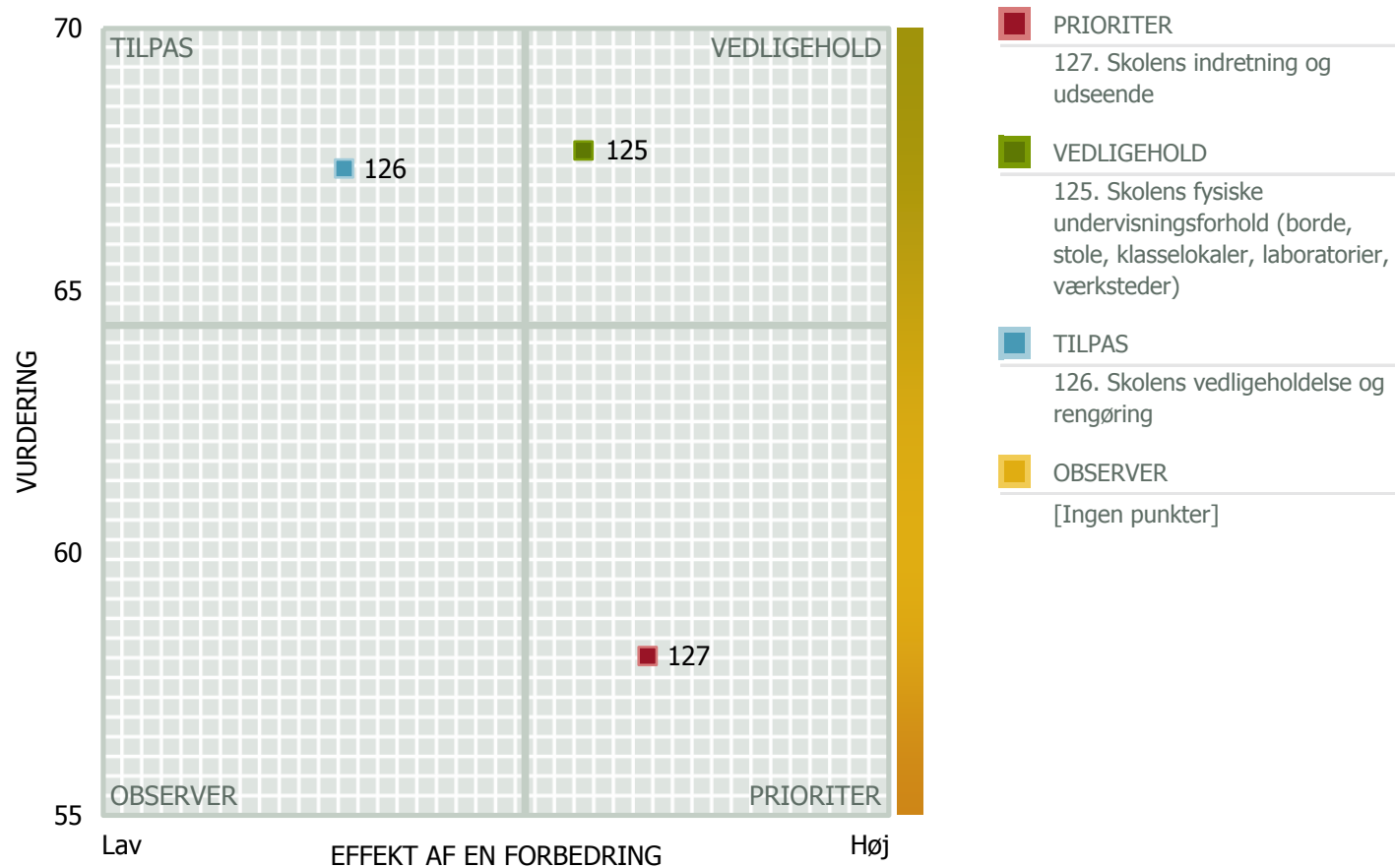


# Fysisk miljø



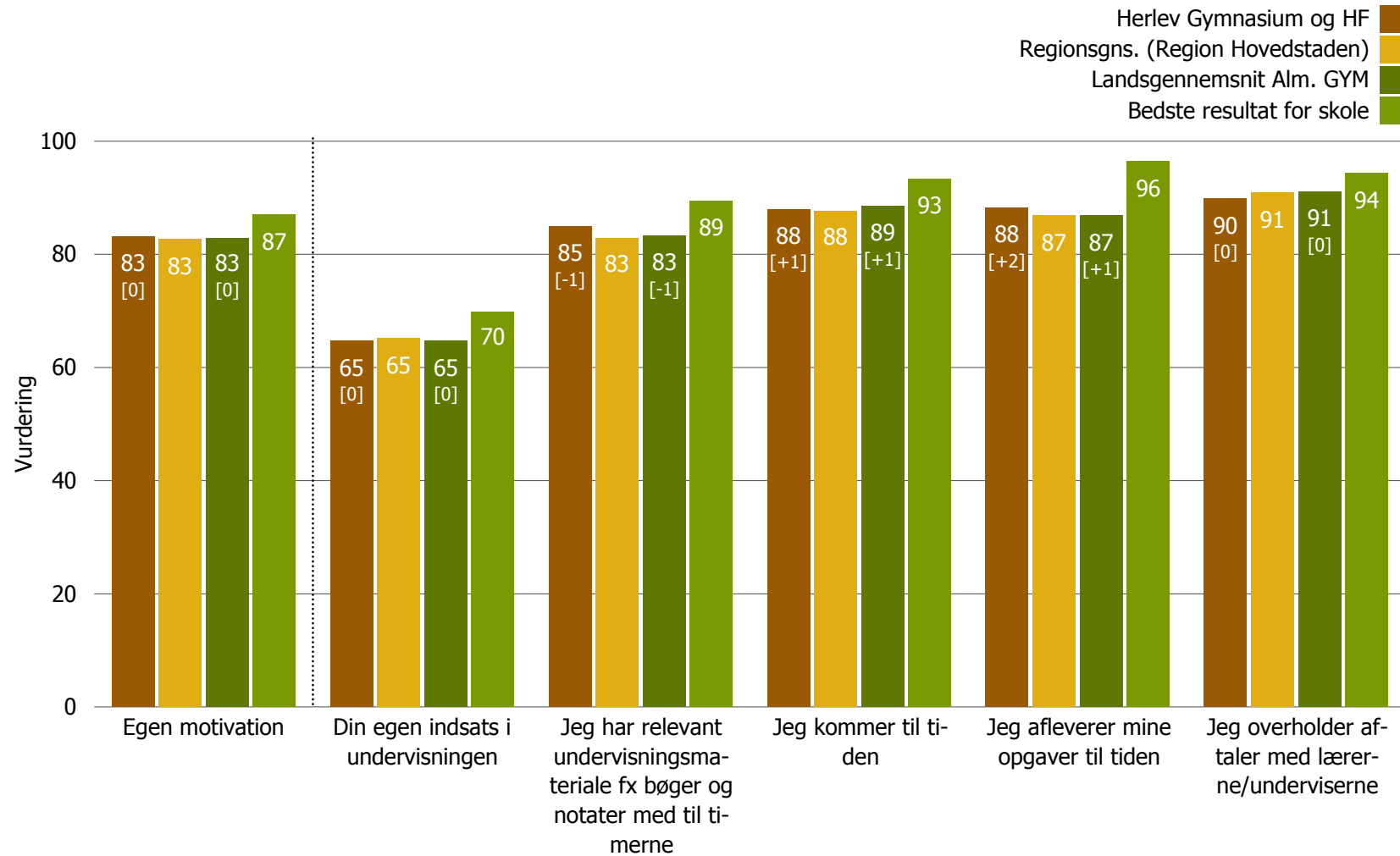
# Fysisk miljø



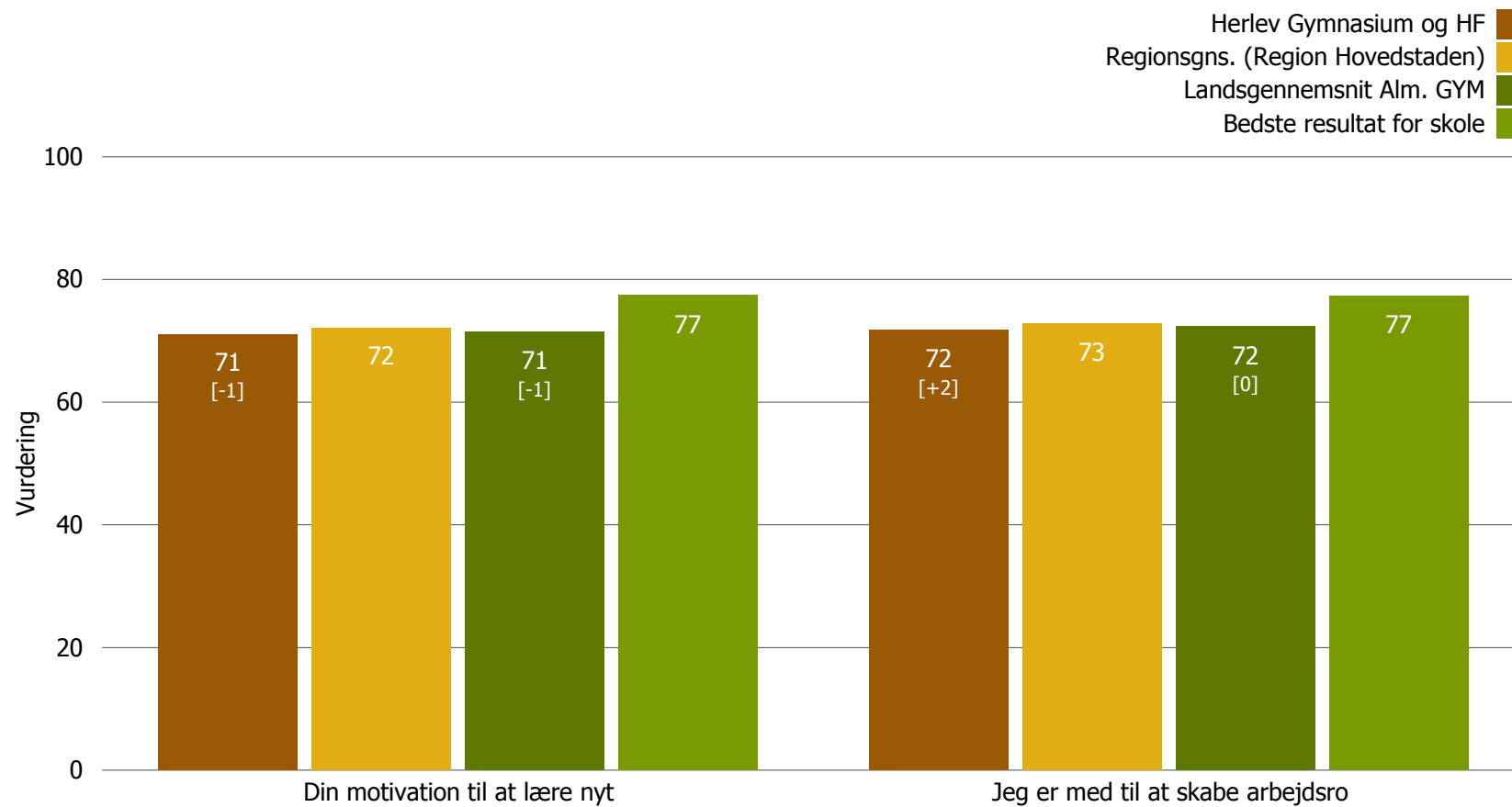




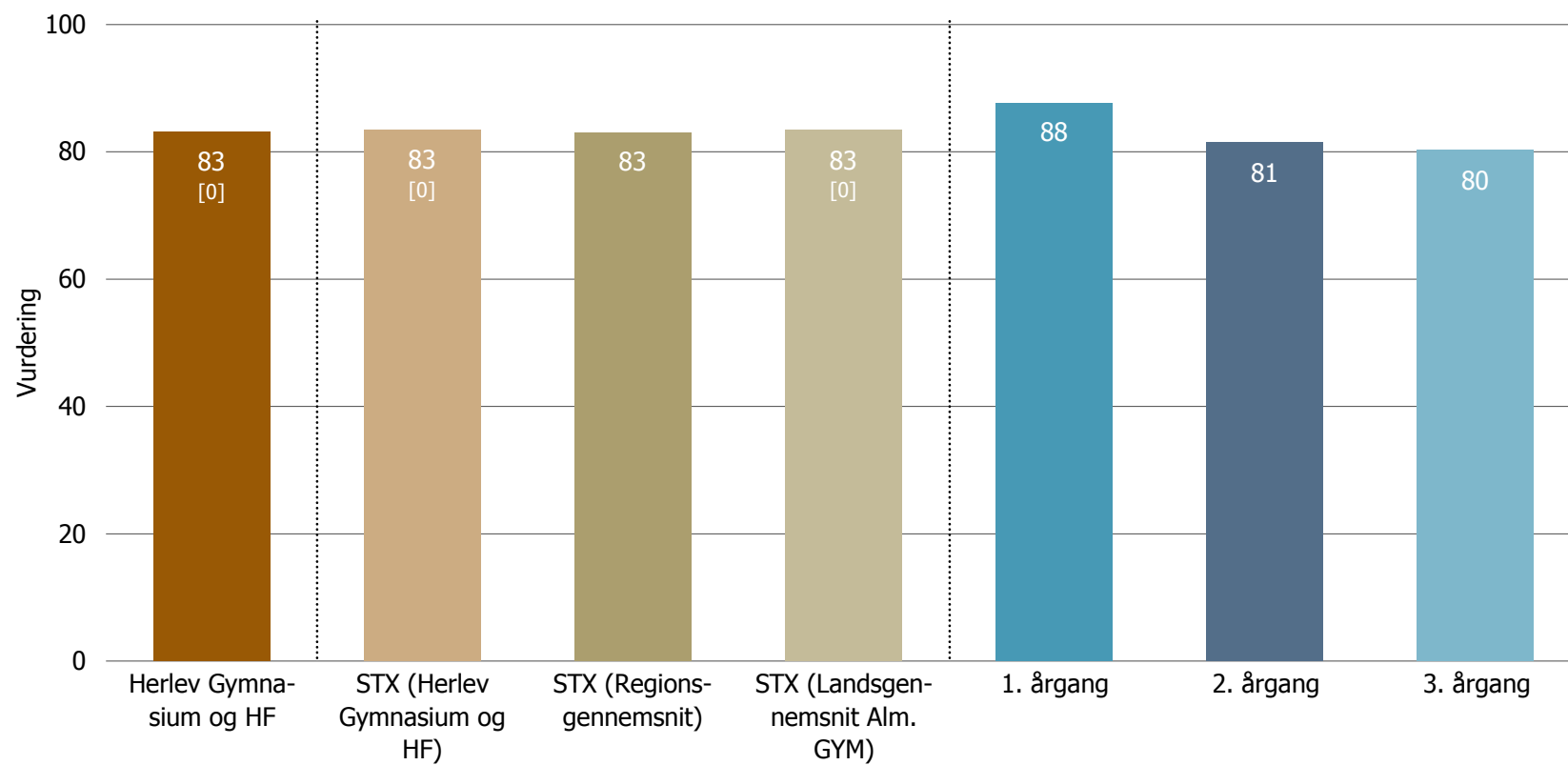
# Egen motivation



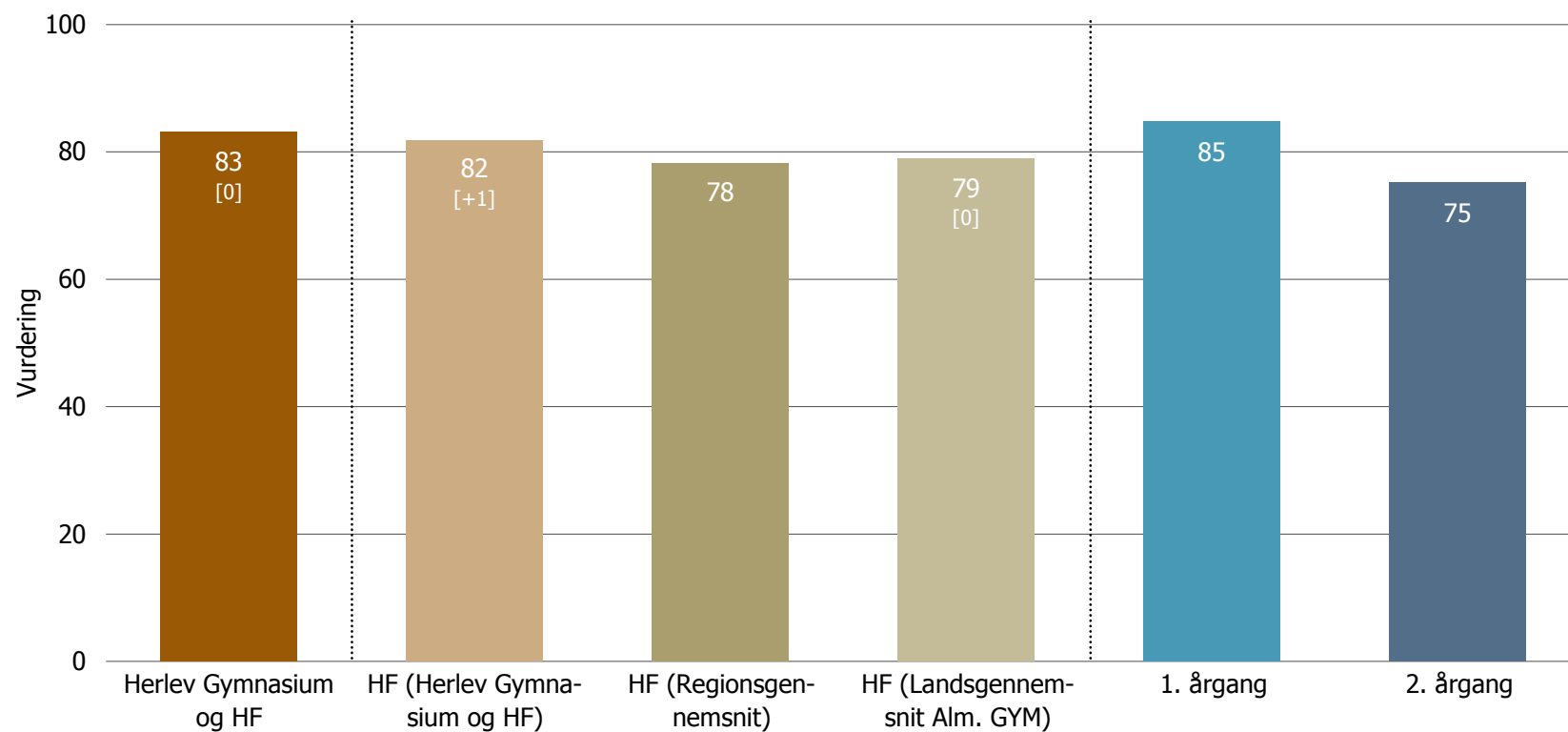
# Egen motivation



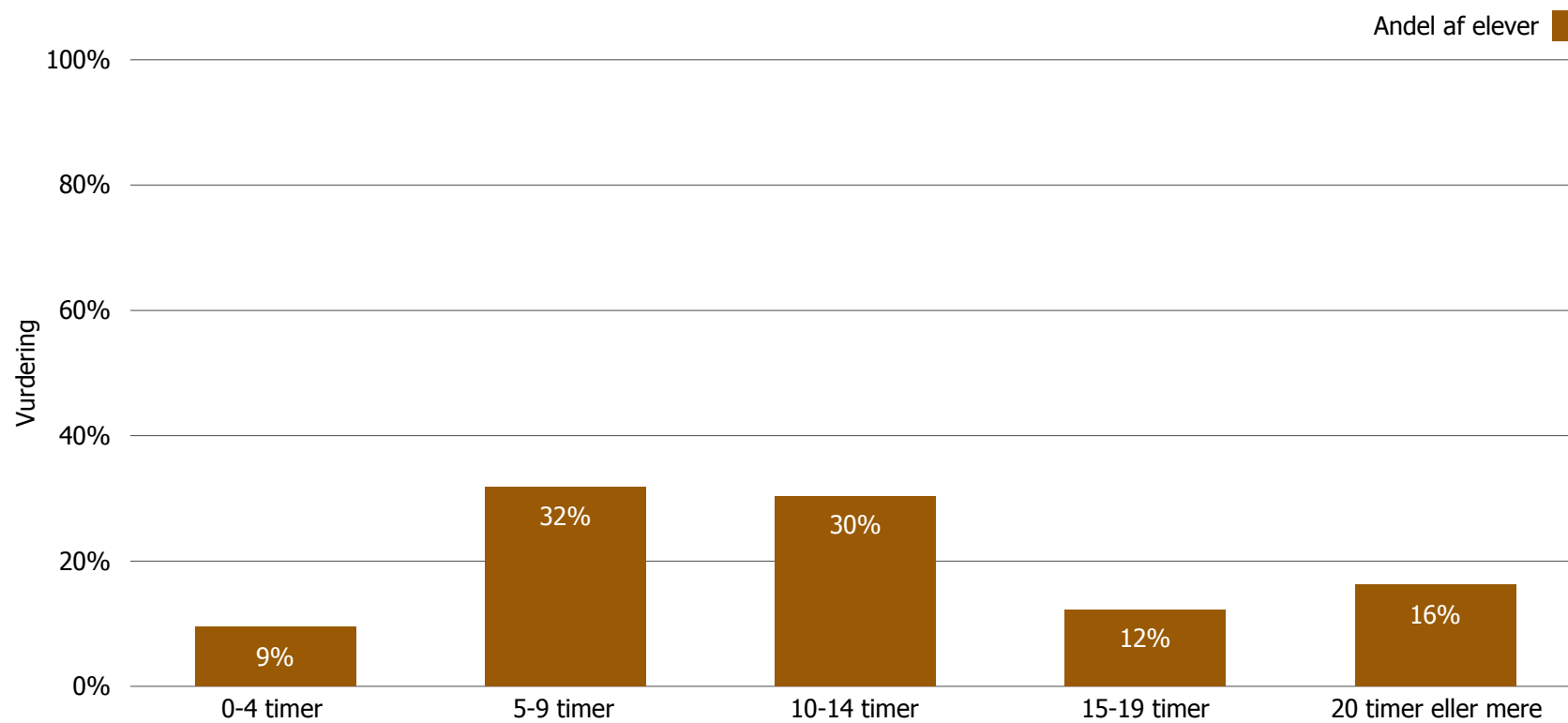
# Egen motivation

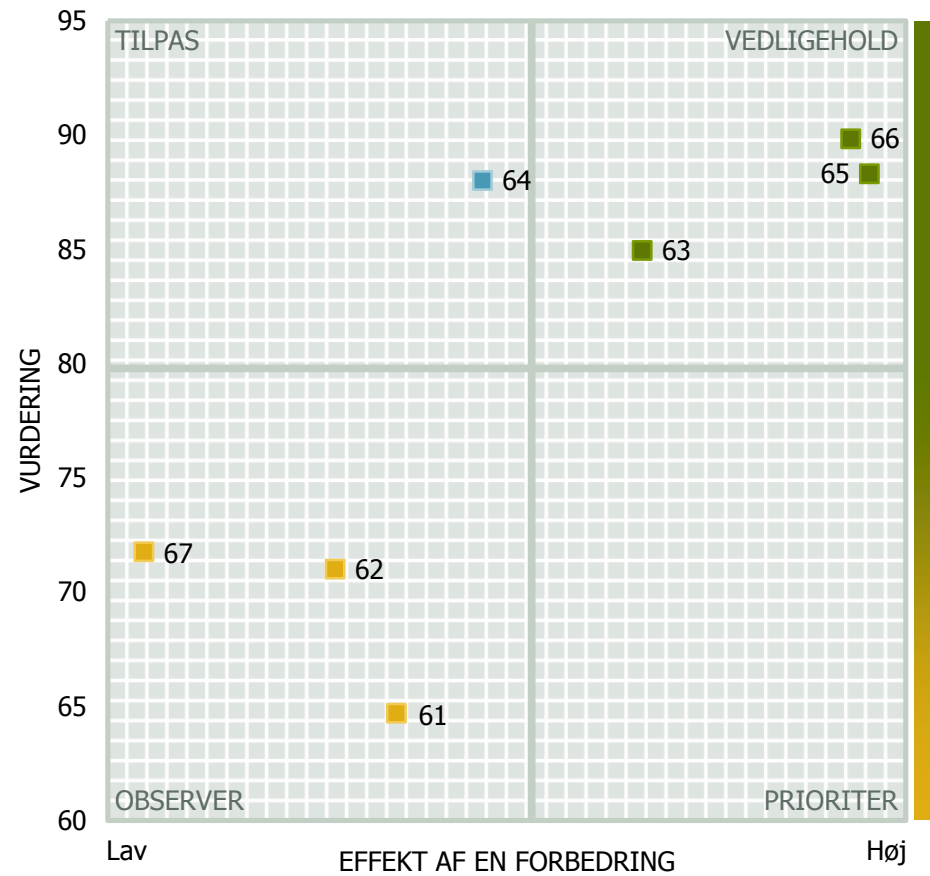


# Egen motivation



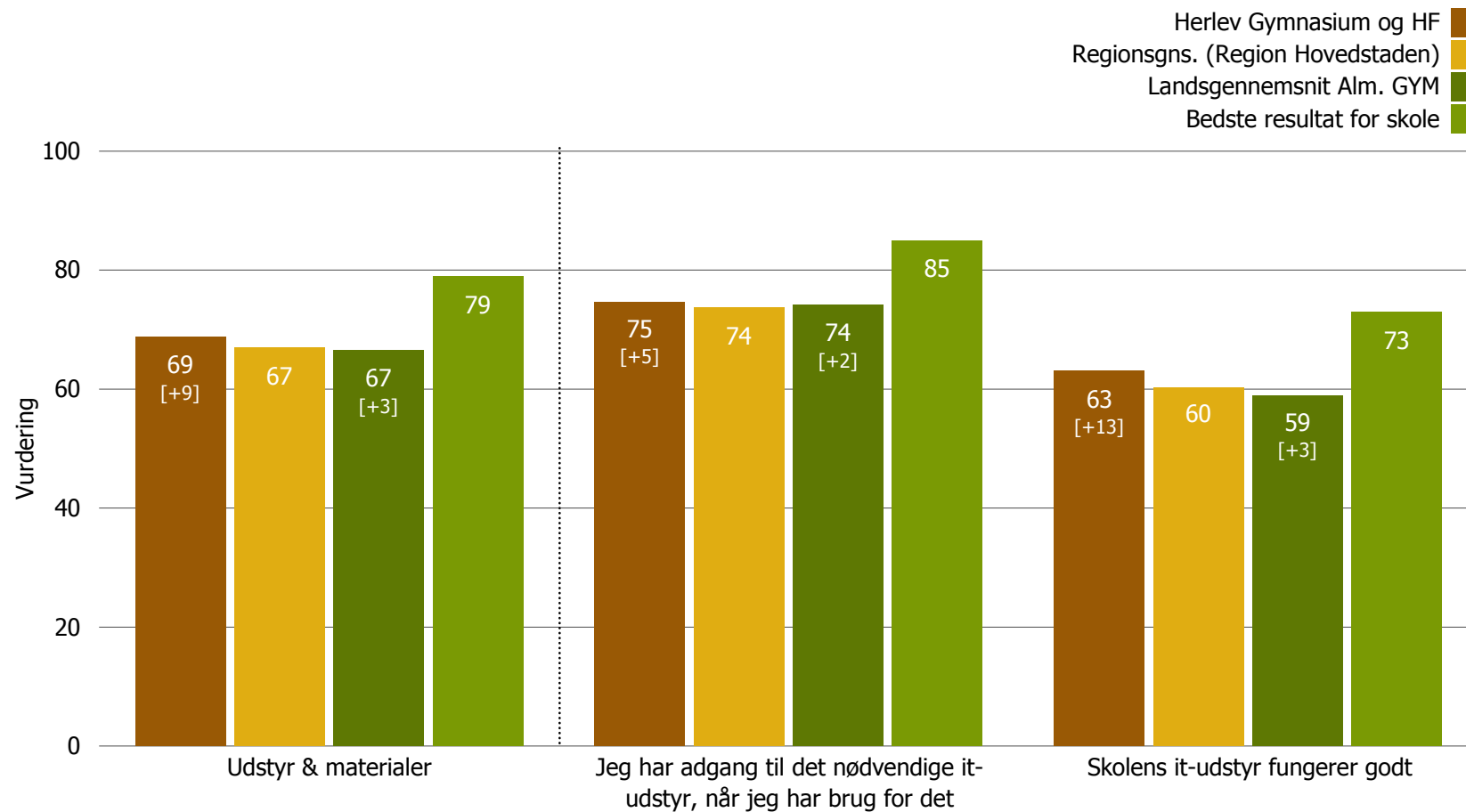
# Egen motivation - Forberedelsestiden



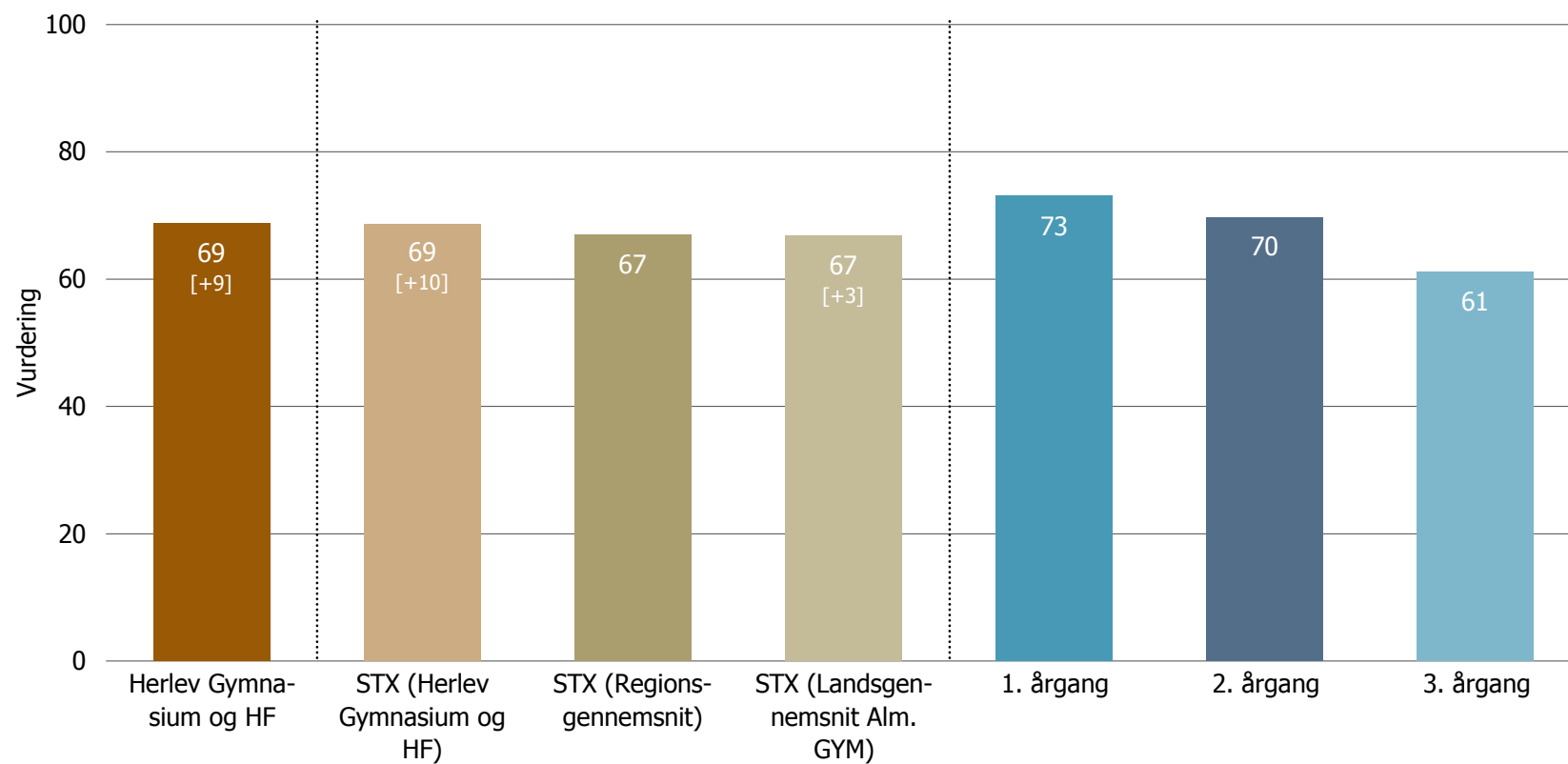


- PRIORITER**  
[Ingen punkter]
- VEDLIGEHOOLD**
  - 63. Jeg har relevant undervisningsmateriale fx bøger og notater med til timerne
  - 65. Jeg afleverer mine opgaver til tiden
  - 66. Jeg overholder aftaler med lærerne/underviserne
- TILPAS**
  - 64. Jeg kommer til tiden
- OBSERVER**
  - 61. Din egen indsats i undervisningen
  - 62. Din motivation til at lære nyt
  - 67. Jeg er med til at skabe arbejdsro

# Udstyr & materialer

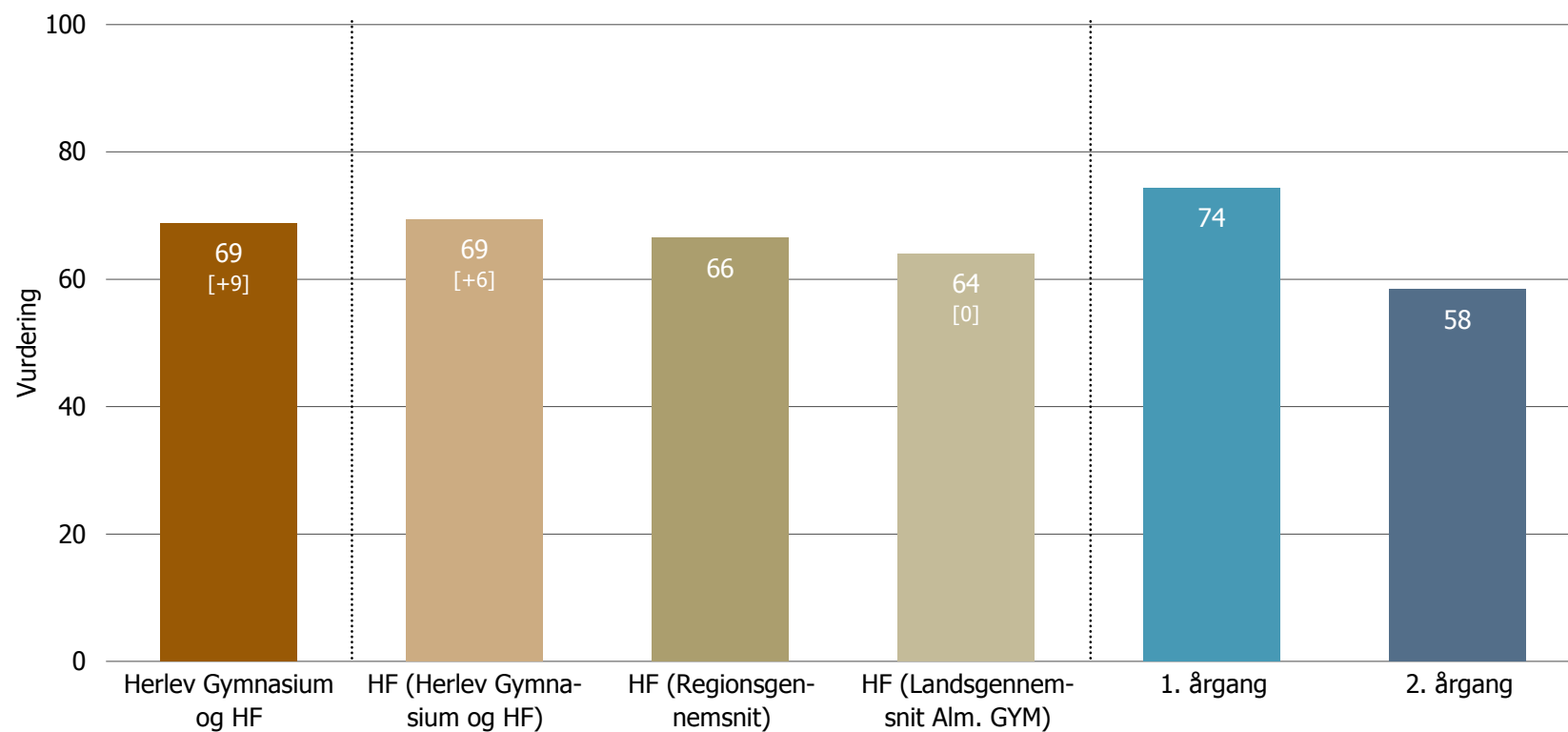


# Udstyr & materialer



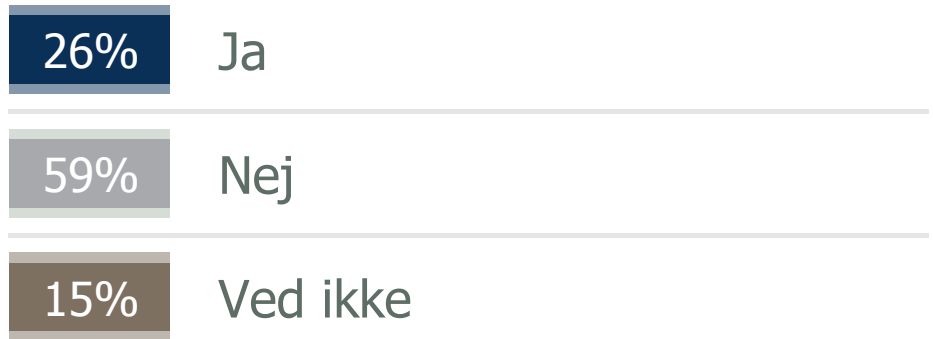


# Udstyr & materialer

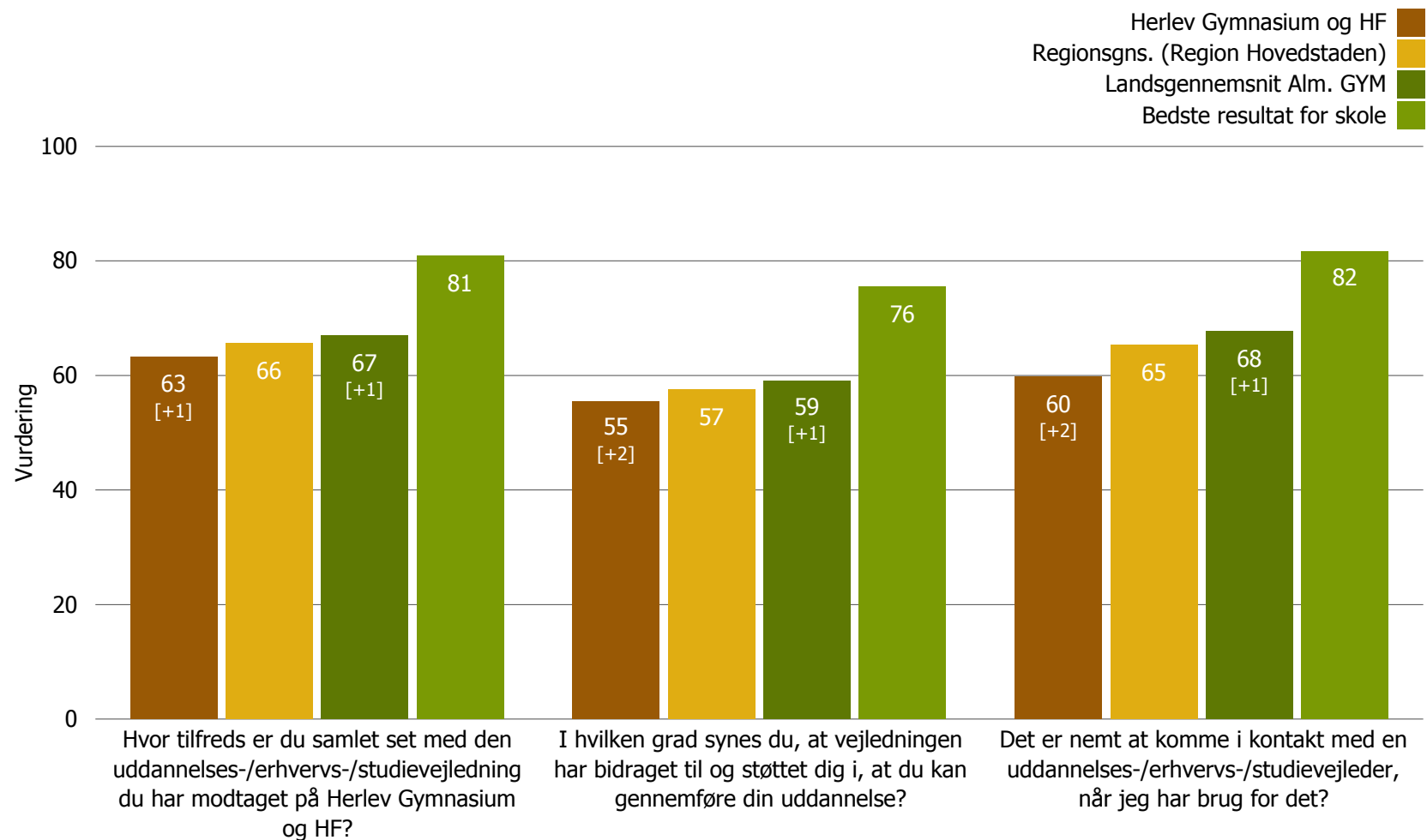


# Vejledning

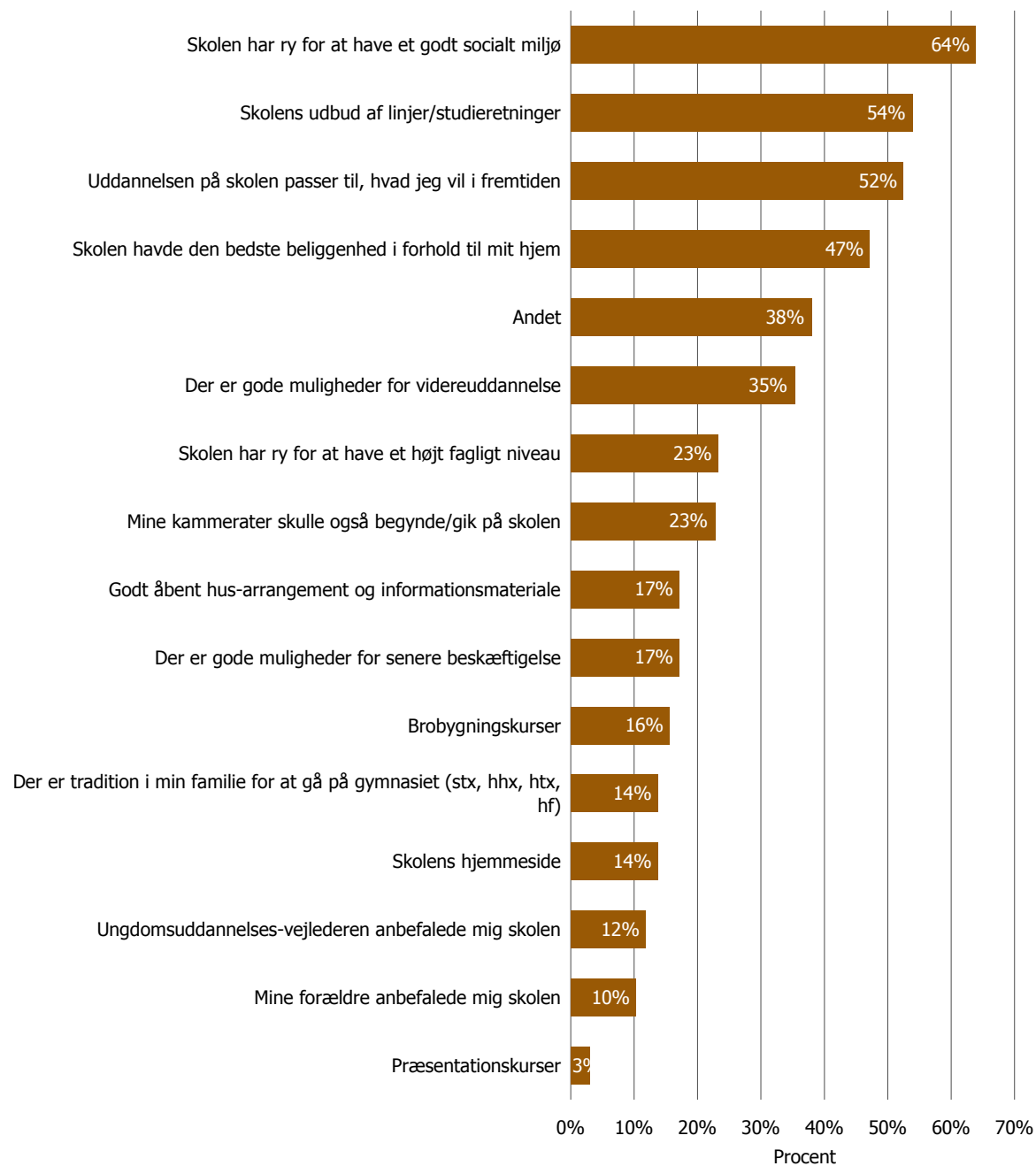
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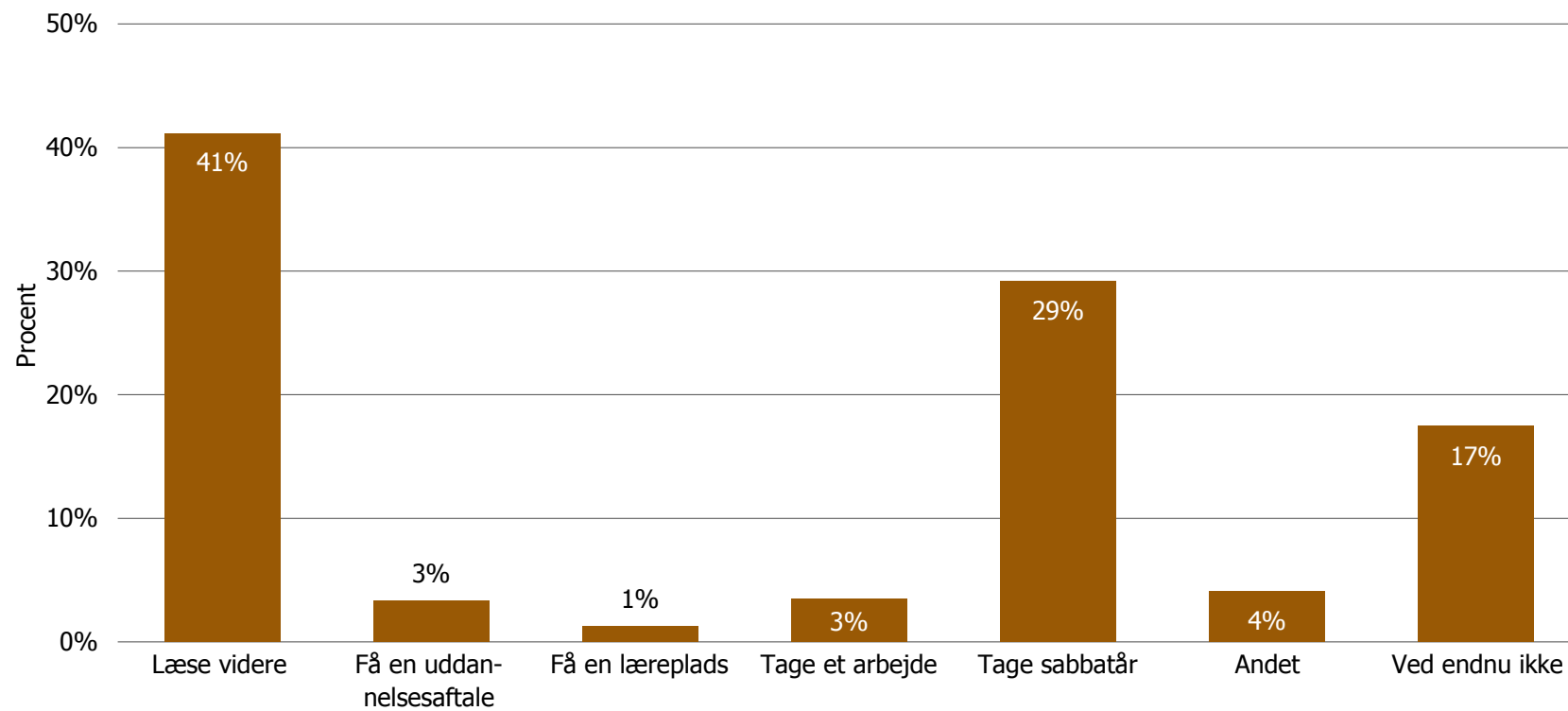
# Vejledning



# Baggrund for valg af skole

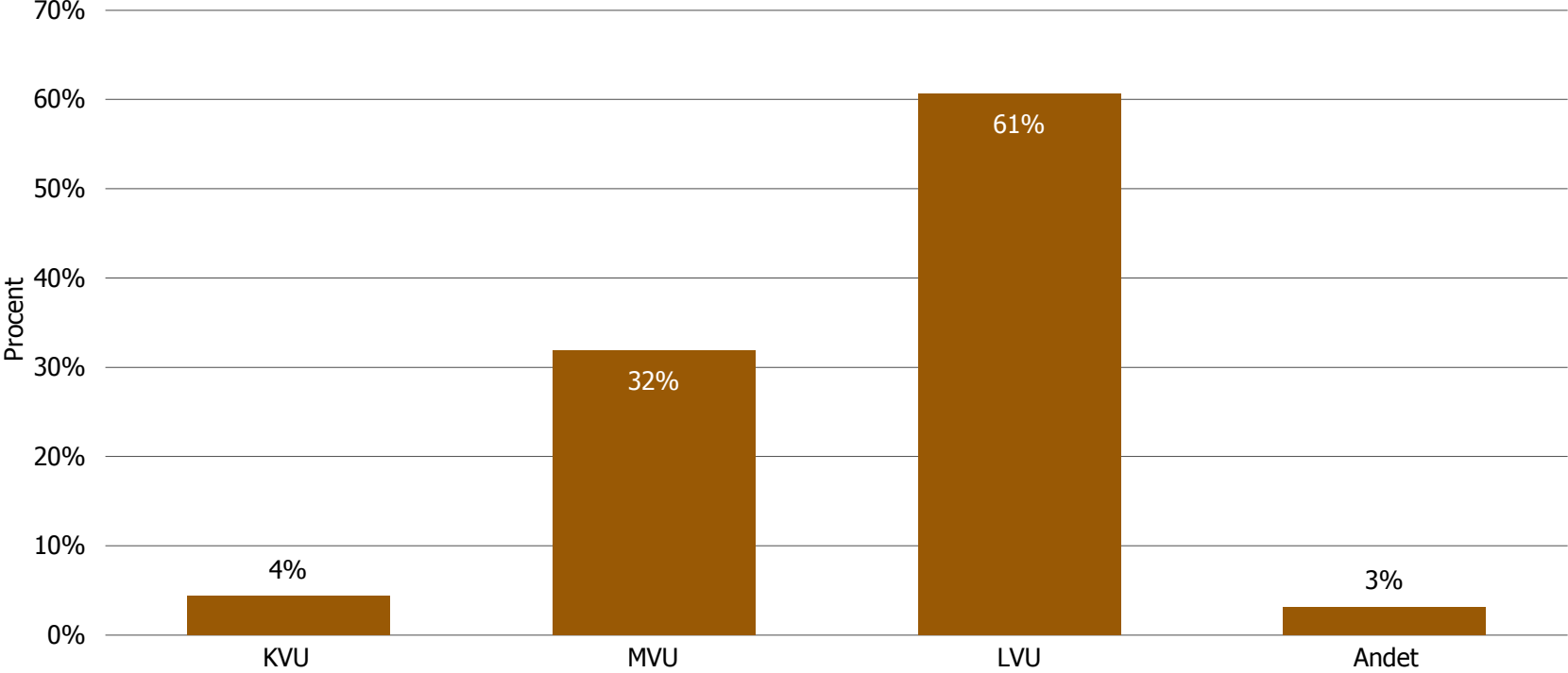


# Fremtidsplaner

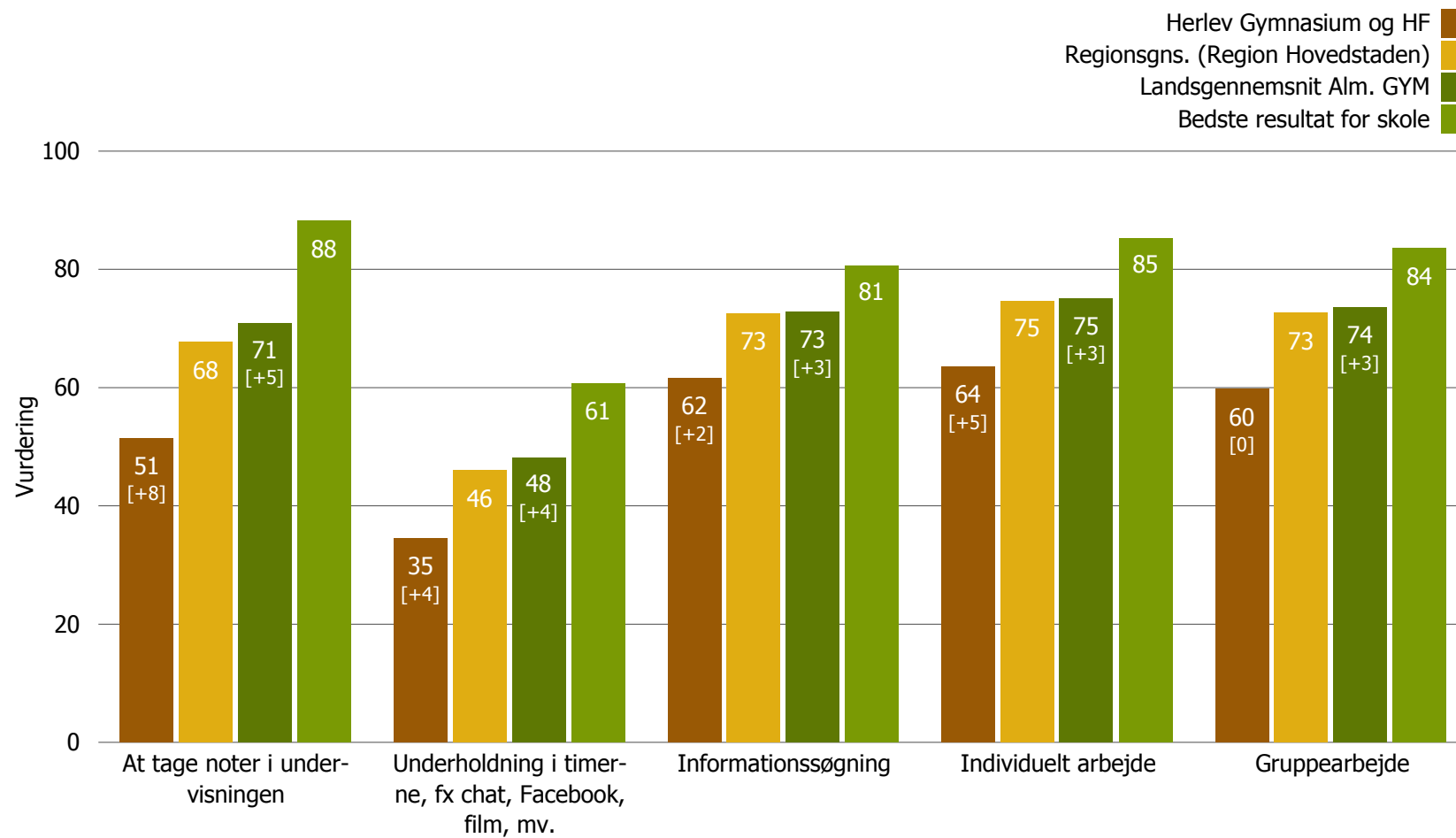


# Fremtidsplaner

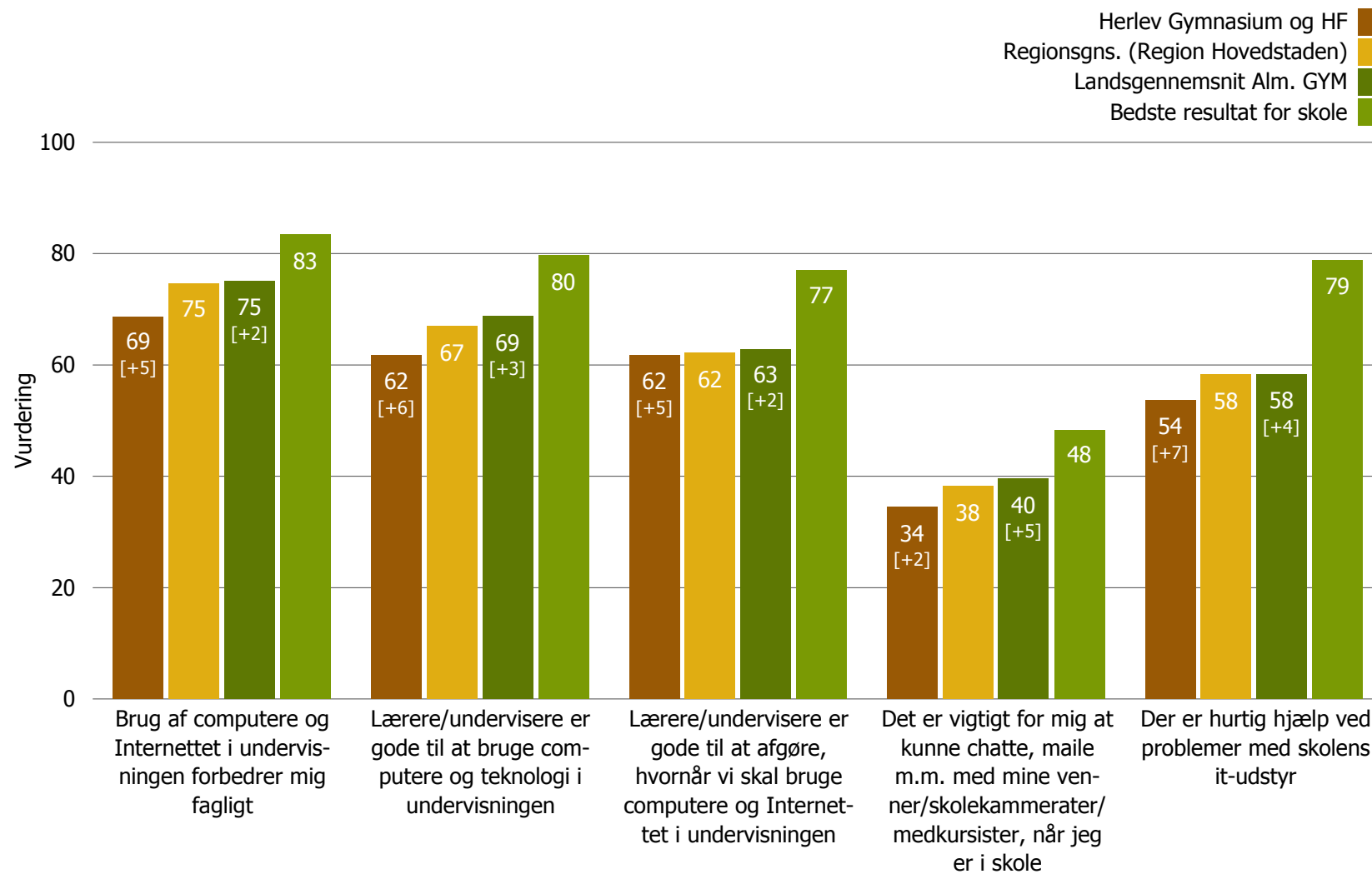
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# Udvidet IT

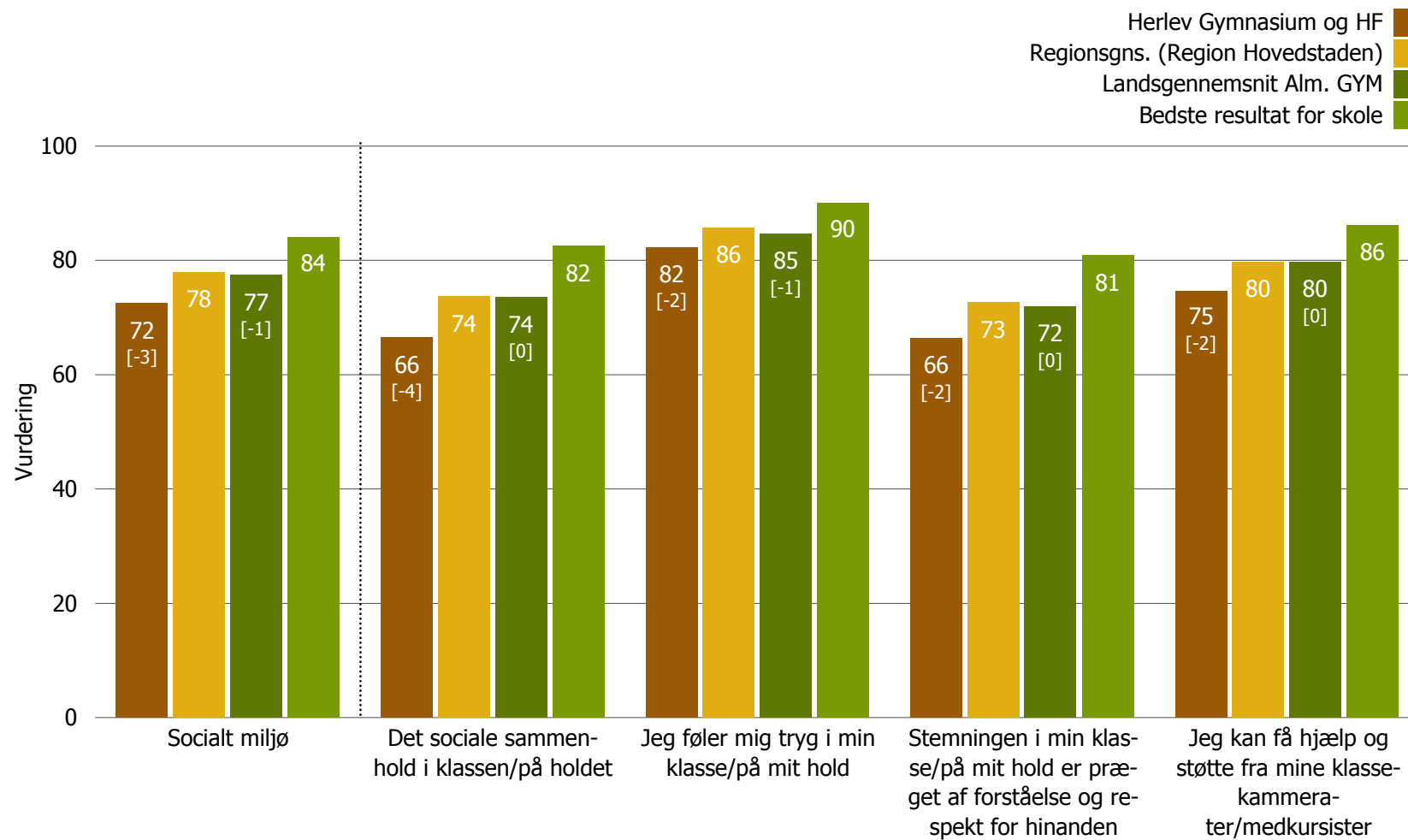


# Udvidet IT

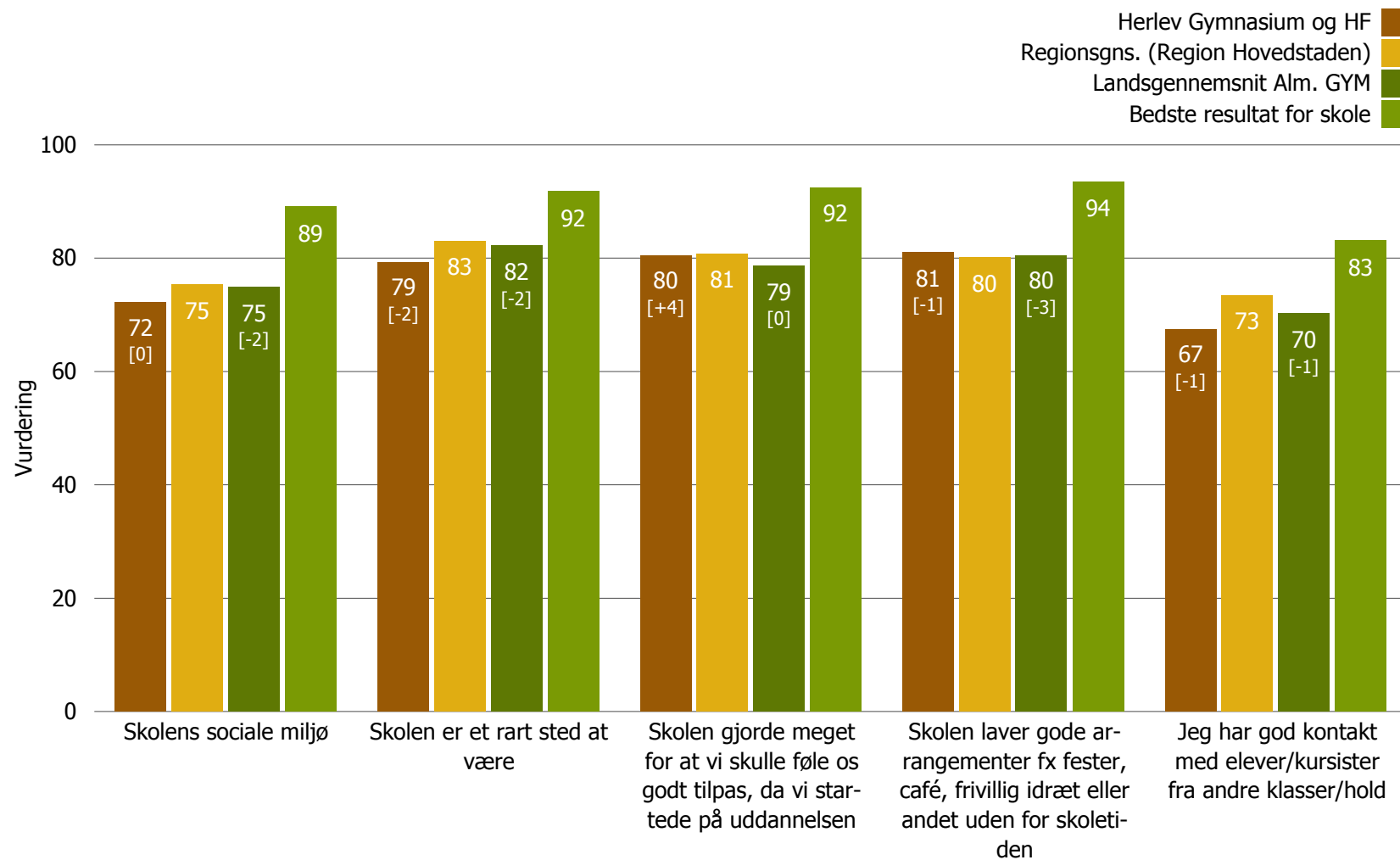




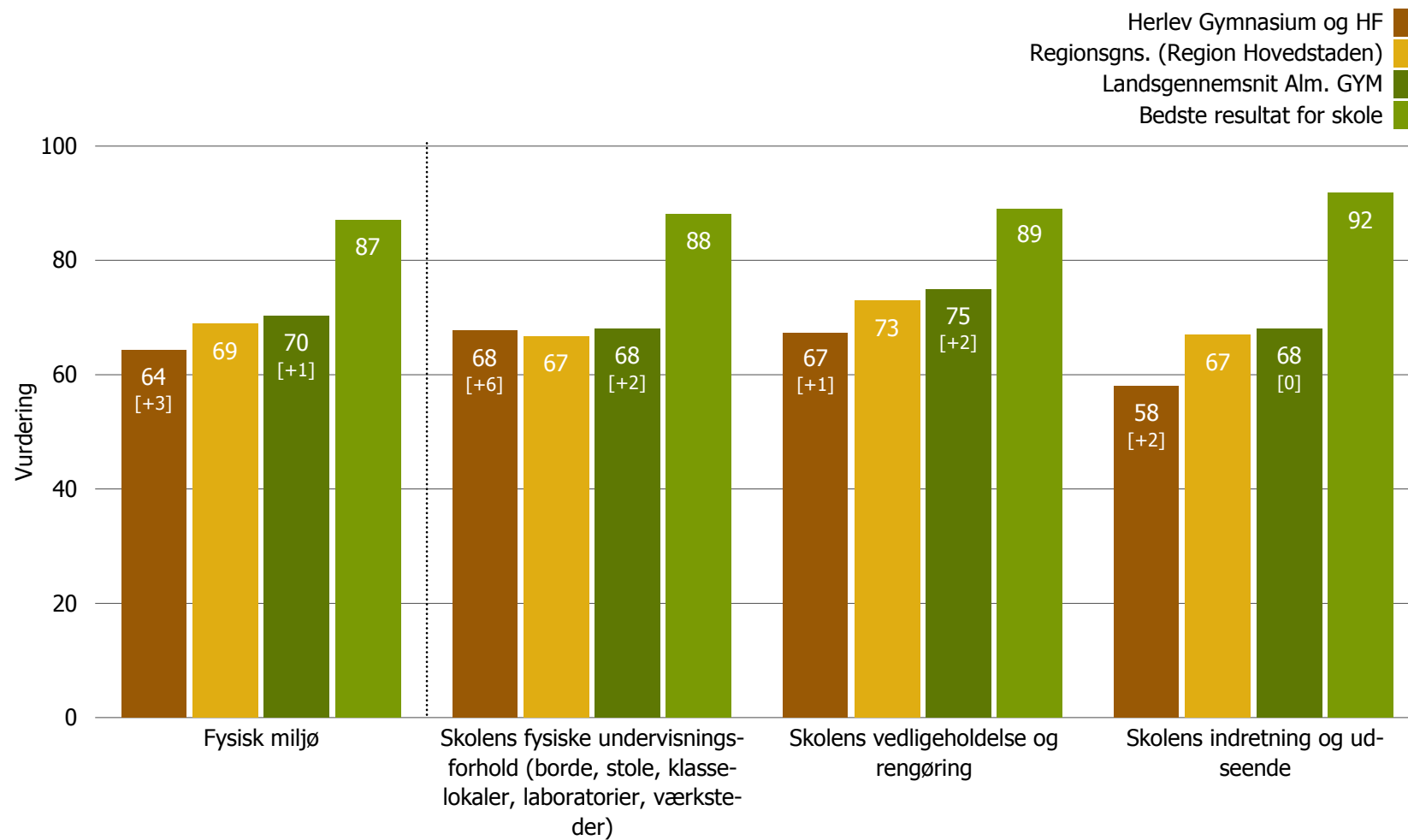
# Undervisningsmiljøvurdering



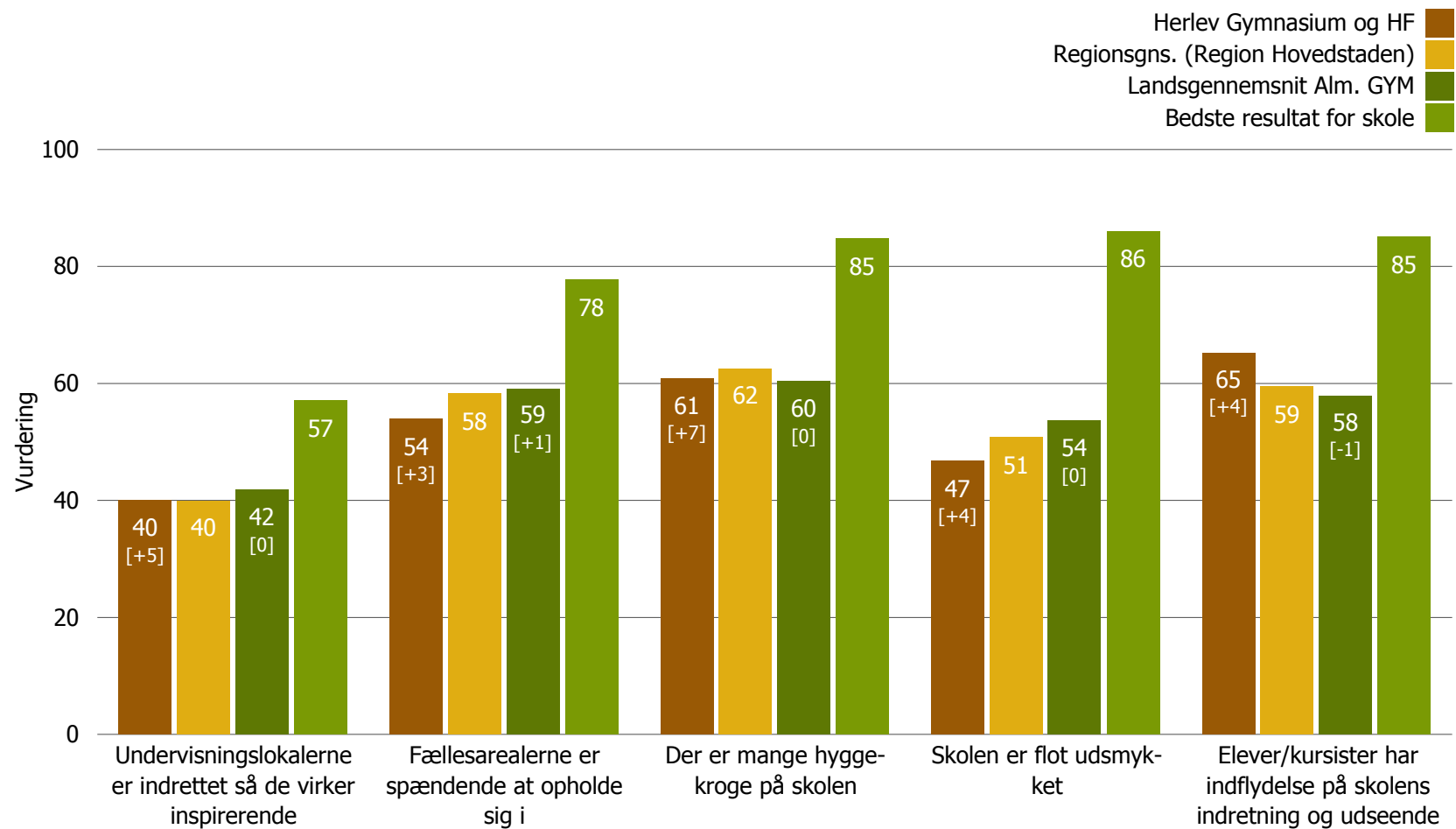
# Undervisningsmiljøvurdering



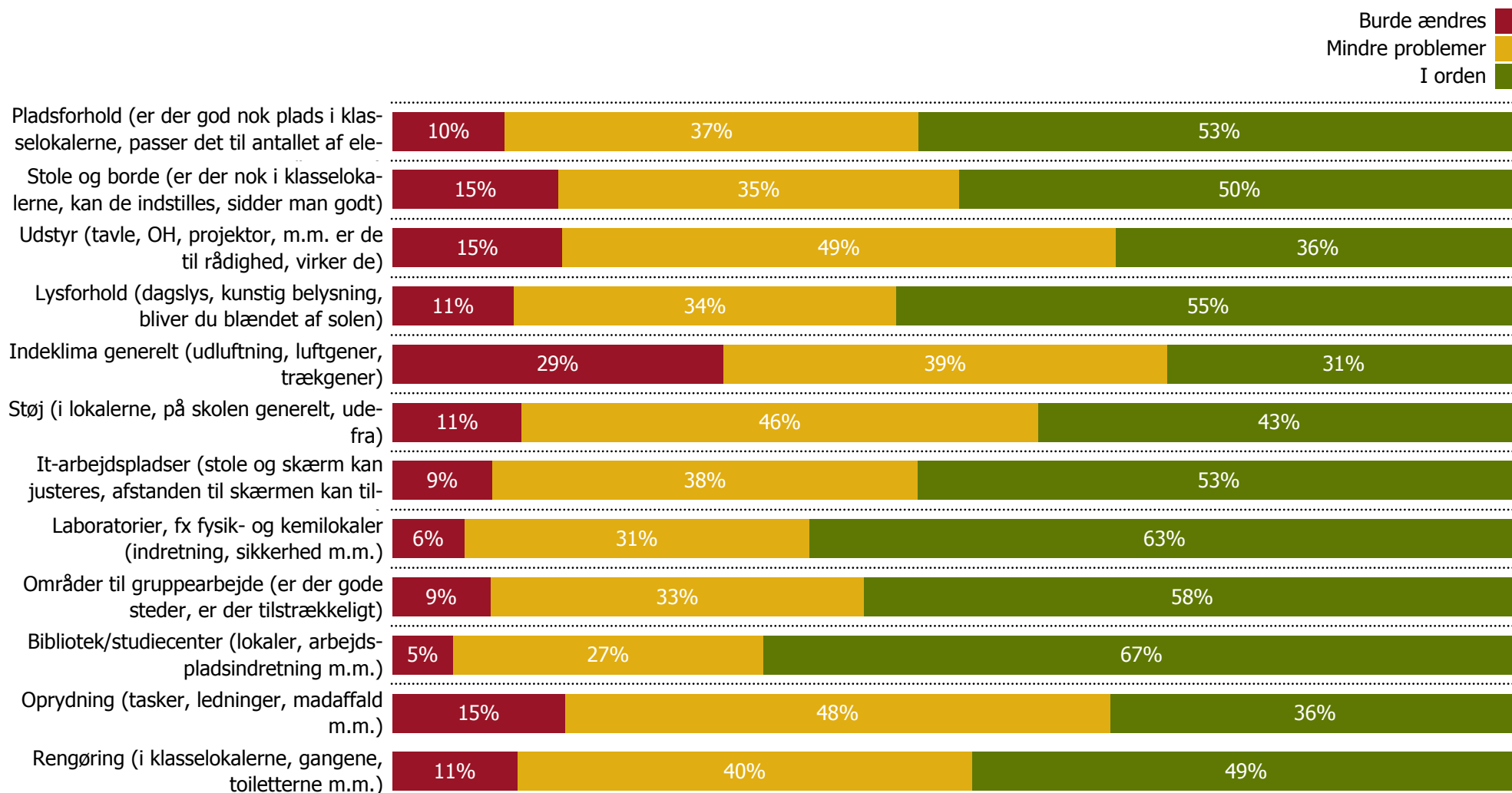
# Undervisningsmiljøvurdering



# Undervisningsmiljøvurdering



# Undervisningsmiljøvurdering



# Undervisningsmiljøvurdering

